

SHARPSVILLE AREA SCHOOL DISTRICT

**Regular Meeting
February 18, 2025**

The regular meeting of the Sharpsville Area School Board was held in the Cafeteria at the Sharpsville Area Elementary School on Tuesday, February 18, 2025 at 7:00 p.m. with President Darla Grandy presiding. The following members were present: Rosemary Ferguson, Brian Foltz, Michael Garcia, Darla Grandy, John Heutsche, Margaret Hurl, Michael Lenzi, Kevin Setterberg, and Jerry Trontel.

Also present were Superintendent John Vannoy, Business Manager/Board Secretary Ashley Mocker, Solicitor Andrews & Price (Salvatore Bittner), and guests.

ADOPTION OF THE AGENDA

There was a motion by Mr. Lenzi, seconded by Mr. Heutsche, to approve the meeting agenda.

Approved: Ferguson, Foltz, Garcia, Grandy, Heutsche, Hurl, Lenzi, Setterberg and Trontel

Opposed: None

Motion Carried.

SECRETARY REPORT

Board Secretary Ashley Mocker had no official action to report.

CONSENT AGENDA

There was a motion by Mr. Heutsche, seconded by Mr. Trontel, to approve the following consent agenda items:

1. Board Minutes for the following meetings:
 - a. January 21, 2025 Regular Meeting
 - b. February 10, 2025 Board Work Session

2. Bills Affirmed and Approved

General Fund

Affirmed for January

\$1,096,583.74

Approved for February (including \$3,950
for EventMed Solutions LLC)

\$364,819.15

Capital Reserve Fund

Affirmed for January

\$0.00

Approved for February

\$0.00

Cafeteria Fund

Affirmed for January

\$19,669.02

Approved for February

\$37,295.05

3. Financial Reports

	January
a. Payroll	\$10,824.15
b. General Fund	\$6,165,373.04
c. Capital Reserve	\$1,132,666.23
d. High School Activities	\$62,886.34
e. Middle School Activities	\$4,003.34
f. Cafeteria	\$188,554.39

4. Field Trip Requests

February 22, 2025	Pennsylvania Junior Association of Science-Regional Science Competition	Slippery Rock University	\$360.00
May 9, 2025	Middle School Grade 6-Jennings Environmental Farm- Maple Sugaring	Slippery Rock, PA	\$604.00
February 24, 2025	Elementary Students Grade 5 won this trip for excellent behavior. Shenango Valley Cinemas	Hermitage, PA	\$1,055.20

5. Conferences

Sage Smith	February 9-12, 2025	PETE&C Conference	Hershey, PA	\$1,117.39
Megan Donaldson	February 26-28, 2025	ELO Extra Learning Opportunities	Harrisburg, PA	\$360.00

Approved: Ferguson, Foltz, Garcia, Grandy (abstained for EventMed Solutions LLC payment only), Heutsche, Hurl, Lenzi, Setterberg and Trontel

Opposed: None

Motion Carried.

FINANCE REPORT

Mr. Trontel recommended the following action:

E-RATE PEPPM MINI-BID CONTRACT APPROVAL – UPS EQUIPMENT

There was a motion by Mr. Trontel, seconded by Mr. Garcia, to approve the purchase of Uninterruptible Power Supply (UPS) Equipment through En-Net in the amount of \$16,364.76 as per the PEPPM Mini Bid contingent upon 2025-2026 E-Rate Funding.

Approved: Ferguson, Foltz, Garcia, Grandy, Heutsche, Hurl, Lenzi, Setterberg and Trontel

Opposed: None

Motion Carried.

E-RATE PEPPM MINI-BID CONTRACT APPROVAL – WIRELESS AP

There was a motion by Mr. Trontel, seconded by Mrs. Ferguson, to approve the purchase of Wireless Access Points (AP) through Dagostino Electronic Services, Inc. in the amount of \$53,520.00 as per the PEPPM Mini Bid contingent upon 2025-2026 E-Rate Funding.

Approved: Ferguson, Foltz, Garcia, Grandy, Heutsche, Hurl, Lenzi, Setterberg and Trontel

Opposed: None

Motion Carried.

SMALL GAMES OF CHANCE – BASEBALL BOOSTERS

There was a motion by Mr. Trontel, seconded by Mr. Foltz, to approve the Small Games of Chance Resolution #1 of 2025 recognizing the Sharpsville Baseball Boosters as an organization for purposes of obtaining an appropriate license to enable them to conduct and operate small games of chance, the same being attached to and a part of these minutes.

Approved: Ferguson, Foltz, Garcia, Grandy, Heutsche, Hurl, Lenzi, Setterberg and Trontel

Opposed: None

Motion Carried.

SMALL GAMES OF CHANCE – TRACK AND FIELD BOOSTER CLUB

There was a motion by Mr. Trontel, seconded by Mr. Heutsche, to approve the Small Games of Chance Resolution #2 of 2025 recognizing the Track and Field Booster Club as an

organization for purposes of obtaining an appropriate license to enable them to conduct and operate small games of chance, the same being attached to and a part of these minutes.

Approved: Ferguson, Foltz, Garcia, Grandy, Heutsche, Hurl, Lenzi, Setterberg and Trontel

Opposed: None

Motion Carried.

SETTLEMENT – CHARTER SCHOOL

There was a motion by Mr. Trontel, seconded by Mr. Garcia, to approve the Settlement Agreement and Release with Pennsylvania Leadership Charter School as presented.

Approved: Ferguson, Foltz, Garcia, Grandy, Heutsche, Hurl, Lenzi, Setterberg and Trontel

Opposed: None

Motion Carried.

POLICY REPORT

Mr. Lenzi recommended the following action:

REVISED POLICIES – FIRST READING

There was a motion by Mr. Lenzi, seconded by Mr. Heutsche, to approve the first reading of the following revised policies:

- #805.2 School Security Personnel
- #806 Child Abuse
- #904 Public Attendance at School Events
- #909 Municipal Government Relations
- #234 Pregnant/Parenting/Married Students
- #247 Hazing
- #249 Bullying/Cyberbullying
- #252 Dating Violence
- #317.1 Educator Misconduct
- #336 Personal Necessity Leave
- #339 Uncompensated Leave
- #807 Opening Exercises/Moment of Silence/Flag Displays
- #824 Maintaining Professional Adult/Student Boundaries

Approved: Ferguson, Foltz, Garcia, Grandy, Heutsche, Hurl, Lenzi, Setterberg and Trontel

Opposed: None

Motion Carried.

CURRICULUM/TECHNOLOGY REPORT

Mr. Setterberg recommended the following action:

2025-2026 DISTRICT CALENDAR

There was a motion by Mr. Setterberg, seconded by Mr. Garcia, to approve the 2025-2026 District Calendar as presented, the same being attached to and a part of these minutes.

Approved: Ferguson, Foltz, Garcia, Grandy, Heutsche, Hurl, Lenzi, Setterberg and Trontel

Opposed: None

Motion Carried.

CHAPTER 339 GUIDANCE PLAN

There was a motion by Mr. Setterberg, seconded by Mr. Heustche, to approve the 2025-2026 Chapter 339 Guidance Plan as presented, the same being attached to and a part of these minutes.

Approved: Ferguson, Foltz, Garcia, Grandy, Heutsche, Hurl, Lenzi, Setterberg and Trontel

Opposed: None

Motion Carried.

CURRICULUM, ENROLLMENT AND STAFFING STUDY

There was a motion by Mr. Setterberg, seconded by Mr. Foltz, to authorize and direct the Superintendent and his designees to do the following:

1. Study student enrollment trends for past years as well as the projected enrollment for the upcoming year;
2. Study past and current curriculum and course offerings of the School District, as well as those for the upcoming school year;

3. Study the overall staffing needs of the School District for the upcoming school year; and
4. Make recommendations to the Board of School Directors concerning staffing, curriculum and program needs for the upcoming school year

Approved: Ferguson, Foltz, Garcia, Grandy, Heutsche, Hurl, Lenzi, Setterberg and Trontel

Opposed: None

Motion Carried.

2025-2026 HIGH SCHOOL PROGRAM OF STUDIES

There was a motion by Mr. Setterberg, seconded by Mrs. Ferguson, to approve the 2025-2026 High School Program of Studies as presented, the same being attached to and a part of these minutes.

Approved: Ferguson, Foltz, Garcia, Grandy, Heutsche, Hurl, Lenzi, Setterberg and Trontel

Opposed: None

Motion Carried.

PERSONNEL REPORT

Mrs. Ferguson recommended the following action:

UNPAID LEAVE OF ABSENCES

There was a motion by Mrs. Ferguson, seconded by Mr. Heutsche, to approve the following unpaid leave of absences:

January 10, 13, 14, and 15, 2025	Cassandra Hoffman
January 31, 2025	Cassandra Holler
January 6, 7, 8, 9, 10, and 13, 2025	Patricia Tetrick

Approved: Ferguson, Foltz, Garcia, Grandy, Heutsche, Hurl, Lenzi, Setterberg and Trontel

Opposed: None

Motion Carried.

STUDENT TEACHERS

There was a motion by Mrs. Ferguson, seconded by Mr. Trontel, to approve the following student teachers:

Student Teacher	Dates	Cooperative Teacher/Teachers	College
Taylor Susany	January 17-March 5, 2025	Timothy Findley	Thiel College
Nathan Sherman	May 1-May 15, 2025	Elizabeth Miller, Director of Food and Nutrition	Dietetic Intern

Approved: Ferguson, Foltz, Garcia, Grandy, Heutsche, Hurl, Lenzi, Setterberg and Trontel

Opposed: None

Motion Carried.

SAEA RESIGNATION

There was a motion by Mrs. Ferguson, seconded by Mr. Heutsche, to approve the resignation of Richard Ladjevich, Teacher, as of February 17, 2025.

Approved: Ferguson, Foltz, Garcia, Grandy, Heutsche, Hurl, Lenzi, Setterberg and Trontel

Opposed: None

Motion Carried.

VOLUNTEER/CHAPERONES

There was a motion by Mrs. Ferguson, seconded by Mrs. Hurl, to approve the following Chaperones/Volunteers for the 2024-2025 school year:

Vanessa Lynne Bell
Lisa Marie Titus
Kristin Lynn Candiotti

Approved: Ferguson, Foltz, Garcia, Grandy, Heutsche, Hurl, Lenzi, Setterberg and Trontel

Opposed: None

Motion Carried.

BUILDINGS/GROUNDS REPORT

Mr. Garcia recommended the following action:

BUILDING USAGE REQUEST VOLLEYBALL BOOSTERS

There was a motion by Mr. Garcia, seconded by Mr. Heutsche, to approve the Sharpsville Volleyball Boosters to use the High School and Middle School Gym on Saturday, March 22, 2025, from 7:30 AM to 5 PM, with a waiver of the facility fee.

Approved: Ferguson, Foltz, Garcia, Grandy, Heutsche, Hurl, Lenzi, Setterberg and Trontel

Opposed: None

Motion Carried.

BUILDING USAGE REQUEST WEST MIDDLESEX BOYS' BASKETBALL

There was a motion by Mr. Garcia, seconded by Mr. Lenzi, to approve the West Middlesex Boys' Basketball Boosters to use the Middle School Gym for an Elementary Basketball Tournament on Saturday, February 15, 2025 from 9 AM to 9 PM with a waiver of the facility fee.

Approved: Ferguson, Foltz, Garcia, Grandy, Heutsche, Hurl, Lenzi, and Trontel

Opposed: Setterberg

Motion Carried.

BUILDING USAGE REQUEST ELEMENTARY PTO

There was a motion by Mr. Garcia, seconded by Mr. Foltz, to approve the Elementary PTO to use the Middle School and High School Gym from 10 AM to 4 PM on Saturday April 4, 2025 for a Mother-Son Kickball game with a waiver of all fees.

Approved: Ferguson, Foltz, Garcia, Grandy, Heutsche, Hurl, Lenzi, Setterberg and Trontel

Opposed: None

Motion Carried.

BUILDING USAGE REQUEST MERCER COUNTY OFFICIALS

There was a motion by Mr. Garcia, seconded by Mr. Lenzi, to approve the Mercer County Officials to use the High School room 80 to host an informational recruitment clinic for sports officials on Sunday, March 30, April 6, and April 13, 2025 with a waiver of all fees.

Approved: Ferguson, Foltz, Garcia, Grandy, Heutsche, Hurl, Lenzi, and Trontel

Opposed: Setterberg

Motion Carried.

BUILDING USAGE REQUEST TRACK AND FIELD

There was a motion by Mr. Garcia, seconded by Mr. Foltz, to approve the Track and Field Boosters to use the Elementary School Gym and the Track to hold a clinic for grades Third to Sixth Mondays, Wednesdays, and Thursdays from March 3, 2025 to April 24, 2025 with a waiver of all fees.

Approved: Ferguson, Foltz, Garcia, Grandy, Hurl, Lenzi, and Trontel

Opposed: Heutsche and Setterberg

Motion Carried.

NEGOTIATIONS REPORT

Mr. Setterberg had no official action to report.

PUBLIC RELATIONS REPORT

Mr. Lenzi had no official action to report.

CAFETERIA REPORT

Mrs. Hurl had no official action to report.

ATHLETIC REPORT

Mr. Heutsche recommended the following action:

BASEBALL COACHES

There was a motion by Mr. Heutsche, seconded by Mr. Garcia, to approve the following Baseball Coaches for the 2024-2025 school year:

Thomas Findley	Assistant Coach (STEP 90%)	\$3,120.30
Joe Siquenza	Volunteer	N/A
Kyle Rupp	Volunteer	N/A
Dan Distler	Volunteer	N/A
Jordan Cataldi	Volunteer	N/A

Approved: Ferguson, Foltz, Garcia, Grandy, Heutsche, Hurl, Lenzi, Setterberg and Trontel

Opposed: None

Motion Carried.

TRACK AND FIELD VOLUNTEER COACH

There was a motion by Mr. Heutsche, seconded by Mr. Lenzi, to approve Holly Jackson as a Track and Field Volunteer Coach for the 2024-2025 school year.

Approved: Ferguson, Foltz, Garcia, Grandy, Heutsche, Hurl, Lenzi, Setterberg and Trontel

Opposed: None

Motion Carried.

FOOTBALL VOLUNTEER COACH

There was a motion by Mr. Heutsche, seconded by Mr. Lenzi, to approve Christopher Massey as a Volunteer Football Coach for the 2024-2025 school year.

Approved: Ferguson, Foltz, Garcia, Grandy, Heutsche, Hurl, Lenzi, Setterberg and Trontel

Opposed: None

Motion Carried.

MERCER COUNTY CAREER CENTER REPORT

Mr. Garcia had no official action to report.

MIDWESTERN INTERMEDIATE UNIT IV REPORT

Mr. Lenzi had no official action to report.

SUPERINTENDENT'S REPORT

Mr. Vannoy recommended the following action:

ARP ESSER HEALTH AND SAFETY PLAN

There was a motion by Mr. Setterberg, seconded by Mr. Trontel, to approve the revised ARP ESSER Health and Safety Plan, as presented, the same being attached to and a part of these minutes.

Approved: Ferguson, Foltz, Garcia, Grandy, Heutsche, Hurl, Lenzi, Setterberg and Trontel

Opposed: None

Motion Carried.

MANCINO'S DRIVING SCHOOL AGREEMENT

There was a motion by Mr. Garcia, seconded by Mr. Heutsche, to approve the 2025-2026 Agreement with Mancino's Driving School, as presented, the same being attached to and a part of these minutes.

Approved: Ferguson, Foltz, Garcia, Grandy, Heutsche, Hurl, Lenzi, Setterberg and Trontel

Opposed: None

Motion Carried.

REVISED BOARD MEETING DATES

There was a motion by Mr. Setterberg, seconded by Mrs. Ferguson, to approve the revised Board Meeting Dates, as presented, the same being attached to and a part of these minutes.

Approved: Ferguson, Foltz, Garcia, Grandy, Heutsche, Hurl, Lenzi, Setterberg and Trontel

Opposed: None

Motion Carried.

EXECUTIVE SESSION

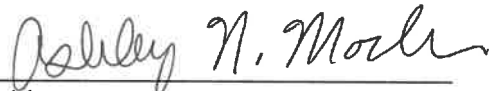
Mrs. Grandy announced that the Board will meet in Executive Session immediately following adjournment for negotiation matters.

ADJOURNMENT

There was a motion by Mrs. Ferguson, seconded by Mr. Heutsche, to adjourn the meeting.

Motion Carried.

The meeting adjourned at 7:34 p.m.



Ashley N. Mocker, Board Secretary

SHARPSVILLE AREA SCHOOL DISTRICT

Conflict of Interest
Abstention Memorandum

TO: Board Secretary, Sharpsville Area School District

FROM: Darla Brandy, Board Member

DATE: 2/18/25

Pursuant to Pennsylvania's "Public Official and Employee Ethics Law" I hereby declare that I am required to abstain regarding the following issue/motion:

Event Med Solutions

My conflict/reason for abstaining is as follows:

Don

Darla J Brandy
Signature of Board Member

NOTE: Section 3 (J) requires the following procedure:

"Any public official or public employee, who in the discharge of his official duties, would be required to vote on a matter that would result in a conflict of interest shall abstain from voting and, prior to the vote being taken, publicly announce and disclose the nature of his interest as a public record in a written memorandum filed with the person responsible for recording the minutes for the meeting at which the vote is taken..." (emphasis added)

This memorandum does not have to be utilized when a conflict is defined "by any law, rule, regulations, order or ordinance," for example the School Code (Section 1111) prohibits voting to hire certain relatives.

**SHARPSVILLE AREA SCHOOL DISTRICT
BOARD REPORT**

FEBRUARY 18, 2025

GENERAL FUND

Total Bills to be Affirmed for January	\$1,092,751.21
Total Bills to be Affirmed for January— Procurement Card/Debt	<u>3,832.53</u>
Total Affirmed for January	<u>\$1,096,583.74</u>
Total Bills to be Approved for February	\$364,819.15

CAPITAL RESERVE FUND

Total Bills to be Affirmed for January	\$0.00
Total Bills to be Approved for February	\$0.00

CAFETERIA FUND

Total Bills to be Affirmed for January	\$19,669.02
Total Bills to be Approved for February	\$37,295.05

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Dates: 01/01/2025 - 01/31/2025 Omit Dates: 2025-01-21

Payment Categories: Regular Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000028379	01/09/2025	LE4410700081	2500001256	70651000	10-2620-424-000-00-200-000-000-0000	1262042420 00000	673.25
0000028379	01/09/2025	LE4410700082	2500001256	50430000	10-2620-424-000-00-980-000-000-0000	1262042498 00000	205.50
0000028379	01/09/2025	LE4413700001	2500001256	70756000	10-2620-424-000-00-500-000-000-0000	1262042450 00000	511.02
0000028379	01/09/2025	LE4413700002	2500001256	70756000	10-2620-424-000-00-800-000-000-0000	1262042480 00000	624.58
BOROUGHSH-BOROUGH OF SHARPSVILLE							
0000028380	01/09/2025	LE4413700003	2500001262	JANUARY2025	10-0470-000-000-00-000-000-0000	10470	2,014.35
CROWNBEA-CROWN BENEFITS ADMINISTRATION							
0000028381	01/09/2025	LE4413700004	2500001236	BBGV.TOURN	10-3250-330-000-00-000-000-000-BBGV	330BBGV	1,011.61
DADOJO-JOHN DADO							
0000028382	01/09/2025	LE4413700005	2500000273	36924045	10-0474-000-000-00-000-000-0000	10474	160.00
ENCOVAIN-ENCOVA INSURANCE							
0000028383	01/09/2025	LE4413700006	2500001257	5008987396	10-2720-513-000-00-000-000-000-3500	1272051300 00035	12,437.00
FERRELGA-FERRELL GAS							
0000028384	01/09/2025	LE4413700007	2500001238	BBGV.JAMESTO WN	10-3250-330-000-00-000-000-000-BBGV	330BBGV	12,437.00
0000028384	01/09/2025	LE4413700008	2500001238	BBGV.GREENVIL LE	10-3250-330-000-00-000-000-000-BBGV	330BBGV	4,223.56
GROSSMCON-CONNOR GROSSMAN							
0000028385	01/09/2025	LE4413700009	2500001240	Order ID O-1	10-3250-330-000-00-000-000-000-BBGV	330BBGV	160.00
				BBGV.GRVLJMT WN	10-3250-330-000-00-000-000-000-BBGV	330BBGV	80.00
							80.00
							160.00
							160.00

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Dates: 01/01/2025 - 01/31/2025 Omit Dates: 2025-01-21

Payment Categories: Regular Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
LYNCHDE-DENNY LYNCH							
0000028386	01/09/2025	LE4413700010	2500001242	BBGV.GRVL.JMT WN	10-3250-330-000-00-000-000-BBGV	330BBGV	160.00
OSBORNMA-MARK OSBORNE							
0000028387	01/09/2025	LE4413700011	2500001261	110 046 135 841	10-2620-622-000-00-220-000-0000	1262062222 00000	31.26
0000028387	01/09/2025	LE4413700012	2500001260	110 005 503 740	10-2620-622-000-00-200-000-0000	1262062220 00000	5,501.23
0000028387	01/09/2025	LE4413700013	2500001260	110 005 508 863	10-2620-622-000-00-980-000-0000	1262062298 00000	26.61
0000028387	01/09/2025	LE4413700014	2500001260	110 005 508 905	10-2620-622-000-00-980-000-0000	1262062298 00000	363.10
0000028387	01/09/2025	LE4413700015	2500001260	110 005 508 954	10-2620-622-000-00-980-000-0000	1262062298 00000	17.30
0000028387	01/09/2025	LE4413700016	2500001260	110 139 435 421	10-2620-622-000-00-980-000-0000	1262062298 00000	33.87
0000028387	01/09/2025	LE4413700017	2500001260	110 005 508 996	10-2620-622-000-00-980-000-0000	1262062298 00000	59.01
0000028387	01/09/2025	LE4413700018	2500001260	110 005 503 203	10-2620-622-000-00-500-000-0000	1262062250 00000	4,036.15
0000028387	01/09/2025	LE4413700019	2500001260	110 005 503 203	10-2620-622-000-00-800-000-0000	1262062280 00000	4,933.08
PENNPO-PENN POWER							
0000028388	01/09/2025	LE4413700020	2500001243	BBGV.TOURN	10-3250-330-000-00-000-000-BBGV	330BBGV	160.00
SHINGGARY-GARY SHINGLEDECKER							
0000028389	01/09/2025	LE4413700021	2500001263	5000013	10-2620-424-000-00-220-000-0000	1262042422 00000	284.00
SOUTHPY1-SOUTH PYMATUNING TOWNSHIP							
				Remit ID R-1	Payment Date: 01/09/2025	Payment Amt:	284.00

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Dates: 01/01/2025 - 01/31/2025 Omit Dates: 2025-01-21

Payment Categories: Regular Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
0000028390	01/09/2025	LE4413700022	2500001225	73162275	10-2620-531-000-00-800-000-0000	1262053180 00000	28.20
0000028390	01/09/2025	LE4413700023	2500001225	73162275	10-2620-531-000-00-200-000-0000	1262053120 00000	27.40
0000028390	01/09/2025	LE4413700024	2500001225	73162275	10-2620-531-000-00-500-000-0000	1262053150 00000	24.98
VERIZOBUS-VERIZON BUSINESS SERVICES							
				Remit ID R-1	Payment Date: 01/09/2025	Payment Amt:	80.58
0000028391	01/09/2025	AP4414100001		JANUARY/2025	10-0470-000-000-000-0000-0000	10470	1,011.61
CROWNBEA-CROWN BENEFITS ADMINISTRATION							
				Remit ID R-1	Payment Date: 01/09/2025	Payment Amt:	1,011.61
0000028392	01/15/2025	LE4424100001	2500001329	3763187 10	10-2620-621-000-00-200-000-0000	1262062120 00000	1,558.54
0000028392	01/15/2025	LE4424100002	2500001329	3763187 10	10-2620-621-000-00-980-000-0000	1262062198 00000	91.29
0000028392	01/15/2025	LE4424100003	2500001329	3763187 10	10-2620-621-000-00-500-000-0000	1262062150 00000	1,087.13
0000028392	01/15/2025	LE4424100004	2500001329	3763187 10	10-2620-621-000-00-800-000-0000	1262062180 00000	1,328.72
NATIONAFU-NATIONAL FUEL							
				Remit ID R-1	Payment Date: 01/15/2025	Payment Amt:	4,065.68
0000028393	01/15/2025	LE4424100005	2500001330	HS54637511	10-2620-621-000-00-200-000-0000	1262062120 00000	2,598.23
0000028393	01/15/2025	LE4424100006	2500001330	HS54637511	10-2620-621-000-00-980-000-0000	1262062198 00000	152.19
0000028393	01/15/2025	LE4424100007	2500001330	HS54637511	10-2620-621-000-00-500-000-0000	1262062150 00000	1,812.34
0000028393	01/15/2025	LE4424100008	2500001330	HS54637511	10-2620-621-000-00-800-000-0000	1262062180 00000	2,215.08
NRG-NRG BUSINESS MARKETING							
				Remit ID R-1	Payment Date: 01/15/2025	Payment Amt:	6,777.84
0000028394	01/15/2025	LE4424100009	2500001303	JAN22.24.2025	10-1110-894-000-30-800-000-137-0000	1110089480 00000	312.00

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Dates: 01/01/2025 - 01/31/2025 Omit Dates: 2025-01-21

Payment Categories: Regular Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
PMEADIST5-PMEA DISTRICT 5							
0000028395	01/15/2025	LE4424100010	2500001326	240692901010125	10-2220-538-000-00-000-000-402-0000	1222053800 00000	312.00
0000028395	01/15/2025	LE4424100011	2500001327	133076501010125	10-2220-538-000-00-000-000-402-0000	1222053800 00000	59.99
0000028395	01/15/2025	LE4424100012	2500001328	133076601010125	10-2620-531-000-00-500-000-000-0000	1262053150 00000	416.00
0000028395	01/15/2025	LE4424100013	2500001328	133076601010125	10-2620-531-000-00-800-000-000-0000	1262053180 00000	169.28
0000028395	01/15/2025	LE4424100014	2500001328	133076601010125	10-2620-531-000-00-200-000-000-0000	1262053120 00000	159.61
SPECTR-CHARTER COMMUNICATIONS							
0000028490	01/23/2025	LE4427600001	2500001369	BBB.7.8.FARREL L	10-3250-330-000-00-000-000-000-BBB7	330BBB7	959.66
0000028490	01/23/2025	LE4427600002	2500001369	BBB.7.8.FARREL L	10-3250-330-000-00-000-000-000-BBB8	330BBB8	27.50
AMATODE-DENISE AMATO							
0000028491	01/23/2025	LE4427600003	2500001370	BBB7.8.REYNOL DS	10-3250-330-000-00-000-000-000-BBB7	330BBB7	55.00
0000028491	01/23/2025	LE4427600004	2500001370	BBB7.8.REYNOL DS	10-3250-330-000-00-000-000-000-BBB8	330BBB8	42.50
BEACHBILL-BILL BEACH							
0000028492	01/23/2025	LE4427600005	2500001392	0025950	10-0470-000-000-00-000-000-000-0000	10470	85.00
BOSTONMU-BOSTON MUTUAL							
0000028493	01/23/2025	LE4427600006	2500001374	WRGV.HICKORY WRGV	10-3250-330-000-00-000-000-000-000-0000	330WRGV	471.50
DYEMI-MICHAEL DYE							
				Remit ID R-1	Payment Date: 01/23/2025	Payment Amt:	471.50
				Remit ID R-1	Payment Date: 01/23/2025	Payment Amt:	80.00

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Dates: 01/01/2025 - 01/31/2025 Omit Dates: 2025-01-21

Payment Categories: Regular Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
0000028494	01/23/2025	LE4427600007	2500001237	BBGV.TOURN	10-3250-330-000-00-000-000-BBGV	330BBGV	160.00
FABIANMA-MATT FABIAN							
				Remit ID R-1	Payment Date: 01/23/2025	Payment Amt:	
0000028495	01/23/2025	LE4427600008	2500001376	BBB.7.8.FARREL L	10-3250-330-000-00-000-000-BBB7	330BBB7	27.50
0000028495	01/23/2025	LE4427600009	2500001376	BBB.7.8.FARREL L	10-3250-330-000-00-000-000-BBB8	330BBB8	27.50
JACKSONRO-RON JACKSON							
				Remit ID R-1	Payment Date: 01/23/2025	Payment Amt:	
0000028496	01/23/2025	LE4427600010	2500001378	BBB7.8.REYNOL DS	10-3250-330-000-00-000-000-BBB7	330BBB7	42.50
0000028496	01/23/2025	LE4427600011	2500001378	BBB7.8.REYNOL DS	10-3250-330-000-00-000-000-BBB8	330BBB8	42.50
MEIERJAME-JAMES MEIER							
				Order ID O-1	Payment Date: 01/23/2025	Payment Amt:	
0000028497	01/23/2025	LE4427600012	2500001381	WRVMJ.HICKOR Y	10-3250-330-000-00-000-000-WRM0	330WRM	55.00
0000028497	01/23/2025	LE4427600013	2500001381	WRVMJ.HICKOR Y	10-3250-330-000-00-000-000-WRV0	330WRV	80.00
0000028497	01/23/2025	LE4427600014	2500001381	WRVMJ.HICKOR Y	10-3250-330-000-00-000-000-WRJ0	330WRJ	4.00
PILOSIVIT-VITO PILOSI							
				Order ID O-1	Payment Date: 01/23/2025	Payment Amt:	
0000028498	01/30/2025	LE4429900001	2500001408	BBB7.8.GROVECI TY	10-3250-330-000-00-000-000-BBB7	330BBB7	27.50
0000028498	01/30/2025	LE4429900002	2500001408	BBB7.8.GROVECI TY	10-3250-330-000-00-000-000-BBB8	330BBB8	27.50
AMATODE-DENISE AMATO							
				Remit ID R-1	Payment Date: 01/30/2025	Payment Amt:	
0000028499	01/30/2025	LE4429900003	2500001409	BBGV.CASH	10-3250-330-000-00-000-000-BBGV	330BBGV	80.00
BOLYARBE-BECKY BOLYARD							
				Remit ID R-1	Payment Date: 01/30/2025	Payment Amt:	
							80.00

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Dates: 01/01/2025 - 01/31/2025 Omit Dates: 2025-01-21

Payment Categories: Regular Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000028500	01/30/2025	LE4429900004	25000001410	BBGV.CASH	10-3250-330-000-00-000-000-BBGV	330BBGV	80.00
BRUNOJE-JEFF BRUNO							
				Remit ID R-1	Payment Date: 01/30/2025	Payment Amt:	80.00
0000028501	01/30/2025	LE4429900005	25000001432	544-FEBRUARY2025	10-0470-000-00-000-000-0000	10470	165.07
CMREG-CM REGENT LLC							
				Remit ID R-1	Payment Date: 01/30/2025	Payment Amt:	165.07
0000028502	01/30/2025	LE4429900006	25000001430	MED.INS.FEB2025	10-0470-000-00-000-000-0000	10470	144,243.75
0000028502	01/30/2025	LE4429900007	25000001431	VIS.INS.FEB2025	10-0470-000-00-000-000-0000	10470	1,035.94
CROWNBEA-CROWN BENEFITS ADMINISTRATION							
				Remit ID R-1	Payment Date: 01/30/2025	Payment Amt:	145,279.69
0000028503	01/30/2025	LE4429900008	25000001399	BBBJ.WILMINGT ON	10-3250-330-000-00-000-000-BBBJ	330BBBJ	60.00
GROSSMCON-CONNOR GROSSMAN							
				Order ID O-1	Payment Date: 01/30/2025	Payment Amt:	60.00
0000028504	01/30/2025	LE4429900009	25000001401	BBBJ.V.WILMGTN	10-3250-330-000-00-000-000-BBBJ	330BBBJ	60.00
0000028504	01/30/2025	LE4429900010	25000001401	BBBJ.V.WILMGTN	10-3250-330-000-00-000-000-BBBV	330BBBV	80.00
MAGESTDRE-DREW MAGESTRO							
				Order ID O-1	Payment Date: 01/30/2025	Payment Amt:	140.00
0000028505	01/30/2025	LE4429900011	25000001402	BBBV.WILMINGT ON	10-3250-330-000-00-000-000-BBBV	330BBBV	80.00
MILDGABE-GABE MILD							
				Order ID O-1	Payment Date: 01/30/2025	Payment Amt:	80.00
0000028506	01/30/2025	LE4429900012	25000001416	BBB7.8.GROVECTY	10-3250-330-000-00-000-000-BBB7	330BBB7	27.50
0000028506	01/30/2025	LE4429900013	25000001416	BBB7.8.GROVECTY	10-3250-330-000-00-000-000-BBB8	330BBB8	27.50
OSBORNMA-MARK OSBORNE							
				Remit ID R-1	Payment Date: 01/30/2025	Payment Amt:	55.00

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Dates: 01/01/2025 - 01/31/2025 Omit Dates: 2025-01-21

Payment Categories: Regular Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
0000028507	01/30/2025	LE4429900014	2500001403	BBBV.WILMINGT ON	10-3250-330-000-00-000-000-BBBV	330BBBV	80.00
REESEKEVI-KEVIN REESE							
				Order ID O-1	Payment Date: 01/30/2025	Payment Amt:	80.00
0000028508	01/30/2025	LE4429900015	2500001396	73199520	10-2620-531-000-00-800-000-0000	1262053180 00000	28.12
0000028508	01/30/2025	LE4429900016	2500001396	73199520	10-2620-531-000-00-200-000-000-0000	1262053120 00000	27.31
0000028508	01/30/2025	LE4429900017	2500001396	73199520	10-2620-531-000-00-500-000-000-0000	1262053150 00000	24.90
VERIZOBUS-VERIZON BUSINESS SERVICES							
				Remit ID R-1	Payment Date: 01/30/2025	Payment Amt:	80.33
0000028509	01/30/2025	LE4429900018	2500001417	BBGV.CASH	10-3250-330-000-00-000-000-BBGV	330BBGV	80.00
WALTERSC-SCOTT WALTERS							
				Remit ID R-1	Payment Date: 01/30/2025	Payment Amt:	80.00
0001062025	01/06/2025	LE4431800001	2500001184	70234	10-2310-525-000-00-000-000-0000	1231052500 00000	100.00
ERIEINE-ERIE INSURANCE							
				Remit ID R-1	Payment Date: 01/06/2025	Payment Amt:	100.00
0001092025	01/09/2025	AP4431600001	2500001220	PSEA-01	10-5800-272-000-00-000-000-0000	15800272	(892.79)
0001092025	01/09/2025	LE4431500001	2500001220	PSEA-01	10-0470-000-000-00-000-000-0000	10470	7,354.86
PSEAHEW-PSEA HEALTH AND WELFARE FUND							
				Remit ID R-1	Payment Date: 01/09/2025	Payment Amt:	6,462.07
0001102025	01/10/2025	LE4432000001	2500001264	101941674	10-2620-626-000-00-000-000-0000	1262062600 00000	354.27
0001102025	01/10/2025	LE4432000002	2500001264	101941674	10-3210-627-000-00-000-000-0000	1321062700 00000	200.52
SUNOCOFU-WEX BANK							
				Remit ID R-1	Payment Date: 01/10/2025	Payment Amt:	554.79
0001142025	01/14/2025	LE4432200001	2500001331	January	10-0473-000-000-00-000-000-0000	10473	50.59

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Dates: 01/01/2025 - 01/31/2025 Omit Dates: 2025-01-21

Payment Categories: Regular Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
PAUCF-PA UC FUND							
0001152025	01/15/2025	LE4432400001	2500001333	PSER POS	10-1110-230-000-10-200-000-0000-0000	1110023020 00000	50.59
PSERS-PUBLIC SCHOOL EMPLOYEES'							
0001202025	01/20/2025	LE4431100001	2500000267	A24122781525	10-2519-340-000-00-000-000-0000-0000	1251934000 00000	184.87
HIGHMABLB-HIGHMARK BLUE CROSS BLUE SHIELD							
0001232025	01/23/2025	LE4432600001	2500001393	JAN HRA	10-1110-281-000-10-200-000-0000-0000	1110028120 00000	184.87
CROWNBEA-CROWN BENEFITS ADMINISTRATION							
0001302025	01/30/2025	LE4432800001	2500001499	Postage Refill	10-2360-532-000-00-000-000-0000-0000	1236053200 00000	248.92
0001302025	01/30/2025	LE4432800002	2500001499	Postage Refill	10-2519-532-000-00-000-000-0000-0000	1251953200 00000	248.92
0001302025	01/30/2025	LE4432800003	2500001499	Postage Refill	10-2380-532-000-10-200-000-117-0000	1238053220 00000	586.29
0001302025	01/30/2025	LE4432800004	2500001499	Postage Refill	10-2380-532-000-20-500-000-127-0000	1238053250 00000	586.29
0001302025	01/30/2025	LE4432800005	2500001499	Postage Refill	10-2380-532-000-30-800-000-137-0000	1238053280 00000	586.29
PITNEYBO-PITNEY BOWES INC.							
0010620252	01/06/2025	AP4434200001		Transfer to PR	10-5410-000-000-00-000-000-0000-0000	15410	2,500.00
SASDPR-SHARPSVILLE AREA SCHOOL DISTRICT							
0011420252	01/14/2025	LE4433100001	2500001325	January Payroll	10-0462-000-000-00-000-000-0000-0000	10462	134,064.00
SASDPR-SHARPSVILLE AREA SCHOOL DISTRICT							
				Remit ID R-1	Payment Date: 01/14/2025	Payment Amt:	134,064.00
				Remit ID R-1	Payment Date: 01/14/2025	Payment Amt:	744,497.98

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Dates: 01/01/2025 - 01/31/2025 Omit Dates: 2025-01-21

Payment Categories: Regular Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0012020252	01/20/2025	LE4431300001	2500001351	VOYA-01	10-0471-000-000-000-000-0000	10471	3,099.15
0012020252	01/20/2025	LE4431300002	2500001351	VOYA-01	10-0460-000-000-000-000-000-0200	0200	4,057.46
VOYA-VOYA FINANCIAL INSTITUTIONAL PLAN SERVICES LLC							7,156.61
10 - GENERAL FUND							1,092,751.21
Grand Total All Funds							1,092,751.21
Grand Total Credit Cards							0.00
Grand Total Direct Deposits							0.00
Grand Total Manual Checks							0.00
Grand Total Other Disbursement Non-negotiables							0.00
Grand Total Procurement Card Other Disbursement Non-negotiables							0.00
Grand Total Regular Checks							1,092,751.21
Grand Total Virtual Payments							0.00
Grand Total All Payments							1,092,751.21

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: PL - PLGIT Payment Dates: 01/01/2025 - 01/31/2025 Omit Dates: 2025-01-21

Payment Categories: Regular Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0001072025	01/07/2025	LE4434700001	2500001231	Harrisbank-01	10-1110-610-000-30-800-240-137-0000	1110061080 24000	208.57
0001072025	01/07/2025	LE4434700002	2500001312	Harrisbank-01	10-2620-610-000-00-000-000-0000	1262061000 00000	27.95
0001072025	01/07/2025	LE4434700003	2500001311	Harrisbank-01	10-2620-610-000-00-000-000-0000	1262061000 00000	977.47
0001072025	01/07/2025	LE4434700004	2500001500	Harrisbank-01	10-2519-442-000-00-000-000-0000	1251944200 00000	164.97
0001072025	01/07/2025	LE4434700005	2500001500	Harrisbank-01	10-2310-390-000-00-000-000-0000	1231039000 00000	5.00
0001072025	01/07/2025	LE4434700006	2500001500	Harrisbank-01	10-1225-810-890-00-000-000-201-5900	1122581000 00059	278.00
0001072025	01/07/2025	LE4434700007	2500001500	Harrisbank-01	10-2834-580-000-10-200-000-000-0000	1283458020 00000	333.00
0001072025	01/07/2025	LE4434700008	2500001500	Harrisbank-01	10-2620-610-000-00-000-000-0000	1262061000 00000	129.99
0001072025	01/07/2025	LE4434700009	2500001500	Harrisbank-01	10-0485-000-000-00-000-000-0000	10485	580.22
0001072025	01/07/2025	LE4434700010	2500001500	Harrisbank-01	10-0489-000-000-00-000-000-0000	10489	778.99
0001072025	01/07/2025	LE4434700011	2500001500	Harrisbank-01	10-0489-000-000-00-000-000-0000	10489	199.42
0001072025	01/07/2025	LE4434700012	2500001500	Harrisbank-01	10-2360-635-000-00-000-000-0000	1236063500 00000	66.72
0001072025	01/07/2025	LE4438800001	2500001530	Harrisbank-01	10-1110-610-000-30-800-240-137-0000	1110061080 24000	35.06
0001072025	01/07/2025	LE4438800002	2500001560	Harrisbank-01	10-1110-610-000-20-500-260-127-0000	1110061050 26000	47.17
HARRISBA-HARRIS BANK				Remit ID R-1	Payment Date: 01/07/2025	Payment Amt:	3,832.53

10 - GENERAL FUND

3,832.53

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: PL - PLGIT Payment Dates: 01/01/2025 - 01/31/2025 Omit Dates: 2025-01-21
Payment Categories: Regular Checks
Sort: Payment Number

Grand Total All Funds	3,832.53
Grand Total Credit Cards	0.00
Grand Total Direct Deposits	0.00
Grand Total Manual Checks	0.00
Grand Total Other Disbursement Non-negotiables	0.00
Grand Total Procurement Card Other Disbursement Non-negotiables	0.00
Grand Total Regular Checks	3,832.53
Grand Total Virtual Payments	0.00
Grand Total All Payments	3,832.53

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Dates: 02/18/2025 - 02/18/2025

Payment Categories: Regular Checks, Manual Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000028546	02/18/2025	LE4428500217	2500001603	994198	10-1110-562-000-30-800-000-109-0000	1110056280 00000	1,079.50
0000028546	02/18/2025	OD4443300134	2500001603	994198	10-1110-562-000-30-800-000-109-0000	1110056280 00000	(1,079.50)
ACHIEVHOC-ACHIEVEMENT HOUSE CYBER CHARTER SCHOOL							
0000028547	02/18/2025	LE4428500218	2500000447	PSI209316	10-2620-430-000-00-500-000-000-0000	1262043050 00000	2,962.50
0000028547	02/18/2025	LE4428500219	2500000447	PSI209316	10-2620-430-000-00-800-000-000-0000	1262043080 00000	2,962.50
0000028547	02/18/2025	OD4443300132	2500000447	PSI209316	10-2620-430-000-00-500-000-000-0000	1262043050 00000	(2,962.50)
0000028547	02/18/2025	OD4443300133	2500000447	PSI209316	10-2620-430-000-00-800-000-000-0000	1262043080 00000	(2,962.50)
AGMAUROCO-A.G. MAURO							
0000028548	02/18/2025	LE4428500102	2500001484	991547	10-1110-562-000-30-800-000-109-0000	1110056280 00000	4,318.01
0000028548	02/18/2025	LE4428500220	2500001584	997079	10-1110-562-000-30-800-000-109-0000	1110056280 00000	3,238.51
0000028548	02/18/2025	OD4443300130	2500001484	991547	10-1110-562-000-30-800-000-109-0000	1110056280 00000	(4,318.01)
0000028548	02/18/2025	OD4443300131	2500001584	997079	10-1110-562-000-30-800-000-109-0000	1110056280 00000	(3,238.51)
AGORACYC-AGORA CYBER CHARTER SCHOOL							
0000028549	02/18/2025	LE4428500103	2500001407	AR002875	10-1110-650-000-20-500-000-402-6100	1110065050 00061	3,125.00
0000028549	02/18/2025	OD4443300129	2500001407	AR002875	10-1110-650-000-20-500-000-402-6100	1110065050 00061	(3,125.00)
AGPARTWO-AGPARTS WORLDWIDE INC							
				Order ID O-1	Payment Date: 02/18/2025	Payment Amt:	0.00

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Dates: 02/18/2025 - 02/18/2025

Payment Categories: Regular Checks, Manual Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
0000028550	02/18/2025	LE4428500221	2500001577	5514310445	10-2620-430-000-00-800-000-0000	1262043080 00000	650.20
0000028550	02/18/2025	OD4443300128	2500001577	5514310445	10-2620-430-000-00-800-000-0000	1262043080 00000	(650.20)
AIRGASUA-AIRGAS USA LLC							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	0.00
0000028551	02/18/2025	LE4428500104	2500001395	16LF-NF4H-MMFR	10-2519-340-000-00-000-000-0000	1251934000 00000	349.00
0000028551	02/18/2025	LE4428500105	2500001226	1QM7Q-RN7Q-QMFY	10-2120-610-000-10-200-000-117-0000	1212061020 00000	39.98
0000028551	02/18/2025	LE4428500106	2500001229	1C3M-X6RQ-LL41	10-1233-610-000-30-800-000-201-0000	1123361080 00000	12.99
0000028551	02/18/2025	LE4428500107	2500001230	11L3-DKTQ-NJ7F	10-2519-610-000-00-000-000-0000	1251961000 00000	44.75
0000028551	02/18/2025	LE4428500108	2500001247	199D-W7R7-M6CM	10-2620-610-000-00-000-000-0000	1262061000 00000	43.97
0000028551	02/18/2025	LE4428500109	2500001306	16LF-NF4H-M1CK	10-1110-438-000-10-200-000-402-6100	1110043820 00061	2.32
0000028551	02/18/2025	LE4428500110	2500001306	16LF-NF4H-M1CK	10-1110-438-000-20-500-000-402-6100	1110043850 00061	2.32
0000028551	02/18/2025	LE4428500111	2500001306	16LF-NF4H-M1CK	10-1110-438-000-30-800-000-402-6100	1110043880 00061	2.32
0000028551	02/18/2025	LE4428500112	2500001306	16LF-NF4H-M1CK	10-2818-610-000-00-000-000-402-0000	1281861000 00000	9.99
0000028551	02/18/2025	LE4428500113	2500001306	16LF-NF4H-M1CK	10-1110-650-000-10-200-000-402-6100	1110065020 00061	33.06
0000028551	02/18/2025	LE4428500114	2500001306	16LF-NF4H-M1CK	10-1110-650-000-20-500-000-402-6100	1110065050 00061	33.07
0000028551	02/18/2025	LE4428500115	2500001306	16LF-NF4H-M1CK	10-1110-650-000-30-800-000-402-6100	1110065080 00061	33.07
0000028551	02/18/2025	LE4428500116	2500001307	1H1X-P49G-LLLN	10-1110-650-000-20-500-000-402-6100	1110065050 00061	139.69

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Dates: 02/18/2025 - 02/18/2025

Payment Categories: Regular Checks, Manual Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
0000028551	02/18/2025	LE4428500117	25000001307	1H1X-P49G-LLLN	10-1110-650-000-30-800-000-402-6100	111006508000061	139.70
0000028551	02/18/2025	LE4428500118	25000001308	1RVJ-JCGY-T6XM	10-2519-610-000-00-000-000-000-0000	125196100000000	46.93
0000028551	02/18/2025	LE4428500119	25000001348	1PRW-LHWC-MILFX	10-1110-610-000-20-500-000-127-0000	111006105000000	142.95
0000028551	02/18/2025	LE4428500120	25000001349	1JVY-1MGG-NCYT	10-0485-000-000-00-000-000-000-0000	10485	54.00
0000028551	02/18/2025	LE4428500121	25000001350	1XR4-CQVW-JMJC	10-1233-610-000-10-200-000-201-0000	112336102000000	18.86
0000028551	02/18/2025	LE4428500122	25000001352	1RNG-67NL-T6XQ	10-2660-610-360-00-000-000-000-4500	126606100000045	799.80
0000028551	02/18/2025	LE4428500123	25000001355	1QGW-RVL6-LMKX	10-2620-610-000-00-000-000-000-0000	126206100000000	351.70
0000028551	02/18/2025	LE4428500124	25000001358	1MH9-1GNQ-M6HV	10-3210-610-000-20-500-000-127-0000	132106105000000	197.22
0000028551	02/18/2025	LE4428500125	25000001363	1633-D3TW-RXJC	10-2660-610-360-00-000-000-000-4500	126606100000045	399.90
0000028551	02/18/2025	LE4428500126	25000001364	14TH-FYLK-QGHY	10-2660-610-360-00-000-000-000-4500	126606100000045	199.95
0000028551	02/18/2025	LE4428500127	25000001367	1RVJ-JCGY-NJP4	10-2380-610-000-20-500-000-127-0000	123806105000000	32.11
0000028551	02/18/2025	LE4428500128	25000001375	14TH-FYLK-LRLN	10-2260-610-000-00-000-000-201-0000	122606100000000	80.29
0000028551	02/18/2025	LE4428500129	25000001383	19QT-QRYJ-RQYQ	10-2519-610-000-00-000-000-000-0000	125196100000000	31.94
0000028551	02/18/2025	LE4428500130	25000001385	14WM-9MHX-M71H	10-1233-610-000-30-800-000-201-0000	112336108000000	129.98
0000028551	02/18/2025	LE4428500131	25000001394	1VQ1-MFQ13-MMLR	10-2440-610-330-00-000-000-000-3300	124406100000033	1,486.27
0000028551	02/18/2025	LE4428500132	25000001406	1PMN-9MJ6-MN6G	10-0485-000-000-00-000-000-000-0000	10485	129.74

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Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
0000028551	02/18/2025	LE44428500133	2500001429	1F3P-1M9T-L6NM	10-1110-640-000-10-200-000-117-0000	1110064020 00000	80.40
0000028551	02/18/2025	OD4443300098	2500001395	16LF-NF4H-MMFR	10-2519-340-000-00-000-000-000-0000	1251934000 00000	(349.00)
0000028551	02/18/2025	OD4443300099	2500001226	1QM7Q-RN7Q-QMFY	10-2120-610-000-10-200-000-117-0000	1212061020 00000	(39.98)
0000028551	02/18/2025	OD4443300100	2500001229	1C3M-X6RQ-LL41	10-1233-610-000-30-800-000-201-0000	1123361080 00000	(12.99)
0000028551	02/18/2025	OD4443300101	2500001230	11L3-DKTQ-NJ7F	10-2519-610-000-00-000-000-000-0000	1251961000 00000	(44.75)
0000028551	02/18/2025	OD4443300102	2500001247	199D-W7R7-M6CM	10-2620-610-000-00-000-000-000-0000	1262061000 00000	(43.97)
0000028551	02/18/2025	OD4443300103	2500001306	16LF-NF4H-M1CK	10-1110-438-000-10-200-000-402-6100	1110043820 00061	(2.32)
0000028551	02/18/2025	OD4443300104	2500001306	16LF-NF4H-M1CK	10-1110-438-000-20-500-000-402-6100	1110043850 00061	(2.32)
0000028551	02/18/2025	OD4443300105	2500001306	16LF-NF4H-M1CK	10-1110-438-000-30-800-000-402-6100	1110043880 00061	(2.32)
0000028551	02/18/2025	OD4443300106	2500001306	16LF-NF4H-M1CK	10-2818-610-000-00-000-000-402-0000	1281861000 00000	(9.99)
0000028551	02/18/2025	OD4443300107	2500001306	16LF-NF4H-M1CK	10-1110-650-000-10-200-000-402-6100	1110065020 00061	(33.06)
0000028551	02/18/2025	OD4443300108	2500001306	16LF-NF4H-M1CK	10-1110-650-000-20-500-000-402-6100	1110065050 00061	(33.07)
0000028551	02/18/2025	OD4443300109	2500001306	16LF-NF4H-M1CK	10-1110-650-000-30-800-000-402-6100	1110065080 00061	(33.07)
0000028551	02/18/2025	OD4443300110	2500001307	1H1X-P49G-LLLN	10-1110-650-000-20-500-000-402-6100	1110065050 00061	(139.69)
0000028551	02/18/2025	OD4443300111	2500001307	1H1X-P49G-LLLN	10-1110-650-000-30-800-000-402-6100	1110065080 00061	(139.70)
0000028551	02/18/2025	OD4443300112	2500001308	1RVJ-JCGY-T6XM	10-2519-610-000-00-000-000-000-0000	1251961000 00000	(46.93)

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

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Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
0000028551	02/18/2025	OD44443300113	25000001348	1PRW-LHWC-MLFX	10-1110-610-000-20-500-000-127-0000	11100610500000	(142.95)
0000028551	02/18/2025	OD44443300114	25000001349	1JVW-1MGG-NCYT	10-0485-000-000-00-000-000-0000	10485	(54.00)
0000028551	02/18/2025	OD44443300115	25000001350	1XR4-CQVW-JMJC	10-1233-610-000-10-200-000-201-0000	11233610200000	(18.86)
0000028551	02/18/2025	OD44443300116	25000001352	1RNG-67NL-T6XQ	10-2660-610-360-00-000-000-000-4500	126606100000045	(799.80)
0000028551	02/18/2025	OD44443300117	25000001355	1QWV-RVL6-LMKX	10-2620-610-000-00-000-000-000-0000	12620610000000	(351.70)
0000028551	02/18/2025	OD44443300118	25000001358	1MH9-1GNQ-M6HV	10-3210-610-000-20-500-000-127-0000	13210610500000	(197.22)
0000028551	02/18/2025	OD44443300119	25000001363	1633-D3TW-RXJC	10-2660-610-360-00-000-000-000-4500	126606100000045	(399.90)
0000028551	02/18/2025	OD44443300120	25000001364	14TH-FYLK-QGHY	10-2660-610-360-00-000-000-000-4500	126606100000045	(199.95)
0000028551	02/18/2025	OD44443300121	25000001367	1RVJ-JCGY-NJP4	10-2380-610-000-20-500-000-127-0000	12380610500000	(32.11)
0000028551	02/18/2025	OD44443300122	25000001375	14TH-FYLK-LRLN	10-2260-610-000-00-000-000-201-0000	12260610000000	(80.29)
0000028551	02/18/2025	OD44443300123	25000001383	19QT-QRYJ-RQYQ	10-2519-610-000-00-000-000-000-0000	12519610000000	(31.94)
0000028551	02/18/2025	OD44443300124	25000001385	14WM-9MHX-M71H	10-1233-610-000-30-800-000-201-0000	11233610800000	(129.98)
0000028551	02/18/2025	OD44443300125	25000001394	1VQ1-MFQ13-MMLR	10-2440-610-330-00-000-000-000-3300	124406100000033	(1,486.27)
0000028551	02/18/2025	OD44443300126	25000001406	1PMN-9MJ6-MN6G	10-0485-000-000-00-000-000-000-0000	10485	(129.74)
0000028551	02/18/2025	OD44443300127	25000001429	1F3P-1M9T-L6NM	10-1110-640-000-10-200-000-117-0000	11100640200000	(80.40)
AMAZON-AMAZON CAPITAL SERVICES							0.00
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	

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Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
0000028552	02/18/2025	LE4428500134	2500001479	10794-NOV2024	10-2350-330-000-00-000-000-0000	1235033000 00000	3,075.00
0000028552	02/18/2025	LE4428500135	2500001479	10794-NOV2024	10-2350-330-000-00-000-000-000-2200	1235033000 00022	540.00
0000028552	02/18/2025	LE4428500222	2500001585	10794.JAN2025	10-2350-330-000-00-000-000-0000	1235033000 00000	4,005.00
0000028552	02/18/2025	OD4443300095	2500001479	10794-NOV2024	10-2350-330-000-00-000-000-0000	1235033000 00000	(3,075.00)
0000028552	02/18/2025	OD4443300096	2500001479	10794-NOV2024	10-2350-330-000-00-000-000-000-2200	1235033000 00022	(540.00)
0000028552	02/18/2025	OD4443300097	2500001585	10794.JAN2025	10-2350-330-000-00-000-000-0000	1235033000 00000	(4,005.00)
ANDREWPR-ANDREWS & PRICE							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	0.00
0000028553	02/18/2025	LE4428500229	2500001424	428865	10-3210-610-000-30-800-000-137-2300	1321061080 00023	43.01
0000028553	02/18/2025	OD4443300094	2500001424	428865	10-3210-610-000-30-800-000-137-2300	1321061080 00023	(43.01)
AWARDEMM-AWARD EMBLEM MFG. CO. INC.							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	0.00
0000028554	02/18/2025	LE4428500223	2500001421	4814453	10-1110-610-000-30-800-122-137-0000	1110061080 12200	544.78
0000028554	02/18/2025	OD4443300093	2500001421	4814453	10-1110-610-000-30-800-122-137-0000	1110061080 12200	(544.78)
BLICKARM-BLICK ART MATERIALS							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	0.00
0000028555	02/18/2025	LE4428500049	2500001425	001	10-3250-330-000-00-000-000-000-AT00	330AT	450.00
0000028555	02/18/2025	OD4443300092	2500001425	001	10-3250-330-000-00-000-000-000-AT00	330AT	(450.00)
BODODEREK-DEREK BODO							
				Order ID O-1	Payment Date: 02/18/2025	Payment Amt:	0.00
0000028556	02/18/2025	LE4428500224	2500001581	SIN153002	10-0485-000-000-00-000-000-0000	10485	500.00

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Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
0000028556	02/18/2025	OD4443300091	2500001581	SIN153002	10-0485-000-000-000-000-0000	10485	(500.00)
BOOSTEENT-BOOSTER ENTERPRISES							
				Order ID O-1	Payment Date: 02/18/2025	Payment Amt:	0.00
0000028557	02/18/2025	LE4428500050	2500001443	WRV.SLPRYROC K	10-3250-330-000-000-000-000-WRV0	330WRV	30.00
0000028557	02/18/2025	OD4443300090	2500001443	WRV.SLPRYROC K	10-3250-330-000-000-000-000-WRV0	330WRV	(30.00)
BURCKALAN-LANE BURCKART							
				Order ID O-1	Payment Date: 02/18/2025	Payment Amt:	0.00
0000028558	02/18/2025	LE4428500225	2500001538	TRV.04.17.25	10-3250-810-000-000-000-000-TRV0	810TRV	320.00
0000028558	02/18/2025	OD4443300089	2500001538	TRV.04.17.25	10-3250-810-000-000-000-000-TRV0	810TRV	(320.00)
BUTLERTRF-BUTLER TRACK & FIELD							
				Order ID O-1	Payment Date: 02/18/2025	Payment Amt:	0.00
0000028559	02/18/2025	LE4428500051	2500001371	BBB7.8.REYNOL DS	10-3250-330-000-000-000-000-BBB7	330BBB7	15.00
0000028559	02/18/2025	LE4428500052	2500001371	BBB7.8.REYNOL DS	10-3250-330-000-000-000-000-BBB8	330BBB8	15.00
0000028559	02/18/2025	OD4443300087	2500001371	BBB7.8.REYNOL DS	10-3250-330-000-000-000-000-BBB7	330BBB7	(15.00)
0000028559	02/18/2025	OD4443300088	2500001371	BBB7.8.REYNOL DS	10-3250-330-000-000-000-000-BBB8	330BBB8	(15.00)
CADMANAID-AIDEN CADMAN							
				Order ID O-1	Payment Date: 02/18/2025	Payment Amt:	0.00
0000028560	02/18/2025	LE4428500215	2500001372	WRGV.HICKORY	10-3250-330-000-000-000-000-WRGV	330WRGV	12.50
0000028560	02/18/2025	LE4428500216	2500001372	WRGV.HICKORY	10-3250-330-000-000-000-000-WRV0	330WRV	12.50
0000028560	02/18/2025	OD4443300085	2500001372	WRGV.HICKORY	10-3250-330-000-000-000-000-WRGV	330WRGV	(12.50)
0000028560	02/18/2025	OD4443300086	2500001372	WRGV.HICKORY	10-3250-330-000-000-000-000-WRV0	330WRV	(12.50)
CADMANNIC-NICOLE CADMAN							
				Order ID O-1	Payment Date: 02/18/2025	Payment Amt:	0.00

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0000028561	02/18/2025	LE4428500053	2500001388	SVL 2024-4	10-1225-330-000-00-000-000-109-0000	1122533000 00000	6,100.00
0000028561	02/18/2025	LE4428500054	2500001388	SVL 2024-4	10-1290-330-000-00-000-000-109-0000	1129033000 00000	4,373.00
0000028561	02/18/2025	LE4428500055	2500001388	SVL 2024-4	10-1290-330-000-00-000-000-109-0000	1129033000 00000	500.00
0000028561	02/18/2025	LE4428500226	2500001586	SVL 2024-5	10-1225-330-000-00-000-000-109-0000	1122533000 00000	6,380.00
0000028561	02/18/2025	LE4428500227	2500001586	SVL 2024-5	10-1290-330-000-00-000-000-109-0000	1129033000 00000	5,844.00
0000028561	02/18/2025	LE4428500228	2500001586	SVL 2024-5	10-1290-330-000-00-000-000-109-0000	1129033000 00000	600.00
0000028561	02/18/2025	OD4443300079	2500001388	SVL 2024-4	10-1225-330-000-00-000-000-109-0000	1122533000 00000	(6,100.00)
0000028561	02/18/2025	OD4443300080	2500001388	SVL 2024-4	10-1290-330-000-00-000-000-109-0000	1129033000 00000	(4,373.00)
0000028561	02/18/2025	OD4443300081	2500001388	SVL 2024-4	10-1290-330-000-00-000-000-109-0000	1129033000 00000	(500.00)
0000028561	02/18/2025	OD4443300082	2500001586	SVL 2024-5	10-1225-330-000-00-000-000-109-0000	1122533000 00000	(6,380.00)
0000028561	02/18/2025	OD4443300083	2500001586	SVL 2024-5	10-1290-330-000-00-000-000-109-0000	1129033000 00000	(5,844.00)
0000028561	02/18/2025	OD4443300084	2500001586	SVL 2024-5	10-1290-330-000-00-000-000-109-0000	1129033000 00000	(600.00)
CAPABLK-CAPABLE KIDS LLC							0.00
0000028562	02/18/2025	LE4428500056	2500001373	WGV.HICKORY	10-3250-330-000-00-000-000-000- WRGV	330WRGV	15.00
0000028562	02/18/2025	LE4428500057	2500001373	WGV.HICKORY	10-3250-330-000-00-000-000-000-WRV0	330WRV	15.00
0000028562	02/18/2025	LE4428500058	2500001398	BBBV.WILMINGT ON	10-3250-330-000-00-000-000-000-BBBV	330BBBV	25.00
0000028562	02/18/2025	LE4428500059	2500001411	BBGV.CASH	10-3250-330-000-00-000-000-000-BBGV	330BBGV	25.00

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0000028562	02/18/2025	LE4428500060	2500001441	WRV.SLPYROC K	10-3250-330-000-00-000-000-000-WRV0	330WRV	30.00
0000028562	02/18/2025	LE4428500136	2500001452	BBGV.KENNEDY	10-3250-330-000-00-000-000-000-BBGV	330BBGV	25.00
0000028562	02/18/2025	LE4428500230	2500001517	BBBV.LAKEVIEW	10-3250-330-000-00-000-000-000-BBBV	330BBBV	25.00
0000028562	02/18/2025	OD4443300072	2500001373	WGV.HICKORY	10-3250-330-000-00-000-000-000-WRGV	330WRGV	(15.00)
0000028562	02/18/2025	OD4443300073	2500001373	WGV.HICKORY	10-3250-330-000-00-000-000-000-WRV0	330WRV	(15.00)
0000028562	02/18/2025	OD4443300074	2500001398	BBBV.WILMINGT ON	10-3250-330-000-00-000-000-000-BBBV	330BBBV	(25.00)
0000028562	02/18/2025	OD4443300075	2500001411	BBGV.CASH	10-3250-330-000-00-000-000-000-BBGV	330BBGV	(25.00)
0000028562	02/18/2025	OD4443300076	2500001441	WRV.SLPYROC K	10-3250-330-000-00-000-000-000-WRV0	330WRV	(30.00)
0000028562	02/18/2025	OD4443300077	2500001452	BBGV.KENNEDY	10-3250-330-000-00-000-000-000-BBGV	330BBGV	(25.00)
0000028562	02/18/2025	OD4443300078	2500001517	BBBV.LAKEVIEW	10-3250-330-000-00-000-000-000-BBBV	330BBBV	(25.00)
CHAMBEKI-KIMBERLY A CHAMBERLAIN							0.00
0000028563	02/18/2025	LE4428500061	2500001412	BBGV.CASH	10-3250-330-000-00-000-000-000-BBGV	330BBGV	25.00
0000028563	02/18/2025	LE4428500137	2500001453	BBGV.KENNEDY	10-3250-330-000-00-000-000-000-BBGV	330BBGV	25.00
0000028563	02/18/2025	LE4428500138	2500001487	BBGV.FARRELL	10-3250-330-000-00-000-000-000-BBGV	330BBGV	25.00
0000028563	02/18/2025	LE4428500231	2500001544	BBGV.WSTMDLS EX	10-3250-330-000-00-000-000-000-BBGV	330BBGV	25.00
0000028563	02/18/2025	OD4443300068	2500001412	BBGV.CASH	10-3250-330-000-00-000-000-000-BBGV	330BBGV	(25.00)
0000028563	02/18/2025	OD4443300069	2500001453	BBGV.KENNEDY	10-3250-330-000-00-000-000-000-BBGV	330BBGV	(25.00)
0000028563	02/18/2025	OD4443300070	2500001487	BBGV.FARRELL	10-3250-330-000-00-000-000-000-BBGV	330BBGV	(25.00)
0000028563	02/18/2025	OD4443300071	2500001544	BBGV.WSTMDLS EX	10-3250-330-000-00-000-000-000-BBGV	330BBGV	(25.00)

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CHESSMEGA-MEGAN CHESS								
0000028564	02/18/2025	LE4428500232	2500001588	995527		10-1110-562-000-10-200-000-109-0000	1110056220 00000	3,238.51
0000028564	02/18/2025	LE4428500233	2500001588	995527		10-1110-562-000-30-800-000-109-0000	1110056280 00000	3,238.51
0000028564	02/18/2025	OD4443300066	2500001588	995527		10-1110-562-000-10-200-000-109-0000	1110056220 00000	(3,238.51)
0000028564	02/18/2025	OD4443300067	2500001588	995527		10-1110-562-000-30-800-000-109-0000	1110056280 00000	(3,238.51)
COMMONCHA-COMMONWEALTH CHARTER ACADEMY								
				Remit ID R-1	Payment Date: 02/18/2025		Payment Amt:	0.00
0000028565	02/18/2025	LE4428500234	2500001599	2903		10-1442-569-000-30-800-000-109-0000	1144256980 00000	3,460.81
0000028565	02/18/2025	LE4428500235	2500001599	2903		10-1290-569-000-30-800-000-109-0000	1129056980 00000	3,207.58
0000028565	02/18/2025	OD4443300064	2500001599	2903		10-1442-569-000-30-800-000-109-0000	1144256980 00000	(3,460.81)
0000028565	02/18/2025	OD4443300065	2500001599	2903		10-1290-569-000-30-800-000-109-0000	1129056980 00000	(3,207.58)
CROSSGRH-CROSSROADS GROUP HOMES								
				Remit ID R-1	Payment Date: 02/18/2025		Payment Amt:	0.00
0000028566	02/18/2025	LE4428500062	2500001188	SASDHRA-00016		10-2519-340-000-00-000-000-0000	1251934000 00000	30.00
0000028566	02/18/2025	LE4428500063	2500001188	SASDHRA-00015		10-2519-340-000-00-000-000-0000	1251934000 00000	30.00
0000028566	02/18/2025	OD4443300062	2500001188	SASDHRA-00016		10-2519-340-000-00-000-000-0000	1251934000 00000	(30.00)
0000028566	02/18/2025	OD4443300063	2500001188	SASDHRA-00015		10-2519-340-000-00-000-000-0000	1251934000 00000	(30.00)
CROWNBEA-CROWN BENEFITS ADMINISTRATION								
				Remit ID R-1	Payment Date: 02/18/2025		Payment Amt:	0.00

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0000028567	02/18/2025	LE4428500139	2500001466	GWRM.CURNVLL E	10-3250-810-000-00-000-000-000- GWRM	810GWRM	150.00
0000028567	02/18/2025	OD4443300061	2500001466	GWRM.CURNVLL E	10-3250-810-000-00-000-000-000- GWRM	810GWRM	(150.00)
CURWENMAC-CURWENSVILLE MAT CLUB							
				Order ID O-1	Payment Date: 02/18/2025	Payment Amt:	0.00
0000028568	02/18/2025	LE4428500236	2500001323	589369523	10-5140-910-000-00-000-000-000-0000	1514091000 00000	2,841.33
0000028568	02/18/2025	LE4428500237	2500001323	589369523	10-5140-830-000-00-000-000-000-0000	1514083000 00000	153.67
0000028568	02/18/2025	OD4443300059	2500001323	589369523	10-5140-910-000-00-000-000-000-0000	1514091000 00000	(2,841.33)
0000028568	02/18/2025	OD4443300060	2500001323	589369523	10-5140-830-000-00-000-000-000-0000	1514083000 00000	(153.67)
DELAGELAF-DE LAGE LANDEN FINANCIAL SERVICES INC							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	0.00
0000028569	02/18/2025	LE4428500238	2500001572	322124	10-2620-610-000-00-000-000-000-0000	1262061000 00000	425.00
0000028569	02/18/2025	OD4443300058	2500001572	322124	10-2620-610-000-00-000-000-000-0000	1262061000 00000	(425.00)
DESANTSOL-DESANTIS SOLUTIONS							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	0.00
0000028570	02/18/2025	LE4428500239	2500001606	270760	10-2519-448-000-00-000-000-000-0000	1251944800 00000	9.93
0000028570	02/18/2025	LE4428500240	2500001606	270760	10-2360-448-000-00-000-000-000-0000	1236044800 00000	9.92
0000028570	02/18/2025	LE4428500241	2500001606	270759	10-1110-448-000-10-200-000-117-0000	1110044820 00000	145.04
0000028570	02/18/2025	LE4428500242	2500001606	270762	10-1110-448-000-20-500-000-127-0000	1110044850 00000	68.22
0000028570	02/18/2025	LE4428500243	2500001606	270762	10-1110-448-000-30-800-000-137-0000	1110044880 00000	38.02

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0000028570	02/18/2025	LE4428500244	2500001606	270761	10-1110-448-000-30-800-000-137-0000	1110044880 00000	15.53
0000028570	02/18/2025	LE4428500245	2500001606	270761	10-1110-448-000-20-500-000-127-0000	1110044850 00000	27.86
0000028570	02/18/2025	LE4428500246	2500001606	270758	10-1110-448-000-20-500-000-127-0000	1110044850 00000	1.98
0000028570	02/18/2025	LE4428500247	2500001606	270758	10-1110-448-000-30-800-000-137-0000	1110044880 00000	1.11
0000028570	02/18/2025	OD4443300049	2500001606	270760	10-2519-448-000-00-000-000-000-0000	1251944800 00000	(9.93)
0000028570	02/18/2025	OD4443300050	2500001606	270760	10-2360-448-000-00-000-000-000-0000	1236044800 00000	(9.92)
0000028570	02/18/2025	OD4443300051	2500001606	270759	10-1110-448-000-10-200-000-117-0000	1110044820 00000	(145.04)
0000028570	02/18/2025	OD4443300052	2500001606	270762	10-1110-448-000-20-500-000-127-0000	1110044850 00000	(68.22)
0000028570	02/18/2025	OD4443300053	2500001606	270762	10-1110-448-000-30-800-000-137-0000	1110044880 00000	(38.02)
0000028570	02/18/2025	OD4443300054	2500001606	270761	10-1110-448-000-30-800-000-137-0000	1110044880 00000	(15.53)
0000028570	02/18/2025	OD4443300055	2500001606	270761	10-1110-448-000-20-500-000-127-0000	1110044850 00000	(27.86)
0000028570	02/18/2025	OD4443300056	2500001606	270758	10-1110-448-000-20-500-000-127-0000	1110044850 00000	(1.98)
0000028570	02/18/2025	OD4443300057	2500001606	270758	10-1110-448-000-30-800-000-137-0000	1110044880 00000	(1.11)
DIRECTIM-DIRECT IMAGE				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	0.00
0000028571	02/18/2025	LE4428500140	2500001471	JANUARY2025	10-1211-610-000-30-800-000-201-0000	1121161080 00000	20.13
0000028571	02/18/2025	LE4428500141	2500001471	JANUARY2025	10-1110-610-000-30-800-180-137-0000	1110061080 18000	10.27

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

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0000028571	02/18/2025	LE4428500142	2500001471	JANUARY2025	10-1110-610-000-30-800-240-137-0000	1110061080 24000	361.30
0000028571	02/18/2025	OD4443300046	2500001471	JANUARY2025	10-1211-610-000-30-800-000-201-0000	1121161080 00000	(20.13)
0000028571	02/18/2025	OD4443300047	2500001471	JANUARY2025	10-1110-610-000-30-800-180-137-0000	1110061080 18000	(10.27)
0000028571	02/18/2025	OD4443300048	2500001471	JANUARY2025	10-1110-610-000-30-800-240-137-0000	1110061080 24000	(361.30)
DONOFRFOC-DONOFRIO'S FOOD CENTER					Remit ID R-1	Payment Date: 02/18/2025	Payment Amt: 0.00
0000028572	02/18/2025	LE4428500064	2500000325	FEBRUARY2025	10-2620-538-000-00-000-000-0000	1262053800 00000	25.00
0000028572	02/18/2025	OD4443300045	2500000325	FEBRUARY2025	10-2620-538-000-00-000-000-0000	1262053800 00000	(25.00)
DUNGEEERI-ERICKA DUNGEE					Order ID O-1	Payment Date: 02/18/2025	Payment Amt: 0.00
0000028573	02/18/2025	LE4428500248	2500001567	327665	10-2620-610-000-00-000-000-0000	1262061000 00000	3,400.97
0000028573	02/18/2025	LE4428500249	2500001567	326877	10-2620-610-000-00-000-000-0000	1262061000 00000	94.69
0000028573	02/18/2025	LE4428500250	2500001567	325171	10-2620-610-000-00-000-000-0000	1262061000 00000	67.90
0000028573	02/18/2025	OD4443300042	2500001567	327665	10-2620-610-000-00-000-000-0000	1262061000 00000	(3,400.97)
0000028573	02/18/2025	OD4443300043	2500001567	326877	10-2620-610-000-00-000-000-0000	1262061000 00000	(94.69)
0000028573	02/18/2025	OD4443300044	2500001567	325171	10-2620-610-000-00-000-000-0000	1262061000 00000	(67.90)
EQUIPA-EQUIPARTS					Remit ID R-1	Payment Date: 02/18/2025	Payment Amt: 0.00
0000028574	02/18/2025	LE4428500251	2500001596	DECEMBER2024	10-2750-513-000-00-000-000-0000	1275051300 00000	1,032.00

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0000028574	02/18/2025	LE4428500252	2500001596	DECEMBER2024	10-2720-513-00-000-000-2200	1272051300 00022	2,940.00
0000028574	02/18/2025	LE4428500253	2500001596	DECEMBER2024	10-2720-513-00-000-000-3700	1272051300 00037	952.00
0000028574	02/18/2025	LE4428500254	2500001596	DECEMBER2024	10-2750-513-00-000-000-0000	1275051300 00000	350.00
0000028574	02/18/2025	LE4428500255	2500001596	DECEMBER2024	10-2720-513-00-000-000-3700	1272051300 00037	1,820.00
0000028574	02/18/2025	LE4428500256	2500001596	DECEMBER2024	10-2720-513-00-000-000-3700	1272051300 00037	56.00
0000028574	02/18/2025	OD4443300036	2500001596	DECEMBER2024	10-2750-513-00-000-000-0000	1275051300 00000	(1,032.00)
0000028574	02/18/2025	OD4443300037	2500001596	DECEMBER2024	10-2720-513-271-00-000-000-2200	1272051300 00022	(2,940.00)
0000028574	02/18/2025	OD4443300038	2500001596	DECEMBER2024	10-2720-513-00-000-000-3700	1272051300 00037	(952.00)
0000028574	02/18/2025	OD4443300039	2500001596	DECEMBER2024	10-2750-513-00-000-000-0000	1275051300 00000	(350.00)
0000028574	02/18/2025	OD4443300040	2500001596	DECEMBER2024	10-2720-513-00-000-000-3700	1272051300 00037	(1,820.00)
0000028574	02/18/2025	OD4443300041	2500001596	DECEMBER2024	10-2720-513-00-000-000-3700	1272051300 00037	(56.00)
ERDOSTR-ERDOS TRANSPORT SERVICES							0.00
			Remit ID R-1	Payment Date: 02/18/2025			Payment Amt:
0000028575	02/18/2025	LE4428500143	2500001251	INVES007750	10-1110-650-000-10-200-000-117-0000	1110065020 00000	777.00
0000028575	02/18/2025	OD4443300035	2500001251	INVES007750	10-1110-650-000-10-200-000-117-0000	1110065020 00000	(777.00)
ESGI-ESGI, LLC							0.00
			Remit ID R-1	Payment Date: 02/18/2025			Payment Amt:
0000028576	02/18/2025	LE4428500144	2500001481	3	10-3250-330-000-00-000-000-AT00	330AT	2,400.00
0000028576	02/18/2025	LE4428500145	2500001482	4	10-2836-360-000-00-000-000-0000	1283636000 00000	1,550.00

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0000028576	02/18/2025	OD4443300033	2500001481	3	10-3250-330-000-00-000-000-AT00	330AT	(2,400.00)
0000028576	02/18/2025	OD4443300034	2500001482	4	10-2836-360-000-00-000-000-0000	1283636000 00000	(1,550.00)
EVENTMSO-EVENTMED SOLUTIONS LLC							
				Order ID O-1	Payment Date: 02/18/2025	Payment Amt:	0.00
0000028577	02/18/2025	LE4428500257	2500001574	191088	10-2620-610-330-00-000-000-3300	1262061000 00033	366.80
0000028577	02/18/2025	LE4428500258	2500001574	191125-1	10-2620-610-000-00-000-000-0000	1262061000 00000	328.20
0000028577	02/18/2025	LE4428500259	2500001574	190928-1	10-2620-610-000-00-000-000-0000	1262061000 00000	218.50
0000028577	02/18/2025	LE4428500260	2500001574	191125	10-2620-610-000-00-000-000-0000	1262061000 00000	2,393.04
0000028577	02/18/2025	LE4428500261	2500001574	190928	10-2620-610-000-00-000-000-0000	1262061000 00000	1,474.45
0000028577	02/18/2025	OD4443300028	2500001574	191088	10-2620-610-330-00-000-000-3300	1262061000 00033	(366.80)
0000028577	02/18/2025	OD4443300029	2500001574	191125-1	10-2620-610-000-00-000-000-0000	1262061000 00000	(328.20)
0000028577	02/18/2025	OD4443300030	2500001574	190928-1	10-2620-610-000-00-000-000-0000	1262061000 00000	(218.50)
0000028577	02/18/2025	OD4443300031	2500001574	191125	10-2620-610-000-00-000-000-0000	1262061000 00000	(2,393.04)
0000028577	02/18/2025	OD4443300032	2500001574	190928	10-2620-610-000-00-000-000-0000	1262061000 00000	(1,474.45)
FAGANSAS-FAGAN SANITARY SUPPLY							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	0.00
0000028578	02/18/2025	LE4428500262	2500001223	501868A	10-0481-000-000-00-000-000-0000	10481	417.76
0000028578	02/18/2025	LE4428500263	2500001223	501868	10-0481-000-000-00-000-000-0000	10481	551.36
0000028578	02/18/2025	OD4443300026	2500001223	501868A	10-0481-000-000-00-000-000-0000	10481	(417.76)
0000028578	02/18/2025	OD4443300027	2500001223	501868	10-0481-000-000-00-000-000-0000	10481	(551.36)

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FOLLETT-CB-FOLLETT CONTENT SOLUTIONS							
0000028579	02/18/2025	LE4428500264	2500001593	JANUARY2025	10-2270-610-000-000-000-0000	1227061000 00000	0.00
0000028579	02/18/2025	LE4428500265	2500001593	JANUARY2025	10-2360-635-000-000-000-0000	1236063500 00000	40.00
0000028579	02/18/2025	OD4443300024	2500001593	JANUARY2025	10-2270-610-000-000-000-0000	1227061000 00000	51.32
0000028579	02/18/2025	OD4443300025	2500001593	JANUARY2025	10-2360-635-000-000-000-0000	1236063500 00000	(40.00)
FOXMIC-MICHELLE FOX							
0000028580	02/18/2025	LE4428500065	2500000528	FEBRUARY2025	10-2620-538-000-000-000-0000	1262053800 00000	(51.32)
0000028580	02/18/2025	LE4428500266	2500001594	FEBRUARY2025	10-3210-610-000-20-500-000-127-0000	1321061050 00000	0.00
0000028580	02/18/2025	OD4443300022	2500000528	FEBRUARY2025	10-2620-538-000-000-000-0000	1262053800 00000	25.00
0000028580	02/18/2025	OD4443300023	2500001594	FEBRUARY2025	10-3210-610-000-20-500-000-127-0000	1321061050 00000	300.00
FRYJO-JONATHAN FRY							
0000028581	02/18/2025	LE4428500066	2500001368	GIHN-INV-005532	10-1231-610-000-10-200-000-201-0000	1123161020 00000	(25.00)
0000028581	02/18/2025	OD4443300021	2500001368	GIHN-INV-005532	10-1231-610-000-10-200-000-201-0000	1123161020 00000	(300.00)
GRAFTINH-GRAFTON INTEGRATED HEALTH NETWORK							
0000028582	02/18/2025	LE4428500146	2500001465	32-JANUARY2025	10-3210-390-000-20-500-000-127-0000	1321039050 00000	0.00
0000028582	02/18/2025	OD4443300020	2500001465	32-JANUARY2025	10-3210-390-000-20-500-000-127-0000	1321039050 00000	1,014.22
							(1,014.22)
							0.00
							200.00
							(200.00)

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GRAHAMMI-MICHAEL GRAHAM							
0000028583	02/18/2025	LE4428500067	2500000978	26579	10-2620-430-000-00-200-000-000-0000	1262043020 00000	0.00
0000028583	02/18/2025	OD4443300019	2500000978	26579	10-2620-430-000-00-200-000-000-0000	1262043020 00000	12,450.00
GREENAEX-GREENAWALT EXCAVATING							
0000028584	02/18/2025	LE4428500267	2500001569	27241	10-2620-430-000-00-000-000-000-0000	1262043000 00000	0.00
0000028584	02/18/2025	OD4443300018	2500001569	27241	10-2620-430-000-00-000-000-000-0000	1262043000 00000	340.00
GREENELI-GREEN ELEVATOR INSPECTION CO.							
0000028585	02/18/2025	LE4428500068	2500001253	FEB.02.2025	10-1110-650-000-10-200-000-117-0000	1110065020 00000	(340.00)
0000028585	02/18/2025	LE4428500268	2500001224	388472	10-1231-610-000-10-200-000-201-0000	1123161020 00000	0.00
0000028585	02/18/2025	OD4443300016	2500001253	FEB.02.2025	10-1110-650-000-10-200-000-117-0000	1110065020 00000	178.00
0000028585	02/18/2025	OD4443300017	2500001224	388472	10-1231-610-000-10-200-000-201-0000	1123161020 00000	245.16
HEGGERTY-LITERACY RESOURCES, LLC							
0000028586	02/18/2025	LE4428500069	2500000523	FEBRUARY2025	10-2620-538-000-00-000-000-0000	1262053800 00000	(178.00)
0000028586	02/18/2025	OD4443300015	2500000523	FEBRUARY2025	10-2620-538-000-00-000-000-0000	1262053800 00000	(245.16)
HOAGLABRA-BRADLEY HOAGLAND							
0000028587	02/18/2025	LE4428500070	2500000046	FEBRUARY2025	10-2620-538-000-00-000-000-0000	1262053800 00000	0.00
							50.00

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0000028587	02/18/2025	OD4443300014	2500000046	FEBRUARY2025	10-2620-538-000-00-000-0000-0000	1262053800 00000	(50.00)
HOAGLAWA-WADE HOAGLAND							
0000028588	02/18/2025	LE4428500071	25000000773	FEBRUARY2025	10-2620-538-000-00-000-0000-0000	1262053800 00000	50.00
0000028588	02/18/2025	OD4443300013	25000000773	FEBRUARY2025	10-2620-538-000-00-000-0000-0000	1262053800 00000	(50.00)
HOFFMAMA-MADELINE HOFFMAN							
0000028589	02/18/2025	LE4428500072	25000000048	FEBRUARY2025	10-2620-538-000-00-000-0000-0000	1262053800 00000	25.00
0000028589	02/18/2025	LE4428500269	2500001610	DECEMBER2024	10-2380-635-000-30-800-000-137-0000	1238063580 00000	37.92
0000028589	02/18/2025	OD4443300011	25000000048	FEBRUARY2025	10-2620-538-000-00-000-0000-0000	1262053800 00000	(25.00)
0000028589	02/18/2025	OD4443300012	2500001610	DECEMBER2024	10-2380-635-000-30-800-000-137-0000	1238063580 00000	(37.92)
HOUCKA-CAROL HOUCK							
0000028590	02/18/2025	LE4428500270	2500001600	4530.13	10-4600-431-990-20-500-000-000-4300	1460043150 00043	11,373.75
0000028590	02/18/2025	LE4428500271	2500001600	4530.13	10-4600-431-990-30-800-000-000-4300	1460043180 00043	3,791.25
0000028590	02/18/2025	OD4443300009	2500001600	4530.13	10-4600-431-990-20-500-000-000-4300	1460043150 00043	(11,373.75)
0000028590	02/18/2025	OD4443300010	2500001600	4530.13	10-4600-431-990-30-800-000-000-4300	1460043180 00043	(3,791.25)
ICEL-I.C. ELECTRIC							
0000028591	02/18/2025	LE4428500272	2500001597	995050	10-1290-562-000-20-500-000-109-0000	1129056250 00000	6,607.59

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Dates: 02/18/2025 - 02/18/2025

Payment Categories: Regular Checks, Manual Checks
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Payment #	Trans Date	Trans #	PO #/Proc Ctr/	Invoice #	Account Code	ASN	Amount
0000028591	02/18/2025	OD44443300008	2500001597	995050	10-1290-562-000-20-500-000-109-0000	1129056250 00000	(6,607.59)
INSIGHT PAC-INSIGHT PA CYBER CHARTER SCHOOL							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	0.00
0000028592	02/18/2025	LE4428500273	2500001219	N003350474	10-3250-610-000-00-000-000-AD00	610AD	756.00
0000028592	02/18/2025	LE4428500274	2500001219	N003344573	10-3250-610-000-00-000-000-AD00	610AD	678.48
0000028592	02/18/2025	OD44443300006	2500001219	N003350474	10-3250-610-000-00-000-000-AD00	610AD	(756.00)
0000028592	02/18/2025	OD44443300007	2500001219	N003344573	10-3250-610-000-00-000-000-AD00	610AD	(678.48)
JOSTEN-JOSTENS							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	0.00
0000028593	02/18/2025	LE4428500073	2500001304	367152617	10-1110-610-000-30-800-121-137-0000	1110061080 12100	112.00
0000028593	02/18/2025	LE4428500074	2500001304	367148087	10-1110-610-000-30-800-121-137-0000	1110061080 12100	134.39
0000028593	02/18/2025	OD44443300004	2500001304	367152617	10-1110-610-000-30-800-121-137-0000	1110061080 12100	(112.00)
0000028593	02/18/2025	OD44443300005	2500001304	367148087	10-1110-610-000-30-800-121-137-0000	1110061080 12100	(134.39)
JWPES-J.W. PEPPER & SONS INC.							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	0.00
0000028594	02/18/2025	LE4428500180	2500001589	25000003122	10-1110-562-000-30-800-000-109-0000	1110056280 00000	12,378.84
0000028594	02/18/2025	LE4428500181	2500001589	25000003122	10-1290-562-000-30-800-000-109-0000	1129056280 00000	13,361.88
0000028594	02/18/2025	OD44443300002	2500001589	25000003122	10-1110-562-000-30-800-000-109-0000	1110056280 00000	(12,378.84)
0000028594	02/18/2025	OD44443300003	2500001589	25000003122	10-1290-562-000-30-800-000-109-0000	1129056280 00000	(13,361.88)
KEYSTONE EDUCATION CENTER							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	0.00

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Bank Account: GF - GENERAL FUND Payment Dates: 02/18/2025 - 02/18/2025

Payment Categories: Regular Checks, Manual Checks
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Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000028595	02/18/2025	LE4428500182	2500001595	PDS 7770	10-1290-650-890-00-000-000-201-5900	1129065000 00059	77.00
0000028595	02/18/2025	OD4443300001	2500001595	PDS 7770	10-1290-650-890-00-000-000-201-5900	1129065000 00059	(77.00)
LEADERSE-LEADER SERVICES							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	0.00
0000028596	02/18/2025	LE4428500018	2500001400	BBBV.WILMINGT ON	10-3250-330-000-00-000-000-BBBV	330BBBV	30.00
0000028596	02/18/2025	LE4428500019	2500001413	BBGV.CASH	10-3250-330-000-00-000-000-BBGV	330BBBGV	30.00
0000028596	02/18/2025	LE4428500091	2500001455	BBGV.KENNEDY	10-3250-330-000-00-000-000-BBGV	330BBBGV	30.00
0000028596	02/18/2025	LE4428500092	2500001489	BBGV.FARRELL	10-3250-330-000-00-000-000-BBGV	330BBBGV	30.00
0000028596	02/18/2025	LE4428500183	2500001546	BBGV.WSTMDLS EX	10-3250-330-000-00-000-000-BBGV	330BBBGV	30.00
0000028596	02/18/2025	OD4443300298	2500001400	BBBV.WILMINGT ON	10-3250-330-000-00-000-000-BBBV	330BBBV	(30.00)
0000028596	02/18/2025	OD4443300299	2500001413	BBGV.CASH	10-3250-330-000-00-000-000-BBGV	330BBBGV	(30.00)
0000028596	02/18/2025	OD4443300300	2500001455	BBGV.KENNEDY	10-3250-330-000-00-000-000-BBGV	330BBBGV	(30.00)
0000028596	02/18/2025	OD4443300301	2500001489	BBGV.FARRELL	10-3250-330-000-00-000-000-BBGV	330BBBGV	(30.00)
0000028596	02/18/2025	OD4443300302	2500001546	BBGV.WSTMDLS EX	10-3250-330-000-00-000-000-BBGV	330BBBGV	(30.00)
LENZIMICH-MICHIAH LENZI							
				Order ID O-1	Payment Date: 02/18/2025	Payment Amt:	0.00
0000028597	02/18/2025	LE4428500184	2500001601	JANUARY2025	10-1110-562-000-30-800-000-109-0000	1110056280 00000	1,079.50
0000028597	02/18/2025	OD4443300297	2500001601	JANUARY2025	10-1110-562-000-30-800-000-109-0000	1110056280 00000	(1,079.50)
LINCOLNPP-THE LINCOLN PARK PERFORMING							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	0.00
0000028598	02/18/2025	LE4428500185	2500001570	2250052	10-2620-610-000-00-000-000-0000	1262061000 00000	45.00

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Payment #	Trans Date	Trans #	PO #/Proc Ctr/In	Invoice #	Account Code	ASN	Amount
0000028598	02/18/2025	OD4443300296	2500001570	2250052	10-2620-610-000-00-000-000-0000	126206100000000	(45.00)
LOWRYMOC-LOWRY MOBILE COMMUNICATIONS							
0000028599	02/18/2025	LE4428500020	2500001414	BBB7.8.GROVECI TY	10-3250-330-000-00-000-000-BBB7	330BBB7	15.00
0000028599	02/18/2025	LE4428500021	2500001414	BBB7.8.GROVECI TY	10-3250-330-000-00-000-000-BBB8	330BBB8	15.00
0000028599	02/18/2025	OD4443300294	2500001414	BBB7.8.GROVECI TY	10-3250-330-000-00-000-000-BBB7	330BBB7	(15.00)
0000028599	02/18/2025	OD4443300295	2500001414	BBB7.8.GROVECI TY	10-3250-330-000-00-000-000-BBB8	330BBB8	(15.00)
LUCASBRIA-BRIAN LUCAS							
0000028600	02/18/2025	LE4428500022	2500001366	SHARON-19172	10-3210-444-000-30-800-000-137-0000	132104448000000	89.95
0000028600	02/18/2025	LE4428500046	2500001438	SHARON-19199	10-3250-444-000-00-000-000-WRV0	444WRV	179.90
0000028600	02/18/2025	LE4428500186	2500001524	SHAARON-19227	10-3250-444-000-00-000-000-000-WRGV	444WRGV	145.08
0000028600	02/18/2025	OD4443300291	2500001366	SHARON-19172	10-3210-444-000-30-800-000-137-0000	132104448000000	(89.95)
0000028600	02/18/2025	OD4443300292	2500001438	SHARON-19199	10-3250-444-000-00-000-000-000-WRV0	444WRV	(179.90)
0000028600	02/18/2025	OD4443300293	2500001524	SHAARON-19227	10-3250-444-000-00-000-000-000-000-WRGV	444WRGV	(145.08)
LUMPRE-LUMPP RENT-A-CAR INC							
0000028601	02/18/2025	LE4428500023	2500001377	BBB.7.8.FARRELL	10-3250-330-000-00-000-000-BBB7	330BBB7	7.50
0000028601	02/18/2025	LE4428500024	2500001377	BBB.7.8.FARRELL	10-3250-330-000-00-000-000-BBB8	330BBB8	7.50
0000028601	02/18/2025	OD4443300289	2500001377	BBB.7.8.FARRELL	10-3250-330-000-00-000-000-BBB7	330BBB7	(7.50)

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

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0000028601	02/18/2025	OD44443300290	2500001377	BBB.7.8.FARREL L	10-3250-330-000-00-000-000-BBB8	330BBB8	(7.50)
MCFEATHAI-HAIDYN MCFEATERS							
				Order ID O-1	Payment Date: 02/18/2025	Payment Amt:	0.00
0000028602	02/18/2025	LE4428500093	2500000335	FEBRUARY2025	10-1390-564-000-30-800-000-0000	1139056480 00000	31,460.20
0000028602	02/18/2025	OD44443300288	2500000335	FEBRUARY2025	10-1390-564-000-30-800-000-0000	1139056480 00000	(31,460.20)
MERCERCOC-MERCER COUNTY CAREER CENTER							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	0.00
0000028603	02/18/2025	LE4428500025	2500001405	2025.HOF	10-3250-549-000-00-000-000-AD00	549AD	200.00
0000028603	02/18/2025	OD44443300287	2500001405	2025.HOF	10-3250-549-000-00-000-000-AD00	549AD	(200.00)
MERCERCOH-MERCER COUNTY HALL OF FAME							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	0.00
0000028604	02/18/2025	LE4428500026	2500001227	24250436	10-2220-650-000-00-000-000-402-0000	1222065000 00000	2,580.60
0000028604	02/18/2025	LE4428500187	2500001590	24250453	10-1280-322-520-10-200-000-109-5800	1128032220 00058	2,940.91
0000028604	02/18/2025	LE4428500188	2500001602	24250474	10-1243-894-000-20-500-000-201-0000	1124389450 00000	165.00
0000028604	02/18/2025	LE4428500189	2500001602	24250535	10-1243-894-000-30-800-000-201-0000	1124389480 00000	60.00
0000028604	02/18/2025	OD44443300283	2500001227	24250436	10-2220-650-000-00-000-000-402-0000	1222065000 00000	(2,580.60)
0000028604	02/18/2025	OD44443300284	2500001590	24250453	10-1280-322-520-10-200-000-109-5800	1128032220 00058	(2,940.91)
0000028604	02/18/2025	OD44443300285	2500001602	24250474	10-1243-894-000-20-500-000-201-0000	1124389450 00000	(165.00)
0000028604	02/18/2025	OD44443300286	2500001602	24250535	10-1243-894-000-30-800-000-201-0000	1124389480 00000	(60.00)
MIUIV-MIDWESTERN IU IV							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	0.00

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

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Bank Account: GF - GENERAL FUND Payment Dates: 02/18/2025 - 02/18/2025

Payment Categories: Regular Checks, Manual Checks
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Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
0000028605	02/18/2025	LE4428500027	2500000050	FEBRUARY2025	10-2620-538-000-00-000-000-0000	1262053800 00000	25.00
0000028605	02/18/2025	OD4443300282	2500000050	FEBRUARY2025	10-2620-538-000-00-000-000-0000	1262053800 00000	(25.00)
MOCKERASH-ASHLEY MOCKER							
				Order ID O-1	Payment Date: 02/18/2025	Payment Amt:	0.00
0000028606	02/18/2025	LE4428500190	2500001607	OCTOBER2024	10-1110-610-000-10-200-000-117-0000	1110061020 00000	147.00
0000028606	02/18/2025	OD4443300281	2500001607	OCTOBER2024	10-1110-610-000-10-200-000-117-0000	1110061020 00000	(147.00)
MOONJA-JACOB MOON							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	0.00
0000028607	02/18/2025	LE4428500094	2500001486	5044449296	10-2380-348-000-10-200-000-117-0000	1238034820 00000	312.10
0000028607	02/18/2025	OD4443300280	2500001486	5044449296	10-2380-348-000-10-200-000-117-0000	1238034820 00000	(312.10)
MOTIONPIL-MOTION PICTURE LICENSING CORPORATION							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	0.00
0000028608	02/18/2025	LE4428500028	2500001379	BBB.7.8.FARREL L	10-3250-330-000-00-000-000-000-BBB7	330BBB7	25.00
0000028608	02/18/2025	LE4428500029	2500001379	BBB.7.8.FARREL L	10-3250-330-000-00-000-000-000-BBB8	330BBB8	25.00
0000028608	02/18/2025	LE4428500030	2500001415	BBB7.8.GROVECI TY	10-3250-330-000-00-000-000-000-BBB7	330BBB7	12.50
0000028608	02/18/2025	LE4428500031	2500001415	BBB7.8.GROVECI TY	10-3250-330-000-00-000-000-000-BBB8	330BBB8	12.50
0000028608	02/18/2025	LE4428500095	2500001459	BBB7.8.WLMGTN	10-3250-330-000-00-000-000-000-BBB7	330BBB7	12.50
0000028608	02/18/2025	LE4428500096	2500001459	BBB7.8.WLMGTN	10-3250-330-000-00-000-000-000-BBB8	330BBB8	12.50
0000028608	02/18/2025	LE4428500191	2500001533	BBB7.8.MERCER	10-3250-330-000-00-000-000-000-BBB7	330BBB7	12.50
0000028608	02/18/2025	LE4428500192	2500001533	BBB7.8.MERCER	10-3250-330-000-00-000-000-000-BBB8	330BBB8	12.50

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Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
0000028608	02/18/2025	OD44443300272	25000001379	BBB7.8.FARREL L	10-3250-330-000-00-000-000-BBB7	330BBB7	(25.00)
0000028608	02/18/2025	OD44443300273	25000001379	BBB7.8.FARREL L	10-3250-330-000-00-000-000-BBB8	330BBB8	(25.00)
0000028608	02/18/2025	OD44443300274	25000001415	BBB7.8.GROVECI TY	10-3250-330-000-00-000-000-BBB7	330BBB7	(12.50)
0000028608	02/18/2025	OD44443300275	25000001415	BBB7.8.GROVECI TY	10-3250-330-000-00-000-000-BBB8	330BBB8	(12.50)
0000028608	02/18/2025	OD44443300276	25000001459	BBB7.8.WLMGTN	10-3250-330-000-00-000-000-BBB7	330BBB7	(12.50)
0000028608	02/18/2025	OD44443300277	25000001459	BBB7.8.WLMGTN	10-3250-330-000-00-000-000-BBB8	330BBB8	(12.50)
0000028608	02/18/2025	OD44443300278	25000001533	BBB7.8.MERCER	10-3250-330-000-00-000-000-BBB7	330BBB7	(12.50)
0000028608	02/18/2025	OD44443300279	25000001533	BBB7.8.MERCER	10-3250-330-000-00-000-000-BBB8	330BBB8	(12.50)
MYERSHEAT-HEATH MYERS							0.00
0000028609	02/18/2025	LE4428500193	25000001418	0000264592	10-2620-610-000-30-800-000-0000	1262061080 00000	1,359.03
0000028609	02/18/2025	OD44443300271	25000001418	0000264592	10-2620-610-000-30-800-000-0000	1262061080 00000	(1,359.03)
NEVCOSC-NEVCO SPORTS LLC							0.00
0000028610	02/18/2025	LE4428500032	25000001249	405435769001	10-3100-610-000-00-000-000-0000	1310061000 00000	139.96
0000028610	02/18/2025	LE44285000310	25000001446	406831626001	10-2380-610-000-30-800-000-137-0000	1238061080 00000	24.99
0000028610	02/18/2025	LE44285000311	25000001446	406838414001	10-2380-610-000-30-800-000-137-0000	1238061080 00000	16.28
0000028610	02/18/2025	OD44443300268	25000001249	405435769001	10-3100-610-000-00-000-000-0000	1310061000 00000	(139.96)
0000028610	02/18/2025	OD44443300269	25000001446	406831626001	10-2380-610-000-30-800-000-137-0000	1238061080 00000	(24.99)

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

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0000028610	02/18/2025	OD4443300270	2500001446	406838414001	10-2380-610-000-30-800-000-137-0000	1238061080 00000	(16.28)
OFFICEDE-ODP BUSINESS SOLUTIONS, LLC							
				Remit ID R-2	Payment Date: 02/18/2025	Payment Amt:	0.00
0000028611	02/18/2025	LE4428500194	2500001591	FEBRUARY2025	10-1110-562-000-10-200-000-109-0000	1110056220 00000	2,159.00
0000028611	02/18/2025	LE4428500195	2500001591	FEBRUARY2025	10-1110-562-000-20-500-000-109-0000	1110056250 00000	2,159.00
0000028611	02/18/2025	LE4428500196	2500001591	FEBRUARY2025	10-1110-562-000-30-800-000-109-0000	1110056280 00000	3,238.51
0000028611	02/18/2025	LE4428500197	2500001591	FEBRUARY2025	10-1290-562-000-20-500-000-109-0000	1129056250 00000	2,110.79
0000028611	02/18/2025	OD4443300264	2500001591	FEBRUARY2025	10-1110-562-000-10-200-000-109-0000	1110056220 00000	(2,159.00)
0000028611	02/18/2025	OD4443300265	2500001591	FEBRUARY2025	10-1110-562-000-20-500-000-109-0000	1110056250 00000	(2,159.00)
0000028611	02/18/2025	OD4443300266	2500001591	FEBRUARY2025	10-1110-562-000-30-800-000-109-0000	1110056280 00000	(3,238.51)
0000028611	02/18/2025	OD4443300267	2500001591	FEBRUARY2025	10-1290-562-000-20-500-000-109-0000	1129056250 00000	(2,110.79)
PACCS-PENNSYLVANIA CYBER CHARTER SCHOOL							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	0.00
0000028612	02/18/2025	LE4428500097	2500001477	2016.2017	10-1110-562-000-30-800-000-109-0000	1110056280 00000	1,487.62
0000028612	02/18/2025	LE4428500098	2500001478	993909	10-1110-562-000-30-800-000-109-0000	1110056280 00000	1,079.50
0000028612	02/18/2025	OD4443300262	2500001477	2016.2017	10-1110-562-000-30-800-000-109-0000	1110056280 00000	(1,487.62)
0000028612	02/18/2025	OD4443300263	2500001478	993909	10-1110-562-000-30-800-000-109-0000	1110056280 00000	(1,079.50)
PALECS-PA LEADERSHIP CHARTER SCHOOL							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	0.00

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0000028613	02/18/2025	LE4428500033	2500001391	992087	10-1110-562-000-10-200-000-109-0000	1110056220 00000	2,159.01
0000028613	02/18/2025	LE4428500034	2500001391	992087	10-1290-562-000-30-800-000-109-0000	1129056280 00000	2,110.78
0000028613	02/18/2025	OD4443300260	2500001391	992087	10-1110-562-000-10-200-000-109-0000	1110056220 00000	(2,159.01)
0000028613	02/18/2025	OD4443300261	2500001391	992087	10-1290-562-000-30-800-000-109-0000	1129056280 00000	(2,110.78)
PAVIC-PA VIRTUAL CHARTER SCHOOL							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	0.00
0000028614	02/18/2025	LE4428500035	2500001380	BBB.7.8.FARREL L	10-3250-330-000-00-000-000-000-BBB7	330BBB7	7.50
0000028614	02/18/2025	LE4428500036	2500001380	BBB.7.8.FARREL L	10-3250-330-000-00-000-000-000-BBB8	330BBB8	7.50
0000028614	02/18/2025	OD4443300258	2500001380	BBB.7.8.FARREL L	10-3250-330-000-00-000-000-000-BBB7	330BBB7	(7.50)
0000028614	02/18/2025	OD4443300259	2500001380	BBB.7.8.FARREL L	10-3250-330-000-00-000-000-000-BBB8	330BBB8	(7.50)
PERNESGRA-GRAHAM PERNESKY							
				Order ID O-1	Payment Date: 02/18/2025	Payment Amt:	0.00
0000028615	02/18/2025	LE4428500099	2500001384	25-000001551	10-1110-610-000-20-500-260-127-0000	1110061050 26000	594.00
0000028615	02/18/2025	OD4443300257	2500001384	25-000001551	10-1110-610-000-20-500-260-127-0000	1110061050 26000	(594.00)
PITSCO-PITSCO INC							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	0.00
0000028616	02/18/2025	LE4428500198	2500001539	2500001539	10-0485-000-000-00-000-000-0000	10485	184.00
0000028616	02/18/2025	OD4443300256	2500001539	2500001539	10-0485-000-000-00-000-000-0000	10485	(184.00)
PITTSBPOP-PITTSBURGH POPCORN							
				Order ID O-1	Payment Date: 02/18/2025	Payment Amt:	0.00
0000028617	02/18/2025	LE4428500037	2500001387	2100033335	10-1110-329-000-10-200-000-000-0000	1110032920 00000	2,378.04

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Dates: 02/18/2025 - 02/18/2025

Payment Categories: Regular Checks, Manual Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000028617	02/18/2025	LE4428500038	2500001387	2100033335	10-1110-329-000-20-500-000-0000	1110032950 00000	1,995.00
0000028617	02/18/2025	LE4428500039	2500001387	2100033335	10-1110-329-000-30-800-000-0000	1110032980 00000	2,154.60
0000028617	02/18/2025	LE4428500040	2500001387	2100033335	10-1211-329-000-30-800-000-0000	1121132980 00000	159.60
0000028617	02/18/2025	LE4428500041	2500001387	2100033335	10-1231-329-000-10-200-000-0000	1123132920 00000	1,319.33
0000028617	02/18/2025	LE4428500042	2500001387	2100033335	10-1241-329-000-30-800-000-0000	1124132980 00000	319.20
0000028617	02/18/2025	LE4428500043	2500001387	2100033335	10-1290-329-000-30-800-000-0000	1129032980 00000	320.26
0000028617	02/18/2025	LE4428500044	2500001387	2100033335	10-2620-413-000-00-000-000-0000	1262041300 00000	784.00
0000028617	02/18/2025	LE4428500045	2500001387	2100033335	10-3100-572-000-00-000-000-0000	1310057200 00000	402.39
0000028617	02/18/2025	LE4428500275	2500001612	2100022440	10-1110-329-000-10-200-000-0000	1110032920 00000	3,561.08
0000028617	02/18/2025	LE4428500276	2500001612	2100022440	10-1110-329-000-20-500-000-0000	1110032950 00000	1,313.38
0000028617	02/18/2025	LE4428500277	2500001612	2100022440	10-1110-329-000-30-800-000-0000	1110032980 00000	2,074.80
0000028617	02/18/2025	LE4428500278	2500001612	2100022440	10-1231-329-000-10-200-000-0000	1123132920 00000	1,795.50
0000028617	02/18/2025	LE4428500279	2500001612	2100022440	10-1233-329-000-10-200-000-0000	1123332920 00000	125.69
0000028617	02/18/2025	LE4428500280	2500001612	2100022440	10-1233-329-000-30-800-000-0000	1123332980 00000	319.20
0000028617	02/18/2025	LE4428500281	2500001612	2100022440	10-1241-329-000-10-200-000-0000	1124132920 00000	159.60
0000028617	02/18/2025	LE4428500282	2500001612	2100022440	10-2250-329-000-30-800-000-0000	1225032980 00000	159.60

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Dates: 02/18/2025 - 02/18/2025

Payment Categories: Regular Checks, Manual Checks
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Payment #	Trans Date	Trans #	PO #/Proc Ctr/#	Invoice #	Account Code	ASN	Amount
0000028617	02/18/2025	LE4428500283	2500001612	2100022440	10-2270-329-000-20-500-000-000-0000	1227032950 00000	319.20
0000028617	02/18/2025	LE4428500284	2500001612	2100022440	10-2380-329-000-30-800-000-000-0000	1238032980 00000	319.20
0000028617	02/18/2025	LE4428500285	2500001612	2100022440	10-2620-413-000-00-000-000-000-0000	1262041300 00000	784.00
0000028617	02/18/2025	LE4428500286	2500001612	2100022440	10-3100-572-000-00-000-000-000-0000	1310057200 00000	426.30
0000028617	02/18/2025	LE4428500287	2500001613	2100033545	10-1110-329-000-10-200-000-000-0000	1110032920 00000	942.97
0000028617	02/18/2025	LE4428500288	2500001613	2100033545	10-1110-329-000-20-500-000-000-0000	1110032950 00000	758.10
0000028617	02/18/2025	LE4428500289	2500001613	2100033545	10-1110-329-000-30-800-000-000-0000	1110032980 00000	1,197.00
0000028617	02/18/2025	LE4428500290	2500001613	2100033545	10-1211-329-000-30-800-000-000-0000	1121132980 00000	159.60
0000028617	02/18/2025	LE4428500291	2500001613	2100033545	10-1231-329-000-10-200-000-000-0000	1123132920 00000	1,795.50
0000028617	02/18/2025	LE4428500292	2500001613	2100033545	10-1233-329-000-30-800-000-000-0000	1123332980 00000	239.40
0000028617	02/18/2025	LE4428500293	2500001613	2100033545	10-1241-329-000-30-800-000-000-0000	1124132980 00000	159.60
0000028617	02/18/2025	LE4428500294	2500001613	2100033545	10-2250-329-000-30-800-000-000-0000	1225032980 00000	130.34
0000028617	02/18/2025	LE4428500295	2500001613	2100033545	10-2620-413-000-00-000-000-000-0000	1262041300 00000	470.40
0000028617	02/18/2025	LE4428500296	2500001613	2100033545	10-3100-572-000-00-000-000-000-0000	1310057200 00000	125.83
0000028617	02/18/2025	LE4428500297	2500001614	2100033647	10-1110-329-000-10-200-000-000-0000	1110032920 00000	2,125.34
0000028617	02/18/2025	LE4428500298	2500001614	2100033647	10-1110-329-000-20-500-000-000-0000	1110032950 00000	798.00

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FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Dates: 02/18/2025 - 02/18/2025

Payment Categories: Regular Checks, Manual Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000028617	02/18/2025	LE4428500299	2500001614	2100033647	10-1110-329-000-30-800-000-0000	1110032980 00000	2,114.70
0000028617	02/18/2025	LE4428500300	2500001614	2100033647	10-1211-329-000-20-500-000-0000	1121132950 00000	79.80
0000028617	02/18/2025	LE4428500301	2500001614	2100033647	10-1231-329-000-10-200-000-0000	1123132920 00000	1,786.86
0000028617	02/18/2025	LE4428500302	2500001614	2100033647	10-1233-329-000-10-200-000-0000	1123332920 00000	399.00
0000028617	02/18/2025	LE4428500303	2500001614	2100033647	10-1241-329-000-20-500-000-0000	1124132950 00000	79.80
0000028617	02/18/2025	LE4428500304	2500001614	2100033647	10-2250-329-000-00-000-000-0000	1225032900 00000	319.20
0000028617	02/18/2025	LE4428500305	2500001614	2100033647	10-2270-329-000-10-200-000-0000	1227032920 00000	319.20
0000028617	02/18/2025	LE4428500306	2500001614	2100033647	10-2620-413-000-00-000-000-0000	1262041300 00000	784.00
0000028617	02/18/2025	LE4428500307	2500001614	2100033647	10-3100-572-000-00-000-000-0000	1310057200 00000	383.38
0000028617	02/18/2025	OD4443300214	2500001387	2100033335	10-1110-329-000-10-200-000-0000	1110032920 00000	(2,378.04)
0000028617	02/18/2025	OD4443300215	2500001387	2100033335	10-1110-329-000-20-500-000-0000	1110032950 00000	(1,995.00)
0000028617	02/18/2025	OD4443300216	2500001387	2100033335	10-1110-329-000-30-800-000-0000	1110032980 00000	(2,154.60)
0000028617	02/18/2025	OD4443300217	2500001387	2100033335	10-1211-329-000-30-800-000-0000	1121132980 00000	(159.60)
0000028617	02/18/2025	OD4443300218	2500001387	2100033335	10-1231-329-000-10-200-000-0000	1123132920 00000	(1,319.33)
0000028617	02/18/2025	OD4443300219	2500001387	2100033335	10-1241-329-000-30-800-000-0000	1124132980 00000	(319.20)
0000028617	02/18/2025	OD4443300220	2500001387	2100033335	10-1290-329-000-30-800-000-0000	1129032980 00000	(320.26)

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Payment Categories: Regular Checks, Manual Checks
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Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000028617	02/18/2025	OD4443300221	2500001387	2100033335	10-2620-413-000-00-000-000-0000	1262041300 00000	(784.00)
0000028617	02/18/2025	OD4443300222	2500001387	2100033335	10-3100-572-000-00-000-000-0000	1310057200 00000	(402.39)
0000028617	02/18/2025	OD4443300223	2500001612	2100022440	10-1110-329-000-10-200-000-000-0000	1110032920 00000	(3,561.08)
0000028617	02/18/2025	OD4443300224	2500001612	2100022440	10-1110-329-000-20-500-000-000-0000	1110032950 00000	(1,313.38)
0000028617	02/18/2025	OD4443300225	2500001612	2100022440	10-1110-329-000-30-800-000-000-0000	1110032980 00000	(2,074.80)
0000028617	02/18/2025	OD4443300226	2500001612	2100022440	10-1231-329-000-10-200-000-000-0000	1123132920 00000	(1,795.50)
0000028617	02/18/2025	OD4443300227	2500001612	2100022440	10-1233-329-000-10-200-000-000-0000	1123332920 00000	(125.69)
0000028617	02/18/2025	OD4443300228	2500001612	2100022440	10-1233-329-000-30-800-000-000-0000	1123332980 00000	(319.20)
0000028617	02/18/2025	OD4443300229	2500001612	2100022440	10-1241-329-000-10-200-000-000-0000	1124132920 00000	(159.60)
0000028617	02/18/2025	OD4443300230	2500001612	2100022440	10-2250-329-000-30-800-000-000-0000	1225032980 00000	(159.60)
0000028617	02/18/2025	OD4443300231	2500001612	2100022440	10-2270-329-000-20-500-000-000-0000	1227032950 00000	(319.20)
0000028617	02/18/2025	OD4443300232	2500001612	2100022440	10-2380-329-000-30-800-000-000-0000	1238032980 00000	(319.20)
0000028617	02/18/2025	OD4443300233	2500001612	2100022440	10-2620-413-000-00-000-000-0000	1262041300 00000	(784.00)
0000028617	02/18/2025	OD4443300234	2500001612	2100022440	10-3100-572-000-00-000-000-0000	1310057200 00000	(426.30)
0000028617	02/18/2025	OD4443300235	2500001613	2100033545	10-1110-329-000-10-200-000-000-0000	1110032920 00000	(942.97)
0000028617	02/18/2025	OD4443300236	2500001613	2100033545	10-1110-329-000-20-500-000-000-0000	1110032950 00000	(758.10)

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FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND **Payment Dates:** 02/18/2025 - 02/18/2025

Payment Categories: Regular Checks, Manual Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctr/In	Invoice #	Account Code	ASN	Amount
0000028617	02/18/2025	OD4443300237	2500001613	2100033545	10-1110-329-000-30-800-000-000-0000	1110032980 00000	(1,197.00)
0000028617	02/18/2025	OD4443300238	2500001613	2100033545	10-1211-329-000-30-800-000-000-0000	1121132980 00000	(159.60)
0000028617	02/18/2025	OD4443300239	2500001613	2100033545	10-1231-329-000-10-200-000-000-0000	1123132920 00000	(1,795.50)
0000028617	02/18/2025	OD4443300240	2500001613	2100033545	10-1233-329-000-30-800-000-000-0000	1123332980 00000	(239.40)
0000028617	02/18/2025	OD4443300241	2500001613	2100033545	10-1241-329-000-30-800-000-000-0000	1124132980 00000	(159.60)
0000028617	02/18/2025	OD4443300242	2500001613	2100033545	10-2250-329-000-30-800-000-000-0000	1225032980 00000	(130.34)
0000028617	02/18/2025	OD4443300243	2500001613	2100033545	10-2620-413-000-00-000-000-000-0000	1262041300 00000	(470.40)
0000028617	02/18/2025	OD4443300244	2500001613	2100033545	10-3100-572-000-00-000-000-000-0000	1310057200 00000	(125.83)
0000028617	02/18/2025	OD4443300245	2500001614	2100033647	10-1110-329-000-10-200-000-000-0000	1110032920 00000	(2,125.34)
0000028617	02/18/2025	OD4443300246	2500001614	2100033647	10-1110-329-000-20-500-000-000-0000	1110032950 00000	(798.00)
0000028617	02/18/2025	OD4443300247	2500001614	2100033647	10-1110-329-000-30-800-000-000-0000	1110032980 00000	(2,114.70)
0000028617	02/18/2025	OD4443300248	2500001614	2100033647	10-1211-329-000-20-500-000-000-0000	1121132950 00000	(79.80)
0000028617	02/18/2025	OD4443300249	2500001614	2100033647	10-1231-329-000-10-200-000-000-0000	1123132920 00000	(1,786.86)
0000028617	02/18/2025	OD4443300250	2500001614	2100033647	10-1233-329-000-10-200-000-000-0000	1123332920 00000	(399.00)
0000028617	02/18/2025	OD4443300251	2500001614	2100033647	10-1241-329-000-20-500-000-000-0000	1124132950 00000	(79.80)
0000028617	02/18/2025	OD4443300252	2500001614	2100033647	10-2250-329-000-00-000-000-000-0000	1225032900 00000	(319.20)

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Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
0000028617	02/18/2025	OD44443300253	2500001614	2100033647	10-2270-329-000-10-200-000-000-0000	1227032920 00000	(319.20)
0000028617	02/18/2025	OD44443300254	2500001614	2100033647	10-2620-413-000-00-000-000-000-0000	1262041300 00000	(784.00)
0000028617	02/18/2025	OD44443300255	2500001614	2100033647	10-3100-572-000-00-000-000-000-0000	1310057200 00000	(383.38)
PRECISHUR-PRECISION HUMAN RESOURCE SOLUTIONS							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	0.00
0000028618	02/18/2025	LE4428500100	2500001447	4-DEC24.JAN25	10-3210-390-000-20-500-000-127-0000	1321039050 00000	490.00
0000028618	02/18/2025	OD44443300213	2500001447	4-DEC24.JAN25	10-3210-390-000-20-500-000-127-0000	1321039050 00000	(490.00)
RAPPMARJO-MARJORIE RAPP							
				Order ID O-1	Payment Date: 02/18/2025	Payment Amt:	0.00
0000028619	02/18/2025	LE4428500199	2500001605	996105	10-1110-562-000-10-200-000-109-0000	1110056220 00000	1,079.50
0000028619	02/18/2025	LE4428500200	2500001605	996105	10-1110-562-000-20-500-000-109-0000	1110056250 00000	2,159.00
0000028619	02/18/2025	LE4428500201	2500001605	996105	10-1110-562-000-30-800-000-109-0000	1110056280 00000	4,318.01
0000028619	02/18/2025	LE4428500202	2500001605	996105	10-1290-562-000-20-500-000-109-0000	1129056250 00000	2,110.79
0000028619	02/18/2025	LE4428500203	2500001605	996105	10-1290-562-000-30-800-000-109-0000	1129056280 00000	2,110.79
0000028619	02/18/2025	OD44443300208	2500001605	996105	10-1110-562-000-10-200-000-109-0000	1110056220 00000	(1,079.50)
0000028619	02/18/2025	OD44443300209	2500001605	996105	10-1110-562-000-20-500-000-109-0000	1110056250 00000	(2,159.00)
0000028619	02/18/2025	OD44443300210	2500001605	996105	10-1110-562-000-30-800-000-109-0000	1110056280 00000	(4,318.01)
0000028619	02/18/2025	OD44443300211	2500001605	996105	10-1290-562-000-20-500-000-109-0000	1129056250 00000	(2,110.79)

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Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000028619	02/18/2025	OD4443300212	2500001605	996105	10-1290-562-000-30-800-000-109-0000	1129056280 00000	(2,110.79)
REACHCYC-REACH CYBER CHARTER SCHOOL							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	0.00
0000028620	02/18/2025	LE4428500204	2500001568	52489-INV	10-2620-430-000-00-800-000-000-0000	1262043080 00000	1,749.20
0000028620	02/18/2025	OD4443300207	2500001568	52489-INV	10-2620-430-000-00-800-000-000-0000	1262043080 00000	(1,749.20)
RENICKBR-RENICK BROTHERS							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	0.00
0000028621	02/18/2025	LE4428500205	2500001575	28218	10-2620-610-000-00-000-000-000-0000	1262061000 00000	2,471.75
0000028621	02/18/2025	LE4428500206	2500001575	28217	10-2620-610-000-00-000-000-000-0000	1262061000 00000	643.75
0000028621	02/18/2025	LE4428500207	2500001575	28213	10-2620-610-000-00-000-000-000-0000	1262061000 00000	1,108.50
0000028621	02/18/2025	OD4443300204	2500001575	28218	10-2620-610-000-00-000-000-000-0000	1262061000 00000	(2,471.75)
0000028621	02/18/2025	OD4443300205	2500001575	28217	10-2620-610-000-00-000-000-000-0000	1262061000 00000	(643.75)
0000028621	02/18/2025	OD4443300206	2500001575	28213	10-2620-610-000-00-000-000-000-0000	1262061000 00000	(1,108.50)
RICHTU-RICH TURIAN							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	0.00
0000028622	02/18/2025	LE4428500208	2500001053	INV0490496	10-3250-617-000-00-000-000-000-0000- WRGV	617WRGV	1,862.00
0000028622	02/18/2025	LE4428500209	2500001053	INV0490496	10-3250-610-000-00-000-000-000-0000- WRGV	610WRGV	1,000.00
0000028622	02/18/2025	OD4443300202	2500001053	INV0490496	10-3250-617-000-00-000-000-000-0000- WRGV	617WRGV	(1,862.00)
0000028622	02/18/2025	OD4443300203	2500001053	INV0490496	10-3250-610-000-00-000-000-000-0000- WRGV	610WRGV	(1,000.00)

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Bank Account: GF - GENERAL FUND Payment Dates: 02/18/2025 - 02/18/2025

Payment Categories: Regular Checks, Manual Checks
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Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Remit ID R-1	Account Code	ASN	Amount
RUDIS-RUDIS								
0000028623	02/18/2025	LE4428500101	25000001491	BBGV.FARRELL	10-3250-330-000-00-000-000-BBGV	330BBGV	0.00	25.00
0000028623	02/18/2025	LE4428500210	25000001549	BBGV.WSTMDLS EX	10-3250-330-000-00-000-000-BBGV	330BBGV	0.00	25.00
0000028623	02/18/2025	OD4443300200	25000001491	BBGV.FARRELL	10-3250-330-000-00-000-000-BBGV	330BBGV	0.00	(25.00)
0000028623	02/18/2025	OD4443300201	25000001549	BBGV.WSTMDLS EX	10-3250-330-000-00-000-000-BBGV	330BBGV	0.00	(25.00)
RUTLEDAMB-AMBER RUTLEDGE								
0000028624	02/18/2025	LE4428500147	25000001513	25	10-2310-635-000-00-000-000-0000	1231063500 00000	0.00	688.44
0000028624	02/18/2025	LE4428500148	25000001514	23	10-2360-635-000-00-000-000-0000	1236063500 00000	0.00	12.11
0000028624	02/18/2025	LE4428500149	25000001515	26	10-2270-635-000-00-000-000-0000	1227063500 00000	0.00	928.60
0000028624	02/18/2025	LE4428500150	25000001536	24	10-0485-000-00-000-000-000-0000	10485	0.00	105.15
0000028624	02/18/2025	LE4428500151	25000001535	28	10-0485-000-00-000-000-000-0000	10485	0.00	206.60
0000028624	02/18/2025	LE4428500152	25000001529	22	10-2310-635-000-00-000-000-0000	1231063500 00000	0.00	463.09
0000028624	02/18/2025	OD4443300194	25000001513	25	10-2310-635-000-00-000-000-0000	1231063500 00000	0.00	(688.44)
0000028624	02/18/2025	OD4443300195	25000001514	23	10-2360-635-000-00-000-000-0000	1236063500 00000	0.00	(12.11)
0000028624	02/18/2025	OD4443300196	25000001515	26	10-2270-635-000-00-000-000-0000	1227063500 00000	0.00	(928.60)
0000028624	02/18/2025	OD4443300197	25000001536	24	10-0485-000-00-000-000-000-0000	10485	0.00	(105.15)
0000028624	02/18/2025	OD4443300198	25000001535	28	10-0485-000-00-000-000-000-0000	10485	0.00	(206.60)
0000028624	02/18/2025	OD4443300199	25000001529	22	10-2310-635-000-00-000-000-0000	1231063500 00000	0.00	(463.09)

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

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Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
SASDCAF-SHARPSVILLE AREA SCHOOL DIST.							
0000028625	02/18/2025	LE4428500075	2500001480	122024-82	10-1442-561-000-30-800-000-109-0000	1144256180 00000	2,670.19
0000028625	02/18/2025	OD4443300193	2500001480	122024-82	10-1442-561-000-30-800-000-109-0000	1144256180 00000	(2,670.19)
SCHOOLDIP-SCHOOL DISTRICT OF PITTSBURGH							
0000028626	02/18/2025	LE4428500153	2500001565	4850582	10-2620-610-000-00-000-000-0000	1262061000 00000	115.20
0000028626	02/18/2025	OD4443300192	2500001565	4850582	10-2620-610-000-00-000-000-0000	1262061000 00000	(115.20)
SCOTTEL-SCOTT ELECTRIC							
0000028627	02/18/2025	LE4428500156	2500001551	BBB7.WIMGTON	10-3250-330-000-00-000-000-0000-BBB7	330BBB7	30.00
0000028627	02/18/2025	LE4428500157	2500001551	BBB8.MERCER	10-3250-330-000-00-000-000-0000-BBB8	330BBB8	30.00
0000028627	02/18/2025	OD4443300190	2500001551	BBB7.WIMGTON	10-3250-330-000-00-000-000-0000-BBB7	330BBB7	(30.00)
0000028627	02/18/2025	OD4443300191	2500001551	BBB8.MERCER	10-3250-330-000-00-000-000-0000-BBB8	330BBB8	(30.00)
SCULLIKIE-KIERAN SCULLIN							
0000028628	02/18/2025	LE4428500001	2500001404	BBBV.WILMINGT ON	10-3250-330-000-00-000-000-0000-BBBV	330BBBV	25.00
0000028628	02/18/2025	LE4428500047	2500001436	BBBV.GREENVIL LE	10-3250-330-000-00-000-000-0000-BBBV	330BBBV	25.00
0000028628	02/18/2025	LE4428500154	2500001522	BBBV.LAKEVIEW	10-3250-330-000-00-000-000-0000-BBBV	330BBBV	25.00
0000028628	02/18/2025	LE4428500155	2500001558	BBBV.WMIDDLES EX	10-3250-330-000-00-000-000-0000-BBBV	330BBBV	25.00
0000028628	02/18/2025	OD4443300186	2500001404	BBBV.WILMINGT ON	10-3250-330-000-00-000-000-0000-BBBV	330BBBV	(25.00)
0000028628	02/18/2025	OD4443300187	2500001436	BBBV.GREENVIL LE	10-3250-330-000-00-000-000-0000-BBBV	330BBBV	(25.00)

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0000028628	02/18/2025	OD4443300188	2500001522	BBBV.LAKEVIEW	10-3250-330-000-00-000-000-BBBV	330BBBV	(25.00)
0000028628	02/18/2025	OD4443300189	2500001558	BBBV.WMIDDLES EX	10-3250-330-000-00-000-000-BBBV	330BBBV	(25.00)
SCULLINJP-J. PATRICK SCULLIN							
				Order ID O-1	Payment Date: 02/18/2025	Payment Amt:	0.00
0000028629	02/18/2025	LE4428500158	2500001582	24.25BASKETBAL	10-3250-810-000-00-000-000-BBB7	810BBB7	27.50
0000028629	02/18/2025	LE4428500159	2500001582	24.25BASKETBAL	10-3250-810-000-00-000-000-BBB8	810BBB8	27.50
0000028629	02/18/2025	LE4428500160	2500001582	24.25BASKETBAL	10-3250-810-000-00-000-000-BBBJ	810BBBJ	60.00
0000028629	02/18/2025	LE4428500161	2500001582	24.25BASKETBAL	10-3250-810-000-00-000-000-BBBV	810BBBV	80.00
0000028629	02/18/2025	LE4428500162	2500001582	24.25BASKETBAL	10-3250-810-000-00-000-000-BBG7	810BBG7	27.50
0000028629	02/18/2025	LE4428500163	2500001582	24.25BASKETBAL	10-3250-810-000-00-000-000-BBG8	810BBG8	27.50
0000028629	02/18/2025	LE4428500164	2500001582	24.25BASKETBAL	10-3250-810-000-00-000-000-BBGJ	810BBGJ	60.00
0000028629	02/18/2025	LE4428500165	2500001582	24.25BASKETBAL	10-3250-810-000-00-000-000-BBGV	810BBGV	80.00
0000028629	02/18/2025	OD4443300178	2500001582	24.25BASKETBAL	10-3250-810-000-00-000-000-BBB7	810BBB7	(27.50)
0000028629	02/18/2025	OD4443300179	2500001582	24.25BASKETBAL	10-3250-810-000-00-000-000-BBB8	810BBB8	(27.50)
0000028629	02/18/2025	OD4443300180	2500001582	24.25BASKETBAL	10-3250-810-000-00-000-000-BBBJ	810BBBJ	(60.00)
0000028629	02/18/2025	OD4443300181	2500001582	24.25BASKETBAL	10-3250-810-000-00-000-000-BBBV	810BBBV	(80.00)
0000028629	02/18/2025	OD4443300182	2500001582	24.25BASKETBAL	10-3250-810-000-00-000-000-BBG7	810BBG7	(27.50)
0000028629	02/18/2025	OD4443300183	2500001582	24.25BASKETBAL	10-3250-810-000-00-000-000-BBG8	810BBG8	(27.50)

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Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000028629	02/18/2025	OD4443300184	2500001582	24.25BASKETBAL L	10-3250-810-000-000-000-BBGJ	810BBGJ	(60.00)
0000028629	02/18/2025	OD4443300185	2500001582	24.25BASKETBAL L	10-3250-810-000-000-000-BBGV	810BBGV	(80.00)
SEARLEST-STEPHEN SEARLE							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	0.00
0000028630	02/18/2025	LE4428500211	2500001604	20250203	10-3210-390-000-20-500-000-127-0000	1321039050 00000	100.00
0000028630	02/18/2025	LE4428500212	2500001604	20250203	10-3210-390-000-30-800-000-137-0000	1321039080 00000	100.00
0000028630	02/18/2025	OD4443300176	2500001604	20250203	10-3210-390-000-20-500-000-127-0000	1321039050 00000	(100.00)
0000028630	02/18/2025	OD4443300177	2500001604	20250203	10-3210-390-000-30-800-000-137-0000	1321039080 00000	(100.00)
SHEEPDPR-THE SHEEPDOG PROJECT LLC							
				Order ID O-1	Payment Date: 02/18/2025	Payment Amt:	0.00
0000028631	02/18/2025	LE4428500002	2500001386	1832690	10-2519-550-000-00-000-000-0000	1251955000 00000	274.20
0000028631	02/18/2025	OD4443300175	2500001386	1832690	10-2519-550-000-00-000-000-0000	1251955000 00000	(274.20)
SMARTSOUR-SYNOVUS BANK							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	0.00
0000028632	02/18/2025	LE4428500003	2500000516	FEBRUARY2025	10-2720-513-000-00-000-000-000-3600	1272051300 00036	40,381.37
0000028632	02/18/2025	LE4428500004	2500000516	FEBRUARY2025	10-2720-513-271-00-000-000-000-2200	1272051300 00022	5,596.73
0000028632	02/18/2025	LE4428500078	2500001474	28240148	10-2720-513-000-00-000-000-000-3600	1272051300 00036	2,471.80
0000028632	02/18/2025	LE4428500079	2500001474	28240148	10-2720-513-271-00-000-000-000-2200	1272051300 00022	145.42
0000028632	02/18/2025	LE4428500080	2500001475	28240145	10-1290-390-890-00-000-000-201-5900	1129039000 00059	1,559.84

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0000028632	02/18/2025	LE4428500081	2500001476	70289122	10-3210-513-000-30-800-000-000-4500	1321051380 00045	406.28
0000028632	02/18/2025	LE4428500082	2500001496	70289129	10-1110-513-000-30-800-121-137-0000	1110051380 12100	472.40
0000028632	02/18/2025	LE4428500083	2500001496	70289123	10-3210-513-000-30-800-000-137-0000	1321051380 00000	247.22
0000028632	02/18/2025	LE4428500084	2500001498	70289120	10-1243-513-000-20-500-000-201-0000	1124351350 00000	225.18
0000028632	02/18/2025	LE4428500085	2500001498	70289120	10-1243-513-000-30-800-000-201-0000	1124351380 00000	225.18
0000028632	02/18/2025	LE4428500166	2500001537	70289112	10-3250-513-000-00-000-000-000-BBGJ	513BBGJ	496.83
0000028632	02/18/2025	LE4428500167	2500001537	70289112	10-3250-513-000-00-000-000-000-BBGV	513BBGV	496.83
0000028632	02/18/2025	LE4428500168	2500001537	70289104	10-3250-513-000-00-000-000-000-WRV0	513WRV	225.18
0000028632	02/18/2025	LE4428500169	2500001537	70298126	10-3250-513-000-00-000-000-000-WRGV	513WRGV	807.78
0000028632	02/18/2025	LE4428500170	2500001537	70289103	10-3250-513-000-00-000-000-000-BBB7	513BBB7	576.36
0000028632	02/18/2025	LE4428500171	2500001537	70289103	10-3250-513-000-00-000-000-000-BBB8	513BBB8	576.36
0000028632	02/18/2025	LE4428500172	2500001537	70289103	10-3250-513-000-00-000-000-000-BBBJ	513BBBJ	529.89
0000028632	02/18/2025	LE4428500173	2500001537	70289103	10-3250-513-000-00-000-000-000-BBBV	513BBBV	529.89
0000028632	02/18/2025	OD4443300157	2500000516	FEBRUARY2025	10-2720-513-000-00-000-000-000-3600	1272051300 00036	(40,381.37)
0000028632	02/18/2025	OD4443300158	2500000516	FEBRUARY2025	10-2720-513-271-00-000-000-000-2200	1272051300 00022	(5,596.73)
0000028632	02/18/2025	OD4443300159	2500001474	28240148	10-2720-513-000-00-000-000-000-3600	1272051300 00036	(2,471.80)
0000028632	02/18/2025	OD4443300160	2500001474	28240148	10-2720-513-271-00-000-000-000-2200	1272051300 00022	(145.42)
0000028632	02/18/2025	OD4443300161	2500001475	28240145	10-1290-390-890-00-000-000-201-5900	1129039000 00059	(1,559.84)

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0000028632	02/18/2025	OD4443300162	2500001476	70289122	10-3210-513-000-30-800-000-000-4500	1321051380 00045	(406.28)
0000028632	02/18/2025	OD4443300163	2500001496	70289129	10-1110-513-000-30-800-121-137-0000	1110051380 12100	(472.40)
0000028632	02/18/2025	OD4443300164	2500001496	70289123	10-3210-513-000-30-800-000-137-0000	1321051380 00000	(247.22)
0000028632	02/18/2025	OD4443300165	2500001498	70289120	10-1243-513-000-20-500-000-201-0000	1124351350 00000	(225.18)
0000028632	02/18/2025	OD4443300166	2500001498	70289120	10-1243-513-000-30-800-000-201-0000	1124351380 00000	(225.18)
0000028632	02/18/2025	OD4443300167	2500001537	70289112	10-3250-513-000-00-000-000-000-BBGJ	513BBGJ	(496.83)
0000028632	02/18/2025	OD4443300168	2500001537	70289112	10-3250-513-000-00-000-000-000-BBGV	513BBGV	(496.83)
0000028632	02/18/2025	OD4443300169	2500001537	70289104	10-3250-513-000-00-000-000-000-WRV0	513WRV	(225.18)
0000028632	02/18/2025	OD4443300170	2500001537	70298126	10-3250-513-000-00-000-000-000-WRGV	513WRGV	(807.78)
0000028632	02/18/2025	OD4443300171	2500001537	70289103	10-3250-513-000-00-000-000-000-BBB7	513BBB7	(576.36)
0000028632	02/18/2025	OD4443300172	2500001537	70289103	10-3250-513-000-00-000-000-000-BBB8	513BBB8	(576.36)
0000028632	02/18/2025	OD4443300173	2500001537	70289103	10-3250-513-000-00-000-000-000-BBBJ	513BBBJ	(529.89)
0000028632	02/18/2025	OD4443300174	2500001537	70289103	10-3250-513-000-00-000-000-000-BBBV	513BBBV	(529.89)
STA-STA CENTRAL REGION				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	0.00
0000028633	02/18/2025	LE4428500174	2500001573	903650157	10-2620-610-000-00-000-000-000-0000	1262061000 00000	542.40
0000028633	02/18/2025	OD4443300156	2500001573	903650157	10-2620-610-000-00-000-000-000-0000	1262061000 00000	(542.40)
STATECHM-STATE INDUSTRIAL PRODUCTS				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	0.00
0000028634	02/18/2025	LE4428500005	2500000051	FEBRUARY2025	10-2620-538-000-00-000-000-000-0000	1262053800 00000	50.00

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0000028634	02/18/2025	OD4443300155	2500000051	FEBRUARY2025	10-2620-538-000-00-000-000-0000	1262053800 00000	(50.00)
STEELEANN-ANNESSA STEELE							
				Order ID O-1	Payment Date: 02/18/2025	Payment Amt:	0.00
0000028635	02/18/2025	LE4428500086	2500001470	PITTCOLL25	10-3210-580-000-30-800-000-137-0000	1321058080 00000	15.00
0000028635	02/18/2025	OD4443300154	2500001470	PITTCOLL25	10-3210-580-000-30-800-000-137-0000	1321058080 00000	(15.00)
STERNTCO-Corey T Sternthal							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	0.00
0000028636	02/18/2025	LE4428500175	2500001566	2952826.713227	10-2620-430-000-00-000-000-0000	1262043000 00000	788.00
0000028636	02/18/2025	OD4443300153	2500001566	2952826.713227	10-2620-430-000-00-000-000-0000	1262043000 00000	(788.00)
SUMMITFIS-SUMMIT FIRE & SECURITY, LLC							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	0.00
0000028637	02/18/2025	LE4428500006	2500001382	WRV.GV.HICKOR Y	10-3250-330-000-00-000-000-000-WRV0	330WRV	15.00
0000028637	02/18/2025	LE4428500007	2500001382	WRV.GV.HICKOR Y	10-3250-330-000-00-000-000-000-WRGV	330WRGV	15.00
0000028637	02/18/2025	OD4443300151	2500001382	WRV.GV.HICKOR Y	10-3250-330-000-00-000-000-000-WRV0	330WRV	(15.00)
0000028637	02/18/2025	OD4443300152	2500001382	WRV.GV.HICKOR Y	10-3250-330-000-00-000-000-000-WRGV	330WRGV	(15.00)
SUMMSTEPH-STEPHEN SUMMERS							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	0.00
0000028638	02/18/2025	LE4428500213	2500001528	208313	10-1110-610-000-30-800-160-137-0000	1110061080 16000	49.48
0000028638	02/18/2025	OD4443300150	2500001528	208313	10-1110-610-000-30-800-160-137-0000	1110061080 16000	(49.48)
TEACHEDI-TEACHER'S DISCOVERY							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	0.00

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0000028639	02/18/2025	LE4428500214	2500001553	292770774	10-1110-610-000-30-800-180-137-0000	1110061080 18000	148.81
0000028639	02/18/2025	OD4443300149	2500001553	292770774	10-1110-610-000-30-800-180-137-0000	1110061080 18000	(148.81)
TEACHESY-TEACHER SYNERGY LLC							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	0.00
0000028640	02/18/2025	LE4428500008	2500001389	2500000090	10-1110-323-000-20-500-000-109-0000	1110032350 00000	1,133.55
0000028640	02/18/2025	LE4428500009	2500001389	2500000090	10-1110-323-000-30-800-000-109-0000	1110032380 00000	6,677.64
0000028640	02/18/2025	LE4428500010	2500001389	2500000090	10-1290-323-000-20-500-000-109-0000	1129032350 00000	2,220.40
0000028640	02/18/2025	LE4428500011	2500001389	2500000090	10-1290-323-000-30-800-000-109-0000	1129032380 00000	3,362.32
0000028640	02/18/2025	OD4443300145	2500001389	2500000090	10-1110-323-000-20-500-000-109-0000	1110032350 00000	(1,133.55)
0000028640	02/18/2025	OD4443300146	2500001389	2500000090	10-1110-323-000-30-800-000-109-0000	1110032380 00000	(6,677.64)
0000028640	02/18/2025	OD4443300147	2500001389	2500000090	10-1290-323-000-20-500-000-109-0000	1129032350 00000	(2,220.40)
0000028640	02/18/2025	OD4443300148	2500001389	2500000090	10-1290-323-000-30-800-000-109-0000	1129032380 00000	(3,362.32)
TITUSVARS-TITUSVILLE AREA SCHOOL DISTRICT							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	0.00
0000028641	02/18/2025	LE4428500308	2500001611	2084	10-2270-580-000-10-200-000-000-0000	1227058020 00000	177.48
0000028641	02/18/2025	LE4428500309	2500001615	2071.2041	10-2270-580-000-10-200-000-000-0000	1227058020 00000	224.00
0000028641	02/18/2025	OD4443300143	2500001611	2084	10-2270-580-000-10-200-000-000-0000	1227058020 00000	(177.48)
0000028641	02/18/2025	OD4443300144	2500001615	2071.2041	10-2270-580-000-10-200-000-000-0000	1227058020 00000	(224.00)

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TONEYJE-JENNIFER TONEY								
0000028642	02/18/2025	LE4428500012	25000000043	1721193	10-2620-411-000-00-000-0000	1262041100 00000	0.00	830.00
0000028642	02/18/2025	OD4443300142	25000000043	1721193	10-2620-411-000-00-000-0000	1262041100 00000	(830.00)	
TRICOUINI-TRI-COUNTY INDUSTRIES INC								
0000028643	02/18/2025	LE4428500176	2500001598	06.30.24FINAL	10-2310-330-000-00-000-0000	1231033000 00000	2,500.00	
0000028643	02/18/2025	OD4443300141	2500001598	06.30.24FINAL	10-2310-330-000-00-000-0000	1231033000 00000	(2,500.00)	
TURNLEROA-TURNLEY ROBERTSON & ASSOCIATES LLC								
0000028644	02/18/2025	LE4428500013	2500001093	73909	10-1110-438-000-10-200-000-402-6100	1110043820 00061	350.00	
0000028644	02/18/2025	LE4428500014	2500001093	73909	10-1110-438-000-20-500-000-402-6100	1110043850 00061	350.00	
0000028644	02/18/2025	LE4428500015	2500001093	73909	10-1110-438-000-30-800-000-402-6100	1110043880 00061	350.00	
0000028644	02/18/2025	OD4443300138	2500001093	73909	10-1110-438-000-10-200-000-402-6100	1110043820 00061	(350.00)	
0000028644	02/18/2025	OD4443300139	2500001093	73909	10-1110-438-000-20-500-000-402-6100	1110043850 00061	(350.00)	
0000028644	02/18/2025	OD4443300140	2500001093	73909	10-1110-438-000-30-800-000-402-6100	1110043880 00061	(350.00)	
UPPEREDGT-JUPPER EDGE TECH (UJET)								
0000028645	02/18/2025	LE4428500016	2500000052	FEBRUARY2025	10-2620-538-000-00-000-000-0000	1262053800 00000	50.00	
0000028645	02/18/2025	LE4428500087	2500001483	JANUARY2025	10-2360-580-000-00-000-000-0000	1236058000 00000	58.80	

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0000028645	02/18/2025	LE4428500088	2500001483	JANUARY2025	10-2360-635-000-00-000-000-0000	1236063500 00000	15.97
0000028645	02/18/2025	OD4443300135	2500000052	FEBRUARY2025	10-2620-538-000-00-000-000-0000	1262053800 00000	(50.00)
0000028645	02/18/2025	OD4443300136	2500001483	JANUARY2025	10-2360-580-000-00-000-000-0000	1236058000 00000	(58.80)
0000028645	02/18/2025	OD4443300137	2500001483	JANUARY2025	10-2360-635-000-00-000-000-0000	1236063500 00000	(15.97)
VANNOYJO-JOHN VANNOY				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	0.00
0000028646	02/18/2025	LE4428500017	2500001390	DECEMBER2024	10-1224-323-000-10-200-000-109-0000	1122432320 00000	186.00
0000028646	02/18/2025	OD4443300309	2500001390	DECEMBER2024	10-1224-323-000-10-200-000-109-0000	1122432320 00000	(186.00)
WESTERPES-WESTERN PENNSYLVANIA SCHOOL FOR BLIND CHILDREN				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	0.00
0000028647	02/18/2025	LE4428500177	2500001525	TRV.04.12.225	10-3250-810-000-00-000-000-000-TRV0	810TRV	190.00
0000028647	02/18/2025	LE4428500178	2500001526	TRM.04.11.25	10-3250-810-000-00-000-000-000-TRM0	810TRM	100.00
0000028647	02/18/2025	OD4443300307	2500001525	TRV.04.12.225	10-3250-810-000-00-000-000-000-TRV0	810TRV	(190.00)
0000028647	02/18/2025	OD4443300308	2500001526	TRM.04.11.25	10-3250-810-000-00-000-000-000-TRM0	810TRM	(100.00)
WESTMIBTR-WEST MIDDLESEX BOYS TRACK CLUB				Order ID O-1	Payment Date: 02/18/2025	Payment Amt:	0.00
0000028648	02/18/2025	LE4428500048	2500001439	MARCH.21.2025	10-3250-810-000-00-000-000-000-TRV0	810TRV	200.00
0000028648	02/18/2025	OD4443300306	2500001439	MARCH.21.2025	10-3250-810-000-00-000-000-000-TRV0	810TRV	(200.00)
WILMINART-WILMINGTON AREA TRACK BOOSTERS				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	0.00
0000028649	02/18/2025	LE4428500089	2500000980	INV621374	10-2660-610-360-20-500-000-000-4500	1266061050 00045	2,919.41
0000028649	02/18/2025	LE4428500090	2500000980	INV621374	10-2660-610-360-30-800-000-000-4500	1266061080 00045	2,919.41

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0000028649	02/18/2025	OD4443300304	25000000980	INV621374	10-2660-610-360-20-500-000-000-4500	1266061050 00045	(2,919.41)
0000028649	02/18/2025	OD4443300305	25000000980	INV621374	10-2660-610-360-30-800-000-000-4500	1266061080 00045	(2,919.41)
WITMERPUS-WITMER PUBLIC SAFETY GROUP INC							
				Order ID O-1	Payment Date: 02/18/2025	Payment Amt:	0.00
0000028650	02/18/2025	LE4428500179	2500001571	45569	10-2620-430-000-00-000-000-000-0000	1262043000 00000	69.90
0000028650	02/18/2025	OD4443300303	2500001571	45569	10-2620-430-000-00-000-000-000-0000	1262043000 00000	(69.90)
WJALARMCO-WJ ALARM COMPANY							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	0.00
0000028651	02/18/2025	AP4443400001		994198	10-1110-562-000-30-800-000-109-0000	1110056280 00000	1,079.50
ACHIEVHOC-ACHIEVEMENT HOUSE CYBER CHARTER SCHOOL							
				Order ID O-1	Payment Date: 02/18/2025	Payment Amt:	1,079.50
0000028652	02/18/2025	AP4443400005		PSI209316	10-2620-430-000-00-800-000-000-0000	1262043080 00000	2,962.50
0000028652	02/18/2025	AP4443400006		PSI209316	10-2620-430-000-00-500-000-000-0000	1262043050 00000	2,962.50
AGMAUROCO-A.G. MAURO							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	5,925.00
0000028653	02/18/2025	AP4443400033		997079	10-1110-562-000-30-800-000-109-0000	1110056280 00000	3,238.51
0000028653	02/18/2025	AP4443400034		991547	10-1110-562-000-30-800-000-109-0000	1110056280 00000	4,318.01
AGORACYC-AGORA CYBER CHARTER SCHOOL							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	7,556.52
0000028654	02/18/2025	AP4443400002		AR002875	10-1110-650-000-20-500-000-402-6100	1110065050 00061	3,125.00
AGPARTWO-AGPARTS WORLDWIDE INC							
				Order ID O-1	Payment Date: 02/18/2025	Payment Amt:	3,125.00

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0000028655	02/18/2025	AP4443400032		5514310445	10-2620-430-000-00-800-000-000-0000	1262043080 00000	650.20
AIRGASUA-AIRGAS USA LLC							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	650.20
0000028656	02/18/2025	AP4443400007		14TH-FYLK-LRLN	10-2260-610-000-00-000-000-201-0000	1226061000 00000	80.29
0000028656	02/18/2025	AP4443400008		1RVJ-JCGY-NJP4	10-2380-610-000-20-500-000-127-0000	1238061050 00000	32.11
0000028656	02/18/2025	AP4443400009		14TH-FYLK-QGHY	10-2660-610-360-00-000-000-4500	1266061000 00045	199.95
0000028656	02/18/2025	AP4443400010		1633-D3TW-RXJC	10-2660-610-360-00-000-000-4500	1266061000 00045	399.90
0000028656	02/18/2025	AP4443400011		1MH9-1GNQ-M6HV	10-3210-610-000-20-500-000-127-0000	1321061050 00000	197.22
0000028656	02/18/2025	AP4443400012		1GQW-RVL6-LMKX	10-2620-610-000-00-000-000-0000	1262061000 00000	351.70
0000028656	02/18/2025	AP4443400013		1RNG-67NL-T6XQ	10-2660-610-360-00-000-000-4500	1266061000 00045	799.80
0000028656	02/18/2025	AP4443400014		1XR4-CQVW-JMJC	10-1233-610-000-10-200-000-201-0000	1123361020 00000	18.86
0000028656	02/18/2025	AP4443400015		1JVV-1MGG-NCYT	10-0485-000-000-00-000-000-0000	10485	54.00
0000028656	02/18/2025	AP4443400016		1PRW-LHWC-MLFX	10-1110-610-000-20-500-000-127-0000	1110061050 00000	142.95
0000028656	02/18/2025	AP4443400017		1RVJ-JCGY-T6XM	10-2519-610-000-00-000-000-0000	1251961000 00000	46.93
0000028656	02/18/2025	AP4443400018		1H1X-P49G-LLLN	10-1110-650-000-30-800-000-402-6100	1110065080 00061	139.70
0000028656	02/18/2025	AP4443400019		1H1X-P49G-LLLN	10-1110-650-000-20-500-000-402-6100	1110065050 00061	139.69
0000028656	02/18/2025	AP4443400020		16LF-NF4H-M1CK	10-1110-650-000-30-800-000-402-6100	1110065080 00061	33.07

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0000028656	02/18/2025	AP4443400021		16LF-NF4H-M1CK	10-1110-650-000-20-500-000-402-6100	1110065050 00061	33.07
0000028656	02/18/2025	AP4443400022		16LF-NF4H-M1CK	10-1110-650-000-10-200-000-402-6100	1110065020 00061	33.06
0000028656	02/18/2025	AP4443400023		16LF-NF4H-M1CK	10-2818-610-000-00-000-000-402-0000	1281861000 00000	9.99
0000028656	02/18/2025	AP4443400024		16LF-NF4H-M1CK	10-1110-438-000-30-800-000-402-6100	1110043880 00061	2.32
0000028656	02/18/2025	AP4443400025		16LF-NF4H-M1CK	10-1110-438-000-20-500-000-402-6100	1110043850 00061	2.32
0000028656	02/18/2025	AP4443400026		16LF-NF4H-M1CK	10-1110-438-000-10-200-000-402-6100	1110043820 00061	2.32
0000028656	02/18/2025	AP4443400027		199D-W7R7-M6CM	10-2620-610-000-00-000-000-0000	1262061000 00000	43.97
0000028656	02/18/2025	AP4443400028		11L3-DKTQ-NJ7F	10-2519-610-000-00-000-000-0000	1251961000 00000	44.75
0000028656	02/18/2025	AP4443400029		1C3M-X6RQ-LL41	10-1233-610-000-30-800-000-201-0000	1123361080 00000	12.99
0000028656	02/18/2025	AP4443400030		1QM7Q-RN7Q-QMFY	10-2120-610-000-10-200-000-117-0000	1212061020 00000	39.98
0000028656	02/18/2025	AP4443400031		16LF-NF4H-MMFR	10-2519-340-000-00-000-000-0000	1251934000 00000	349.00
0000028656	02/18/2025	AP4443400063		1F3P-1M9T-L6NM	10-1110-640-000-10-200-000-117-0000	1110064020 00000	80.40
0000028656	02/18/2025	AP4443400064		1PMN-9MJ6-MN6G	10-0485-000-000-00-000-000-0000	10485	129.74
0000028656	02/18/2025	AP4443400065		1VQ1-MFQ13-MMLR	10-2440-610-330-00-000-000-000-3300	1244061000 00033	1,486.27
0000028656	02/18/2025	AP4443400066		14WM-9MHX-M71H	10-1233-610-000-30-800-000-201-0000	1123361080 00000	129.98
0000028656	02/18/2025	AP4443400067		19QT-QRYJ-RQYQ	10-2519-610-000-00-000-000-0000	1251961000 00000	31.94

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AMAZON-AMAZON CAPITAL SERVICES							
0000028657	02/18/2025	AP4443400060		10794.JAN2025	10-2350-330-000-000-000-0000	Payment Amt: 1235033000 00000	5,068.27
0000028657	02/18/2025	AP4443400061		10794-NOV2024	10-2350-330-000-000-000-000-2200	Payment Amt: 1235033000 00022	4,005.00
0000028657	02/18/2025	AP4443400062		10794-NOV2024	10-2350-330-000-000-000-000-0000	Payment Amt: 1235033000 00000	540.00
ANDREWPR-ANDREWS & PRICE							
0000028658	02/18/2025	AP4443400059		428865	10-3210-610-000-30-800-000-137-2300	Payment Amt: 1321061080 00023	3,075.00
AWARDEMM-AWARD EMBLEM MFG. CO. INC.							
0000028659	02/18/2025	AP4443400058		4814453	10-1110-610-000-30-800-122-137-0000	Payment Amt: 1110061080 12200	7,620.00
BLICKARM-BLICK ART MATERIALS							
0000028660	02/18/2025	AP4443400068		001	10-3250-330-000-00-000-000-000-AT00	Payment Amt: 330AT	43.01
BODODEREK-DEREK BODO							
0000028661	02/18/2025	AP4443400039		SIN153002	10-0485-000-000-000-000-000-0000	Payment Amt: 10485	544.78
BOOSTEENT-BOOSTER ENTERPRISES							
0000028662	02/18/2025	AP4443400139		Order ID O-1	10-3250-330-000-00-000-000-000-WRV0	Payment Amt: 330WRV K	450.00
BURCKALAN-LANE BURCKART							
0000028663	02/18/2025	AP4443400035		Order ID O-1	10-3250-810-000-00-000-000-000-TRV0	Payment Amt: 810TRV	500.00
BUTLERTRF-BUTLER TRACK & FIELD							
				Order ID O-1	10-3250-810-000-00-000-000-000-TRV0	Payment Amt: 810TRV	30.00

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0000028664	02/18/2025	AP4443400003		BBB7.8.REYNOL DS	10-3250-330-000-00-000-000-BBB8	330BBB8	15.00
0000028664	02/18/2025	AP4443400004		BBB7.8.REYNOL DS	10-3250-330-000-00-000-000-BBB7	330BBB7	15.00
CADMANAID-AIDEN CADMAN							
				Order ID O-1	Payment Date: 02/18/2025	Payment Amt:	30.00
0000028665	02/18/2025	AP4443400150		WRGV.HICKORY	10-3250-330-000-00-000-000-WRV0	330WRV	12.50
0000028665	02/18/2025	AP4443400151		WRGV.HICKORY	10-3250-330-000-00-000-000-WRGV	330WRGV	12.50
CADMANNIC-NICOLE CADMAN							
				Order ID O-1	Payment Date: 02/18/2025	Payment Amt:	25.00
0000028666	02/18/2025	AP4443400052		SVL 2024-5	10-1290-330-000-00-000-000-109-0000	1129033000 00000	600.00
0000028666	02/18/2025	AP4443400053		SVL 2024-5	10-1290-330-000-00-000-000-109-0000	1129033000 00000	5,844.00
0000028666	02/18/2025	AP4443400054		SVL 2024-5	10-1225-330-000-00-000-000-109-0000	1122533000 00000	6,380.00
0000028666	02/18/2025	AP4443400055		SVL 2024-4	10-1290-330-000-00-000-000-109-0000	1129033000 00000	500.00
0000028666	02/18/2025	AP4443400056		SVL 2024-4	10-1290-330-000-00-000-000-109-0000	1129033000 00000	4,373.00
0000028666	02/18/2025	AP4443400057		SVL 2024-4	10-1225-330-000-00-000-000-109-0000	1122533000 00000	6,100.00
CAPABLK-CAPABLE KIDS LLC							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	23,797.00
0000028667	02/18/2025	AP4443400188		BBBV.LAKEVIEW	10-3250-330-000-00-000-000-BBBV	330BBBV	25.00
0000028667	02/18/2025	AP4443400189		BBGV.KENNEDY	10-3250-330-000-00-000-000-BBGV	330BBGV	25.00
0000028667	02/18/2025	AP4443400190		WRV.SLPYROC K	10-3250-330-000-00-000-000-WRV0	330WRV	30.00
0000028667	02/18/2025	AP4443400191		BBGV.CASH	10-3250-330-000-00-000-000-BBGV	330BBGV	25.00

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0000028667	02/18/2025	AP44443400192		BBBV.WILMINGT ON	10-3250-330-000-00-000-000-BBBV	330BBBV	25.00
0000028667	02/18/2025	AP44443400193		WGV.HICKORY	10-3250-330-000-00-000-000-WRV0	330WRV	15.00
0000028667	02/18/2025	AP44443400194		WGV.HICKORY	10-3250-330-000-00-000-000-WRGV	330WRGV	15.00
CHAMBEKI-KIMBERLY A CHAMBERLAIN							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	160.00
0000028668	02/18/2025	AP44443400145		BBGV.WSTMDLS EX	10-3250-330-000-00-000-000-BBGV	330BBGV	25.00
0000028668	02/18/2025	AP44443400146		BBGV.FARRELL	10-3250-330-000-00-000-000-BBGV	330BBGV	25.00
0000028668	02/18/2025	AP44443400147		BBGV.KENNEDY	10-3250-330-000-00-000-000-BBGV	330BBGV	25.00
0000028668	02/18/2025	AP44443400148		BBGV.CASH	10-3250-330-000-00-000-000-BBGV	330BBGV	25.00
CHESSMEGA-MEGAN CHES							
				Order ID O-1	Payment Date: 02/18/2025	Payment Amt:	100.00
0000028669	02/18/2025	AP44443400050		995527	10-1110-562-000-30-800-000-109-0000	1110056280 00000	3,238.51
0000028669	02/18/2025	AP44443400051		995527	10-1110-562-000-10-200-000-109-0000	1110056220 00000	3,238.51
COMMONCHA-COMMONWEALTH CHARTER ACADEMY							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	6,477.02
0000028670	02/18/2025	AP44443400048		2903	10-1290-569-000-30-800-000-109-0000	1129056980 00000	3,207.58
0000028670	02/18/2025	AP44443400049		2903	10-1442-569-000-30-800-000-109-0000	1144256980 00000	3,460.81
CROSSRGRH-CROSSROADS GROUP HOMES							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	6,668.39
0000028671	02/18/2025	AP44443400047		SASDHRA-00015	10-2519-340-000-00-000-000-0000	1251934000 00000	30.00
0000028671	02/18/2025	AP44443400136		SASDHRA-00016	10-2519-340-000-00-000-000-0000	1251934000 00000	30.00

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Dates: 02/18/2025 - 02/18/2025

Payment Categories: Regular Checks, Manual Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctr/#	Invoice #	Account Code	ASN	Amount
CROWNBEA-CROWN BENEFITS ADMINISTRATION							
0000028672	02/18/2025	AP4443400084		GWRM.CURNVLL E	10-3250-810-000-00-000-000-000- GWRM	810GWRM	60.00
CURWENMAC-CURWENSVILLE MAT CLUB							
0000028673	02/18/2025	AP4443400134		589369523	10-5140-830-000-00-000-000-0000	1514083000 00000	150.00
0000028673	02/18/2025	AP4443400135		589369523	10-5140-910-000-00-000-000-0000	1514091000 00000	153.67
DELAGELAF-DE LAGE LANDEN FINANCIAL SERVICES INC							
0000028674	02/18/2025	AP4443400133		322124	10-2620-610-000-00-000-000-0000	1262061000 00000	2,841.33
DESANTSOL-DESANTIS SOLUTIONS							
0000028675	02/18/2025	AP4443400124		270758	10-1110-448-000-30-800-000-137-0000	1110044880 00000	2,995.00
0000028675	02/18/2025	AP4443400125		270758	10-1110-448-000-20-500-000-127-0000	1110044850 00000	425.00
0000028675	02/18/2025	AP4443400126		270761	10-1110-448-000-20-500-000-127-0000	1110044850 00000	425.00
0000028675	02/18/2025	AP4443400127		270761	10-1110-448-000-30-800-000-137-0000	1110044880 00000	1.11
0000028675	02/18/2025	AP4443400128		270762	10-1110-448-000-30-800-000-137-0000	1110044880 00000	1.98
0000028675	02/18/2025	AP4443400129		270762	10-1110-448-000-20-500-000-127-0000	1110044850 00000	27.86
0000028675	02/18/2025	AP4443400130		270759	10-1110-448-000-10-200-000-117-0000	1110044820 00000	15.53
0000028675	02/18/2025	AP4443400131		270760	10-2360-448-000-00-000-000-0000	1236044800 00000	38.02
							68.22
							145.04
							9.92

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Dates: 02/18/2025 - 02/18/2025

Payment Categories: Regular Checks, Manual Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
0000028675	02/18/2025	AP4443400132		270760	10-2519-448-000-00-000-000-0000	1251944800 00000	9.93
DIRECTIM-DIRECT IMAGE							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	317.61
0000028676	02/18/2025	AP4443400121		JANUARY2025	10-1110-610-000-30-800-240-137-0000	1110061080 24000	361.30
0000028676	02/18/2025	AP4443400122		JANUARY2025	10-1110-610-000-30-800-180-137-0000	1110061080 18000	10.27
0000028676	02/18/2025	AP4443400123		JANUARY2025	10-1211-610-000-30-800-000-201-0000	1121161080 00000	20.13
DONOFROC-DONOFRIO'S FOOD CENTER							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	391.70
0000028677	02/18/2025	AP4443400083		FEBRUARY2025	10-2620-538-000-00-000-000-0000	1262053800 00000	25.00
DUNGEEERI-ERICKA DUNGEE							
				Order ID O-1	Payment Date: 02/18/2025	Payment Amt:	25.00
0000028678	02/18/2025	AP4443400118		327665	10-2620-610-000-00-000-000-0000	1262061000 00000	3,400.97
0000028678	02/18/2025	AP4443400119		326877	10-2620-610-000-00-000-000-0000	1262061000 00000	94.69
0000028678	02/18/2025	AP4443400120		325171	10-2620-610-000-00-000-000-0000	1262061000 00000	67.90
EQUIPA-EQUIPARTS							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	3,563.56
0000028679	02/18/2025	AP4443400112		DECEMBER2024	10-2720-513-000-00-000-000-3700	1272051300 00037	56.00
0000028679	02/18/2025	AP4443400113		DECEMBER2024	10-2720-513-000-00-000-000-3700	1272051300 00037	1,820.00
0000028679	02/18/2025	AP4443400114		DECEMBER2024	10-2750-513-000-00-000-000-0000	1275051300 00000	350.00
0000028679	02/18/2025	AP4443400115		DECEMBER2024	10-2720-513-000-00-000-000-3700	1272051300 00037	952.00

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Dates: 02/18/2025 - 02/18/2025

Payment Categories: Regular Checks, Manual Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
0000028679	02/18/2025	AP4443400116		DECEMBER2024	10-2720-513-271-00-000-000-2200	1272051300 00022	2,940.00
0000028679	02/18/2025	AP4443400117		DECEMBER2024	10-2750-513-000-00-000-000-0000	1275051300 00000	1,032.00
ERDOSTR-ERDOS TRANSPORT SERVICES							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	7,150.00
0000028680	02/18/2025	AP4443400111		INVES007750	10-1110-650-000-10-200-000-117-0000	1110065020 00000	777.00
ESGI-ESGI, LLC							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	777.00
0000028681	02/18/2025	AP4443400081	4		10-2836-360-000-00-000-000-0000	1283636000 00000	1,550.00
0000028681	02/18/2025	AP4443400082	3		10-3250-330-000-00-000-000-AT00	330AT	2,400.00
EVENTMSO-EVENTMED SOLUTIONS LLC							
				Order ID O-1	Payment Date: 02/18/2025	Payment Amt:	3,950.00
0000028682	02/18/2025	AP4443400106	191125-1		10-2620-610-000-00-000-000-0000	1262061000 00000	328.20
0000028682	02/18/2025	AP4443400107	190928-1		10-2620-610-000-00-000-000-0000	1262061000 00000	218.50
0000028682	02/18/2025	AP4443400108	191125		10-2620-610-000-00-000-000-0000	1262061000 00000	2,393.04
0000028682	02/18/2025	AP4443400109	190928		10-2620-610-000-00-000-000-0000	1262061000 00000	1,474.45
0000028682	02/18/2025	AP4443400110	191088		10-2620-610-330-00-000-000-3300	1262061000 00033	366.80
FAGANSAS-FAGAN SANITARY SUPPLY							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	4,780.99
0000028683	02/18/2025	AP4443400089	501868A		10-0481-000-000-00-000-000-0000	10481	417.76
0000028683	02/18/2025	AP4443400090	501868		10-0481-000-000-00-000-000-0000	10481	551.36
FOLLETTCB-FOLLETT CONTENT SOLUTIONS							
				Order ID O-1	Payment Date: 02/18/2025	Payment Amt:	969.12

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Dates: 02/18/2025 - 02/18/2025

Payment Categories: Regular Checks, Manual Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctr/In	Invoice #	Account Code	ASN	Amount
0000028684	02/18/2025	AP4443400152		JANUARY2025	10-2360-635-000-00-000-0000-0000	1236063500 00000	51.32
0000028684	02/18/2025	AP4443400153		JANUARY2025	10-2270-610-000-00-000-0000-0000	1227061000 00000	40.00
FOXMIC-MICHELLE FOX							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	91.32
0000028685	02/18/2025	AP4443400105		FEBRUARY2025	10-2620-538-000-00-000-0000-0000	1262053800 00000	25.00
0000028685	02/18/2025	AP4443400187		FEBRUARY2025	10-3210-610-000-20-500-0000-127-0000	1321061050 00000	300.00
FRYJO-JONATHAN FRY							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	325.00
0000028686	02/18/2025	AP4443400104		GIHN-INV-005532	10-1231-610-000-10-200-0000-201-0000	1123161020 00000	1,014.22
GRAFTINH-GRAFTON INTEGRATED HEALTH NETWORK							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	1,014.22
0000028687	02/18/2025	AP4443400155		32-JANUARY2025	10-3210-390-000-20-500-0000-127-0000	1321039050 00000	200.00
GRAHAMMI-MICHAEL GRAHAM							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	200.00
0000028688	02/18/2025	AP4443400103		26579	10-2620-430-000-00-200-0000-0000-0000	1262043020 00000	12,450.00
GREENAEX-GREENAWALT EXCAVATING							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	12,450.00
0000028689	02/18/2025	AP4443400102		27241	10-2620-430-000-00-000-0000-0000-0000	1262043000 00000	340.00
GREENELI-GREEN ELEVATOR INSPECTION CO.							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	340.00
0000028690	02/18/2025	AP4443400156		388472	10-1231-610-000-10-200-0000-201-0000	1123161020 00000	245.16
0000028690	02/18/2025	AP4443400157		FEB.02.2025	10-1110-650-000-10-200-0000-117-0000	1110065020 00000	178.00

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Dates: 02/18/2025 - 02/18/2025

Payment Categories: Regular Checks, Manual Checks
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Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
HEGGERTY-LITERACY RESOURCES, LLC							
0000028691	02/18/2025	AP4443400038		Remit ID R-1 FEBRUARY2025	Payment Date: 02/18/2025 10-2620-538-000-00-000-0000-0000	Payment Amt: 1262053800 00000	423.16
HOAGLABRA-BRADLEY HOAGLAND							
0000028692	02/18/2025	AP4443400308		Order ID O-1 FEBRUARY2025	Payment Date: 02/18/2025 10-2620-538-000-00-000-0000-0000	Payment Amt: 1262053800 00000	25.00
HOAGLAWA-WADE HOAGLAND							
0000028693	02/18/2025	AP4443400149		Remit ID R-1 FEBRUARY2025	Payment Date: 02/18/2025 10-2620-538-000-00-000-0000-0000	Payment Amt: 1262053800 00000	50.00
HOFFMAMA-MADELINE HOFFMAN							
0000028694	02/18/2025	AP4443400045		Order ID O-1 DECEMBER2024	Payment Date: 02/18/2025 10-2380-635-000-30-800-000-137-0000	Payment Amt: 1238063580 00000	50.00
0000028694	02/18/2025	AP4443400046		FEBRUARY2025	Payment Date: 02/18/2025 10-2620-538-000-00-000-0000-0000	Payment Amt: 1262053800 00000	37.92
HOUCKCA-CAROL HOUCK							
0000028695	02/18/2025	AP4443400100		Remit ID R-1 4530.13	Payment Date: 02/18/2025 10-4600-431-990-30-800-000-000-4300	Payment Amt: 1460043180 00043	25.00
0000028695	02/18/2025	AP4443400101		4530.13	Payment Date: 02/18/2025 10-4600-431-990-20-500-000-000-4300	Payment Amt: 1460043150 00043	62.92
ICEL-I.C. ELECTRIC							
0000028696	02/18/2025	AP4443400099		Remit ID R-1 995050	Payment Date: 02/18/2025 10-1290-562-000-20-500-000-109-0000	Payment Amt: 1129056250 00000	3,791.25
INSIGHTPAC-INSIGHT PA CYBER CHARTER SCHOOL							
0000028697	02/18/2025	AP4443400185		Remit ID R-1 N003350474	Payment Date: 02/18/2025 10-3250-610-000-00-000-000-AD00	Payment Amt: 610AD	11,373.75
0000028697	02/18/2025	AP4443400186		N003344573	Payment Date: 02/18/2025 10-3250-610-000-00-000-000-AD00	Payment Amt: 610AD	15,165.00
							6,607.59
							6,607.59
							756.00
							678.48

FUND ACCOUNTING PAYMENT REGISTER

Payment Categories: Regular Checks, Manual Checks
Sort: Payment Number

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment 02/14/2025 01:48:37 PM Sharpville Area School District Page 55 of 69

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Dates: 02/18/2025 - 02/18/2025

Payment Categories: Regular Checks, Manual Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
0000028703	02/18/2025	AP4443400181		2250052	10-2620-610-000-000-000-0000	1262061000 00000	45.00
LOWRYMOC-LOWRY MOBILE COMMUNICATIONS							
0000028704	02/18/2025	AP4443400040		BBB7.8.GROVECI TY	10-3250-330-000-000-000-BBB8	330BBB8	15.00
0000028704	02/18/2025	AP4443400041		BBB7.8.GROVECI TY	10-3250-330-000-000-000-BBB7	330BBB7	15.00
LUCASBRIA-BRIAN LUCAS							
0000028705	02/18/2025	AP4443400178		Order ID O-1	Payment Date: 02/18/2025	Payment Amt:	30.00
0000028705	02/18/2025	AP4443400179		SHAAARON-19227	10-3250-444-000-000-000-000- WRGV	444WRGV	145.08
0000028705	02/18/2025	AP4443400180		SHARON-19199	10-3250-444-000-000-000-WRV0	444WRV	179.90
0000028705	02/18/2025	AP4443400180		SHARON-19172	10-3210-444-000-30-800-000-137-0000	1321044480 00000	89.95
LUMPRRE-LUMPP RENT-A-CAR INC							
0000028706	02/18/2025	AP4443400079		Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	414.93
0000028706	02/18/2025	AP4443400080		BBB.7.8.FARREL L	10-3250-330-000-000-000-BBB8	330BBB8	7.50
				BBB.7.8.FARREL L	10-3250-330-000-000-000-BBB7	330BBB7	7.50
MCFEATHAI-HAIDYN MCFEATERS							
0000028707	02/18/2025	AP4443400177		Order ID O-1	Payment Date: 02/18/2025	Payment Amt:	15.00
				FEBRUARY2025	10-1390-564-000-30-800-000-000-0000	1139056480 00000	31,460.20
MERCERCOC-MERCER COUNTY CAREER CENTER							
0000028708	02/18/2025	AP4443400176		Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	31,460.20
				2025.HOF	10-3250-549-000-000-000-AD00	549AD	200.00
MERCERCOH-MERCER COUNTY HALL OF FAME							
0000028709	02/18/2025	AP4443400172		Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	200.00
				24250535	10-1243-894-000-30-800-000-201-0000	1124389480 00000	60.00

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Dates: 02/18/2025 - 02/18/2025

Payment Categories: Regular Checks, Manual Checks
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Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
0000028709	02/18/2025	AP44443400173		24250474	10-1243-894-000-20-500-000-201-0000	1124389450 00000	165.00
0000028709	02/18/2025	AP44443400174		24250453	10-1280-322-520-10-200-000-109-5800	1128032220 00058	2,940.91
0000028709	02/18/2025	AP44443400175		24250436	10-2220-650-000-00-000-000-402-0000	1222065000 00000	2,580.60
MUW-MIDWESTERN IU IV							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	5,746.51
0000028710	02/18/2025	AP44443400043		FEBRUARY2025	10-2620-538-000-00-000-000-0000	1262053800 00000	25.00
MOCKERASH-ASHLEY MOCKER							
				Order ID O-1	Payment Date: 02/18/2025	Payment Amt:	25.00
0000028711	02/18/2025	AP44443400096		OCTOBER2024	10-1110-610-000-10-200-000-117-0000	1110061020 00000	147.00
MOONJA-JACOB MOON							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	147.00
0000028712	02/18/2025	AP44443400171		504449296	10-2380-348-000-10-200-000-117-0000	1238034820 00000	312.10
MOTIONPIL-MOTION PICTURE LICENSING CORPORATION							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	312.10
0000028713	02/18/2025	AP44443400071		BBB7.8.MERCER	10-3250-330-000-00-000-000-BBB8	330BBB8	12.50
0000028713	02/18/2025	AP44443400072		BBB7.8.MERCER	10-3250-330-000-00-000-000-BBB7	330BBB7	12.50
0000028713	02/18/2025	AP44443400073		BBB7.8.WLMGTN	10-3250-330-000-00-000-000-BBB8	330BBB8	12.50
0000028713	02/18/2025	AP44443400074		BBB7.8.WLMGTN	10-3250-330-000-00-000-000-BBB7	330BBB7	12.50
0000028713	02/18/2025	AP44443400075		BBB7.8.GROVECI TY	10-3250-330-000-00-000-000-BBB8	330BBB8	12.50
0000028713	02/18/2025	AP44443400076		BBB7.8.GROVECI TY	10-3250-330-000-00-000-000-BBB7	330BBB7	12.50
0000028713	02/18/2025	AP44443400077		BBB.7.8.FARREL L	10-3250-330-000-00-000-000-BBB8	330BBB8	25.00

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Dates: 02/18/2025 - 02/18/2025

Payment Categories: Regular Checks, Manual Checks

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
0000028713	02/18/2025	AP4443400078		BBB.7.8.FARREL L	10-3250-330-000-00-000-000-BBB7	330BBB7	25.00
MYERSHEAT-HEATH MYERS							
				Order ID O-1	Payment Date: 02/18/2025	Payment Amt:	
0000028714	02/18/2025	AP4443400170		0000264592	10-2620-610-000-30-800-000-0000	1262061080 00000	1,359.03
NEVCOSC-NEVCO SPORTS LLC							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	
0000028715	02/18/2025	AP4443400167		406831626001	10-2380-610-000-30-800-000-137-0000	1238061080 00000	24.99
0000028715	02/18/2025	AP4443400168		406838414001	10-2380-610-000-30-800-000-137-0000	1238061080 00000	16.28
0000028715	02/18/2025	AP4443400169		405435769001	10-3100-610-000-00-000-000-0000	1310061000 00000	139.96
OFFICEDE-ODP BUSINESS SOLUTIONS, LLC							
				Remit ID R-2	Payment Date: 02/18/2025	Payment Amt:	
0000028716	02/18/2025	AP4443400163		FEBRUARY2025	10-1290-562-000-20-500-000-109-0000	1129056250 00000	2,110.79
0000028716	02/18/2025	AP4443400164		FEBRUARY2025	10-1110-562-000-30-800-000-109-0000	1110056280 00000	3,238.51
0000028716	02/18/2025	AP4443400165		FEBRUARY2025	10-1110-562-000-20-500-000-109-0000	1110056250 00000	2,159.00
0000028716	02/18/2025	AP4443400166		FEBRUARY2025	10-1110-562-000-10-200-000-109-0000	1110056220 00000	2,159.00
PACCS-PENNSYLVANIA CYBER CHARTER SCHOOL							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	
0000028717	02/18/2025	AP4443400161		993909	10-1110-562-000-30-800-000-109-0000	1110056280 00000	1,079.50
0000028717	02/18/2025	AP4443400162		2016.2017	10-1110-562-000-30-800-000-109-0000	1110056280 00000	1,487.62
PALECS-PA LEADERSHIP CHARTER SCHOOL							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	
							2,567.12

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

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Sharpville Area School District

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FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Dates: 02/18/2025 - 02/18/2025

Payment Categories: Regular Checks, Manual Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
0000028718	02/18/2025	AP4443400159		992087	10-1290-562-000-30-800-000-109-0000	1129056280 00000	2,110.78
0000028718	02/18/2025	AP4443400160		992087	10-1110-562-000-10-200-000-109-0000	1110056220 00000	2,159.01
PAVIC-PA VIRTUAL CHARTER SCHOOL							
0000028719	02/18/2025	AP4443400069		BBB.7.8.FARREL L	10-3250-330-000-00-000-000-000-BBB8	330BBB8	7.50
0000028719	02/18/2025	AP4443400070		BBB.7.8.FARREL L	10-3250-330-000-00-000-000-000-BBB7	330BBB7	7.50
PERNESGRA-GRAHAM PERNESKY							
0000028720	02/18/2025	AP4443400158		Order ID O-1	Payment Date: 02/18/2025	Payment Amt:	15.00
				25-000001551	10-1110-610-000-20-500-260-127-0000	1110061050 26000	594.00
PITSCO-PITSCO INC							
0000028721	02/18/2025	AP4443400197		Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	594.00
				2500001539	10-0485-000-000-00-000-000-0000	10485	184.00
PITTSBPOP-PITTSBURGH POPCORN							
0000028722	02/18/2025	AP4443400265		Order ID O-1	Payment Date: 02/18/2025	Payment Amt:	184.00
				2100033647	10-3100-572-000-00-000-000-0000	1310057200 00000	383.38
0000028722	02/18/2025	AP4443400266		2100033647	10-2620-413-000-00-000-000-0000	1262041300 00000	784.00
0000028722	02/18/2025	AP4443400267		2100033647	10-2270-329-000-10-200-000-000-0000	1227032920 00000	319.20
0000028722	02/18/2025	AP4443400268		2100033647	10-2250-329-000-00-000-000-0000	1225032900 00000	319.20
0000028722	02/18/2025	AP4443400269		2100033647	10-1241-329-000-20-500-000-000-0000	1124132950 00000	79.80
0000028722	02/18/2025	AP4443400270		2100033647	10-1233-329-000-10-200-000-000-0000	1123332920 00000	399.00
0000028722	02/18/2025	AP4443400271		2100033647	10-1231-329-000-10-200-000-000-0000	1123132920 00000	1,786.86

FUND ACCOUNTING PAYMENT REGISTER

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Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
0000028722	02/18/2025	AP4443400272		2100033647	10-1211-329-000-20-500-000-0000	1121132950 00000	79.80
0000028722	02/18/2025	AP4443400273		2100033647	10-1110-329-000-30-800-000-0000	1110032980 00000	2,114.70
0000028722	02/18/2025	AP4443400274		2100033647	10-1110-329-000-20-500-000-0000	1110032950 00000	798.00
0000028722	02/18/2025	AP4443400275		2100033647	10-1110-329-000-10-200-000-0000	1110032920 00000	2,125.34
0000028722	02/18/2025	AP4443400276		2100033545	10-3100-572-000-00-000-000-0000	1310057200 00000	125.83
0000028722	02/18/2025	AP4443400277		2100033545	10-2620-413-000-00-000-000-0000	1262041300 00000	470.40
0000028722	02/18/2025	AP4443400278		2100033545	10-2250-329-000-30-800-000-0000	1225032980 00000	130.34
0000028722	02/18/2025	AP4443400279		2100033545	10-1241-329-000-30-800-000-0000	1124132980 00000	159.60
0000028722	02/18/2025	AP4443400280		2100033545	10-1233-329-000-30-800-000-0000	1123332980 00000	239.40
0000028722	02/18/2025	AP4443400281		2100033545	10-1231-329-000-10-200-000-0000	1123132920 00000	1,795.50
0000028722	02/18/2025	AP4443400282		2100033545	10-1211-329-000-30-800-000-0000	1121132980 00000	159.60
0000028722	02/18/2025	AP4443400283		2100033545	10-1110-329-000-30-800-000-0000	1110032980 00000	1,197.00
0000028722	02/18/2025	AP4443400284		2100033545	10-1110-329-000-20-500-000-0000	1110032950 00000	758.10
0000028722	02/18/2025	AP4443400285		2100033545	10-1110-329-000-10-200-000-0000	1110032920 00000	942.97
0000028722	02/18/2025	AP4443400286		2100022440	10-3100-572-000-00-000-000-0000	1310057200 00000	426.30
0000028722	02/18/2025	AP4443400287		2100022440	10-2620-413-000-00-000-000-0000	1262041300 00000	784.00

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND **Payment Dates:** 02/18/2025 - 02/18/2025

Payment Categories: Regular Checks, Manual Checks
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Payment #	Trans Date	Trans #	PO #/Proc Ctr/#	Invoice #	Account Code	ASN	Amount
0000028722	02/18/2025	AP4443400288		2100022440	10-2380-329-000-30-800-000-000-0000	1238032980 00000	319.20
0000028722	02/18/2025	AP4443400289		2100022440	10-2270-329-000-20-500-000-000-0000	1227032950 00000	319.20
0000028722	02/18/2025	AP4443400290		2100022440	10-2250-329-000-30-800-000-000-0000	1225032980 00000	159.60
0000028722	02/18/2025	AP4443400291		2100022440	10-1241-329-000-10-200-000-000-0000	1124132920 00000	159.60
0000028722	02/18/2025	AP4443400292		2100022440	10-1233-329-000-30-800-000-000-0000	1123332980 00000	319.20
0000028722	02/18/2025	AP4443400293		2100022440	10-1233-329-000-10-200-000-000-0000	1123332920 00000	125.69
0000028722	02/18/2025	AP4443400294		2100022440	10-1231-329-000-10-200-000-000-0000	1123132920 00000	1,795.50
0000028722	02/18/2025	AP4443400295		2100022440	10-1110-329-000-30-800-000-000-0000	1110032980 00000	2,074.80
0000028722	02/18/2025	AP4443400296		2100022440	10-1110-329-000-20-500-000-000-0000	1110032950 00000	1,313.38
0000028722	02/18/2025	AP4443400297		2100022440	10-1110-329-000-10-200-000-000-0000	1110032920 00000	3,561.08
0000028722	02/18/2025	AP4443400298		2100033335	10-3100-572-000-00-000-000-000-0000	1310057200 00000	402.39
0000028722	02/18/2025	AP4443400299		2100033335	10-2620-413-000-00-000-000-000-0000	1262041300 00000	784.00
0000028722	02/18/2025	AP4443400300		2100033335	10-1290-329-000-30-800-000-000-0000	1129032980 00000	320.26
0000028722	02/18/2025	AP4443400301		2100033335	10-1241-329-000-30-800-000-000-0000	1124132980 00000	319.20
0000028722	02/18/2025	AP4443400302		2100033335	10-1231-329-000-10-200-000-000-0000	1123132920 00000	1,319.33
0000028722	02/18/2025	AP4443400303		2100033335	10-1211-329-000-30-800-000-000-0000	1121132980 00000	159.60

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FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Dates: 02/18/2025 - 02/18/2025

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Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
0000028722	02/18/2025	AP4443400304		2100033335	10-1110-329-000-30-800-000-0000	1110032980 00000	2,154.60
0000028722	02/18/2025	AP4443400305		2100033335	10-1110-329-000-20-500-000-0000	1110032950 00000	1,995.00
0000028722	02/18/2025	AP4443400306		2100033335	10-1110-329-000-10-200-000-0000	1110032920 00000	2,378.04
PRECISHUR-PRECISION HUMAN RESOURCE SOLUTIONS							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	36,357.99
0000028723	02/18/2025	AP4443400154		4-DEC24.JAN25	10-3210-390-000-20-500-000-127-0000	1321039050 00000	490.00
RAPPMARJO-MARJORIE RAPP							
				Order ID O-1	Payment Date: 02/18/2025	Payment Amt:	490.00
0000028724	02/18/2025	AP4443400260		996105	10-1290-562-000-30-800-000-109-0000	1129056280 00000	2,110.79
0000028724	02/18/2025	AP4443400261		996105	10-1290-562-000-20-500-000-109-0000	1129056250 00000	2,110.79
0000028724	02/18/2025	AP4443400262		996105	10-1110-562-000-30-800-000-109-0000	1110056280 00000	4,318.01
0000028724	02/18/2025	AP4443400263		996105	10-1110-562-000-20-500-000-109-0000	1110056250 00000	2,159.00
0000028724	02/18/2025	AP4443400264		996105	10-1110-562-000-10-200-000-109-0000	1110056220 00000	1,079.50
REACHCYC-REACH CYBER CHARTER SCHOOL							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	11,778.09
0000028725	02/18/2025	AP4443400259		52489-INV	10-2620-430-000-00-800-000-0000	1262043080 00000	1,749.20
RENICKBR-RENICK BROTHERS							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	1,749.20
0000028726	02/18/2025	AP4443400256		28218	10-2620-610-000-00-000-000-0000	1262061000 00000	2,471.75
0000028726	02/18/2025	AP4443400257		28217	10-2620-610-000-00-000-000-0000	1262061000 00000	643.75

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FUND ACCOUNTING PAYMENT REGISTER

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Payment Categories: Regular Checks, Manual Checks
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Payment #	Trans Date	Trans #	PO #/Proc Ctr/#	Invoice #	Account Code	ASN	Amount
0000028726	02/18/2025	AP4443400258		28213	10-2620-610-000-00-000-000-0000	1262061000 00000	1,108.50
RICHTU-RICH TURIAN							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	4,224.00
0000028727	02/18/2025	AP4443400254		INV0490496	10-3250-610-000-00-000-000-000- WRGV	610WRGV	1,000.00
0000028727	02/18/2025	AP4443400255		INV0490496	10-3250-617-000-00-000-000-000- WRGV	617WRGV	1,862.00
RUDIS-RUDIS							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	2,862.00
0000028728	02/18/2025	AP4443400036		BBGV.WSTMDLS EX	10-3250-330-000-00-000-000-000- BBGV	330BBGV	25.00
0000028728	02/18/2025	AP4443400037		BBGV.FARRELL	10-3250-330-000-00-000-000-000- BBGV	330BBGV	25.00
RUTLEDAMB-AMBER RUTLEDGE							
				Order ID O-1	Payment Date: 02/18/2025	Payment Amt:	50.00
0000028729	02/18/2025	AP4443400248		22	10-2310-635-000-00-000-000-000- 00000	1231063500 00000	463.09
0000028729	02/18/2025	AP4443400249		28	10-0485-000-000-00-000-000-000- 00000	10485	206.60
0000028729	02/18/2025	AP4443400250		24	10-0485-000-000-00-000-000-000- 00000	10485	105.15
0000028729	02/18/2025	AP4443400251		26	10-2270-635-000-00-000-000-000- 00000	1227063500 00000	928.60
0000028729	02/18/2025	AP4443400252		23	10-2360-635-000-00-000-000-000- 00000	1236063500 00000	12.11
0000028729	02/18/2025	AP4443400253		25	10-2310-635-000-00-000-000-000- 00000	1231063500 00000	688.44
SASDCAF-SHARPSVILLE AREA SCHOOL DIST.							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	2,403.99
0000028730	02/18/2025	AP4443400198		122024-82	10-1442-561-000-30-800-000-109-0000	1144256180 00000	2,670.19
SCHOOLDIP-SCHOOL DISTRICT OF PITTSBURGH							
				Order ID O-1	Payment Date: 02/18/2025	Payment Amt:	2,670.19

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FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Dates: 02/18/2025 - 02/18/2025

Payment Categories: Regular Checks, Manual Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000028731	02/18/2025	AP4443400247		4850582	10-2620-610-000-00-000-0000-0000	1262061000 00000	115.20
SCOTTEL-SCOTT ELECTRIC							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	115.20
0000028732	02/18/2025	AP4443400137		BBB8.MERCER	10-3250-330-000-00-000-0000-BBB8	330BBB8	30.00
0000028732	02/18/2025	AP4443400138		BBB7.WIMGTON	10-3250-330-000-00-000-0000-BBB7	330BBB7	30.00
SCULLIKIE-KIERAN SCULLIN							
				Order ID O-1	Payment Date: 02/18/2025	Payment Amt:	60.00
0000028733	02/18/2025	AP4443400085		BBBV.WMIDDLES EX	10-3250-330-000-00-000-0000-BBBV	330BBBV	25.00
0000028733	02/18/2025	AP4443400086		BBBV.LAKEVIEW	10-3250-330-000-00-000-0000-BBBV	330BBBV	25.00
0000028733	02/18/2025	AP4443400087		BBBV.GREENVIL LE	10-3250-330-000-00-000-0000-BBBV	330BBBV	25.00
0000028733	02/18/2025	AP4443400088		BBBV.WILMINGT ON	10-3250-330-000-00-000-0000-BBBV	330BBBV	25.00
SCULLINJP-J. PATRICK SCULLIN							
				Order ID O-1	Payment Date: 02/18/2025	Payment Amt:	100.00
0000028734	02/18/2025	AP4443400239		24.25BASKETBAL L	10-3250-810-000-00-000-0000-BBGV	810BBGV	80.00
0000028734	02/18/2025	AP4443400240		24.25BASKETBAL L	10-3250-810-000-00-000-0000-BBGJ	810BBGJ	60.00
0000028734	02/18/2025	AP4443400241		24.25BASKETBAL L	10-3250-810-000-00-000-0000-BBG8	810BBG8	27.50
0000028734	02/18/2025	AP4443400242		24.25BASKETBAL L	10-3250-810-000-00-000-0000-BBG7	810BBG7	27.50
0000028734	02/18/2025	AP4443400243		24.25BASKETBAL L	10-3250-810-000-00-000-0000-BBBV	810BBBV	80.00
0000028734	02/18/2025	AP4443400244		24.25BASKETBAL L	10-3250-810-000-00-000-0000-BBBJ	810BBBJ	60.00
0000028734	02/18/2025	AP4443400245		24.25BASKETBAL L	10-3250-810-000-00-000-0000-BBB8	810BBB8	27.50

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0000028734	02/18/2025	AP4443400246		24.25BASKETBAL L	10-3250-810-000-00-000-000-BBB7	810BBB7	27.50
SEARLEST-STEPHEN SEARLE							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	390.00
0000028735	02/18/2025	AP4443400195		20250203	10-3210-390-000-30-800-000-137-0000	1321039080 00000	100.00
0000028735	02/18/2025	AP4443400196		20250203	10-3210-390-000-20-500-000-127-0000	1321039050 00000	100.00
SHEEPDPR-THE SHEEPDOG PROJECT LLC							
				Order ID O-1	Payment Date: 02/18/2025	Payment Amt:	200.00
0000028736	02/18/2025	AP4443400209		1832690	10-2519-550-000-00-000-000-0000	1251955000 00000	274.20
SMARTSOUR-SYNOVUS BANK							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	274.20
0000028737	02/18/2025	AP4443400221		70289103	10-3250-513-000-00-000-000-BBBV	513BBBV	529.89
0000028737	02/18/2025	AP4443400222		70289103	10-3250-513-000-00-000-000-BBBJ	513BBBJ	529.89
0000028737	02/18/2025	AP4443400223		70289103	10-3250-513-000-00-000-000-BBB8	513BBB8	576.36
0000028737	02/18/2025	AP4443400224		70289103	10-3250-513-000-00-000-000-BBB7	513BBB7	576.36
0000028737	02/18/2025	AP4443400225		70298126	10-3250-513-000-00-000-000-WRGV	513WRGV	807.78
0000028737	02/18/2025	AP4443400226		70289104	10-3250-513-000-00-000-000-WRV0	513WRV	225.18
0000028737	02/18/2025	AP4443400227		70289112	10-3250-513-000-00-000-000-BBGV	513BBGV	496.83
0000028737	02/18/2025	AP4443400228		70289112	10-3250-513-000-00-000-000-BBGJ	513BBGJ	496.83
0000028737	02/18/2025	AP4443400229		70289120	10-1243-513-000-30-800-000-201-0000	1124351380 00000	225.18
0000028737	02/18/2025	AP4443400230		70289120	10-1243-513-000-20-500-000-201-0000	1124351350 00000	225.18
0000028737	02/18/2025	AP4443400231		70289123	10-3210-513-000-30-800-000-137-0000	1321051380 00000	247.22

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0000028737	02/18/2025	AP4443400232		70289129	10-1110-513-000-30-800-121-137-0000	1110051380 12100	472.40
0000028737	02/18/2025	AP4443400233		70289122	10-3210-513-000-30-800-000-000-4500	1321051380 00045	406.28
0000028737	02/18/2025	AP4443400234		28240145	10-1290-390-890-00-000-000-201-5900	1129039000 00059	1,559.84
0000028737	02/18/2025	AP4443400235		28240148	10-2720-513-271-00-000-000-000-2200	1272051300 00022	145.42
0000028737	02/18/2025	AP4443400236		28240148	10-2720-513-000-00-000-000-000-3600	1272051300 00036	2,471.80
0000028737	02/18/2025	AP4443400237		FEBRUARY2025	10-2720-513-271-00-000-000-000-2200	1272051300 00022	5,596.73
0000028737	02/18/2025	AP4443400238		FEBRUARY2025	10-2720-513-000-00-000-000-000-3600	1272051300 00036	40,381.37
STA-STA CENTRAL REGION							55,970.54
0000028738	02/18/2025	AP4443400220		903650157	10-2620-610-000-00-000-000-0000	1262061000 00000	542.40
STATECHM-STATE INDUSTRIAL PRODUCTS							542.40
0000028739	02/18/2025	AP4443400042		FEBRUARY2025	10-2620-538-000-00-000-000-0000	1262053800 00000	50.00
STEELEANN-ANNESSA STEELE							50.00
0000028740	02/18/2025	AP4443400044		PITTCOLL25	10-3210-580-000-30-800-000-137-0000	1321058080 00000	15.00
STERNTCO-Corey T Sternthal							15.00
0000028741	02/18/2025	AP4443400202		2952826.713227	10-2620-430-000-00-000-000-0000	1262043000 00000	788.00
SUMMITFIS-SUMMIT FIRE & SECURITY, LLC							788.00

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0000028742	02/18/2025	AP4443400213		WRV.GV.HICKOR Y	10-3250-330-000-00-000-000-000- WRGV	330WRGV	15.00
0000028742	02/18/2025	AP4443400214		WRV.GV.HICKOR Y	10-3250-330-000-00-000-000-000- WRV0	330WRV	15.00
SUMMSTEPH-STEPHEN SUMMERS							
0000028743	02/18/2025	AP4443400219		208313	10-1110-610-000-30-800-160-137-0000	Payment Amt: 1110061080 16000	30.00
TEACHEDI-TEACHER'S DISCOVERY							
0000028744	02/18/2025	AP4443400218		292770774	10-1110-610-000-30-800-180-137-0000	Payment Amt: 1110061080 18000	49.48
TEACHESY-TEACHER SYNERGY LLC							
0000028745	02/18/2025	AP4443400203		25000000090	10-1290-323-000-30-800-000-109-0000	Payment Amt: 1129032380 00000	148.81
0000028745	02/18/2025	AP4443400204		25000000090	10-1290-323-000-20-500-000-109-0000	Payment Amt: 1129032350 00000	3,362.32
0000028745	02/18/2025	AP4443400205		25000000090	10-1110-323-000-30-800-000-109-0000	Payment Amt: 1110032380 00000	2,220.40
0000028745	02/18/2025	AP4443400206		25000000090	10-1110-323-000-20-500-000-109-0000	Payment Amt: 1110032350 00000	6,677.64
TITUSVARS-TITUSVILLE AREA SCHOOL DISTRICT							
0000028746	02/18/2025	AP4443400094		2071.2041	10-2270-580-000-10-200-000-000-0000	Payment Amt: 1227058020 00000	1,133.55
0000028746	02/18/2025	AP4443400095		2084	10-2270-580-000-10-200-000-000-0000	Payment Amt: 1227058020 00000	13,393.91
TONYJE-JENNIFER TONEY							
0000028747	02/18/2025	AP4443400217		1721193	10-2620-411-000-00-000-000-0000	Payment Amt: 1262041100 00000	224.00
							177.48
							401.48
							830.00

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Dates: 02/18/2025 - 02/18/2025

Payment Categories: Regular Checks, Manual Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
TRICOUNI-TRI-COUNTY INDUSTRIES INC							
0000028748	02/18/2025	AP4443400201		06.30.24FINAL	10-2310-330-000-00-000-0000-0000	1231033000 00000	830.00
TURNLEROA-TURNLEY ROBERTSON & ASSOCIATES LLC							
0000028749	02/18/2025	AP4443400210		73909	10-1110-438-000-30-800-000-402-6100	1110043880 00061	2,500.00
0000028749	02/18/2025	AP4443400211		73909	10-1110-438-000-20-500-000-402-6100	1110043850 00061	350.00
0000028749	02/18/2025	AP4443400212		73909	10-1110-438-000-10-200-000-402-6100	1110043820 00061	350.00
UPPEREDGT-UPPER EDGE TECH (UJET)							
0000028750	02/18/2025	AP4443400091		JANUARY2025	10-2360-635-000-00-000-000-0000	1236063500 00000	1,050.00
0000028750	02/18/2025	AP4443400092		JANUARY2025	10-2360-580-000-00-000-000-0000	1236058000 00000	15.97
0000028750	02/18/2025	AP4443400093		FEBRUARY2025	10-2620-538-000-00-000-000-0000	1262053800 00000	58.80
VANNOYJO-JOHN VANNOY							
0000028751	02/18/2025	AP4443400216		DECEMBER2024	10-1224-323-000-10-200-000-109-0000	1122432320 00000	50.00
WESTERPES-WESTERN PENNSYLVANIA SCHOOL FOR BLIND CHILDREN							
0000028752	02/18/2025	AP4443400207		TRM.04.11.25	10-3250-810-000-00-000-000-TRM0	810TRM	124.77
0000028752	02/18/2025	AP4443400208		TRV.04.12.225	10-3250-810-000-00-000-000-TRV0	810TRV	186.00
WESTMIBTR-WEST MIDDLESEX BOYS TRACK CLUB							
0000028753	02/18/2025	AP4443400215		MARCH.21.2025	10-3250-810-000-00-000-000-TRV0	810TRV	186.00
							200.00

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Dates: 02/18/2025 - 02/18/2025

Payment Categories: Regular Checks, Manual Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
WILMINART-WILMINGTON AREA TRACK BOOSTERS							
0000028754	02/18/2025	AP4443400199		INV621374	10-2660-610-360-30-800-000-000-4500	1266061080 00045	200.00
0000028754	02/18/2025	AP4443400200		INV621374	10-2660-610-360-20-500-000-000-4500	1266061050 00045	2,919.41
WITMERPUS-WITMER PUBLIC SAFETY GROUP INC							
0000028755	02/18/2025	AP4443400309		45569	10-2620-430-000-00-000-000-0000	1262043000 00000	5,838.82
WJALARMCO-WJ ALARM COMPANY							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	69.90
10 - GENERAL FUND							
Grand Total All Funds							
Grand Total Credit Cards							
Grand Total Direct Deposits							
Grand Total Manual Checks							
Grand Total Other Disbursement Non-negotiables							
Grand Total Procurement Card Other Disbursement Non-negotiables							
Grand Total Regular Checks							
Grand Total Virtual Payments							
Grand Total All Payments							

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: CF - CAFETERIA FUND Payment Dates: 01/01/2025 - 01/31/2025 Omit Dates: 2025-01-21

Payment Categories: Regular Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
0000002640	01/15/2025	LE4424400001	2500001212	3118028	50-0480-000-000-000-000-0000	50480	20.90
KOVACHMIC-MICHAEL KOVACH							
				Order ID O-1	Payment Date: 01/15/2025	Payment Amt:	20.90
0001302025	01/30/2025	LE4434500001	2500001365	CAFE PR-01	50-3100-171-000-00-000-000-0000	53100171	17,911.85
0001302025	01/30/2025	LE4434500002	2500001365	CAFE PR-01	50-7810-000-000-00-000-000-0000	57810	(962.49)
0001302025	01/30/2025	LE4434500003	2500001365	CAFE PR-01	50-7820-000-000-00-000-000-0000	57820	(3,135.53)
0001302025	01/30/2025	LE4434500004	2500001365	CAFE PR-01	50-3100-220-000-00-000-000-0000	53100220	1,370.27
0001302025	01/30/2025	LE4434500005	2500001365	CAFE PR-01	50-3100-230-000-00-000-000-0000	53100230	4,464.02
SASDGF-SHARPSVILLE AREA SCHOOL DIST							
				Remit ID R-1	Payment Date: 01/30/2025	Payment Amt:	19,669.12
50 - ENTERPRISE FUND							
Grand Total All Funds							
Grand Total Credit Cards							
Grand Total Direct Deposits							
Grand Total Manual Checks							
Grand Total Other Disbursement Non-negotiables							
Grand Total Procurement Card Other Disbursement Non-negotiables							
Grand Total Regular Checks							
Grand Total Virtual Payments							
Grand Total All Payments							

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: CF - CAFETERIA FUND **Payment Date:** 2025-02-18
Due Dates: 02/18/2025 - 02/18/2025 **Check Numbers:** 0000002644 - 0000002645
Payment Categories: Regular Checks, Direct Deposits, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
0000002644	02/18/2025	LE4442100001	2500001561	SHA420-JANUARY25	50-3100-571-000-00-000-000-0000	53100571	36,655.67
NUTRIT-NUTRITION INC							
				Remit ID R-1	Payment Date: 02/18/2025	Payment Amt:	36,655.67
0000002645	02/18/2025	LE4442100002	2500001163	765936	50-3100-610-000-00-000-000-0000	53100610	619.64
0000002645	02/18/2025	LE4442100003	2500001163	767772	50-3100-610-000-00-000-000-0000	53100610	19.74
TRIMARK-TRIMARK							
				Remit ID R-2	Payment Date: 02/18/2025	Payment Amt:	639.38
50 - ENTERPRISE FUND							
37,295.05							
Grand Total All Funds							
37,295.05							
Grand Total Credit Cards							
0.00							
Grand Total Direct Deposits							
0.00							
Grand Total Manual Checks							
0.00							
Grand Total Other Disbursement Non-negotiables							
0.00							
Grand Total Procurement Card Other Disbursement Non-negotiables							
0.00							
Grand Total Regular Checks							
37,295.05							
Grand Total Virtual Payments							
0.00							
Grand Total All Payments							
37,295.05							

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

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SHARPSVILLE AREA SCHOOL DISTRICT

Bank Reconciliation Summary FINALIZED 2/12/2025 12:43:05 PM

Bank Account ID: PR Statement Date: 01/31/2025

Bank Statement Beginning Balance as of 01/01/2025	32,730.97
Cleared Transactions	
Payments and Other Debits - 23 Items	(895,684.57)
Deposits and Other Credits - 3 Items	878,603.51
Bank Statement Ending Balance as of 01/31/2025	15,649.91
Cleared Ending Balance	15,649.91
Difference	0.00
Outstanding Transactions	
Payments and Other Debits - 5 Items	(4,825.76)
Deposits and Other Credits - 0 Items	0.00
Balance as of 01/31/2025	10,824.15
Voided This Statement Period - 1 Items	(1,326.32)

**SHARPSVILLE AREA SCHOOL DISTRICT
TREASURER'S REPORT
GENERAL FUND ACCOUNT**

JANUARY 31, 2025

	MONTH-TO-DATE	YEAR-TO-DATE
BALANCE FORWARD DECEMBER 31, 2024		
CHECKING - GENERAL	\$322,901.21	\$400,884.73
INDEXED MONEY MARKET	712,111.86	539,348.93
PA GOV TRUST	3,853,974.41	3,441,348.70
PA GOV TRUST-I SHARES	2,054,077.95	1,026,492.79
INDEXED MONEY MARKET-Restricted	<u>102,233.32</u>	<u>100,000.00</u>
FUNDS AVAILABLE DECEMBER 31, 2024	\$7,045,298.75	\$5,508,075.15
RECEIPTS - JANUARY		
GENERAL REVENUE	468,292.75	12,407,482.15
ACCOUNTS RECEIVABLE	<u>35,303.35</u>	<u>2,169,915.74</u>
TOTAL RECEIPTS - JANUARY	503,596.10	14,577,397.89
DISBURSEMENTS - JANUARY		
GENERAL EXPENSES	1,577,335.17	11,389,189.89
ACCT'S PAYABLE	<u>(193,813.36)</u>	<u>2,530,910.11</u>
TOTAL DISBURSEMENTS JANUARY	<u>(1,383,521.81)</u>	<u>(13,920,100.00)</u>
FUNDS AVAILABLE JANUARY 31, 2025	<u>\$6,165,373.04</u>	<u>\$6,165,373.04</u>
DISTRIBUTION OF FUNDS:		
CHECKING - GENERAL	\$ 369,872.44	
INDEXED MONEY MARKET	564,110.91	
PA GOV TRUST	3,067,156.08	
PA GOV TRUST-I SHARES	2,061,657.31	
INDEXED MONEY MARKET-Restricted	<u>102,576.30</u>	
FUNDS AVAILABLE JANUARY 31, 2025	<u>\$6,165,373.04</u>	

SHARPSVILLE AREA SCHOOL DISTRICT
TREASURER'S REPORT
GENERAL FUND ACCOUNT

JANUARY 31, 2025

INDEXED MONEY MARKET ACCOUNT	CURRENT INTEREST RATE:	4.09%
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BALANCE FORWARD DECEMBER 31, 2024		\$712,111.86
Transfer to Checking	(150,000.00)	
Interest	1,999.05	
FUNDS AVAILABLE JANUARY 31, 2025		\$564,110.91

PA GOVERNMENT TRUST INVESTMENTS	CURRENT INTEREST RATE:	4.24%
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BALANCE FORWARD DECEMBER 31, 2024		\$3,853,974.41
P-Card Payment	(3,832.53)	
Transfers to checking	(1,000,000.00)	
Subsidy and grants revenues	205,179.84	
Interest	11,834.36	
FUNDS AVAILABLE JANUARY 31, 2025		\$3,067,156.08

PA GOVERNMENT TRUST I SHARES INVESTMENTS	CURRENT INTEREST RATE:	4.34%
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BALANCE FORWARD DECEMBER 31, 2024		\$2,054,077.95
Interest	7,579.36	
FUNDS AVAILABLE JANUARY 31, 2025		\$2,061,657.31

INDEXED MONEY MARKET ACCOUNT-RESTRICTED	CURRENT INTEREST RATE:	4.02%
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BALANCE FORWARD DECEMBER 31, 2024		\$ 102,233.32
Interest	342.98	
FUNDS AVAILABLE JANUARY 31, 2025		\$ 102,576.30

SHARPSVILLE AREA SCHOOL DISTRICT

Bank Reconciliation Summary FINALIZED 2/14/2025 2:43:36 PM

Bank Account ID: GF Statement Date: 01/31/2025

Bank Statement Beginning Balance as of 01/01/2025	405,810.44
Cleared Transactions	
Payments and Other Debits - 125 Items	(1,245,845.02)
Deposits and Other Credits - 32 Items	1,413,545.74
Bank Statement Ending Balance as of 01/31/2025	573,511.16
Cleared Ending Balance	573,511.16
Difference	0.00
Outstanding Transactions	
Payments and Other Debits - 46 Items	(219,726.16)
Deposits and Other Credits - 4 Items	16,087.44
Balance as of 01/31/2025	369,872.44
Voided This Statement Period - 2 Items	(1,111.61)

Condensed Board Summary Report

Fund: 10
From 01/01/2025 To 01/31/2025
Summarization Level: FULL FUND/SUB FUNCTION/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
1100							
100	PERSONNEL SERV-SALARIES	4,418,803.00	372,706.88	1,881,406.95	0.00	2,537,396.05	42.58
200	PERSONNEL EMPL BENEFITS	3,012,417.00	320,355.28	1,367,100.15	0.00	1,645,316.85	45.38
300	PURCHASED PROF & TECH	222,930.00	13,539.29	101,660.24	14,338.83	106,930.93	52.03
400	PURCHASED PROPERTY SVC	14,380.00	689.75	3,876.19	1,056.96	9,446.85	34.31
500	OTHER PURCHASED SERVICE	331,091.00	39,860.17	238,347.87	2,159.01	90,584.12	72.64
600	SUPPLIES	272,488.00	1,461.21	218,726.66	7,493.18	46,268.16	83.02
700	PROPERTY	5,500.00	0.00	0.00	0.00	5,500.00	0.00
800	OTHER OBJECTS	5,355.00	987.00	1,883.00	0.00	3,472.00	35.16
	SUB FUNCTION TOTAL	8,282,964.00	749,599.58	3,813,001.06	25,047.98	4,444,914.96	46.34
1200	GENERAL FUND - SPEC PROG ELEMEN/SECOND						
100	PERSONNEL SERV-SALARIES	1,312,192.00	100,479.59	515,863.41	0.00	796,328.59	39.31
200	PERSONNEL EMPL BENEFITS	1,004,388.00	92,765.12	435,273.21	0.00	569,114.79	43.34
300	PURCHASED PROF & TECH	378,238.00	10,288.39	124,707.81	18,860.11	234,670.08	37.96
400	PURCHASED PROPERTY SVC	2,750.00	0.00	0.00	0.00	2,750.00	0.00
500	OTHER PURCHASED SERVICE	264,916.00	34,337.61	142,463.48	2,110.78	120,341.74	54.57
600	SUPPLIES	45,972.00	263.21	27,287.66	1,429.50	17,254.84	62.47
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
800	OTHER OBJECTS	4,759.00	675.00	1,251.20	0.00	3,507.80	26.29
	SUB FUNCTION TOTAL	3,013,215.00	238,808.92	1,246,846.77	22,400.39	1,743,967.84	42.12
1300	GENERAL FUND - VOCATIONAL EDUCATION						
500	OTHER PURCHASED SERVICE	388,736.00	31,460.20	224,136.93	125,840.84	38,758.23	90.03
	SUB FUNCTION TOTAL	388,736.00	31,460.20	224,136.93	125,840.84	38,758.23	90.03
1400	GENERAL FUND - OTHER INSTRUCTION PROG						
100	PERSONNEL SERV-SALARIES	15,000.00	0.00	2,768.75	0.00	12,231.25	18.46
200	PERSONNEL EMPL BENEFITS	6,136.00	0.00	1,149.14	0.00	4,986.86	18.73

Condensed Board Summary Report

Fund: 10
From 01/01/2025 To 01/31/2025
Summarization Level: FULL FUND/SUB FUNCTION/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
300	PURCHASED PROF & TECH	13,386.00	0.00	0.00	0.00	13,386.00	0.00
500	OTHER PURCHASED SERVICE	66,748.00	2,869.94	12,557.24	0.00	54,190.76	18.81
600	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
800	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
SUB FUNCTION TOTAL		101,270.00	2,869.94	16,475.13	0.00	84,794.87	16.27
1500	GENERAL FUND - NONPUBLIC SCHOOL PGMS						
300	PURCHASED PROF & TECH	5,000.00	0.00	0.00	0.00	5,000.00	0.00
600	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
SUB FUNCTION TOTAL		5,000.00	0.00	0.00	0.00	5,000.00	0.00
2100	GENERAL FUND - SUPPORT SERV-PUPIL PERS						
100	PERSONNEL SERV-SALARIES	360,583.00	29,506.49	159,248.58	0.00	201,334.42	44.16
200	PERSONNEL EMPL BENEFITS	270,435.00	24,564.13	112,711.81	0.00	157,723.19	41.68
300	PURCHASED PROF & TECH	9,134.00	0.00	8,112.49	0.00	1,021.51	88.82
500	OTHER PURCHASED SERVICE	0.00	0.00	0.00	0.00	0.00	0.00
600	SUPPLIES	6,852.00	0.00	9,503.18	39.98	(2,691.16)	139.28
SUB FUNCTION TOTAL		647,004.00	54,070.62	289,576.06	39.98	357,387.96	44.76
2200	GENERAL FUND - SUPPORT SERVICES-INSTRU						
100	PERSONNEL SERV-SALARIES	247,796.00	20,384.45	125,086.91	0.00	122,709.09	50.48
200	PERSONNEL EMPL BENEFITS	138,831.00	11,630.46	75,223.70	0.00	63,607.30	54.18
300	PURCHASED PROF & TECH	30,586.00	5,456.28	25,472.77	0.00	5,113.23	83.28
400	PURCHASED PROPERTY SVC	5,140.00	0.00	5,140.00	0.00	0.00	100.00
500	OTHER PURCHASED SERVICE	10,547.00	475.99	5,399.69	0.00	5,147.31	51.20
600	SUPPLIES	85,252.00	34.48	60,075.80	5,611.49	19,564.71	77.05
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
800	OTHER OBJECTS	875.00	0.00	262.70	0.00	612.30	30.02

Condensed Board Summary Report

Fund: 10
From 01/01/2025 To 01/31/2025
Summarization Level: FULL FUND/SUB FUNCTION/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
SUB FUNCTION TOTAL		519,027.00	37,981.66	296,661.57	5,611.49	216,753.94	58.24
2300	GENERAL FUND - SUPPORT SERVICES-ADMIN						
100	PERSONNEL SERV-SALARIES	683,155.00	55,558.44	396,261.29	0.00	286,893.71	58.00
200	PERSONNEL EMPL BENEFITS	429,873.00	43,633.05	260,684.63	0.00	169,188.37	60.64
300	PURCHASED PROF & TECH	117,144.00	8,034.59	49,610.61	20.00	67,513.39	42.37
400	PURCHASED PROPERTY SVC	200.00	5.00	57.69	0.00	142.31	28.85
500	OTHER PURCHASED SERVICE	28,934.00	2,456.98	15,607.17	0.00	13,326.83	53.94
600	SUPPLIES	27,429.00	779.32	17,722.06	223.74	9,483.20	65.43
800	OTHER OBJECTS	8,990.00	0.00	9,174.70	99.00	(283.70)	103.16
SUB FUNCTION TOTAL		1,295,725.00	110,467.38	749,118.15	342.74	546,264.11	57.84
2400	GENERAL FUND - SUPP SVC-PUBLIC HEALTH						
100	PERSONNEL SERV-SALARIES	114,475.00	9,574.95	49,986.42	0.00	64,488.58	43.67
200	PERSONNEL EMPL BENEFITS	95,645.00	9,607.74	46,024.91	0.00	49,620.09	48.12
300	PURCHASED PROF & TECH	2,769.00	0.00	1,078.70	360.50	1,329.80	51.98
500	OTHER PURCHASED SERVICE	0.00	0.00	0.00	0.00	0.00	0.00
600	SUPPLIES	1,444.00	0.00	1,268.46	1,486.27	(1,310.73)	190.77
SUB FUNCTION TOTAL		214,333.00	19,182.69	98,358.49	1,846.77	114,127.74	46.75
2500							
100	PERSONNEL SERV-SALARIES	134,806.00	11,008.25	77,057.75	0.00	57,748.25	57.16
200	PERSONNEL EMPL BENEFITS	88,261.00	8,161.89	51,186.40	0.00	37,074.60	57.99
300	PURCHASED PROF & TECH	32,367.00	278.92	25,818.01	529.00	6,019.99	81.40
400	PURCHASED PROPERTY SVC	879.00	169.98	472.63	0.00	406.37	53.77
500	OTHER PURCHASED SERVICE	2,250.00	400.00	1,108.00	274.20	867.80	61.43
600	SUPPLIES	1,750.00	58.16	631.75	123.62	994.63	43.16
800	OTHER OBJECTS	700.00	0.00	7,059.15	0.00	(6,359.15)	1,008.45

Condensed Board Summary Report

Fund: 10
From 01/01/2025 To 01/31/2025
Summarization Level: FULL FUND/SUB FUNCTION/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
SUB FUNCTION TOTAL		261,013.00	20,077.20	163,333.69	926.82	96,752.49	62.93
2600							
100	PERSONNEL SERV-SALARIES	700,000.00	54,287.58	339,611.49	0.00	360,388.51	48.52
200	PERSONNEL EMPL BENEFITS	457,833.00	41,969.11	229,689.50	0.00	228,143.50	50.17
300	PURCHASED PROF & TECH	139,737.00	0.00	42,476.25	0.00	97,260.75	30.40
400	PURCHASED PROPERTY SVC	224,417.00	46,192.82	187,631.98	28,413.00	8,372.02	96.27
500	OTHER PURCHASED SERVICE	103,310.00	969.58	75,568.71	1,625.00	26,116.29	74.72
600	SUPPLIES	460,823.00	41,175.33	238,274.06	9,470.88	213,078.06	53.76
700	PROPERTY	9,549.00	0.00	9,957.00	0.00	(408.00)	104.27
800	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
SUB FUNCTION TOTAL		2,095,669.00	184,594.42	1,123,208.99	39,508.88	932,951.13	55.48
2700							
500	OTHER PURCHASED SERVICE	607,974.00	62,688.36	282,568.85	183,912.40	141,492.75	76.73
SUB FUNCTION TOTAL		607,974.00	62,688.36	282,568.85	183,912.40	141,492.75	76.73
2800	GENERAL FUND - SUPPORT SVCS-CENTRAL						
100	PERSONNEL SERV-SALARIES	132,964.00	10,858.75	76,011.25	0.00	56,952.75	57.17
200	PERSONNEL EMPL BENEFITS	84,624.00	7,755.40	45,467.65	0.00	39,156.35	53.73
300	PURCHASED PROF & TECH	4,850.00	149.00	3,788.00	0.00	1,062.00	78.10
400	PURCHASED PROPERTY SVC	0.00	0.00	0.00	0.00	0.00	0.00
500	OTHER PURCHASED SERVICE	4,150.00	619.32	2,093.40	0.00	2,056.60	50.44
600	SUPPLIES	1,200.00	0.00	242.13	9.99	947.88	21.01
800	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
SUB FUNCTION TOTAL		227,788.00	19,382.47	127,602.43	9.99	100,175.58	56.02
2900							
500	OTHER PURCHASED SERVICE	8,500.00	0.00	0.00	0.00	8,500.00	0.00

Condensed Board Summary Report

Fund: 10
From 01/01/2025 To 01/31/2025
Summarization Level: FULL FUND/SUB FUNCTION/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
SUB FUNCTION TOTAL		8,500.00	0.00	0.00	0.00	8,500.00	0.00
3100	GENERAL FUND - FOOD SERVICES						
100	PERSONNEL SERV-SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
200	PERSONNEL EMPL BENEFITS	0.00	313.42	13,654.68	0.00	(13,654.68)	0.00
500	OTHER PURCHASED SERVICE	0.00	959.02	3,055.82	402.39	(3,458.21)	0.00
600	SUPPLIES	0.00	0.00	17,278.49	139.96	(17,418.45)	0.00
	SUB FUNCTION TOTAL	0.00	1,272.44	33,988.99	542.35	(34,531.34)	0.00
3200	GENERAL FUND - STUDENT ACTIVITIES						
100	PERSONNEL SERV-SALARIES	214,537.00	17,845.17	123,398.42	0.00	91,138.58	57.52
200	PERSONNEL EMPL BENEFITS	93,749.00	7,072.00	48,187.75	0.00	45,561.25	51.40
300	PURCHASED PROF & TECH	102,495.00	8,650.25	27,305.25	1,305.00	73,884.75	27.91
400	PURCHASED PROPERTY SVC	12,180.00	359.80	3,160.27	269.85	8,749.88	28.16
500	OTHER PURCHASED SERVICE	63,156.00	3,119.80	29,564.81	200.00	33,391.19	47.13
600	SUPPLIES	81,345.00	4,507.78	44,945.03	8,698.31	27,701.66	65.95
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
800	OTHER OBJECTS	25,958.00	725.00	8,498.00	200.00	17,260.00	33.51
	SUB FUNCTION TOTAL	593,420.00	42,279.80	285,059.53	10,673.16	297,687.31	49.84
4100	GENERAL FUND - SITE ACQUISITION SVCS						
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
	SUB FUNCTION TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
4200	GENERAL FUND - EXISTING SITE IMPROVE						
400	PURCHASED PROPERTY SVC	0.00	0.00	0.00	0.00	0.00	0.00
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
	SUB FUNCTION TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
4600	GENERAL FUND - EXISTING BLDG IMPROVE						

Condensed Board Summary Report

Fund: 10
From 01/01/2025 To 01/31/2025
Summarization Level: FULL FUND/SUB FUNCTION/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
400	PURCHASED PROPERTY SVC	1,072,661.00	0.00	814,552.14	0.00	258,108.86	75.94
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
	SUB FUNCTION TOTAL	1,072,661.00	0.00	814,552.14	0.00	258,108.86	75.94
5100	GENERAL FUND - OTHER EXPEND & FINANCE						
800	OTHER OBJECTS	7,341.00	153.67	5,581.30	768.33	991.37	86.50
900	OTHER USES OF FUNDS	429,978.00	2,841.33	414,889.33	14,206.67	882.00	99.79
	SUB FUNCTION TOTAL	437,319.00	2,995.00	420,470.63	14,975.00	1,873.37	99.57
5200	GENERAL FUND - FUND TRANSFERS						
900	OTHER USES OF FUNDS	1,574,957.00	0.00	1,402,262.50	92,693.75	80,000.75	94.92
	SUB FUNCTION TOTAL	1,574,957.00	0.00	1,402,262.50	92,693.75	80,000.75	94.92
5400	GENERAL FUND - INTRAFUND TRANSFERS OUT						
000	.	0.00	0.00	0.00	0.00	0.00	0.00
	SUB FUNCTION TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
5800	GENERAL FUND - SUSPENSE ACCOUNT						
100	PERSONNEL SERV-SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
200	PERSONNEL EMPL BENEFITS	0.00	(395.51)	1,967.98	0.00	(1,967.98)	0.00
	SUB FUNCTION TOTAL	0.00	(395.51)	1,967.98	0.00	(1,967.98)	0.00
5900	GENERAL FUND - BUDGETARY RESERVE						
800	OTHER OBJECTS	593,685.00	0.00	0.00	0.00	593,685.00	0.00
	SUB FUNCTION TOTAL	593,685.00	0.00	0.00	0.00	593,685.00	0.00
6100	GENERAL FUND - TAXES LEVIED BY THE LEA						
000	.	(5,884,423.00)	(203,865.37)	(5,267,793.35)	0.00	(616,629.65)	89.52
	SUB FUNCTION TOTAL	(5,884,423.00)	(203,865.37)	(5,267,793.35)	0.00	(616,629.65)	89.52
6400	GENERAL FUND - DELINQUENCIES TAXES LEV						

Condensed Board Summary Report

Fund: 10
From 01/01/2025 To 01/31/2025
Summarization Level: FULL FUND/SUB FUNCTION/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
000		(308,286.00)	(25,504.50)	(83,186.86)	0.00	(225,099.14)	26.98
	SUB FUNCTION TOTAL	(308,286.00)	(25,504.50)	(83,186.86)	0.00	(225,099.14)	26.98
6500	GENERAL FUND - EARNINGS ON INVESTMENTS						
000		(125,000.00)	(21,797.28)	(147,159.02)	0.00	22,159.02	117.73
	SUB FUNCTION TOTAL	(125,000.00)	(21,797.28)	(147,159.02)	0.00	22,159.02	117.73
6700	GENERAL FUND - REV FROM STUDENT ACT						
000		(46,400.00)	(7,402.00)	(34,348.00)	0.00	(12,052.00)	74.03
	SUB FUNCTION TOTAL	(46,400.00)	(7,402.00)	(34,348.00)	0.00	(12,052.00)	74.03
6800	GENERAL FUND - REV FROM INTERMEDIATE						
000		(205,846.00)	0.00	0.00	0.00	(205,846.00)	0.00
	SUB FUNCTION TOTAL	(205,846.00)	0.00	0.00	0.00	(205,846.00)	0.00
6900	GENERAL FUND - OTHER REV FROM LOCAL						
000		(286,258.00)	(8,641.78)	(33,795.23)	0.00	(252,462.77)	11.81
	SUB FUNCTION TOTAL	(286,258.00)	(8,641.78)	(33,795.23)	0.00	(252,462.77)	11.81
7100	GENERAL FUND - BASIC INSTRUCT & OPER						
000		(7,694,339.00)	(17,508.00)	(3,346,422.24)	0.00	(4,347,916.76)	43.49
	SUB FUNCTION TOTAL	(7,694,339.00)	(17,508.00)	(3,346,422.24)	0.00	(4,347,916.76)	43.49
7200	GENERAL FUND - SUBSIDIES SPECIAL ED						
000		(994,243.00)	(149,234.00)	(596,936.00)	0.00	(397,307.00)	60.04
	SUB FUNCTION TOTAL	(994,243.00)	(149,234.00)	(596,936.00)	0.00	(397,307.00)	60.04
7300	GENERAL FUND - SUBSIDIES NON-ED PGMS						
000		(1,929,368.00)	(19,556.71)	(1,624,761.38)	0.00	(304,606.62)	84.21
	SUB FUNCTION TOTAL	(1,929,368.00)	(19,556.71)	(1,624,761.38)	0.00	(304,606.62)	84.21

Condensed Board Summary Report

Fund: 10
From 01/01/2025 To 01/31/2025
Summarization Level: FULL FUND/SUB FUNCTION/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
7500	GENERAL FUND - EXTRA GRANTS						
000		(239,259.00)	0.00	(802,376.22)	0.00	563,117.22	335.36
	SUB FUNCTION TOTAL	(239,259.00)	0.00	(802,376.22)	0.00	563,117.22	335.36
7800	GENERAL FUND - SUBSIDIES ST PAID BENE						
000		(2,323,335.00)	4,098.02	(240,970.99)	0.00	(2,082,364.01)	10.37
	SUB FUNCTION TOTAL	(2,323,335.00)	4,098.02	(240,970.99)	0.00	(2,082,364.01)	10.37
8500	GENERAL FUND - RESTRICT GRANTS-IN-AID						
000		(302,349.00)	(18,881.13)	(132,418.78)	0.00	(169,930.22)	43.80
	SUB FUNCTION TOTAL	(302,349.00)	(18,881.13)	(132,418.78)	0.00	(169,930.22)	43.80
8600	GENERAL FUND - RESTRICT GRANTS-IN-AID						
000		0.00	0.00	0.00	0.00	0.00	0.00
	SUB FUNCTION TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
8700							
000		(1,155,652.00)	0.00	(91,584.73)	0.00	(1,064,067.27)	7.92
	SUB FUNCTION TOTAL	(1,155,652.00)	0.00	(91,584.73)	0.00	(1,064,067.27)	7.92
8800	GENERAL FUND - MED ASSIST REIMBURSE						
000		(71,000.00)	0.00	(5,729.35)	0.00	(65,270.65)	8.07
	SUB FUNCTION TOTAL	(71,000.00)	0.00	(5,729.35)	0.00	(65,270.65)	8.07
9200	GENERAL FUND - PROCEEDS EXTENDED TERM						
000		0.00	0.00	0.00	0.00	0.00	0.00
	SUB FUNCTION TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
9300	GENERAL FUND - INTERFUND TRANSFERS						
000		0.00	0.00	0.00	0.00	0.00	0.00

Condensed Board Summary Report

Fund: 10
From 01/01/2025 To 01/31/2025
Summarization Level: FULL FUND/SUB FUNCTION/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
	SUB FUNCTION TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
9400	GENERAL FUND - SALE OF FIXED ASSETS						
000		0.00	0.00	0.00	0.00	0.00	0.00
	SUB FUNCTION TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
9900							
000		0.00	0.00	0.00	0.00	0.00	0.00
	SUB FUNCTION TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
Fund 10 Totals							
	Total Expenditure	19,334,299.00	1,574,735.68	9,564,488.78	416,703.79	9,353,106.43	51.62
	Total Other Expenditure	2,605,961.00	2,599.49	1,824,701.11	107,668.75	673,591.14	74.15
	Total Revenue	(21,565,758.00)	(468,292.75)	(12,407,482.15)	0.00	(9,158,275.85)	57.53
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		374,502.00	1,109,042.42	(1,018,292.26)	524,372.54	868,421.72	

Condensed Board Summary Report

Grand Totals	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
Total Expenditure	19,334,299.00	1,574,735.68	9,564,488.78	416,703.79	9,353,106.43	51.62
Total Other Expenditure	2,605,961.00	2,599.49	1,824,701.11	107,668.75	673,591.14	74.15
Total Revenue	(21,565,758.00)	(468,292.75)	(12,407,482.15)	0.00	(9,158,275.85)	57.53
Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	374,502.00	1,109,042.42	(1,018,292.26)	524,372.54	868,421.72	

**SHARPSVILLE AREA SCHOOL DISTRICT
TREASURER'S REPORT
CAPITAL RESERVE FUND**

JANUARY 31, 2025

	MONTH-TO-DATE	YEAR-TO-DATE
FUNDS AVAILABLE DECEMBER 31, 2024	\$1,128,879.02	\$121,635.90
RECEIPTS - JANUARY		
1/31/2025 JANUARY INTEREST	<u>3,787.21</u>	
TOTAL RECEIPTS - JANUARY	3,787.21	1,011,030.33
DISBURSEMENTS - JANUARY		
NO DISBURSEMENTS		
TOTAL DISBURSEMENTS JANUARY	<u>0.00</u>	<u>0.00</u>
FUNDS AVAILABLE JANUARY 31, 2025	\$1,132,666.23	\$1,132,666.23

SUMMARY OF CAPITAL RESERVE FUNDS

CHECKING (CURRENT INTEREST RATE: .76%)	15.49	
MONEY MARKET ACCOUNT (CURRENT INTEREST RATE: 4.02%)	<u>1,132,650.74</u>	
FUNDS AVAILABLE JANUARY 31, 2025		\$ 1,132,666.23

STUDENT ACTIVITY ACCOUNT SUMMARY

Fund: 81 - ACTIVITY FUND From 01/01/2025 to 01/31/2025

Activity Account	Beginning Balance	Receipts	Expended	Adjustments	Transfer Amends	Ending Balance
81-0496-000-00-800-000-000-2023	1,736.63	0.00	0.00	0.00	0.00	1,736.63
2023 - CLASS OF 2023						
81-0496-000-00-800-000-000-2024	(111.62)	0.00	0.00	0.00	0.00	(111.62)
2024 - CLASS OF 2024						
81-0496-000-00-800-000-000-2025	5,451.53	0.00	0.00	0.00	0.00	5,451.53
2025 - CLASS OF 2025						
81-0496-000-00-800-000-000-2026	2,257.98	720.00	0.00	0.00	0.00	2,977.98
2026 - CLASS OF 2026						
81-0496-000-00-800-000-000-2027	1,606.71	0.00	0.00	0.00	0.00	1,606.71
2027 - CLASS OF 2027						
81-0496-000-00-800-000-000-2028	195.50	0.00	0.00	0.00	0.00	195.50
2028 - CLASS OF 2028						
81-0496-000-00-800-000-000-BOOK	108.00	0.00	0.00	0.00	0.00	108.00
BOOK - BOOK CLUB						
81-0496-000-00-800-000-000-CHES	401.84	54.60	0.00	0.00	0.00	456.44
CHES - CHES						
81-0496-000-00-800-000-000-CHOI	3,561.80	0.00	0.00	0.00	0.00	3,561.80
CHOI - CHOIR						
81-0496-000-00-800-000-000-DADV	107.34	0.00	0.00	0.00	0.00	107.34
DADV - DEVILS ADVOCATE						
81-0496-000-00-800-000-000-DLOG	(9.12)	4,250.10	(1,817.79)	0.00	0.00	2,423.19
DLOG - DEVILS LOG						
81-0496-000-00-800-000-000-ENVS	173.00	0.00	0.00	0.00	0.00	173.00
ENVS - ENVIRONMENTAL SERVICE CLUB						

STUDENT ACTIVITY ACCOUNT SUMMARY
Fund: 81 - ACTIVITY FUND From 01/01/2025 to 01/31/2025

Activity Account	Beginning Balance	Receipts	Expended	Adjustments	Transfer Amends	Ending Balance
81-0496-000-000-800-000-000-FACH						
FACH - FALL CHEER	931.56	0.00	0.00	0.00	0.00	931.56
81-0496-000-000-800-000-000-FCCL						
FCCL - FAM CAREER & COM LEADER	1,225.68	0.00	0.00	0.00	0.00	1,225.68
81-0496-000-000-800-000-000-NHEL						
NHEL - NATURAL HELPERS	329.69	0.00	0.00	0.00	0.00	329.69
81-0496-000-000-800-000-000-NHSD						
NHSD - NATIONAL HONOR SOCIETY	322.55	0.00	0.00	0.00	0.00	322.55
81-0496-000-000-800-000-000-PEPB						
PEPB - PEP BAND	228.00	0.00	0.00	0.00	0.00	228.00
81-0496-000-000-800-000-000-ROBO						
ROBO - ROBOTICS CLUB	56.18	0.00	0.00	0.00	0.00	56.18
81-0496-000-000-800-000-000-SCIE						
SCIE - SCIENCE CLUB	536.80	0.00	0.00	0.00	0.00	536.80
81-0496-000-000-800-000-000-SPAN						
SPAN - SPANISH CLUB	1,007.45	0.00	0.00	0.00	0.00	1,007.45
81-0496-000-000-800-000-000-STUC						
STUC - STUDENT COUNCIL	1,942.06	21.13	0.00	0.00	0.00	1,963.19
81-0496-000-000-800-000-000-TECH						
TECH - TECHNOLOGY CLUB	229.75	0.00	0.00	0.00	0.00	229.75
81-0496-000-000-800-000-000-TEEN						
TEEN - TEENS THAT CARE	2,577.66	405.00	0.00	0.00	0.00	2,982.66
81-0496-000-000-800-000-000-THES						
THES - THESPIANS	28,671.83	0.00	(74.90)	0.00	0.00	28,596.93

STUDENT ACTIVITY ACCOUNT SUMMARY
Fund: 81 - ACTIVITY FUND From 01/01/2025 to 01/31/2025

Activity Account	Beginning Balance	Receipts	Expended	Adjustments	Transfer Amends	Ending Balance
81-0496-000-00-800-000-000-TRAC						
TRAC - TRACK CLUB	1,695.30	0.00	0.00	0.00	0.00	1,695.30
81-0496-000-00-800-000-000-UNIS						
UNIS - UNIFIED SPORTS	1,767.68	1,277.74	(85.47)	0.00	0.00	2,959.95
81-0496-000-00-800-000-000-WICH						
WICH - WINTER CHEER	814.75	0.00	0.00	0.00	0.00	814.75
INSTRUCTIONAL ORG 00 TOTALS	57,816.53	6,728.57	(1,978.16)	0.00	0.00	62,566.94
FUND 81 TOTALS	57,816.53	6,728.57	(1,978.16)	0.00	0.00	62,566.94
GRAND TOTALS	57,816.53	6,728.57	(1,978.16)	0.00	0.00	62,566.94

STUDENT ACTIVITY STATEMENT

From 01/01/2025 to 01/31/2025

Fund: 81 - ACTIVITY FUND 2023 - CLASS OF 2023

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-2023					
					0.00
				Beginning Balance:	1,736.63
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	1,736.63

STUDENT ACTIVITY STATEMENT

From 01/01/2025 to 01/31/2025

Fund: 81 - ACTIVITY FUND 2024 - CLASS OF 2024

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-2024					
					0.00
				Beginning Balance:	(111.62)
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	(111.62)

STUDENT ACTIVITY STATEMENT

From 01/01/2025 to 01/31/2025

Fund: 81 - ACTIVITY FUND 2025 - CLASS OF 2025

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-800-000-000-2025					
				Beginning Balance:	5,451.53
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	5,451.53

STUDENT ACTIVITY STATEMENT

From 01/01/2025 to 01/31/2025

Fund: 81 - ACTIVITY FUND 2026 - CLASS OF 2026

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-2026					
01/10/2025	RV4414800007			CLASS OF 2026	720.00
					720.00
				Beginning Balance:	2,257.98
				Receipts:	720.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	2,977.98

STUDENT ACTIVITY STATEMENT

From 01/01/2025 to 01/31/2025

Fund: 81 - ACTIVITY FUND 2027 - CLASS OF 2027

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-800-000-000-2027					
					0.00
				Beginning Balance:	1,606.71
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	1,606.71

STUDENT ACTIVITY STATEMENT

From 01/01/2025 to 01/31/2025

Fund: 81 - ACTIVITY FUND 2028 - CLASS OF 2028

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-2028					
					0.00
				Beginning Balance:	195.50
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	195.50

STUDENT ACTIVITY STATEMENT

From 01/01/2025 to 01/31/2025

Fund: 81 - ACTIVITY FUND BOOK - BOOK CLUB

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-BOOK					
					0.00
					108.00
				Beginning Balance:	0.00
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	108.00

STUDENT ACTIVITY STATEMENT

From 01/01/2025 to 01/31/2025

Fund: 81 - ACTIVITY FUND CHES - CHESS

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-CHESS					
01/10/2025	RV4414800012			CHESS CLUB	14.60
01/10/2025	RV4414900001			CHESS CLUB	40.00
					54.60
				Beginning Balance:	401.84
				Receipts:	54.60
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	456.44

STUDENT ACTIVITY STATEMENT

From 01/01/2025 to 01/31/2025

Fund: 81 - ACTIVITY FUND CHOI - CHOIR

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-CHOI					
				Beginning Balance:	3,561.80
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	3,561.80

STUDENT ACTIVITY STATEMENT

From 01/01/2025 to 01/31/2025

Fund: 81 - ACTIVITY FUND DADV - DEVILS ADVOCATE

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-DADV					
					0.00
				Beginning Balance:	107.34
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	107.34

STUDENT ACTIVITY STATEMENT

From 01/01/2025 to 01/31/2025

Fund: 81 - ACTIVITY FUND DLOG - DEVILS LOG

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-DLOG					
01/10/2025	AP4414400002	DAFFIN - DAFFIN'S	0000005301	DEVIL'S LOG	(1,583.86)
01/10/2025	RV4414800005			DEVIL'S LOG	128.50
01/10/2025	RV4414800006			DEVIL'S LOG	180.00
01/10/2025	RV4414800001			DEVIL'S LOG	575.00
01/10/2025	RV4414800002			DEVIL'S LOG	1,068.05
01/10/2025	RV4414800004			DEVIL'S LOG	1,075.00
01/10/2025	RV4414800003			DEVIL'S LOG	1,223.55
01/21/2025	AP4427300001	PADEPTR2 - PA DEPARTMENT OF REVENUE	0000005305	DEVIL'S LOG	(233.93)
					<u>2,432.31</u>
					<u>(9.12)</u>
Beginning Balance:					4,250.10
Receipts:					(1,817.79)
Expended:					0.00
Adjustments:					0.00
Transfer Amends:					2,423.19
Ending Balance:					<u><u>2,423.19</u></u>

STUDENT ACTIVITY STATEMENT

From 01/01/2025 to 01/31/2025

Fund: 81 - ACTIVITY FUND ENVS - ENVIRONMENTAL SERVICE CLUB

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-ENVS					
					0.00
				Beginning Balance:	173.00
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	173.00

STUDENT ACTIVITY STATEMENT

From 01/01/2025 to 01/31/2025

Fund: 81 - ACTIVITY FUND FACH - FALL CHEER

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-FACH					
				Beginning Balance:	931.56
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	931.56

STUDENT ACTIVITY STATEMENT

From 01/01/2025 to 01/31/2025

Fund: 81 - ACTIVITY FUND FCCL - FAM CAREER & COM LEADER

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-FCCL					
					0.00
				Beginning Balance:	1,225.68
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	1,225.68

STUDENT ACTIVITY STATEMENT

From 01/01/2025 to 01/31/2025

Fund: 81 - ACTIVITY FUND NHSL - NATURAL HELPERS

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-NHSL					
					0.00
				Beginning Balance:	329.69
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	329.69

STUDENT ACTIVITY STATEMENT

From 01/01/2025 to 01/31/2025

Fund: 81 - ACTIVITY FUND NHSO - NATIONAL HONOR SOCIETY

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-0000-NHSO					
					0.00
				Beginning Balance:	322.55
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	322.55

STUDENT ACTIVITY STATEMENT

From 01/01/2025 to 01/31/2025

Fund: 81 - ACTIVITY FUND PEPB - PEP BAND

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-PEPB					
				Beginning Balance:	228.00
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	228.00

STUDENT ACTIVITY STATEMENT

From 01/01/2025 to 01/31/2025

Fund: 81 - ACTIVITY FUND ROBO - ROBOTICS CLUB

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-ROBO					
					0.00
				Beginning Balance:	56.18
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	56.18

STUDENT ACTIVITY STATEMENT

From 01/01/2025 to 01/31/2025

Fund: 81 - ACTIVITY FUND SCIE - SCIENCE CLUB

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-SCIE					
					0.00
				Beginning Balance:	536.80
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	536.80

STUDENT ACTIVITY STATEMENT

From 01/01/2025 to 01/31/2025

Fund: 81 - ACTIVITY FUND SPAN - SPANISH CLUB

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-SPAN					
					0.00
				Beginning Balance:	1,007.45
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	1,007.45

STUDENT ACTIVITY STATEMENT

From 01/01/2025 to 01/31/2025

Fund: 81 - ACTIVITY FUND STUC - STUDENT COUNCIL

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-STUC					
01/31/2025	RV4438100001			JANUARY 2025 BANK INTEREST	21.13
					21.13
				Beginning Balance:	1,942.06
				Receipts:	21.13
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	1,963.19

STUDENT ACTIVITY STATEMENT

From 01/01/2025 to 01/31/2025

Fund: 81 - ACTIVITY FUND TECH - TECHNOLOGY CLUB

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-TECH					
					0.00
				Beginning Balance:	229.75
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	229.75

STUDENT ACTIVITY STATEMENT

From 01/01/2025 to 01/31/2025

Fund: 81 - ACTIVITY FUND TEEN - TEENS THAT CARE

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-TEEN					
01/10/2025	RV4414800011			TEENS THAT CARE	405.00
					405.00
				Beginning Balance:	2,577.66
				Receipts:	405.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	2,982.66

STUDENT ACTIVITY STATEMENT

From 01/01/2025 to 01/31/2025

Fund: 81 - ACTIVITY FUND THES - THESPIANS

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-THES					
01/08/2025	OD4413300001	WAINSARAH - SARAH WAIN	0000005219	THESPIANS	275.00
01/10/2025	AP4414400004	WAINSARAH - SARAH WAIN	0000005304	THESPIANS	(275.00)
01/10/2025	AP4414400003	FERENCJO - JOHN FERENCE	0000005302	THESPIANS	(74.90)
					(74.90)
Beginning Balance:					28,671.83
Receipts:					0.00
Expended:					(74.90)
Adjustments:					0.00
Transfer Amends:					0.00
Ending Balance:					28,596.93

STUDENT ACTIVITY STATEMENT

From 01/01/2025 to 01/31/2025

Fund: 81 - ACTIVITY FUND TRAC - TRACK CLUB

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-TRAC					
					0.00
				Beginning Balance:	1,695.30
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	1,695.30

STUDENT ACTIVITY STATEMENT

From 01/01/2025 to 01/31/2025

Fund: 81 - ACTIVITY FUND UNIS - UNIFIED SPORTS

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-00-800-000-000-UNIS					
01/10/2025	AP4414400001	SPRINGDE - DEJAH SPRINGER	0000005303	UNIFIED SPORTS	(48.21)
01/10/2025	RV4414800010			UNIFIED SPORTS	92.74
01/10/2025	RV4414800008			UNIFIED SPORTS	108.00
01/10/2025	RV4414800009			UNIFIED SPORTS	500.00
01/10/2025	RV4414800013			UNIFIED SPORTS	577.00
01/28/2025	AP4428800001	GOODLIHAY - HAYLEY GOODLIN	0000005306	UNIFIED SPORTS	(37.26)
					<u>1,192.27</u>
					<u>1,767.68</u>
Beginning Balance:					1,767.68
Receipts:					1,277.74
Expended:					(85.47)
Adjustments:					0.00
Transfer Amends:					0.00
Ending Balance:					<u>2,959.95</u>

SHARPSVILLE AREA SCHOOL DISTRICT**Bank Reconciliation Detail FINALIZED 2/11/2025 2:16:11 PM****Bank Account ID: HS Statement Date: 01/31/2025**

Type	Date	Number	Payee / Desc	Clr	Amount	Balance
Bank Statement Beginning Balance as of 01/01/2025						58,850.73
Cleared Payments and Other Debits						
CK	12/18/2024	0000005297	MINDY HERNANDEZ	Y	(759.20)	
CK	01/10/2025	0000005301	DAFFIN'S	Y	(1,583.86)	
CK	01/10/2025	0000005302	JOHN FERENCE	Y	(74.90)	
CK	01/10/2025	0000005304	SARAH WAIN	Y	(275.00)	
Total Cleared Payments and Other Debits - 4 Items					(2,692.96)	
Cleared Deposits and Other Credits						
DEP	01/10/2025	HS01132025		Y	6,707.44	
INT	01/31/2025	HS01312025		Y	21.13	
Total Cleared Deposits and Other Credits - 2 Items					6,728.57	
Bank Statement Ending Balance as of 01/31/2025						62,886.34
Cleared Ending Balance						62,886.34
Difference						0.00
Outstanding Payments and Other Debits						
CK	01/10/2025	0000005303	DEJAH SPRINGER	N	(48.21)	
CK	01/21/2025	0000005305	PA DEPARTMENT OF REV	N	(233.93)	
CK	01/28/2025	0000005306	HAYLEY GOODLIN	N	(37.26)	
Total Outstanding Payments and Other Debits - 3 Items					(319.40)	
Outstanding Deposits and Other Credits						
Total Outstanding Deposits and Other Credits - 0 Items					0.00	
Balance as of 01/31/2025						62,566.94
Voided This Statement Period						
CK	03/07/2024	0000005219	SARAH WAIN	Y	(275.00)	
Total Voided This Statement Period - 1 Items					(275.00)	

STUDENT ACTIVITY ACCOUNT SUMMARY

Fund: 82 - MS ACTIVITY FUND From 01/01/2025 to 01/31/2025

Activity Account	Beginning Balance	Receipts	Expended	Adjustments	Transfer Amends	Ending Balance
82-0496-000-00-000-000-000-MSCC						
MSCC - MS CHESS CLUB	0.00	0.00	0.00	0.00	0.00	0.00
82-0496-000-00-000-000-000-MSCH						
MSCH - MS CHEERLEADING	1,053.55	0.00	0.00	0.00	0.00	1,053.55
82-0496-000-00-000-000-000-MSNH						
MSNH - MS NJHS	472.77	0.00	0.00	0.00	0.00	472.77
82-0496-000-00-000-000-000-MSST						
MSST - MS STUDENT COUNCIL	2,084.79	1.44	0.00	0.00	0.00	2,086.23
82-0496-000-00-000-000-000-MSYB						
MSYB - MS YEARBOOK	390.79	0.00	0.00	0.00	0.00	390.79
INSTRUCTIONAL ORG 00 TOTALS	4,001.90	1.44	0.00	0.00	0.00	4,003.34
FUND 82 TOTALS	4,001.90	1.44	0.00	0.00	0.00	4,003.34
GRAND TOTALS	4,001.90	1.44	0.00	0.00	0.00	4,003.34

STUDENT ACTIVITY STATEMENT

From 01/01/2025 to 01/31/2025

Fund: 82 - MS ACTIVITY FUND MSCC - MS CHESS CLUB

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
82-0496-000-000-000-000-000-MSCC		(Inactive)			
					0.00
					0.00
				Beginning Balance:	0.00
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	0.00

STUDENT ACTIVITY STATEMENT

From 01/01/2025 to 01/31/2025

Fund: 82 - MS ACTIVITY FUND MSCH - MS CHEERLEADING

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
82-0496-000-000-000-000-000-MSCH					
					0.00
				Beginning Balance:	1,053.55
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	1,053.55

STUDENT ACTIVITY STATEMENT

From 01/01/2025 to 01/31/2025

Fund: 82 - MS ACTIVITY FUND MSNH - MS NJHS

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
82-0496-000-000-000-000-000-MSNH					
					0.00
				Beginning Balance:	472.77
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	472.77

STUDENT ACTIVITY STATEMENT

Fund: 82 - MS ACTIVITY FUND MSST - MS STUDENT COUNCIL

From 01/01/2025 to 01/31/2025

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
82-0496-000-000-000-000-000-MSST					
01/31/2025	RV4443100001			interest	1.44
					1.44
				Beginning Balance:	2,084.79
				Receipts:	1.44
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	2,086.23

STUDENT ACTIVITY STATEMENT

From 01/01/2025 to 01/31/2025

Fund: 82 - MS ACTIVITY FUND MSYB - MS YEARBOOK

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
82-0496-000-000-000-000-000-MSYB					
				Beginning Balance:	390.79
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	390.79
Fund 82 - MS ACTIVITY FUND					
		Beginning Balance			Ending Balance
		01/01/2025			01/31/2025
Fund Totals:	4,001.90	Receipts	1.44	Expended	0.00
				Adjustments	0.00
				Transfer Amends	0.00
					4,003.34
Grand Totals:					
	4,001.90	Beginning Balance			Ending Balance
		01/01/2025			01/31/2025
		Receipts	1.44	Expended	0.00
				Adjustments	0.00
				Transfer Amends	0.00
					4,003.34

SHARPSVILLE AREA SCHOOL DISTRICT

Bank Reconciliation Detail FINALIZED 2/14/2025 9:52:35 AM

Bank Account ID: MS Statement Date: 01/31/2025

Type	Date	Number	Payee / Desc	Clr	Amount	Balance
Bank Statement Beginning Balance as of 01/01/2025						4,241.90
Cleared Payments and Other Debits						
Total Cleared Payments and Other Debits - 0 Items						0.00
Cleared Deposits and Other Credits						
INT	01/31/2025	MS01312025		Y	1.44	
Total Cleared Deposits and Other Credits - 1 Items						1.44
Bank Statement Ending Balance as of 01/31/2025						4,243.34
Cleared Ending Balance						4,243.34
Difference						0.00
Outstanding Payments and Other Debits						
CK	11/13/2024	0000001312	METAVIVOR RESEARCH A	N	(240.00)	
Total Outstanding Payments and Other Debits - 1 Items						(240.00)
Outstanding Deposits and Other Credits						
Total Outstanding Deposits and Other Credits - 0 Items						0.00
Balance as of 01/31/2025						4,003.34
Voided This Statement Period						
Total Voided This Statement Period - 0 Items						0.00

SHARPSVILLE AREA SCHOOL DISTRICT

Bank Reconciliation Summary FINALIZED 2/14/2025 9:52:35 AM

Bank Account ID: MS Statement Date: 01/31/2025

Bank Statement Beginning Balance as of 01/01/2025	4,241.90
Cleared Transactions	
Payments and Other Debits - 0 Items	0.00
Deposits and Other Credits - 1 Items	1.44
Bank Statement Ending Balance as of 01/31/2025	4,243.34
Cleared Ending Balance	4,243.34
Difference	0.00
Outstanding Transactions	
Payments and Other Debits - 1 Items	(240.00)
Deposits and Other Credits - 0 Items	0.00
Balance as of 01/31/2025	4,003.34
Voided This Statement Period - 0 Items	0.00

**SHARPSVILLE AREA SCHOOL DISTRICT
CAFETERIA REPORT**

JANUARY 2025

	BUDGET	MONTH	BUDGET TO DATE	YEAR TO DATE
Beginning Cash Balance		\$227,012.02		\$249,631.05
Revenues:				
Lunch/Breakfast/A La Carte	20,764	4,580.60	11,252	27,724.30
Adult Lunches	8,771	1,104.40	4,753	7,638.95
Special Functions	28,000	1,614.63	15,173	10,212.09
State Subsidy	37,761	-	17,732	16,358.99
Social Security Subsidy	11,739	962.49	6,427	5,357.93
Retirement Subsidy	40,662	3,135.53	22,262	16,459.11
Federal Subsidy	507,618	-	277,809	205,330.06
Transfers from General Fund	-	-	-	-
Interest	2,515	736.09	1,363	5,891.34
Other	-	-	-	6,987.54
Account's Receivable	<u>-</u>	<u>289.14</u>	<u>-</u>	<u>10,911.34</u>
Total Revenues	657,830	12,422.88	356,771.00	312,871.65
Expenditures:				
Wages	211,627	17,911.85	109,500	99,711.50
Employee Benefits	76,500	5,834.29	46,929	31,060.61
FMSC Expenses	363,330	27,134.37	207,697	205,317.09
Substitute Service	4,000	-	-	-
Other Expenses	2,289	-	3,408	12,153.50
Accounts Payable	<u>-</u>	<u>-</u>	<u>-</u>	<u>25,705.61</u>
Total Expenditures	<u>657,746</u>	<u>\$50,880.51</u>	<u>367,534</u>	<u>\$373,948.31</u>
Ending Cash Balance	<u>84</u>	<u>\$188,554.39</u>	<u>(10,763)</u>	<u>\$188,554.39</u>

Total Distribution of Cafeteria Funds:

Checking	3,615.02
PLGIT	<u>184,939.37</u>
	188,554.39

RESOLUTION No. 1 of 2025
of
SHARPSVILLE AREA SCHOOL DISTRICT
SMALL GAMES OF CHANCE
Sharpsville Baseball Boosters

WHEREAS, the Local Option Small Games of Chance Act (10 P.S. §311) permits non-profit organizations which are established to promote and encourage participation and support for extracurricular activities within a public-school system to receive a small games of chance license; and

WHEREAS, the Act requires that such an organization be recognized by the public-school district's board of directors as a condition to obtaining a license; and

WHEREAS, the Sharpsville Area School District's Board of School Directors recognize the Sharpsville Baseball Boosters as such an organization for purposes of obtaining an appropriate license to enable them to conduct and operate small games of chance.

NOW THEREFORE BE IT RESOLVED as follows:

Section 1. Pursuant to the Local Option Small Games of Chance Act, *as amended*, the Sharpsville Baseball Boosters is hereby recognized as a nonprofit organization, which is established to promote and encourage participation and support for extracurricular activities within the Sharpsville Area School District.

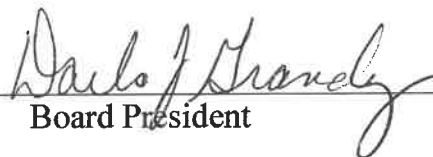
Section 2. This Resolution shall become effective upon adoption by the Sharpsville Area School District's Board of School Directors on February 18, 2025.

ATTEST:

SHARPSVILLE AREA SCHOOL DISTRICT



Board Secretary



Board President

RESOLUTION No. 2 of 2025
of
SHARPSVILLE AREA SCHOOL DISTRICT
SMALL GAMES OF CHANCE
Sharpsville Track and Field Booster Club

WHEREAS, the Local Option Small Games of Chance Act (10 P.S. §311) permits non-profit organizations which are established to promote and encourage participation and support for extracurricular activities within a public-school system to receive a small games of chance license; and

WHEREAS, the Act requires that such an organization be recognized by the public-school district's board of directors as a condition to obtaining a license; and

WHEREAS, the Sharpsville Area School District's Board of School Directors recognize the Sharpsville Track and Field Booster Club as such an organization for purposes of obtaining an appropriate license to enable them to conduct and operate small games of chance.

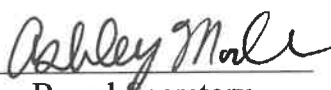
NOW THEREFORE BE IT RESOLVED as follows:

Section 1. Pursuant to the Local Option Small Games of Chance Act, *as amended*, the Sharpsville Track and Field Booster Club is hereby recognized as a nonprofit organization, which is established to promote and encourage participation and support for extracurricular activities within the Sharpsville Area School District.

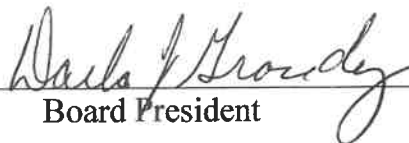
Section 2. This Resolution shall become effective upon adoption by the Sharpsville Area School District's Board of School Directors on February 18, 2025.

ATTEST:

SHARPSVILLE AREA SCHOOL DISTRICT



Board Secretary



Board President



Book	Policy Manual
Section	800 Operations
Title	School Security Personnel
Code	805.2 Vol V 2024
Status	First Reading
Legal	<u>1. 24 P.S. 1316-C</u> <u>2. 24 P.S. 1301-C</u> <u>3. 24 P.S. 1309-B</u> 4. Pol. 146.1 5. Pol. 227 6. Pol. 236 7. Pol. 236.1 8. Pol. 249 9. Pol. 333 10. Pol. 351 11. Pol. 805 12. Pol. 819 <u>13. 24 P.S. 1310-B</u> <u>14. 24 P.S. 1302-E</u> <u>15. 24 P.S. 1305-B</u> <u>16. 24 P.S. 1316-B</u> <u>17. 24 P.S. 1205.1</u> <u>18. 24 P.S. 1205.5</u> 19. Pol. 006 20. Pol. 235.1 21. Pol. 805.1 <u>22. 24 P.S. 1302-C</u> <u>23. 24 P.S. 1310-C</u> <u>24. 24 P.S. 1311-C</u> 25. Pol. 304 26. Pol. 818 <u>27. 24 P.S. 111</u> <u>28. 24 P.S. 111.1</u>

29. 23 Pa. C.S.A. 6344
30. 23 Pa. C.S.A. 6344.3
31. 37 PA Code 241.5
32. 44 Pa. C.S.A. 7301 et seq
33. 37 PA Code 241.6
34. 44 Pa. C.S.A. 7310
35. 24 P.S. 1303-C
36. 37 PA Code 241.1 et seq
37. 24 P.S. 1304-C
38. 24 P.S. 1305-C
39. 22 PA Code 10.23
40. 22 PA Code 14.104
41. 22 PA Code 14.133
 42. Pol. 113.2
43. 24 P.S. 1306-C
44. 24 P.S. 1307-C
 45. Pol. 909
46. 24 P.S. 1313-C
47. 24 P.S. 1314-C
 48. Pol. 907
49. 24 P.S. 1309-C
50. 42 Pa. C.S.A. 8953
51. 53 Pa. C.S.A. 2303
24 P.S. 1306.2-B
24 P.S. 1319-B
53 Pa. C.S.A. 2301 et seq
 Pol. 705
 Pol. 709

Authority

The Board shall employ, contract for and/or assign staff to coordinate the safety and security of district students, staff, visitors and facilities.

The district shall employ or contract for at least one (1) full-time school security personnel who has completed the training required by law and this Board policy to be on duty during the school day.[1]

The district shall certify to the state School Safety and Security Committee annually that it has met the requirements for school security personnel or has received a waiver, in accordance with applicable law.[1]

Definitions

School security personnel - school police officers, school resource officers and school security guards.[2]

Independent contractor - an individual, including a retired federal agent or retired state, municipal or military police officer or retired sheriff or deputy sheriff, whose responsibilities, including work hours, are established in a written contract with the district for the purpose of performing school security services.[2]

School day - the hours between the morning opening of a school building and the afternoon dismissal of students on a day which classes are in session.[1]

Third-party vendor - a company or entity approved by the PA Commission on Crime and Delinquency that provides school security services in accordance with law.[2]

Delegation of Responsibility

The Superintendent shall appoint a school administrator to serve as the School Safety and Security Coordinator, in accordance with law. When a vacancy occurs in the role of the School Safety and Security Coordinator, the Superintendent shall appoint another school administrator to serve as the School Safety and Security Coordinator within thirty (30) days of the vacancy and shall notify the Board regarding the appointment.[3]

The Superintendent or designee shall submit the name and contact information for the appointed School Safety and Security Coordinator to the state's School Safety and Security Committee within thirty (30) days of the appointment.[3]

The School Safety and Security Coordinator shall report directly to the Superintendent, and shall be responsible for the following:[3]

1. Oversee all

{ } school police officers

{X } School Resource Officers (SROs)

{ } school security guards.

2. Review and provide oversight of all Board policies, administrative regulations and procedures related to school safety and security, and ensure compliance with federal and state laws and regulations regarding school safety and security.

3. Coordinate training and resources for students and staff related to situational awareness, trauma-informed approaches, behavioral health awareness, suicide and bullying awareness, substance use awareness, emergency procedures and training drills, and identification or recognition of student behavior that may indicate a threat to the safety of the student, other students, school employees, other individuals, school facilities or the community, in accordance with the standards established by the state's School Safety and Security Committee and the requirements of applicable law and regulations.[4][5][6][7][8][9][10][11][12][13]

4. Coordinate a tour of the district's buildings and grounds biennially, or when a building is first occupied or reconfigured, with law enforcement and first responders responsible for protecting and securing the district to discuss and coordinate school safety and security matters.

5. Serve as the liaison with law enforcement and other state committees and agencies on matters of school safety and security.
6. Serve on the district's threat assessment team(s) and participate in required training and the threat assessment process.[7][14]
7. Coordinate School Safety and Security Assessments, School Safety and Security grant requirements and respond to School Safety and Security surveys, as applicable.[11][15]

The School Safety and Security Coordinator shall, within one (1) year of appointment, complete required training as specified by the state's School Safety and Security Committee for serving in the role of a School Safety and Security Coordinator. This training shall be in addition to other training requirements for school administrators, but shall count toward professional education credit, where applicable.[3][16][17][18]

By June 30 of each year, the School Safety and Security Coordinator shall make a report to the Board at an executive session on the district's current safety and security practices, and identify strategies to improve school safety and security.[3][19]

The Board directs the School Safety and Security Coordinator to include the following information in the annual report:

1. Threat assessment team information, including verification of compliance with law and regulations, the number and composition of the district's threat assessment team(s), the total number of threats assessed in the past year and additional information on threat assessment required by the Superintendent or designee, in accordance with Board policy. [7][14]
2. **The number and type(s) of school security personnel contracted or employed by the district, including:[3]**
 - a. **The number of school security personnel that are armed, listed by type(s) of personnel.**
 - b. **The school building at which each school security personnel is assigned, listed by type(s) of personnel.**
 - c. **The training, including the type of training and completion dates, of each school security personnel, listed by type(s) of personnel.**
 - d. **A listing of other individuals utilized by the district for school safety-related duties.**
3. {X } Reports of required emergency preparedness, fire, bus evacuation and school security drills.[11]
4. {X } Information on required school safety and security training and resources provided to students and staff.[11]
5. { X} Safe2Say Something aggregate data, including a breakdown of Life Safety and Non-Life Safety reports received.
6. {X } Behavioral health and school climate information, including aggregate data from surveys and assessments issued in the district, information on referrals and services accessed by students and families, and identification of additional resources needed in the

district.[20]

7. {X } School safety and security incident reports for the previous year(s) and/or data collected to date for the current year.[21]
8. {X } Updates regarding the district's memorandum of understanding with law enforcement agencies.[21]
9. {X } Updates to laws, regulations and/or Board policies related to school safety and security.
10. {X } Information on tours, inspections and/or School Safety and Security Assessments of school facilities and programs.
11. {X } Information on grants or funding applied for and/or received in support of school safety and security efforts.

A copy of the report, **including the required information on threat assessment and school security personnel**, shall be submitted to the state's School Safety and Security Committee.[3]

The Superintendent or designee shall implement job descriptions and procedures to address the responsibilities and requirements specific to each category of school security personnel in carrying out their duties.

School security personnel shall carry weapons, including firearms, in performance of their duties only if, and to the extent, authorized by the Board, including as provided in an agreement with a law enforcement agency for the stationing of a School Resource Officer or in a contract with an independent contractor or third-party vendor approved by the Board.

[NOTE: Select the applicable option(s) below with the appropriate corresponding language for each option, based on the district's school security personnel.]

Guidelines

{ } School Police Officers

The district shall **employ and/or contract for** one or more school police officers and apply to the appropriate court for appointment and powers of authority, in accordance with the provisions of law.[2][22][23][24][25][26]

Within thirty (30) days of court approval for appointment of a school police officer, the district shall notify the School Safety and Security Committee and submit a copy of the court's order. [22].

School police officer - [2][23][24]

1. A law enforcement officer employed by the district whose responsibilities, including work hours, are established by the district; or
2. An independent contractor or an individual provided through a third-party vendor who has been appointed in accordance with law, and who meets the requirements of contracted services personnel, in accordance with Board policy.[26]

Background Checks -

Prior to receiving an offer of employment, all school police officers shall comply with the requirements for background checks/certifications and employment history reviews for all school employees, in accordance with applicable law, Board policy and administrative regulations. These requirements are addressed separately in Board policy 304 for school police employed by the district and Board policy 818 for school police employed by an independent contractor or third-party vendor.[25][26][27][28][29][30]

The district shall conduct a law enforcement agency background investigation in compliance with applicable law and regulations for all school police employed by the district and shall review a background investigation conducted for all school police employed by an independent contractor or third-party vendor.[31][32]

Following an offer of employment, the district shall request the separation record for a school police officer employed or contracted by the district, in accordance with applicable law and regulations for a law enforcement agency.[33][34]

Requirements -

The district shall annually report the following information regarding school police officers receiving required training to the PA Department of Education, the School Safety and Security Committee and the PA Commission on Crime and Delinquency:[35]

1. The district's name and the number of school police officers employed or contracted by the district.
2. The municipalities comprising the district.
3. The date and type of training provided to each school police officer.

The district shall make reports regarding hiring and separation, and shall maintain all records, as required for a law enforcement agency, in accordance with applicable law and regulations.[32][36]

School police officers shall take and subscribe to the Oath of Office required by law.[37]

{ } The district shall request that the court grant the school police officer authority to carry a firearm, in accordance with law. The school police officer shall maintain all applicable firearm license and training requirements, in accordance with applicable law and Board policy.[22][38]

School police officers shall successfully complete required training, in accordance with law, and other required staff training, including district training on the use of positive behavior supports, de-escalation techniques and appropriate responses to behavior for students with disabilities, in accordance with law, regulations and Board policy.[38][39][40][41][42]

School police officers shall possess and exercise the following duties:[43]

1. Enforce good order in school buildings, on school buses or vehicles owned or leased by the district, and on school grounds.
2. If authorized by the court, issue summary citations or detain individuals who are in school buildings, on school buses and on school grounds in the district until local law enforcement is notified.
3. If authorized by the court, a school police officer who is a law enforcement officer employed by the district whose responsibilities, including work hours, are established by the district, may exercise the same powers as exercised under authority of law or ordinance by the police of the municipality in which the school property is located.

School police officers shall wear the assigned metallic shield or badge provided by the district in plain view when on duty.[44]

{ X} School Resource Officers (SROs)

The district shall establish an agreement with _the Borough of Sharpstown and the Sharpstown Police Department_____, in accordance with the provisions of law, for the assignment of a School Resource Officer(s) to specified district schools.[2][45]

School Resource Officer (SRO) - a law enforcement officer commissioned and employed by a law enforcement agency whose duty station is located in the district and whose stationing is established by an agreement between the law enforcement agency and the district. The term includes an active certified sheriff or deputy sheriff whose stationing in the district is established by a written agreement between the county, the sheriff's office and the district.[2]

The agreement shall address the powers and duties conferred on SROs, which shall include but not be limited to:[46]

1. Assist in identification of physical changes in the environment which may reduce crime in or around a school.
2. Assist in developing Board policy, administrative regulations or procedures which address crime, and recommending procedural changes.
3. Develop and educate students in crime prevention and safety.
4. Train students in conflict resolution, restorative justice and crime awareness.
5. Address crime and violence issues, gangs and drug activities affecting or occurring in or around a school.
6. Develop or expand community justice initiatives for students.
7. Other duties as agreed upon between the district and municipal agency.

Prior to assignment in the district, the district shall confirm that the law enforcement agency has completed a law enforcement agency background investigation and received the SRO's separation record, when required, in compliance with applicable law and regulations. The district shall coordinate with the law enforcement agency in making required reports regarding hiring and separation, and maintaining all required records, in accordance with applicable law and regulations.[32][36]

SROs shall successfully complete required training, in accordance with law.[46]

{ } School Security Guards

The district shall **employ and/or contract for** one or more school security guards, in accordance with the provisions of law.[2][25][26][47]

School security guard - an individual employed by the district or a third-party vendor or an independent contractor who is assigned to a school for routine safety and security duties, and has not been granted powers by the court to issue citations, detain individuals or exercise the same powers as exercised by police of the municipality in which the school property is located, in accordance with law. An independent contractor or individual employed by a third-party vendor contracted with the district shall meet the requirements of contracted services personnel, in accordance with Board policy and the provisions of applicable law.[2][24][26][47]

Background Checks –

Prior to receiving an offer of employment, all school security guards shall comply with the requirements for background checks/certifications and employment history reviews for all school employees, in accordance with applicable law, Board policy and administrative regulations. These requirements are addressed separately in Board policy 304 for school security guards employed by the district and Board policy 818 for school security guards employed by an independent contractor or third-party vendor.[25][26][27][28][29][30]

The district shall conduct a law enforcement agency background investigation in compliance with applicable law and regulations for all school security guards employed by the district and shall review a background investigation conducted for all school security guards employed by an independent contractor or third-party vendor.[31][32]

Following an offer of employment, the district shall request the separation record for a school security guard employed or contracted by the district, in accordance with applicable law and regulations for a law enforcement agency.[33][34]

Requirements -

School security guards shall provide the following services, as directed by the district:[47]

1. School safety support services.
2. Enhanced campus supervision.
3. Assistance with disruptive students.
4. Monitoring visitors on campus.[48]
5. Coordination with law enforcement officials,
 - { } including school police officers.
 - { } including SROs.
6. Security functions which improve and maintain school safety.

School security guards shall successfully complete required training, in accordance with law, and applicable staff training in accordance with Board policy.[47]

{ } School security guards authorized to carry a firearm shall maintain an appropriate license and successfully complete required firearm training in accordance with law.[47]

The district shall make reports regarding hiring and separation, and shall maintain all records, as required for a law enforcement agency, in accordance with applicable law and regulations.[32][36]

{ } Other Agreements

{ } The district shall enter into a cooperative police service agreement(s) with a municipality(ies), in accordance with the provisions of law.[45][49][50][51]

{ } The district shall enter into an intergovernmental agreement(s) otherwise providing for School Resource Officers with other political subdivisions, in accordance with the provisions of law.[45][46][51]

PSBA Revision 9/24 © 2024 PSBA



Book	Policy Manual
Section	800 Operations
Title	Child Abuse
Code	806 Vol III 2024
Status	First Reading
Legal	<u>1. 24 P.S. 1205.6</u> <u>2. 23 Pa. C.S.A. 6301 et seq</u> 3. Pol. 333 4. Pol. 818 <u>5. 23 Pa. C.S.A. 6303</u> <u>6. 24 P.S. 111</u> <u>7. 23 Pa. C.S.A. 6344</u> <u>8. 18 Pa. C.S.A. 7508.2</u> <u>9. 42 Pa. C.S.A. 9799.12</u> <u>10. 42 Pa. C.S.A. 9799.24</u> <u>11. 42 Pa. C.S.A. 9799.55</u> <u>12. 42 Pa. C.S.A. 9799.58</u> <u>13. 22 U.S.C. 7102</u> <u>14. 23 Pa. C.S.A. 6304</u> <u>15. 23 Pa. C.S.A. 6311</u> 16. Pol. 302 17. Pol. 304 18. Pol. 305 19. Pol. 306 <u>20. 23 Pa. C.S.A. 6344.3</u> <u>21. 23 Pa. C.S.A. 6344.4</u> 22. Pol. 309 23. Pol. 916 <u>24. 23 Pa. C.S.A. 6332</u> <u>25. 24 P.S. 111.1</u> <u>26. 20 U.S.C. 7926</u> 27. Pol. 317.1 28. Pol. 824

29. 24 P.S. 2070.1a
30. 23 Pa. C.S.A. 6318
31. 23 Pa. C.S.A. 6319
32. 18 Pa. C.S.A. 4906.1
33. 18 Pa. C.S.A. 4958
34. 23 Pa. C.S.A. 6320
35. 23 Pa. C.S.A. 6305
36. 23 Pa. C.S.A. 6313
37. 23 Pa. C.S.A. 6314
38. 22 PA Code 10.2
39. 22 PA Code 10.21
40. 22 PA Code 10.22
41. 24 P.S. 1306.2-B
42. 24 P.S. 1319-B
 43. Pol. 805.1
44. 23 Pa. C.S.A. 6346
45. 23 Pa. C.S.A. 6368
24 P.S. 1527
24 P.S. 2070.1a et seq
22 PA Code 10.1 et seq
18 Pa. C.S.A. 4304
 Pol. 317

Authority

The Board requires district employees, independent contractors and volunteers to comply with identification and reporting requirements for suspected child abuse, as well as the training requirement for recognition and reporting of child abuse in order to comply with the Child Protective Services Law and the School Code.[1][2][3][4]

Definitions

The following words and phrases, when used in this policy, shall have the meaning given to them in this section:

Adult - an individual eighteen (18) years of age or older.[5]

Bodily injury - impairment of physical condition or substantial pain.[5]

Certifications - refers to the child abuse history clearance statement and state and federal criminal history background checks required by the Child Protective Services Law and/or the School Code.[6][7]

Child - an individual under eighteen (18) years of age.[5]

Child abuse - intentionally, knowingly or recklessly doing any of the following:[5]

1. Causing bodily injury to a child through any recent act or failure to act.
2. Fabricating, feigning or intentionally exaggerating or inducing a medical symptom or disease which results in a potentially harmful medical evaluation or treatment to the child through any recent act.
3. Causing or substantially contributing to serious mental injury to a child through any act or failure to act or a series of such acts or failures to act.
4. Causing sexual abuse or exploitation of a child through any act or failure to act.
5. Creating a reasonable likelihood of bodily injury to a child through any recent act or failure to act.
6. Creating a likelihood of sexual abuse or exploitation of a child through any recent act or failure to act.
7. Causing serious physical neglect of a child.
8. Engaging in any of the following recent acts:
 - a. Kicking, biting, throwing, burning, stabbing or cutting a child in a manner that endangers the child.
 - b. Unreasonably restraining or confining a child, based on consideration of the method, location or the duration of the restraint or confinement.
 - c. Forcefully shaking a child under one (1) year of age.
 - d. Forcefully slapping or otherwise striking a child under one (1) year of age.
 - e. Interfering with the breathing of a child.
 - f. Causing a child to be present during the operation of methamphetamine laboratory, provided that the violation is being investigated by law enforcement.[8]
 - g. Leaving a child unsupervised with an individual, other than the child's parent, who the actor knows or reasonably should have known was required to register as a Tier II or Tier III sexual offender, has to register for life or has been determined to be a sexually violent predator or sexually violent delinquent.[9][10][11][12]
9. Causing the death of the child through any act or failure to act.
10. Engaging a child in a severe form of trafficking in persons or sex trafficking, as those terms are defined in the law.[13]

The term **child abuse** does not include physical contact with a child that is involved in normal participation in physical education, athletic, extracurricular or recreational activities. Also excluded from the meaning of the term **child abuse** is the use of reasonable force by a person responsible for the welfare of a child for purposes of supervision, control or safety, provided that the use of force:[14]

1. Constitutes incidental, minor or reasonable physical contact in order to maintain order and control;

2. Is necessary to quell a disturbance or remove a child from the scene of a disturbance that threatens property damage or injury to persons;
3. Is necessary for self-defense or defense of another;
4. Is necessary to prevent the child from self-inflicted physical harm; or
5. Is necessary to gain possession of weapons, controlled substances or other dangerous objects that are on the person of the child or in the child's control.

Direct contact with children - the possibility of care, supervision, guidance or control of children or routine interaction with children.[1]

Independent contractor - an individual other than a school employee who provides a program, activity or service who is otherwise responsible for the care, supervision, guidance or control of children pursuant to a contract. The term does not apply to administrative or other support personnel unless the administrative or other support personnel have direct contact with children. [5][15]

Perpetrator - a person who has committed child abuse and is a parent/guardian of the child; a spouse or former spouse of the child's parent/guardian; a paramour or former paramour of the child's parent/guardian; an individual fourteen (14) years of age or older who is responsible for the child's welfare or who has direct contact with children as an employee of child-care services, a school or through a program activity or service; an individual fourteen (14) years of age or older who resides in the same home as the child; or an adult who does not reside in the same home as the child but is related within the third degree of consanguinity or affinity by birth or adoption to the child; or an adult who engages a child in severe forms of trafficking in persons or sex trafficking, as those terms are defined in the law. Only the following may be considered a perpetrator solely based upon a failure to act: a parent/guardian of the child; a spouse or former spouse of the child's parent/guardian; a paramour or former paramour of the child's parent/guardian; an adult responsible for the child's welfare; or an adult who resides in the same home as the child.[5][13]

Person responsible for the child's welfare - a person who provides permanent or temporary care, supervision, mental health diagnosis or treatment, training or control of a child in lieu of parental care, supervision and control.[5]

Program, activity or service - any of the following in which children participate and which is sponsored by a school or a public or private organization:[5]

1. A youth camp or program.
2. A recreational camp or program.
3. A sports or athletic program.
4. A community or social outreach program.
5. An enrichment or educational program.
6. A troop, club or similar organization.

Recent act or failure to act - any act or failure to act committed within two (2) years of the date of the report to the Department of Human Services of the Commonwealth or county agency. [5]

Routine interaction - regular and repeated contact that is integral to a person's employment or volunteer responsibilities.[5]

School employee - an individual who is employed by a school or who provides a program, activity or service sponsored by a school. The term does not apply to administrative or other support personnel unless the administrative or other support personnel have direct contact with children.[5]

Serious mental injury - a psychological condition, as diagnosed by a physician or licensed psychologist, including the refusal of appropriate treatment, that:[5]

1. Renders a child chronically and severely anxious, agitated, depressed, socially withdrawn, psychotic or in reasonable fear that the child's life or safety is threatened; **or**
2. Seriously interferes with a child's ability to accomplish age-appropriate developmental and social tasks.

Serious physical neglect - any of the following when committed by a perpetrator that endangers a child's life or health, threatens a child's well-being, causes bodily injury or impairs a child's health, development or functioning:[5]

1. A repeated, prolonged or egregious failure to supervise a child in a manner that is appropriate considering the child's developmental age and abilities.
2. The failure to provide a child with adequate essentials of life, including food, shelter or medical care.

Sexual abuse or exploitation - any of the following:[5]

1. The employment, use, persuasion, inducement, enticement or coercion of a child to engage in or assist another individual to engage in sexually explicit conduct, which includes, but is not limited to, the following:
 - a. Looking at the sexual or other intimate parts of a child or another individual for the purpose of arousing or gratifying sexual desire in any individual.
 - b. Participating in sexually explicit conversation either in person, by telephone, by computer or by a computer-aided device for the purpose of sexual stimulation or gratification of any individual.
 - c. Actual or simulated sexual activity or nudity for the purpose of sexual stimulation or gratification of any individual.
 - d. Actual or simulated sexual activity for the purpose of producing visual depiction, including photographing, videotaping, computer depicting or filming.

The conduct described above does not include consensual activities between a child who is fourteen (14) years of age or older and another person who is fourteen (14) years of age or older and whose age is within four (4) years of the child's age.

2. Any of the following offenses committed against a child: rape; statutory sexual assault; involuntary deviate sexual intercourse; sexual assault; institutional sexual assault; aggravated indecent assault; indecent assault; indecent exposure; incest; prostitution; sexual abuse; unlawful contact with a minor; or sexual exploitation.

Student - an individual enrolled in a district school under eighteen (18) years of age.[5]

Volunteer - an unpaid adult individual, who, on the basis of the individual's role as an integral part of a regularly scheduled program, activity or service is a person responsible for the child's welfare or has direct contact with children.[15]

Delegation of Responsibility

The Superintendent or designee shall:

1. Require each candidate for employment to submit an official child abuse clearance statement and state and federal criminal history background checks (certifications) as required by law.[6][7][16][17][18][19]
2. Require each applicant for transfer or reassignment to submit the required certifications unless the applicant is applying for a transfer from one position as a district employee to another position as a district employee of this district and the applicant's certifications are current.[20][21][22]

School employees and independent contractors shall obtain and submit new certifications every sixty (60) months.[21]

Certification requirements for volunteers are addressed separately in Board Policy 916.[23]

The Superintendent or designee shall annually notify district staff, independent contractors and volunteers of their responsibility for reporting child abuse in accordance with Board policy and administrative regulations.

The Superintendent or designee shall ensure that the poster, developed by the PA Department of Education, displaying the statewide toll-free telephone numbers for reporting suspected child abuse, neglect and school safety issues be posted in a high-traffic, public area of each school. The designated area shall be readily accessible and widely used by students.[24]

The Superintendent or designee shall annually inform students, parents/guardians, independent contractors, volunteers and staff regarding the contents of this Board policy.

Guidelines

Aiding and Abetting Sexual Abuse

School employees, acting in an official capacity for this district, are prohibited from assisting another school employee, contractor or agent in obtaining a new job if the school employee knows, or has probable cause to believe, that such school employee, contractor or agent engaged in sexual misconduct regarding a minor or student.[16][17][18][19][22][25][26][27][28]

This prohibition applies only to assistance that extends beyond performance of normal processing of personnel matters including routine transmission of files or other information. This prohibition shall not apply if:[26]

1. The relevant information has been properly reported to law enforcement officials and any other authority required by federal, state or local law and the matter has been officially closed or the prosecutor or law enforcement officials notified school officials that there is insufficient information to establish probable cause.
2. The school employee, contractor or agent has been acquitted or otherwise exonerated of the alleged misconduct.

3. The case or investigation remains open and no charges have been filed against, or indictment of, the school employee, contractor or agent within four (4) years of the date on which the information was reported to the law enforcement agency.

Training

The school district, and independent contractors of the school district, shall provide their employees who have direct contact with children with mandatory training on child abuse recognition and reporting. The training shall include, but not be limited to, the following topics: [1][3][4][27]

1. Recognition of the signs of abuse and sexual misconduct and reporting requirements for suspected abuse and sexual misconduct.
2. Provisions of the Educator Discipline Act, including mandatory reporting requirements.[27][29]
3. District policy related to reporting of suspected abuse and sexual misconduct.
4. Maintenance of professional and appropriate relationships with students.[28]

Employees are required to complete a minimum of three (3) hours of training every five (5) years.[1]

{ } The district shall provide each volunteer with training on child abuse recognition and reporting.

Duty to Report

School employees, independent contractors and volunteers shall make a report of suspected child abuse if they have reasonable cause to suspect that a child is the victim of child abuse under any of the following circumstances:[15]

1. The school employee, independent contractor or volunteer comes into contact with the child in the course of employment, occupation and the practice of a profession or through a regularly scheduled program, activity or service.
2. The school employee, independent contractor or volunteer is directly responsible for the care, supervision, guidance or training of the child.
3. A person makes a specific disclosure to a school employee, independent contractor or volunteer that an identifiable child is the victim of child abuse.
4. An individual fourteen (14) years of age or older makes a specific disclosure to a school employee, independent contractor or volunteer that **the individual** has committed child abuse.

A child is not required to come before the school employee, independent contractor or volunteer in order for that individual to make a report of suspected child abuse.[15]

A report of suspected child abuse does not require the identification of the person responsible for the child abuse.[15]

Any person who, in good faith, makes a report of suspected child abuse, regardless of whether the report is required, cooperates with an investigation, testifies in a proceeding or engages in other action authorized by law shall have immunity from civil and criminal liability related to those actions.[30]

Any person required to report child abuse who willfully fails to do so may be subject to disciplinary action and criminal prosecution.[31]

Any person who intentionally or knowingly makes a false report of child abuse or intentionally or knowingly induces a child to make a false claim of child abuse may be subject to disciplinary action and criminal prosecution.[32]

Any person who engages in intimidation, retaliation or obstruction in the making of a child abuse report or the conducting of an investigation into suspected child abuse may be subject to disciplinary action and criminal prosecution.[33]

The district shall not discriminate or retaliate against any person for making, in good faith, a report of suspected child abuse.[34]

Reporting Procedures

School employees, independent contractors or volunteers who suspect child abuse shall immediately make a written report of suspected child abuse using electronic technologies (www.compass.state.pa.us/cwis) or an oral report via the statewide toll-free telephone number (1-800-932-0313). A person making an initial oral report of suspected child abuse must also submit a written electronic report within forty-eight (48) hours after the oral report. Upon receipt of an electronic report, the electronic reporting system will automatically respond with a confirmation, providing the district with a written record of the report.[15][35][36]

A school employee, independent contractor or volunteer who makes a report of suspected child abuse shall immediately, after making the initial report, notify the building principal or administrator and if the initial report was made electronically, also provide the building principal or administrator with a copy of the report confirmation. The building principal or administrator shall then immediately notify the Superintendent or designee that a child abuse report has been made and if the initial report was made electronically, also provide a copy of the report confirmation.[15][35][36]

When a report of suspected child abuse is made by a school employee, independent contractor or volunteer as required by law, the school district is not required to make more than one (1) report. An individual otherwise required to make a report who is aware that an initial report has already been made by a school employee, independent contractor or volunteer is not required to make an additional report. The person making an initial oral report is responsible for making the follow-up written electronic report within forty-eight (48) hours, and shall provide the building principal or administrator with a copy of the report confirmation promptly after the written electronic report has been filed. The building principal or administrator shall in turn provide a copy of the report confirmation to the Superintendent or designee.[15][35][36]

{ } When necessary to preserve potential evidence of suspected child abuse, a school employee may, after the initial report is made, take or cause to be taken photographs of the child who is the subject of the report. Any such photographs shall be sent to the county agency at the time the written report is sent or within forty-eight (48) hours after a report is made by electronic technologies or as soon thereafter as possible. The building principal or administrator shall be notified whenever such photographs are taken.[37]

If the Superintendent or designee reasonably suspects that conduct being reported involves a **school safety and security** incident required to be reported under **law**, the Superintendent or designee shall inform **the law enforcement agency that has jurisdiction over the school's property**, in accordance with applicable law, regulations and Board policy.[38][39][40][41][42][43]

Investigation

The building principal or administrator shall facilitate the cooperation with the Department of Human Services of the Commonwealth **and**/or the county agency investigating a report of suspected child abuse, including permitting authorized personnel to interview the child while in attendance at school.[15][44]

Upon notification that an investigation involves suspected child abuse by a school employee, the building principal or administrator shall immediately implement a plan of supervision or alternative arrangement that has been approved by the Superintendent for the school employee under investigation. The plan of supervision or alternative arrangement shall be submitted to the county agency for approval.[45]

NOTES:

If district has three (3) employee sections, remember to change the policy cites in the policy and references.

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Book	Policy Manual
Section	900 Community
Title	Public Attendance at School Events
Code	904 Vol III 2024
Status	First Reading
Legal	<u>1. 18 Pa. C.S.A. 6305</u> <u>2. 18 Pa. C.S.A. 6306.1</u> <u>3. 20 U.S.C. 7118</u> 4. Pol. 351 <u>5. 24 P.S. 511</u> <u>6. 24 P.S. 775</u> 7. Pol. 705 <u>8. 20 U.S.C. 7973</u> <u>9. 24 P.S. 510.2</u> <u>10. 24 P.S. 1306.2-B</u> <u>11. 24 P.S. 1319-B</u> 12. Pol. 805.1 <u>13. 22 PA Code 10.2</u> <u>14. 22 PA Code 10.22</u> <u>15. 28 CFR 35.136</u> <u>16. 43 P.S. 953</u> 17. Pol. 718 <u>35 P.S. 637.1 et seq</u> <u>20 U.S.C. 7971 et seq</u> <u>28 CFR Part 35</u>

Purpose

The Board welcomes the public at activities and events sponsored by the school district, but the Board also acknowledges its duty to maintain order and preserve school facilities and health and safety during such events. This policy establishes conditions, restrictions and procedures to regulate public attendance and conduct at school and school-sponsored activities.

Definition

For purposes of this policy, tobacco product encompasses not only tobacco but also vaping products including electronic cigarettes (e-cigarettes). **Tobacco products**, for purposes of this policy and in accordance with law, shall be defined to include the following:[1][2]

1. Any product containing, made or derived from tobacco or nicotine that is intended for human consumption, whether smoked, heated, chewed, absorbed, dissolved, inhaled, snorted, sniffed or ingested by any other means, including, but not limited to, a cigarette, cigar, little cigar, chewing tobacco, pipe tobacco, snuff and snus.
2. Any electronic device that delivers nicotine or another substance to a person inhaling from the device, including, but not limited to, electronic nicotine delivery systems, an electronic cigarette, a cigar, a pipe and a hookah.
3. Any product containing, made or derived from either:
 - a. Tobacco, whether in its natural or synthetic form; or
 - b. Nicotine, whether in its natural or synthetic form, which is regulated by the United States Food and Drug Administration as a deemed tobacco product.
4. Any component, part or accessory of the product or electronic device listed in this definition, whether or not sold separately.

The term **tobacco product** does not include the following:[1][2]

1. A product that has been approved by the United States Food and Drug Administration for sale as a tobacco cessation product or for other therapeutic purposes where the product is marketed and sold solely for such approved purpose, as long as the product is not inhaled.
2. A device, included under the definition of tobacco product above, if sold by a dispensary licensed in compliance with the Medical Marijuana Act. *Federal law requires the district to maintain a drug-free environment, at which marijuana of any kind is prohibited.*[3][4]

Authority

The Board has the authority to prohibit at a school event the attendance of any individual whose conduct may constitute a disruption. The Superintendent or designee and building principal may limit attendance to designated areas or may limit the number of attendees to school events when necessary to protect the health and safety of students, staff and the public, in accordance with Board-approved health and safety plans and guidance from state and local officials.

The Board prohibits gambling and the possession and use of controlled substances prohibited by state or federal law, alcoholic beverages and weapons on school premises.[5][6]

Attendees shall be informed of the district's health and safety rules through announcements and posting of appropriate signage. Health and safety rules must be followed prior to entry and while attendees are in school buildings and on school property, in accordance with Board policy, district procedures, the Board-approved health and safety plans and guidance from state and local officials.[7]

Tobacco and Vaping Products

The Board prohibits use of tobacco and vaping products, **including** e-cigarettes, by any persons at any time in a school building; on school buses or other vehicles that are owned, leased or controlled by the school district; or on property owned, leased or controlled by the school district.[2][8]

{ } unless expressly permitted in designated areas which must be located at least fifty (50) feet from school buildings, stadiums or bleachers.

This policy does not prohibit possession of tobacco **products** by members of the public of legal age at school or school-sponsored activities.

The Board deems it to be a violation of this policy for an individual in attendance at school or a school-sponsored activity to furnish a tobacco **product** to a minor.[1]

Delegation of Responsibility

A schedule of fees for attendance at school events shall be prepared by the Superintendent or designee and adopted by the Board.

The Superintendent shall ensure that this policy is posted on the district's publicly accessible website.[9]

Reports

Annual School Safety and Security Incidents Report –

The Superintendent shall annually, by July 31, report all incidents of prohibited possession, use or sale of tobacco **products** by any person on school property to the **PA Department of Education** on the required form.[10][11][12]

Law Enforcement Incident Report –

In accordance with state law and regulations, the procedures set forth in the memorandum of understanding with **law** enforcement and Board policies, the Superintendent or designee may report to the **law enforcement agency** that has jurisdiction over the school's property, the use or sale of tobacco **products** by any person in a school building; on a school bus or other vehicles that are owned, leased or controlled by the school district; or on any property owned leased or controlled by the school district.[1][2][10][11][12][13][14]

Guidelines

Free Admittance

{ } Senior citizens who are district residents and are _____ years of age or older shall be admitted

- () without charge
- () at a reduced fee
- () to all school events.
- () to all school athletic events.

{ } District personnel will be admitted

- () to all school events
- () at no charge.
- () at a reduced fee.

{ } Free passes to school events will be available to each Board member.

() and a guest.

{ } The Board will honor athletic passes from all districts that are members of conferences in which teams of this district compete and honor the passes of this district.

Service Animals

Individuals with disabilities may be accompanied by their service animals while on district property for events that are open to the general public in accordance with Board policy and state and federal laws and regulations.[15][16][17]

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Book	Policy Manual
Section	900 Community
Title	Municipal Government Relations
Code	909 Vol III 2024
Status	First Reading
Legal	<u>1. PA Const. Art. III Sec. 14</u> <u>2. 24 P.S. 502</u> <u>3. 24 P.S. 521</u> <u>4. 24 P.S. 706</u> <u>5. 24 P.S. 775</u> <u>6. 24 P.S. 790</u> <u>7. 24 P.S. 1306.2-B</u> <u>8. 24 P.S. 1319-B</u> <u>9. 22 PA Code 10.11</u> <u>10. Pol. 805.1</u> <u>22 PA Code 10.24</u> <u>35 Pa. C.S.A. 7701</u> Pol. 613 Pol. 805

Purpose

It is the policy of the Board that school district officials and municipal officials maintain a close and harmonious association. Such liaison is requisite for dealing with school/community concerns and issues in **an efficient** manner while assuring prudent expenditure of tax dollars.

Authority

The Board recognizes that its authority derives directly from the General Assembly, but it also is aware that the municipality and the school district must work together for the welfare of the residents.[1]

The Board, as an independent body, has no statutory relationship to other local governmental bodies. However, the Board may cooperate with local government units and other appropriate organizations in matters that affect district responsibilities. Such organizations may include, but not be limited to, health agencies, public libraries, museums, **law enforcement agencies** and fire departments, township supervisors, borough council, planning commissions and the courts.

In matters affecting the budgets of such agencies, the Board shall neither seek special consideration nor assume costs that properly fall outside its jurisdiction, except as prescribed by law.

The Board advocates joint expenditures of district and municipal or county funds to provide facilities from which the entire community may derive benefits. In accordance with this policy, the Board may, as either opportunity or need arises, and as it is entitled to do by law, enter into joint action agreements with the local municipal governing body in acquiring or leasing, improving, equipping, operating or maintaining such jointly used facilities.[2][3][4][5][6]

Delegation of Responsibility

The Superintendent and each **law enforcement agency** that has jurisdiction over school property shall enter into, and update on a biennial basis, a memorandum of understanding, which shall be developed and executed in accordance with state law and regulations.[7][8][9][10]

To maintain cooperation with the municipality for fiscal and facilities planning, the

☐ Board or its member representative

☒ Superintendent or designee

☐ Board Secretary

☐ Business Manager

will meet periodically with municipal officials to discuss issues of common interest.

☐ The public library can and should play an important role in the intellectual and educational development of district students, serving as a resource to reinforce and augment the school library and provide services and materials that may go beyond those which the school library can provide. To help achieve this end, the school district shall provide financial support for the local library.

NOTES:

Intergovernmental Cooperation – 53 Pa. C.S.A. 2301 et seq.

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Book	Policy Manual
Section	200 Pupils
Title	Pregnant/Parenting/Married Students
Code	234 Vol IV 2024
Status	From PSBA
Legal	<u>1. 24 P.S. 1326</u> <u>2. 22 PA Code 12.1</u> <u>3. 34 CFR 106.21</u> <u>4. 34 CFR 106.40</u> 5. Pol. 103 6. Pol. 200 7. Pol. 201 <u>8. 34 CFR 106.2</u> <u>9. 16 PA Code 41.204</u> 10. Pol. 113.4 11. Pol. 216 12. Pol. 103.1 13. Pol. 204 14. Pol. 117 15. Pol. 124 16. Pol. 123 <u>43 P.S. 951 et seq</u> <u>16 PA Code 41.201 et seq</u> <u>22 PA Code 4.4</u> <u>22 PA Code 12.4</u> <u>20 U.S.C. 1232g</u> <u>20 U.S.C. 1681 et seq</u> <u>29 U.S.C. 794</u> <u>34 CFR Part 106</u> <u>34 CFR Part 99</u> Pol. 146

Purpose

A student who is eligible to attend district schools and is married and/or pregnant/parenting shall not be denied **admission to the district or** an educational program solely because of marriage, pregnancy, pregnancy-related **conditions** or potential or actual parenthood.[1][2][3][4][5][6][7]

Definitions

Pregnancy or related conditions, as defined in federal law, shall mean:[5][8]

1. **Pregnancy, childbirth, termination of pregnancy, or lactation;**
2. **Medical conditions related to pregnancy, childbirth, termination of pregnancy, lactation; or**
3. **Recovery from pregnancy, childbirth, termination of pregnancy, lactation, or related medical conditions.**

Pregnancy, as defined in state law, shall include the use of assisted reproductive technology, the state of being in gestation, childbirth, breastfeeding, the postpartum period after childbirth and medical conditions related to pregnancy.[9]

Authority

The Board directs that students who are married or experiencing pregnancy, pregnancy-related conditions or parenting shall have equal access to the same educational programs, activities and services provided to other district students.[2][4][5]

When a student, parent/guardian of a student or other individual with a legal right to act on behalf of the student informs a district employee of the student's pregnancy or related conditions, the employee shall promptly notify that individual of the Title IX Coordinator's contact information and inform the individual that the Title IX Coordinator may coordinate specific steps to prevent discrimination and provide equal access to the district's educational programs, activities and services. The employee shall document this notification.[4][5][10][11]

The Board directs the Title IX Coordinator and district staff to make reasonable modifications to Board policies, administrative regulations and school rules as necessary to provide equal access to the district's educational program for a student experiencing pregnancy, pregnancy-related conditions or parenting, when the student, parent/guardian of the student or other individual with a legal right to act on behalf of the student informs the Title IX Coordinator of the student's pregnancy or related conditions. Reasonable modifications must be based on the student's individualized needs, and shall be determined in consultation with the student. Reasonable modifications may include, but are not limited to:[4][12]

1. **Breaks during class to address lactation needs or health needs, including eating, drinking and restroom use.**
2. **Intermittent absences to attend medical appointments, in accordance with Board policy.[13]**
3. **Voluntary leave of absence as deemed medically necessary by the student's licensed healthcare provider.[13]**

4. **Access to online or homebound instruction, or other separate but comparable program of the district's educational programs and activities.[14][15]**
5. **Changes in schedule or course sequence.**
6. **Extensions of time for coursework or rescheduling of tests and examinations.**
7. **Allowing the student flexibility in sitting and standing, and changes in physical space or supplies, including carrying water.**
8. **Access to appropriate facilities for addressing lactation needs.**
9. **Counseling.**

The district shall not require documentation for establishing reasonable modifications or providing equal access to educational programs and activities unless such documentation is required in accordance with law or other Board policies and administrative regulations.[5][12][13][14][16]

Delegation of Responsibility

The Title IX Coordinator shall coordinate with the student, parent/guardian of the student or other individual with a legal right to act on behalf of the student to determine when reasonable modifications need to be adjusted or are no longer necessary.

The Title IX Coordinator shall inform the student and the individual who provided notification regarding a student's pregnancy, if applicable, of the district's responsibilities and Board policy regarding nondiscrimination.[4][5]

The Superintendent or designee shall develop administrative regulations for implementing this policy.

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Book	Policy Manual
Section	200 Pupils
Title	Hazing
Code	247 Vol IV 2024
Status	First Reading
Legal	<u>1. 18 Pa. C.S.A. 2802</u> <u>2. 18 Pa. C.S.A. 2803</u> <u>3. 18 Pa. C.S.A. 2804</u> <u>4. 18 Pa. C.S.A. 2808</u> <u>5. 18 Pa. C.S.A. 2806</u> <u>6. 18 Pa. C.S.A. 2801</u> <u>7. 24 P.S. 511</u> <u>8. 18 Pa. C.S.A. 2301</u> 9. Pol. 122 10. Pol. 123 11. Pol. 103 12. Pol. 103.1 <u>13. 24 P.S. 1302-E</u> 14. Pol. 236.1 <u>15. 18 Pa. C.S.A. 2810</u> <u>16. 24 P.S. 1319-B</u> <u>17. 22 PA Code 10.2</u> <u>18. 35 P.S. 780-102</u> <u>19. 24 P.S. 1306.2-B</u> <u>20. 22 PA Code 10.21</u> <u>21. 22 PA Code 10.22</u> 22. Pol. 805.1 <u>23. 22 PA Code 10.25</u> 24. Pol. 218 25. Pol. 233 26. Pol. 317 <u>18 Pa. C.S.A. 2801 et seq</u> <u>22 PA Code 10.23</u>

Pol. 113.1

Pol. 916

Purpose

The purpose of this policy is to maintain a safe, positive environment for students and staff that is free from hazing. Hazing activities of any type are inconsistent with the educational goals of the district and are prohibited at all times.

Definitions

Hazing occurs when a person intentionally, knowingly or recklessly, for the purpose of initiating, admitting or affiliating a student with an organization, or for the purpose of continuing or enhancing membership or status in an organization, causes, coerces or forces a student to do any of the following:[1]

1. Violate federal or state criminal law.
2. Consume any food, liquid, alcoholic liquid, drug or other substance which subjects the student to a risk of emotional or physical harm.
3. Endure brutality of a physical nature, including whipping, beating, branding, calisthenics or exposure to the elements.
4. Endure brutality of a mental nature, including activity adversely affecting the mental health or dignity of the individual, sleep deprivation, exclusion from social contact or conduct that could result in extreme embarrassment.
5. Endure brutality of a sexual nature.
6. Endure any other activity that creates a reasonable likelihood of bodily injury to the student.

Aggravated hazing occurs when a person commits an act of hazing that results in serious bodily injury or death to the student and:[2]

1. The person acts with reckless indifference to the health and safety of the student; or
2. The person causes, coerces or forces the consumption of an alcoholic liquid or drug by the student.

Organizational hazing occurs when an organization intentionally, knowingly or recklessly promotes or facilitates hazing.[3][4]

Any activity, as described above, shall be deemed a violation of this policy regardless of whether:[5]

1. The consent of the student was sought or obtained, or
2. The conduct was sanctioned or approved by the school or organization.

Student activity or organization means any activity, society, corps, team, club or service, social or similar group, operating under the sanction of or recognized as an organization by the district, whose members are primarily students or alumni of the organization.[6][7]

For purposes of this policy, **bodily injury** shall mean impairment of physical condition or substantial pain.[8]

For purposes of this policy, **serious bodily injury** shall mean bodily injury which creates a substantial risk of death or which causes serious, permanent disfigurement, or protracted loss or impairment of the function of any bodily member or organ.[8]

Authority

The Board prohibits hazing in connection with any student activity or organization regardless of whether the conduct occurs on or off school property or outside of school hours.[4][5][Z][9][10]

No student, parent/guardian, coach, sponsor, volunteer or district employee shall engage in, condone or ignore any form of hazing.

The Board encourages students who believe they, or others, have been subjected to hazing to promptly report such incidents to the building principal or designee.

Discrimination/Harassment

Every report of alleged hazing that can be interpreted at the outset to fall within the provisions of policies addressing potential violations of laws against discrimination **or harassment** shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course of a hazing investigation, potential issues of discrimination **or harassment** are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged discrimination **or harassment** as well as the incidents of alleged hazing.[11][12]

Delegation of Responsibility

Students, parents/guardians, coaches, sponsors, volunteers and district employees shall be alert to incidents of hazing and shall report such conduct to the building principal or designee.

When a student's behavior indicates a threat to the safety of the student, other students, school employees, school facilities, the community or others, district staff shall report the student to the threat assessment team, in accordance with applicable law and Board policy.[13][14]

Guidelines

In addition to posting this policy on the district's publicly accessible website, the district shall inform students, parents/guardians, sponsors, volunteers and district employees of the district's policy prohibiting hazing, including district rules, penalties for violations of the policy and the program established by the district for enforcement of the policy by means of [4].

{ } distribution of written policy

{ X } publication in handbooks

{ X } presentation at an assembly

{ X } verbal instructions by the coach or sponsor at the start of the season or program

{ } posting of notice/signs.

This policy, along with other applicable district policies, procedures and Codes of Conduct, shall be provided to all school athletic coaches and all sponsors and volunteers affiliated with a student activity or organization, prior to coaching an athletic activity or serving as a responsible adult supervising, advising, assisting or otherwise participating in a student activity or organization, together with a notice that they are expected to read and abide by the policies, procedures and Codes of Conduct.[Z]

Complaint Procedure

A student who believes that they have been subject to hazing is encouraged to promptly report the incident to the building principal or designee.

Students are encouraged to use the district's report form, available from the building principal, or to put the complaint in writing; however, oral complaints shall be accepted and documented. The person accepting the complaint shall handle the report objectively, neutrally and professionally, setting aside personal biases that might favor or disfavor the student filing the complaint or those accused of a violation of this policy.

The Board directs that verbal and written complaints of hazing shall be provided to the building principal or designee, who shall promptly notify the Superintendent or designee of the allegations and determine who shall conduct the investigation. Allegations of hazing shall be investigated promptly, and appropriate corrective or preventative action be taken when allegations are substantiated. The Board directs that any complaint of hazing brought pursuant to this policy shall also be reviewed for conduct which may not be proven to be hazing under this policy but merits review and possible action under other Board policies.

Interim Measures/Law Enforcement

Upon receipt of a complaint of hazing, the building principal or designee, in consultation with the Superintendent or designee, shall determine what, if any interim measures should be put in place to protect students from further hazing, bullying, discrimination or retaliatory conduct related to the alleged incident and report. Such interim measures may include, but not be limited to, the suspension of an adult who is involved, the separation of alleged victims and perpetrators, and the determination of what the complaining student needs or wants through questioning.

Those receiving the initial report and conducting or overseeing the investigation will assess whether the complaint, if proven, would constitute hazing, aggravated hazing or organizational hazing and shall report it to **law enforcement** consistent with district practice and, as appropriate, consult with legal counsel about whether to report the matter to **law enforcement** at every stage of the proceeding. The decision to report a matter to **law enforcement** should not involve an analysis by district personnel of whether safe harbor provisions might apply to the person being reported, but information on the facts can be shared with **law enforcement** in this regard.[15]

*Referral to Law Enforcement and **School Safety and Security Incident** Reporting –*

For purposes of reporting hazing incidents to law enforcement in accordance with **school safety and security** reporting, the term **incident** shall mean an instance involving an act of violence; the possession of a weapon; the possession, use or sale of a controlled substance or drug paraphernalia as defined in the Pennsylvania Controlled Substance, Drug, Device and Cosmetic Act; the possession, use or sale of alcohol or tobacco **products**; or conduct that constitutes an offense listed in the **school safety and security provisions of School Code**.**[16][17][18]**

The Superintendent or designee shall immediately report required incidents and may report discretionary incidents committed by students on school property, at any school-sponsored activity or on a conveyance providing transportation to or from a school or school-sponsored

activity to the **law enforcement agency** that has jurisdiction over the school's property, in accordance with state law and regulations, the procedures set forth in the memorandum of understanding with law enforcement and Board policies.[16][17][19][20][21][22]

The Superintendent or designee shall notify the parent/guardian of any student directly involved in **an** incident as a victim or suspect immediately, as soon as practicable. The Superintendent or designee shall inform the parent/guardian whether or not the **law enforcement agency** that has jurisdiction over the school property has been or may be notified of the incident. The Superintendent or designee shall document attempts made to reach the parent/guardian.[17][22][23]

In accordance with state law, the Superintendent shall annually, by July 31, report all new incidents to the **PA Department of Education** on the required form.[16][19][22]

Confidentiality

Confidentiality of all parties, witnesses, the allegations, the filing of a complaint and the investigation shall be handled in accordance with applicable law, regulations, this policy and the district's legal and investigative obligations.

Retaliation

Reprisal or retaliation relating to reports of hazing or participation in an investigation of allegations of hazing is prohibited and shall be subject to disciplinary action.

Consequences for Violations

Safe Harbor –

An individual needing medical attention or seeking medical attention for another shall not be subject to criminal prosecution if the individual complies with the requirements under law, subject to the limitations set forth in law.[15]

Students –

If the investigation results in a substantiated finding of hazing, the investigator shall recommend appropriate disciplinary action up to and including expulsion, as circumstances warrant, in accordance with the Code of Student Conduct. The student may also be subject to disciplinary action by the coach or sponsor, up to and including removal from the activity or organization. The fact of whether a student qualified for and received safe harbor under a criminal investigation shall be considered in assigning discipline.[4][7][15][24][25]

{ } In addition to other authorized discipline, building principals shall have the authority, after providing the student or students an informal hearing, to impose a fine of up to[4][24]

{ } Fifty dollars (\$50)

{ } ____ dollars (\$____)

on each student determined to have engaged in hazing in violation of this policy.

{ } When recommended disciplinary action results in a formal hearing before the Board, in addition to other authorized disciplinary consequences, the Board may also impose a fine of up to[4][25]

{ } One hundred fifty dollars (\$150)

{ } ____ dollars (\$____)

on each student determined to have engaged in hazing in violation of this policy.

{ } When fines have not been paid, the Superintendent shall have the authority to direct that student diplomas and/or transcripts be withheld until payment in full is made or a payment plan is agreed upon. In cases of economic hardship, the Superintendent shall consider whether diplomas and/or transcripts should be released despite an unpaid fine.[4]

Nonstudent Violators/Organizational Hazing -

If the investigation results in a substantiated finding that a coach, sponsor or volunteer affiliated with the student activity or organization engaged in, condoned or ignored any violation of this policy, the coach, sponsor or volunteer shall be disciplined in accordance with Board policy and applicable laws and regulations. Discipline could include, but is not limited to, dismissal from the position as coach, sponsor or volunteer, and/or dismissal from district employment.[26]

If an organization is found to have engaged in organizational hazing, it shall be subject to the imposition of fines and other appropriate penalties. Penalties may include rescission of permission for that organization to operate on school property or to otherwise operate under the sanction or recognition of the district.

Criminal Prosecution -

Any person or organization that causes or participates in hazing may also be subject to criminal prosecution.[4]

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247-Attach 1 Report Form.pdf (345 KB)



Book	Policy Manual
Section	200 Pupils
Title	Bullying/Cyberbullying
Code	249 Vol IV 2024
Status	First Reading
Legal	<u>1. 24 P.S. 1303.1-A</u> <u>2. 24 P.S. 1302-E</u> 3. Pol. 236.1 4. Pol. 103 5. Pol. 103.1 6. Pol. 805.1 7. Pol. 218 <u>8. 22 PA Code 12.3</u> <u>9. 20 U.S.C. 7118</u> <u>10. 24 P.S. 1302-A</u> 11. Pol. 236 12. Pol. 233 Pol. 113.1

Purpose

The Board is committed to providing a safe, positive learning environment for district students. The Board recognizes that bullying creates an atmosphere of fear and intimidation, detracts from the safe environment necessary for student learning and may lead to more serious violence. Therefore, the Board prohibits bullying by district students.

Definitions

Bullying means an intentional electronic, written, verbal or physical act or series of acts directed at another student or students, which occurs in a school setting

{ } and/or outside a school setting,

that is severe, persistent or pervasive and has the effect of doing any of the following:[1].

1. Substantially interfering with a student's education.

2. Creating a threatening environment.
3. Substantially disrupting the orderly operation of the school.

Bullying, as defined in this policy, includes cyberbullying.

School setting means in the school, on school grounds, in school vehicles, at a designated bus stop or at any activity sponsored, supervised or sanctioned by the school.[1]

Authority

The Board prohibits all forms of bullying by district students.[1]

The Board encourages students who believe they or others have been bullied to promptly report such incidents to the building principal or designee.

Students are encouraged to use the district's report form, available from the building principal, or to put the complaint in writing; however, oral complaints shall be accepted and documented. The person accepting the complaint shall handle the report objectively, neutrally and professionally, setting aside personal biases that might favor or disfavor the student filing the complaint or those accused of a violation of this policy.

The Board directs that verbal and written complaints of bullying shall be investigated promptly, and appropriate corrective or preventative action be taken when allegations are substantiated. The Board directs that any complaint of bullying brought pursuant to this policy shall also be reviewed for conduct which may not be proven to be bullying under this policy but merits review and possible action under other Board policies.

When a student's behavior indicates a threat to the safety of the student, other students, school employees, school facilities, the community or others, district staff shall report the student to the threat assessment team, in accordance with applicable law and Board policy.[2][3]

Discrimination/Harassment

Every report of alleged bullying that can be interpreted at the outset to fall within the provisions of policies addressing potential violations of laws against discrimination **or harassment** shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course of a bullying investigation, potential issues of discrimination **or harassment** are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged discrimination **or harassment** as well as the incidents of alleged bullying.[4][5]

Confidentiality

Confidentiality of all parties, witnesses, the allegations, the filing of a complaint and the investigation shall be handled in accordance with applicable law, regulations, this policy and the district's legal and investigative obligations.

Retaliation

Reprisal or retaliation relating to reports of bullying or participation in an investigation of allegations of bullying is prohibited and shall be subject to disciplinary action.

Delegation of Responsibility

Each student shall be responsible to respect the rights of others and to ensure an atmosphere free from bullying.

The Superintendent or designee shall develop administrative regulations to implement this policy.

The Superintendent or designee shall ensure that this policy and administrative regulations are reviewed annually with students.[1]

The Superintendent or designee, in cooperation with other appropriate administrators, shall review this policy every three (3) years and recommend necessary revisions to the Board.[1]

District administration shall annually provide the following information with the **school safety and security incident report**:[1][6]

1. Board's Bullying Policy.
2. Report of bullying incidents.
3. Information on the development and implementation of any bullying prevention, intervention or education programs.

Guidelines

The Code of Student Conduct, which shall contain this policy, shall be disseminated annually to students.[1][7][8]

This policy shall be accessible in every classroom. The policy shall be posted in a prominent location within each school building and on the district website.[1]

Education

The district

{X } may

{ } shall

develop, implement and evaluate bullying prevention and intervention programs and activities. Programs and activities shall provide district staff and students with appropriate training for effectively responding to, intervening in and reporting incidents of bullying.[1][9][10][11]

Consequences for Violations

A student who violates this policy shall be subject to appropriate disciplinary action consistent with the Code of Student Conduct, which may include:[1][7][12]

1. {X } Counseling within the school.
2. { X} Parental conference.
3. {X } Loss of school privileges.
4. { X} Transfer to another school building, classroom or school bus.
5. {X } Exclusion from school-sponsored activities.
6. {X } Detention.
7. {X } Suspension.

8. {X } Expulsion.
9. {X } Counseling/Therapy outside of school.
10. {X } Referral to law enforcement officials.

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Book	Policy Manual
Section	200 Pupils
Title	Dating Violence
Code	252 Vol IV 2024
Status	First Reading
Legal	<u>1. 24 P.S. 1553</u> 2. Pol. 218 <u>3. 24 P.S. 1302-E</u> 4. Pol. 236.1 5. Pol. 103 6. Pol. 103.1 7. Pol. 218.3 <u>8. 24 P.S. 1318.1</u> <u>9. 71 P.S. 611.13</u> 10. Pol. 105.1 11. Pol. 105.2 <u>22 PA Code 12.12</u> <u>20 U.S.C. 1232g</u>

Purpose

The purpose of this policy is to maintain a safe, positive learning environment for all students that is free from dating violence. Dating violence is inconsistent with the educational goals of the district and is prohibited at all times.

Definitions

Dating partner shall mean a person, regardless of gender, involved in an intimate relationship with another person, primarily characterized by the expectation of affectionate involvement, whether casual, serious or long-term.[1]

Dating violence shall mean behavior where one person uses threats of, or actually uses, physical, sexual, verbal or emotional abuse to control the person's dating partner.[1]

Authority

The Board encourages students who have been subjected to dating violence to promptly report such incidents.

The district shall investigate promptly all complaints of dating violence and shall administer appropriate discipline to any student who violates this policy.[2]

When a student's behavior indicates a threat to the safety of the student, other students, school employees, school facilities, the community or others, district staff shall report the student to the threat assessment team, in accordance with applicable law and Board policy.[3][4]

Discrimination/Harassment

Every report of alleged dating violence that can be interpreted at the outset to fall within the provisions of policies addressing potential violations of laws against discrimination **or harassment** shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course of a dating violence investigation, potential issues of discrimination **or harassment** are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged discrimination **or harassment** as well as the incidents of alleged dating violence.[5][6]

Discipline of Student Convicted or Adjudicated of Sexual Assault

Upon notification of a conviction or adjudication of a student in this district for sexual assault against another student enrolled in this district, the district shall comply with the disciplinary requirements established by state law and Board policy.[7][8]

Guidelines

Complaint Procedure

When a student believes that they have been subject to dating violence, the student is encouraged to promptly report the incident, orally or in writing, to the

{X } building principal.

{X } guidance counselor.

{X } classroom teacher.

The building principal shall conduct a timely, impartial, and comprehensive investigation of the alleged dating violence.

The building principal shall prepare a written report summarizing the investigation and recommending disposition of the complaint. The complainant and the accused shall be informed of the outcome of the investigation.[1]

If the investigation results in a substantiated finding of dating violence, the building principal shall recommend appropriate disciplinary action, as circumstances warrant, in accordance with the Code of Student Conduct.[1][2]

The district shall document the corrective action taken and, where not prohibited by law, inform the complainant.

This policy on dating violence shall be:[1]

1. Published in the Code of Student Conduct.

2. Published in the Student Handbook.
3. Made available on the district's website, if available.
4. Provided to parents/guardians.

Dating Violence Training

The district may provide dating violence training to guidance counselors, nurses, and mental health staff at the high school as deemed necessary. At the discretion of the Superintendent, parents/guardians and other staff may also receive training on dating violence.[1]

Dating Violence Education

The district may incorporate age-appropriate dating violence education into the annual health curriculum framework for students in grades nine through twelve. The district shall consult with at least one (1) local domestic violence program or rape crisis program when developing the educational program.[1][9]

A parent/guardian of a student under the age of eighteen (18) shall be permitted to examine the instructional materials for the dating violence education program.[1][10]

At the request of the parent/guardian, the student may be excused from all or part of the dating violence education program.[1][11]

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252-Attach 1 Report Form.pdf (346 KB)



Book	Policy Manual
Section	300 Employees
Title	Educator Misconduct
Code	317.1 Vol IV 2024
Status	First Reading
Legal	<u>1. 22 PA Code 235.1 et seq</u> <u>2. 24 P.S. 2070.1a</u> <u>3. 24 P.S. 2070.1b</u> <u>4. 23 Pa. C.S.A. 6303</u> <u>5. 24 P.S. 2070.9a</u> 6. Pol. 806 <u>7. 24 P.S. 111</u> 8. Pol. 317 <u>9. 24 P.S. 2070.9c</u> <u>10. 24 P.S. 2070.11</u> 11. Pol. 103 12. Pol. 104 <u>13. 24 P.S. 2070.17b</u> <u>14. 24 P.S. 2070.17a</u> <u>23 Pa. C.S.A. 6301 et seq</u> <u>24 P.S. 2070.1a et seq</u>

Purpose

The Board adopts this policy to promote the integrity of the education profession and to create a climate within district schools that fosters ethical conduct and practice.

Authority

The Board requires certificated district employees to comply with the Code of Professional Practice and Conduct and the requirements of the Educator Discipline Act.^{[1][2]}

Definitions

Educator - shall mean a person who holds a certificate.^[3]

Certificate - shall mean any Commonwealth of Pennsylvania certificate, commission, letter of eligibility or permit issued under the School Code.[3]

Sexual Abuse or Exploitation - shall mean any of the following:[4]

1. The employment, use, persuasion, inducement, enticement or coercion of a child to engage in or assist another individual to engage in sexually explicit conduct, which includes, but is not limited to, the following:
 - a. Looking at the sexual or other intimate parts of a child or another individual for the purpose of arousing or gratifying sexual desire in any individual.
 - b. Participating in sexually explicit conversation either in person, by telephone, by computer or by a computer-aided device for the purpose of sexual stimulation or gratification of any individual.
 - c. Actual or simulated sexual activity or nudity for the purpose of sexual stimulation or gratification of any individual.
 - d. Actual or simulated sexual activity for the purpose of producing visual depiction, including photographing, videotaping, computer depicting or filming.
2. Any of the following offenses committed against a child: rape; statutory sexual assault; involuntary deviate sexual intercourse; sexual assault; institutional sexual assault; aggravated indecent assault; indecent assault; indecent exposure; incest; prostitution; sexual abuse; unlawful contact with a minor; or sexual exploitation.

Sexual Misconduct - any act, including, but not limited to, any verbal, nonverbal, written or electronic communication or physical activity, directed toward or with a child or student that is designed to establish a romantic or sexual relationship with the child or student, such acts include but are not limited to:[3]

1. Sexual or romantic invitation.
2. Dating or soliciting dates.
3. Engaging in sexualized or romantic dialog.
4. Making sexually suggestive comments.
5. Self-disclosure or physical disclosure of a sexual or erotic nature.
6. Any sexual, indecent, romantic or erotic contact with a child or student.

Delegation of Responsibility

Duty to Report

The Superintendent or designee shall report to the Pennsylvania Department of Education on the required form, within fifteen (15) days of receipt of notice from an educator or discovery of the incident, any educator:[5]

1. Who has been provided with notice of intent to dismiss or remove for cause, notice of nonrenewal for cause, notice of removal from eligibility lists for cause, or notice of intent not to reemploy for cause.
2. Who has been arrested or indicted for, or convicted of any crime that is graded a misdemeanor or felony.

3. Against whom there are any allegations of sexual misconduct or sexual abuse or exploitation involving a child or student.
4. Where there is reasonable cause to suspect that s/he has caused physical injury to a child or student as the result of negligence or malice.
5. Who has resigned or retired or otherwise separated from employment after a school entity has received information of alleged misconduct under the Educator Discipline Act.
6. Who is the subject of a report filed by the school entity under 23 Pa. C.S. Ch. 63 (relating to child protective services).[6]
7. Who the school entity knows to have been named as a perpetrator of an indicated or founded report under 23 Pa. C.S. Ch. 63.

An educator who knows of any action, inaction or conduct which constitutes sexual abuse or exploitation or sexual misconduct under the Educator Discipline Act shall report such misconduct to the Pennsylvania Department of Education on the required form, and shall report such misconduct to the Superintendent and his/her immediate supervisor, within fifteen (15) days of discovery of such misconduct.[5]

All reports submitted to the Pennsylvania Department of Education shall include an inventory of all information, including: documentary and physical evidence in possession or control of the school relating to the misconduct resulting in the report.[5]

An educator who is arrested or convicted of a crime shall report the arrest or conviction to the Superintendent or designee, within seventy-two (72) hours of the occurrence, in the manner prescribed in Board policy.[5][7][8]

Failure to comply with the reporting requirements may result in professional disciplinary action.
[9]

Guidelines

Investigation

School officials shall cooperate with the Pennsylvania Department of Education during its review, investigation, or prosecution, and shall promptly provide the Pennsylvania Department of Education with any relevant information and documentary and physical evidence upon request.
[10]

Upon receipt of notification in writing from the Pennsylvania Department of Education, the Superintendent or designee shall investigate the allegations of misconduct as directed by the Department and may pursue its own disciplinary procedure as established by law or by collective bargaining agreement.[10]

Within ninety (90) days of receipt of notification from the Pennsylvania Department of Education directing the school district to conduct an investigation (extensions may be requested), the Superintendent or designee shall report to the Department the outcome of its investigation and whether it will pursue local employment action. The Superintendent or designee may make a recommendation to the Department concerning discipline. If the district makes a recommendation concerning discipline, it shall notify the educator of such recommendation.[10]

Discrimination/Harassment

Whenever the allegations underlying a report of educator misconduct include conduct that appears to constitute harassment or other discrimination, including Title IX **sex-based discrimination or** harassment, subject to policies and procedures specific to such conduct, the Title IX Coordinator shall be promptly notified and shall respond to such allegations as provided in the applicable Board policies. Whenever an investigation by the district of educator misconduct reveals indications of conduct by any person that appears to constitute harassment or other discrimination, including Title IX **sex-based discrimination or** harassment, the Title IX Coordinator shall be promptly notified and shall respond to such allegations as provided in policies specific to such **conduct**. To the extent feasible, investigations shall be conducted jointly with investigations by the district of educator misconduct.[11][12]

Confidentiality Agreements

The district shall not enter into confidentiality or other agreements that interfere with the mandatory reporting requirement.[10]

Confidentiality

Except as otherwise provided in the Educator Discipline Act, all information related to any complaint, any complainant, or any proceeding related to discipline under the Educator Discipline Act shall remain confidential unless or until public discipline is imposed.[13]

Immunity

Any person who, in good faith, files a complaint or report, or who provides information or cooperates with the Pennsylvania Department of Education or Professional Standards and Practices Commission in an investigation or proceeding shall be immune from civil liability. The district also is immune from civil liability for the disclosure of information about the professional conduct of a former or current employee to a prospective employer of that employee.[14]

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Book	Policy Manual
Section	300 Employees
Title	Personal Necessity Leave
Code	336 Vol IV 2024
Status	First Reading
Legal	<u>1. 24 P.S. 510</u> <u>2. 24 P.S. 1154</u> <u>3. Pol. 104</u> <u>4. 29 CFR 1636.4</u> <u>20 U.S.C. 1681 et seq</u> <u>42 U.S.C. 12101 et seq</u> <u>34 CFR Part 106</u> <u>29 CFR Part 1636</u>

Authority

This policy shall provide for absences for defined personal necessity leave by administrative, professional and support employees.

The Board has the authority to specify reasonable conditions under which personal necessity leave may be granted, the type of situations in which such leave will be permitted and the total number of days that may be used by an employee in any school year for such leave.[1][2][3]

Guidelines

Personal Leave/Emergency Leave

{ } The total number of days granted for personal leave in any school year may not exceed _____.

{ } Requests for personal leave shall be made at least _____ day(s) in advance to the

{ } immediate supervisor.

{ } Superintendent.

{ } Personnel Director.

{ } The requirement for advanced notice may be waived in qualifying circumstances, as determined by the Superintendent or designee, or in accordance with applicable law and regulations.[3][4]

{ X } Personal/Emergency leave days with pay shall be granted to district employees in accordance with applicable provisions of the administrative compensation plan, individual contract, collective bargaining agreement or Board resolution.

Bereavement Leave

{ X } Bereavement leave with pay shall be granted to district employees in accordance with law, applicable provisions of the administrative compensation plan, individual contract, collective bargaining agreement or Board resolution. [2].

If choosing this option, delete the rest of the language below this line.

When a professional or temporary professional employee is absent from duty because of a death in the immediate family, there shall be no deduction in salary for an absence of _____ (3 minimum) school days. The Board may extend the period of absence, at its discretion.

Immediate family shall be defined as father, mother, brother, sister, son, daughter, husband, wife, parent-in-law, near relative who resides in the same household or any person with whom the employee has made **their** home.[2].

When a professional or temporary professional employee is absent from duty because of the death of a near relative, there shall be no deduction in salary for absence on the day of the funeral. The Board may extend the period of absence, at its discretion. **Near relative** shall be defined as first cousin, grandfather, grandmother, grandchild, aunt, uncle, niece, nephew, son-in-law, daughter-in-law, brother-in-law or sister-in-law.[2].

Bereavement leave with pay shall be granted to district employees other than a professional employee or temporary professional employee in accordance with applicable provisions of the administrative compensation plan, individual contract, collective bargaining agreement or Board resolution.[2].

If choosing this language, delete the option above the dividing line.

NOTES:

Military Leave – SC 1176-1181
51 Pa. C.S.A. Sec. 4102, 7309
38 U.S.C. Sec. 4301 et seq.

(51 Pa. C.S.A. Sec. 7301-7308 does not apply to school district employees) See Stuart Knade's white paper on military leave for guidance - located in P-Policy Documents under Scanned Sample Info.

SC 1154 adds grandchild to the definition of near relative only for professional and temporary professional employees, unless otherwise provided in an ACP, CBA or individual contract.

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Book	Policy Manual
Section	300 Employees
Title	Uncompensated Leave
Code	339 Vol IV 2024
Status	First Reading
Legal	<u>1. 24 P.S. 1154</u> <u>2. Pol. 104</u> <u>3. 24 P.S. 1182</u> <u>4. 29 CFR 1636.4</u> <u>20 U.S.C. 1681 et seq</u> <u>42 U.S.C. 12101 et seq</u> <u>34 CFR Part 106</u> <u>29 CFR Part 1636</u>

Authority

The Board recognizes that in certain situations an administrative, professional or support employee may request extended leave for personal reasons, and the district could benefit from the return of the employee. This policy establishes parameters for granting uncompensated leaves of absence.

The Board reserves the right to specify the conditions under which uncompensated leave may be taken. **Applications** for uncompensated leave require approval by the Board, upon recommendation of the Superintendent.[1]

The Superintendent or designee shall notify the Board of all uncompensated leave provided as a reasonable accommodation in accordance with applicable law and regulations.[2]

{ X } Uncompensated leave shall be granted in accordance with provisions of the administrative compensation plan, individual contract, collective bargaining agreement or Board resolution.

Guidelines

{ } Uncompensated leave may be taken **in accordance with applicable law and regulations, and** for the following purposes:[2]

{ } Childrearing/Parental.

{ } Medical condition of immediate family member.

- ☐ Religious observance.
- ☐ Restoration of health.
- ☐ Elected public office.[3]
- ☐ Emergency.

Application

Requests for uncompensated leave shall be made on the district form **or in writing** to the Superintendent.

☒ Special consideration will be given to emergencies.

Period of Leave

An uncompensated leave may be granted for a period of

- ☒ one (1) semester.
- ☒ one (1) school year.
- ☐ _____ (other).

☒ Extensions for

- ☒ one (1) semester
- ☐ one (1) school year
- ☐ _____ (other)

shall be considered upon proper application.

Uncompensated leave provided as a reasonable accommodation, based on the needs of a qualified employee, shall be granted in accordance with applicable law, regulations and Board policy.[2][4]

Uncompensated leave requested by a school employee who has been elected to public office as a county official in any Pennsylvania county shall be granted for the first four (4) years of the elected period of service, in accordance with applicable law. Upon conclusion of the leave, the employee shall be entitled to a position similar to the position held prior to the leave of absence. To qualify for uncompensated leave, such employee shall have been employed by the district for at least five (5) years prior to being elected as a county official.[3]

Commitment of Employee

The employee granted an uncompensated leave of absence shall inform the Board of **the employee's** intentions within ____6 weeks____ of the scheduled return date.

☐ If notification is not received **within the designated time period prior to the scheduled return date**, it shall be assumed that the employee has terminated employment with the district.

Commitment of Employer

At the expiration of uncompensated leave, the employee shall be offered

☐ the first open position for which **the employee** is qualified.

☒ the same position previously held.

☒ a like position to that previously held.

Time on uncompensated leave shall not count as time on the job, and fringe benefits shall not be provided

☒ unless the employee provides payment for benefits.

☐ **except in accordance with the terms of an applicable collective bargaining agreement.**

NOTES:

Military Leave – see policy 336 NOTES

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Book	Policy Manual
Section	800 Operations
Title	Opening Exercises/Moment of Silence/Flag Displays
Code	807 Vol IV 2024
Status	First Reading
Legal	<u>1. 24 P.S. 771</u> <u>2. 22 PA Code 12.10</u> <u>3. 24 P.S. 1516.1</u> <u>4. 24 P.S. 1555</u>

Purpose

The Board adopts this policy to ensure that all district schools comply with state and federal laws concerning flag displays, opening exercises **and the moment of silence on the anniversary of September 11**, while respecting the rights of individuals.

Authority

A United States flag shall be displayed in classrooms and on or near each school building during school hours, in clement weather and at other times determined by the Board.[1]

District schools shall provide opening exercises that include a salute to the flag and/or recitation of the Pledge of Allegiance or the National Anthem.[1]

Students may decline to recite the Pledge of Allegiance or National Anthem and to salute the flag on the basis of personal belief or religious conviction. Students who choose to refrain from such participation shall respect the rights and interests of classmates who do participate.[1][2]

{X } The Board shall direct professional employees to conduct a brief period of silent prayer or meditation as part of daily opening exercises. Silent prayer or meditation shall not be conducted as a religious service or exercise.[3]

The Board directs the district to annually provide, during instructional hours, a moment of silence for students and staff to observe the anniversary of September 11, 2001.[4]

NOTES:

Do not use language about notifying the parents/guardians (and/or require them to supply a note) when the student refuses to salute the flag and/or recite the pledge or national anthem - this language was determined to be unconstitutional. (Circle v. Phillips).

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Book	Policy Manual
Section	800 Operations
Title	Maintaining Professional Adult/Student Boundaries
Code	824 Vol IV 2024
Status	First Reading
Legal	<u>1. 24 P.S. 510</u> 2. Pol. 818 <u>3. 18 Pa. C.S.A. 3124.2</u> <u>4. 24 P.S. 2070.9f</u> 5. Pol. 103 6. Pol. 103.1 7. Pol. 815 8. Pol. 104 <u>9. 23 Pa. C.S.A. 6311</u> 10. Pol. 806 <u>11. 24 P.S. 2070.9a</u> 12. Pol. 317.1 <u>13. 24 P.S. 1306.2-B</u> <u>14. 24 P.S. 1319-B</u> <u>15. 22 PA Code 10.2</u> <u>16. 22 PA Code 10.21</u> <u>17. 22 PA Code 10.22</u> 18. Pol. 805.1 19. Pol. 317 20. Pol. 113.1 21. Pol. 218 22. Pol. 233 <u>24 P.S. 2070.1a et seq</u> <u>22 PA Code 235.1 et seq</u> <u>23 Pa. C.S.A. 6301 et seq</u>

Authority

This policy applies to district employees, volunteers, student teachers and independent contractors and their employees who interact with students or are present on school grounds. For purposes of this policy, such individuals are referred to collectively as **adults**. The term **adults** as used in this policy, does not include district students who perform services on a volunteer or compensated basis.

All adults shall be expected to maintain professional, moral and ethical relationships with district students that are conducive to an effective, safe learning environment. This policy addresses a range of behaviors that include not only obviously unlawful or improper interactions with students, but also precursor grooming and other boundary-blurring behaviors that can lead to more egregious misconduct.

The Board directs that all adults shall be informed of conduct that is prohibited and the disciplinary actions that may be applied for violation of Board policies, administrative regulations, rules and procedures.[1]

This policy is not intended to interfere with appropriate pre-existing personal relationships between adults and students and their families that exist independently of the district or to interfere with participation in civic, religious or other outside organizations that include district students.

Definition

For purposes of this policy, **legitimate educational reasons** include matters or communications related to teaching, counseling, athletics, extracurricular activities, treatment of a student's physical injury or other medical needs, school administration or other purposes within the scope of the adult's assigned job duties.

Delegation of Responsibility

The Superintendent or designee shall annually inform students, parents/guardians and all adults regarding the contents of this Board policy through employee and student handbooks, posting on the district website and by other appropriate methods.

The building principal or designee shall be available to answer questions about behaviors or activities that may violate professional boundaries as defined in this policy.

Independent contractors doing business with the district shall ensure that their employees who have interaction with students or are present on school grounds are informed of the provisions of this policy.[2]

Guidelines

Adults shall establish and maintain appropriate personal boundaries with students and not engage in any behavior that is prohibited by this policy or that creates the appearance of prohibited behavior.

Prohibited Conduct

Romantic or Sexual Relationships -

Adults shall be prohibited from dating, courting or entering into or attempting to form a romantic or sexual relationship with any student enrolled in the district, regardless of the student's age. Students of any age are not legally capable of consenting to romantic or sexual interactions with adults.[3][4]

Prohibited romantic or sexual interaction involving students includes, but is not limited to:

1. Sexual physical contact.
2. Romantic flirtation, propositions or sexual remarks.
3. Sexual slurs, leering, epithets, sexual or derogatory comments.
4. Personal comments about a student's body.
5. Sexual jokes, notes, stories, drawings, gestures or pictures.
6. Spreading sexual or romantic rumors.
7. Touching a student's body or clothes in a sexual or intimate way.
8. Accepting massages, or offering or giving massages other than in the course of injury care **legitimately** administered by an athletic trainer, coach or health care provider.
9. Restricting a student's freedom of movement in a sexually intimidating or provocative manner.
10. Displaying or transmitting sexual objects, pictures or depictions.

Social Interactions -

In order to maintain professional boundaries, adults shall ensure that their interactions with students are appropriate.

Examples of prohibited conduct that violates professional boundaries include, but are not limited to:

1. Disclosing personal, sexual, family, employment concerns or other private matters to one or more students.
2. Exchanging notes, emails or other communications of a personal nature with a student.
3. Giving personal gifts, cards or letters to a student without written approval from the building principal.
4. Touching students without a legitimate educational reason. (Reasons could include the need for assistance when injured, a kindergartner having a toileting accident and requiring assistance, appropriate coaching instruction or appropriate music instruction).
5. Singling out a particular student or students for personal attention or friendship beyond the ordinary professional adult-student relationship.
6. Taking a student out of class without a legitimate educational reason.
7. Being alone with a student behind closed doors without a legitimate educational reason.
8. Initiating or extending contact with a student beyond the school day or outside of class times without a legitimate educational reason.
9. Sending or accompanying a student on personal errands.
10. Inviting a student to the adult's home.
11. Going to a student's home without a legitimate educational reason.

12. Taking a student on outings without prior notification to and approval from both the parent/guardian and the building principal.
13. Giving a student a ride alone in a vehicle in a nonemergency situation without prior notification to and approval from both the parent/guardian and the building principal.
14. Addressing students or permitting students to address adults with personalized terms of endearment, pet names or otherwise in an overly familiar manner.
15. Telling a student personal secrets, sharing personal secrets with a student **or asking students to keep any conversation, gift or activity a secret.**
16. For adults who are not guidance/counseling staff, psychologists, social workers or other adults with designated responsibilities to counsel students, encouraging students to confide their personal or family problems and/or relationships. If a student initiates such discussions, the student should be referred to the appropriate school resource.
17. Furnishing alcohol, drugs or tobacco to a student or being present where any student is consuming these substances.
18. Engaging in harassing or discriminatory conduct prohibited by other district policies or by state or federal law and regulations.[5][6]

Electronic Communications -

For purposes of this policy, **electronic communication** shall mean a communication transmitted by means of an electronic device including, but not limited to, a telephone, cellular telephone, computer, computer network, personal data assistant or pager. Electronic communications include, but are not limited to, emails, instant messages and communications made by means of an Internet website, including social media and other networking websites.

As with other forms of communication, when communicating electronically, adults shall maintain professional boundaries with students.

Electronic communication with students shall be for legitimate educational reasons only.

When available, district-provided email or other district-provided communication devices or platforms shall be used when communicating electronically with students. The use of district-provided email or other district-provided communication devices or platforms shall be in accordance with district policies and procedures.[7]

All electronic communications from coaches and advisors to team or club members shall be sent in a single communication to all participating team or club members, except for communications concerning an individual student's medical or academic privacy matters, in which case the communications will be copied to the building principal. In the case of sports teams under the direction of the Athletic Director, such medical or academic communications shall also be copied to the Athletic Director.

Adults shall not follow **or send** or accept requests for current students to be friends or connections on personal social networking sites and shall not create any networking site for communication with students other than those provided by the district for this purpose, without the prior written approval of the building principal.

Exceptions

An emergency situation or a legitimate educational reason may justify deviation from the rules regarding communication or methods for maintaining professional boundaries set out in this policy. The adult shall be prepared to articulate the reason for any deviation from the

requirements of this policy and must demonstrate that **they have** maintained an appropriate relationship with the student.

Under no circumstance will an educational or other reason justify deviation from the "Romantic and Sexual Relationships" section of this policy.

There will be circumstances where personal relationships develop between an adult and a student's family, e.g. when their children become friends. This policy is not intended to interfere with such relationships or to limit activities that are **consistent** with such relationships. Adults are strongly encouraged to maintain professional boundaries appropriate to the nature of the activity.

It is understood that many adults are involved in various other roles in the community through nondistrict-related civic, religious, athletic, scouting or other organizations and programs whose participants may include district students. Such community involvement is commendable, and this policy is not intended to interfere with or restrict an adult's ability to serve in those roles; however, adults are strongly encouraged to maintain professional boundaries appropriate to the nature of the activity with regard to all youth with whom they interact in the course of their community involvement.

Reporting Inappropriate or Suspicious Conduct

Any person, including a student, who has concerns about or is uncomfortable with a relationship or interaction between an adult and a student, shall promptly notify the building principal or Title IX Coordinator. Reports may be made using the Discrimination/**Harassment**/Bullying/Hazing/Dating Violence/Retaliation Report Form or by making a general report **orally** or in writing. Upon receipt of a report, school staff shall promptly notify the **Title IX Coordinator**. [5][8]

All district employees, independent contractors and volunteers who have reasonable cause to suspect that a child is the victim of child abuse, shall immediately report the suspected abuse, in accordance with applicable law, regulations and Board policy. [9][10]

An educator who knows of any action, inaction or conduct which constitutes sexual abuse or exploitation or sexual misconduct under the Educator Discipline Act shall report such misconduct to the Pennsylvania Department of Education on the required form, and shall report such misconduct to the Superintendent, Title IX Coordinator and immediate supervisor, promptly, but not later than fifteen (15) days following discovery of such misconduct. [5][8][11][12]

If the Superintendent or designee reasonably suspects that conduct being reported involves an incident required to be reported under the Child Protective Services Law, the Educator Discipline Act or the **school safety and security provisions of School Code**, the Superintendent or designee shall make a report, in accordance with applicable law, regulations and Board policy. [9][10][11][12][13][14][15][16][17][18]

It is a violation of Board policy to retaliate against any person for reporting any action pursuant to this policy or for participating as a witness in any related investigation or hearing. [5][8]

Investigation

The Title IX Coordinator shall promptly assess and address allegations of inappropriate conduct in accordance with the procedures for reports of **discrimination/harassment**. [5][8]

It is understood that some reports made pursuant to this policy will be based on rumors or misunderstandings; the mere fact that the reported adult is cleared of any wrongdoing shall not result in disciplinary action against the person making the report or any witnesses. If as the result of an investigation any individual, including the reported adult, the person making the

report or a witness is found to have knowingly provided false information in making the report or during the investigation or hearings related to the report, or if any individual intentionally obstructs the investigation or hearings, this may be addressed as a violation of this policy and other applicable laws, regulations and Board policies. **Obstruction** includes, but is not limited to, violation of “no contact” orders given to the reported adult, attempting to alter or influence witness testimony and destruction of or hiding evidence.[5][8][12][19][20][21][22]

Disciplinary Action

A district employee who violates this policy may be subject to disciplinary action, up to and including termination, in accordance with all applicable district disciplinary policies and procedures.[8][12][19]

A volunteer, student teacher, or independent contractor or an employee of an independent contractor who violates this policy may be prohibited from working or serving in district schools for an appropriate period of time or permanently, as determined by the Superintendent or designee.

Training

The district shall provide training with respect to the provisions of this policy to current and new district employees, volunteers and student teachers subject to this policy.

The district, at its sole discretion, may require independent contractors and their employees who interact with students or are present on school grounds to receive training on this policy and related procedures.

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Sharpville Area School District

2025-2026 Calendar

July '25						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August '25						
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24	25	26	27	28	29	30
31						

September '25						
Su	M	Tu	W	Th	F	Sa
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14	15	16	17	18	19	20
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28	29	30				

5 Student 7 Staff

21 Student 21 Staff

October '25						
Su	M	Tu	W	Th	F	Sa
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26	27	28	29	30	31	

November '25						
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30						

December '25						
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21	22	23	24	25	26	27
28	29	30	31			

17 Student 17 Staff

14 Student 14 Staff

January '26						
Su	M	Tu	W	Th	F	Sa
				1	2	3
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25	26	27	28	29	30	31

February '26						
Su	M	Tu	W	Th	F	Sa
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22	23	24	25	26	27	28

March '26						
Su	M	Tu	W	Th	F	Sa
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

18 Student 18 Staff

20 Student 21 Staff

April '26						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
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26	27	28	29	30		

May '26						
Su	M	Tu	W	Th	F	Sa
					1	2
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17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June '26						
Su	M	Tu	W	Th	F	Sa
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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

19 Student 19 Staff

20 Student 20 Staff

5 Student 5 Staff

Vacation Days

Labor Day -September 1, 2025

Monday, October 13, 2025

Thanksgiving- Nov. 26-Dec. 1, 2025

Christmas- Dec. 22, 2025-Jan. 4, 2026

MLK Day -January 19, 2026

Presidents Day-February 16, 2026

Friday, March 20, 2026

Spring Break -April 3-6, 2026

Memorial Day- May 25, 2026

Kindergarten Staggered Start

Group A August 25, 2025

Group B August 26, 2025

Group A & B August 27-29, 2025

Snow Make-Up Days

Monday, February 13, 2026

PSSA Testing

English/LA April 20-24, 2026 Gr. 3-8

Math April 27- May 1, 2026 Gr. 3-8

Science May 4-8, 2026 Gr. 4 & 8

Keystones May 11-22, 2026

INSERVICE DAYS

August 20-21, 2025

Friday, January 30, 2026

Monday, March 23, 2026

Elementary Conference Day

Friday, October 17, 2025 K-5 only-no school

Early Dismissal for Students

Staff Professional Development

September 24, 2025

March 4, 2026

HS/MS-12:45 PM ES-1:30 PM

First Day of School

Monday, August 25, 2025

Last Day of School

Friday, June 5, 2026

Graduation

Friday, June 5, 2026

End of the 1st Nine Weeks

Tuesday, October 28, 2025

End of the 1st Semester

Tuesday, January 20, 2026

End of the 3rd Nine Weeks

Monday, March 30, 2026

End of the Year

Friday, June 5, 2026

Approved

**Sharpville Area School District
Chapter 339 Guidance Plan
Grades**

K-12



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Counselor

Counselors Names, Locations and Ratios

K-5: Mrs. Kerri Hamilton Student Ratio 447:1 Sharpsville Area Elementary School

6-12: Mrs. Ellen Kellar Student Ratio 325:1 Sharpsville Area Middle/High School
 Mr. Frank Galati Student Ratio 325:1 Sharpsville Area Middle/High School

Counselor Role

Our counselors, as educational specialists, have the unique opportunity to become directly involved with student achievement through data collection, documentation, and action planning. Our counselors believe that all students have the capacity for high academic achievement and career success. Our counselors facilitate school improvement efforts and align their programs with the academic missions of their individual schools. Our counselors provide a balance of academic, career, and personal/social programming for all students.

As a Leader – Our school counselors as leaders effectively manage and implement a comprehensive developmental school counseling program.

Leading Students to Success	Leading the School Counseling Program
The leader of the school counseling program is responsible for the development delivery and evaluation of a comprehensive school counseling program for all students; uses data to identify and remove barriers to student learning; promotes student success by participating in efforts to close existing achievement gaps among underrepresented populations; serves on school-based leadership/school improvement teams related to the welfare of students; serves on district level curriculum teams, and; supports the school as a safe and welcoming learning community	In addition, the school counselor engages educational community stakeholders in helping the school with its academic mission, develops a system-wide advisory system to help all stakeholders understand and respond to the developmental needs of all children, asks hard questions that challenge the status quo and influence system-wide change leading to school reform, uses data to promote and evaluate the school counseling program, uses Pennsylvania specific data analysis systems to determine program needs (e.g., SAS, Emetrics, PVASS), and develops and manages the school counseling program budget.

As an Advocate – Our school counselors advocate for students, for the counseling profession, and for systemic change. School counselors as advocates can impact attitudes, policies, or practices to reduce or eliminate barriers so that students can be successful in school and careers. Advocating for academic success of every student is a key role of school counselors.

Advocating for Students	Advocating for the Counseling Program
The counselor works to ensure access to and success in a rigorous academic curriculum for every student; remove barriers that prevent student learning; provide strategies for closing the equity achievement gaps among students; develop programs of counseling and advising that ensure every student has an ongoing connection with a caring adult; create opportunities to support student learning for all; ensure the academic, personal/social, and career development of all students; and ensure equitable access to educational and career exploration opportunities for all students.	The counselor works to establish and protect a school environment that supports rigor, relevance, and relationships; eliminate policies and practices that inhibit student opportunity; promote systemic change in schools to ensure academic success; collaborate with others within and outside the school to help meet all student needs; and ensure that all three domains and corresponding standards (National – ASCA Standards and Pennsylvania- CEW Standards) are addressed and central to the mission of the school.

As a Collaborator – The professional school counselor as a collaborator teams with all members of the educational community to create an environment that promotes student achievement of goals, benchmarks, standards, and outcomes.

Collaborator for the Student and the Counseling Program
The school counselor as a collaborator promote commitment to the mission of the school; teams with staff to provide professional development that enhances student success; establishes a comprehensive school counseling program that engages the educational community to ensure that all students benefit from the program; maintains an open communication style to foster an effective teaming culture and a sense of community for the school system; serves actively on school leadership teams; uses skills in networking program solving and mediation in the educational community; and embraces feedback that supports continuous program improvement.

As an Agent of Systemic Change – With the expectation to serve the needs of every student, school counselors are uniquely positioned to assess their school for systemic barriers to academic success. As leaders and advocates, it is their responsibility to help the school change to better meet student needs.

Counselors as Agents of Systemic Change
The school counselor employs data to identify and challenge policies and practices which may hinder student achievement, establishes opportunities for collaboration to address problems, gathers data to support the need for change, identifies realistic goals and creates action plans, develops intervention strategies for challenging resistance, and embraces the ethical obligation to ask hard questions to challenge the status quo.

Job Descriptions Linked to the Counselor Evaluation Process

Elementary Guidance Counselor Job Description – *Attachment #7*

Middle School and High School Guidance Job Descriptions – *Attachment #8*

Program Delivery

Mission Statement

The mission of the Sharpsville Area School District Counseling Department is to provide an empowering, caring and supportive environment which will meet the academic, social/emotional, and career needs of all students to enable them to face future challenges.

- Core Beliefs
 - All students have the right to an education in a safe and positive school environment.
 - All students should be prepared to be lifelong learners and contributing members of society.
 - Each student has the ability to make positive life choices that contribute to personal growth and self-actualization.
 - Parents and guardians, along with school personnel, have the responsibility to aid in the development of the whole child.

Program Calendars and Program Delivery Style

Monthly Counseling Calendar for the Sharpsville Area Elementary School 2025-2026

<u>July</u>	<u>January</u>
Academic:	Academic: ● Administrator and grade level meetings ● Specialist Meeting ● LEAD Team ● SWPBIS
Career:	Career: ● Kindergarten read the book <i>A Big Job</i> by Suzanne Barchers. The story follows a boy who is doing a job.
Personal/Social:	Personal/Social: ● Small group sessions ● Blue Devil Tickets ● Individual counseling as needed ● Backpack Program ● SAP referrals ● CYS referrals
<u>August</u>	<u>February</u>

Academic: ● Open House ● New student record checks ● Schedule all new students ● Withdraw all move-outs ● Send home brochure to new parents ● Scheduling K-5 students ● Plan curriculum for the year ● Meet with administrators/teachers ● Kindergarten Screenings ● Kindergarten Orientation ● Specialist Meeting	Academic: ● Read Across America Week ● Administrator and grade level meetings ● Label all PSSA Tests ● Specialist Meeting ● Student Assistance Team meeting ● Mercer County Counselors Meeting ● Blue Crew ● LEAD Team
Career:	Career: ● <i>Whose Hat is This?</i> – 1st Grade ● Community Helpers Unit – 1st Grade ● Community Helpers Day (Parent/Community Volunteers) – 1st grade
Personal/Social: ● K-5 Introduction to Counselor Lessons ● Individual counseling as needed ● Backpack Program ● SAP referrals ● CYS referrals	Personal/Social: ● Small group sessions ● Individual counseling as needed ● Backpack Program ● SAP referrals ● CYS referrals ● Blue Devil Tickets ● LEAD Team
September	March
Academic: ● Follow up with new students ● Blue Devil Tickets ● Kindergarten Screenings ● Gifted ● Specialist Meeting ● Child Study Team and Student Assistance Team meetings	Academic: ● PSSA preparation meeting ● PSSA Online Training ● Administrator and grade level meetings ● Specialist Meeting ● Child Study Team/ Student Assistance Team meetings ● LEAD Team
Career: ● Introduction lesson to K-5 on Career Education	Career: ● Career Research – 5th grade ● Career Exploration worksheet www.bls.gov/k12/index.htm ● Have You Learned worksheet http://www.learningforlife.org/wp-content/documents/Career-Exploration-Lessons-for-Sixth-and-Seventh-Grades.pdf
Personal/Social: ● Send out small group offerings to staff and parents ● Small group sessions ● Blue Devil Tickets ● Individual counseling as needed ● Backpack Program ● SAP referrals ● CYS referrals	Personal/Social: ● Small group sessions ● Blue Devil Tickets ● Individual counseling as needed ● Backpack Program ● SAP referrals ● CYS referrals
October	April

Academic: ● Red Ribbon Week ● Fire Safety Program ● Halloween Safety Program ● Individual student conferences/parent conferences ● Administrator and grade level meetings ● Classroom guidance lessons Responsibility which will also cover Internet safety for grades K-5 ● Specialist Meeting ● Child Study Team and Student Assistance Team Meeting	Academic: ● PSSA testing – grades 3, 4, and 5 ● Inventory PSSA Tests material ● PSSA make-up testing ● Follow up with new students ● Administrator and grade level meetings ● Specialist Meeting ● Child Study Team and Student Assistance Team meetings ● LEAD Team
Career: ● 4th grade “What Wheel You Be?” career cluster wheel goingplaces@aessuccess.org ● Early awareness program	Career: ● Career Day – 5th grade ● Career Awareness – 3rd grade - http://paws.bridges.com/cfnc1.htm ● The Color Quiz Assessment – 3rd grade ● Ice Cream Career Scoops Assessment – 3rd Grade
Personal/Social: ● Small group sessions ● Individual counseling as needed ● Backpack Program ● SAP referrals ● CYS referrals	Personal/Social: ● Small group sessions ● Individual counseling as needed ● Backpack Program ● SAP referrals ● CYS referrals
November	May
Academic: ● Veterans Day Assembly ● Individual student conferences/parent conferences ● Administrator and grade level meetings ● Classroom guidance lessons – Trustworthiness ● Gifted ● Specialist Meeting ● Child Study Team and Student Assistance Team meetings ● Begin assistance (Angels) program ● Mercer County Counselors Meeting	Academic: ● PSSA make up ~ package PSSA tests ● Administrator and grade level meetings ● Classroom guidance lessons- Citizenship ● Kindergarten Screenings ● Specialist Meeting ● Child Study Team and Student Assistance Team meetings
Career: ● 2nd grade lesson using People and Occupations Kid Learning Videos- YouTube educational videos	Career:
Personal/Social: ● Small group sessions ● Individual counseling as needed ● Backpack Program ● SAP referrals ● LEAD Team ● CYS referrals	Personal/Social: ● Small group sessions ● Individual counseling as needed ● Backpack Program ● SAP referrals- input information into BHS ● CYS referrals
December	June
Academic:	Academic:

• Administrator and grade level meetings • Gifted • Specialist Meeting • Child Study Team and Student Assistance Team meetings • Organize assistance for families/Christmas food	
Career:	Career:
Personal/Social: • Small group sessions • Individual counseling as needed • Backpack Program • SAP • CYS referrals • Assess population for need based assistance • LEAD Team	Personal/Social:

Monthly Counseling Calendar for the Sharpville Area Middle School 2025-2026

<u>July</u>	<u>January</u>
Academic: • Master schedule • Schedule changes	Academic: • Report cards – Grades 6 – 8 • In-Service Day – Grades 6 – 8 • Planner Review and Re-introduction 6 – 8
Career: • Organizing career fair	Career: • MCCC Tour and Presentation • Career Planning and Xello Intro • Career Interest Surveys 6 – 8
Personal/Social: • Meet with new students	Personal/Social: • In-Service Day – Grades 6 – 8 • Peer and Social Classroom Meetings 6 – 8
<u>August</u>	<u>February</u>
Academic: • 6th Grade Orientation – Grade 6	Academic: • Nat. Jr. Honor Society Induction – Grades 7 – 8 • MS Scheduling – Grades 6 – 8 • Elementary Meeting for Scheduling – Grade 5
Career: • Career inventory	Career: • Career Day presentations
Personal/Social: • 6th Grade Orientation – Grade 6	Personal/Social: • Nat. Jr. Honor Society – Grades 7 - 8
<u>September</u>	<u>March</u>
Academic: • In-Service Day – Grades 6 – 8 • Open House – Grades 6 – 8 • ALICE Training for Students – Grade 6 • School House Picnic – Grades 6 – 8 • Homecoming Spirit Week – Grades 6 – 8	Academic: • Progress Reports – Grades 6 – 8 • MCCC Presentations – Grade 8 • Celebrate Life Assembly – Grade 8

Career: ● Open House (Career Table) – Grades 6 – 8 ● Job Fair - Grades 6 - 8	Career: ● MCCC Presentations and Scheduling – Grade 8
Personal/Social: ● In-Service Day – Grades 6 – 8 ● Open House – Grades 6 – 8 ● School House Picnic – Grades 6 – 8 ● Homecoming Spirit Week – Grades 6 – 8	Personal/Social: ● Celebrate Life Assembly – Grade 8
October	April
Academic: ● IEP Meeting Month – Grades 6 – 8 ● Red Ribbon Week – Grades 6 – 8 ● Progress Reports – Grades 6 – 8 ● In-Service Day – Grades 6 – 8	Academic: ● PSSA's – Grades 6 – 8 ● Report Cards – Grades 6 – 8 ● Mid-evil Banquet – Grade 6
Career: ● IEP Meeting Month (Transition) – Grades 6 – 8	Career: ● IEP transition follow up
Personal/Social: ● Red Ribbon Week – Grades 6 – 8 ● In-Service Day – Grades 6 – 8 ● Mental Health Awareness Week	Personal/Social: ● Mid-evil Banquet – Grade 6
November	May
Academic: ● Career Fair – Grade 8 ● Report Cards – Grades 6 – 8 ● Playwrights – Grade 7	Academic: ● PSSA – Grades 6 – 8 ● Attorney General Assembly – Grade 8 ● Keystones – Grades 6 – 8 ● Chief Josephs Presentations – Grades 6 – 8 ● Progress Reports – Grade 8 ● School Picnic – Grade 7 ● Historical Society Field Trip – Grades 7 – 8 ● Science Fair – Grades 7 - 8
Career: ● Career Fair – Grade 8 ● Career fair reviews and presentation - Grade 8	Career: ● Mock job fair - Grades 6 - 8
Personal/Social: ● Career Fair – Grade 8 ● Mock Election – Grades 6 – 8 ● Playwrights – Grade 7	Personal/Social: ● Attorney General Assembly – Grade 8 ● Chief Josephs Presentations – Grades 6 – 8 ● Progress Reports – Grade 8 ● School Picnic – Grade 7 ● Historical Society Field Trip – Grades 7 – 8 ● Gettysburg Field Trip – Grade 8

<u>December</u>	<u>June</u>
Academic: ● PAYS Survey – Grades 6 – 8 ● Progress Reports – Grades 6 – 8	Academic: ● Report Cards – Grades 6 – 8 ● 8th Grade Recognition – Grade 8 ● Build Next Years Schedule – Grades 6 – 8
Career: ● PAYS Survey – Grades 6 – 8	Career: ● Build Next Years Schedule (Transition) Grades 6 – 8
Personal/Social: ● PAYS Survey- Grades 6 – 8 ● Diversified Family Presentations – Grade 8	Personal/Social:
<u>Ongoing</u>	
Academic: ● Lunch Duty – Grades 6 – 8 ● Individual Counseling – Grades 6 – 8 ● Parent / Teacher/Counselor Meetings 6 - 8 ● Weekly Guidance Meeting – Grades 6 – 8 ● New Student Schedules – Grades 6 – 8 ● CYS Involvement – Grades 6 – 8 ● Referrals for Outside Counseling – Grades 6 – 8 ● Professional Development – Grades 6 – 8 ● Youth Court – Grades 6 – 8 ● Xello and Career planning for students and parents - Grades 6 - 8	
Career: ● Weekly Guidance Meeting (Career Planning) – Grades 6 – 8 ● Professional Development (Xello) – Grades 6 – 8 ● Youth Court – Grades 6 – 8 ● Parent / Teacher / Counselor meetings to address career readiness and transition planning - Grades 6 - 8	
Personal/Social: ● Lunch Duty – Grades 6 – 8 ● Individual Counseling – Grades 6 – 8 ● Family Based Counseling in the home to include Parents / Guardians ● Bullying Prevention – Grades 6 – 8 ● New Student Schedules – Grades 6 – 8 ● Parent/Teacher Meeting – Grades 6 – 8 ● Referrals for Outside Counseling – Grades 6 – 8 ● Professional Development – Grades 6 – 8 ● Youth Court – Grades 6 – 8 ● Yoga – Grades 6 – 8 ● Backpack Program – Grade 6 – 8 ● Home Visits – Grades 6 – 8 ● School Based Counseling K - 12	

July	January
Academic: ● Schedule Changes ● Schedule Dual Enrollment Students ● Receive records for new students ● Send records for transferred students ● Complete the Master Schedule	Academic: ● Send mid-year grades for all seniors applying to college ● Parent conferences with seniors in jeopardy of not graduating ● Meet with all students who failed a class for the 9 weeks ● Class scheduling meetings ● My Smart Borrowing
Career: ● Send transcripts for graduated seniors	Career: ● Send college applications/transcripts/letters of recommendation ● Register juniors for NCAC College Fair ● Begin receiving and announcing scholarship opportunities ● Entrepreneurship Academic presentation to all
Personal/Social: ● Community Service Offerings ● Individual meetings with students regarding Dual Enrollment process ● Meet with new students	Personal/Social: ● Coordinate SAP Team meeting ● Individual counseling as needed ● Community Service Offerings
August	February
Academic: ● Open House ● New student record checks ● Schedule Dual Enrollment Students ● Schedule all new students ● Plan curriculum for the year ● Meet with Administrators/teachers ● Freshman Orientation/new student orientation ● Check all senior transcripts for graduation requirements ● Enter summer school/credit recovery grades	Academic: ● Review Career Center Applications (and complete Barrier Reports) ● Mercer County Counselors Meeting ● Order AP Tests ● Enter Course requests for next school year ● Student/parents scheduling conferences ● Administer PSAT (Grade 10)
Career: ● Schedule College Admissions Reps. ● Job Shadowing opportunities ● Help students schedule college visits	Career: ● Send college applications/transcripts/letters of recommendation ● Attend NCAC College Fair with juniors ● Receive and announce scholarship opportunities
Personal/Social: ● Individual counseling as needed ● Community service offerings	Personal/Social: ● Coordinate SAP Team meeting ● Small group sessions ● Individual counseling as needed ● Community Service

September	March
Academic: ● Schedule Changes ● Follow up with new students ● IEP meetings ● Collect money for AP and University of Pittsburgh Courses ● Order PSAT materials ● Sign students up for PSAT ● Finalize schedule changes	Academic: ● Dual Enrollment Meetings ● Presentation to all juniors for SAT/ACT, college admissions planning ● Complete MCCC Barrier reports for all applicants ● Senior project meetings
Career: ● MCCC Presentations to all 9th and 10th graders ● Schedule College Admissions reps. ● Meet with all seniors to review college visitations/admissions process and scholarship application process ● Job shadowing ● Help students schedule college visits ● In class presentations ● Complete www.Xello.world lessons with all students grades 9 - 12 ● ASVAB Sign-ups	Career: ● 10th grade to Business and Industry Trade Fair ● Complete www.xello.world lessons with all students grades 9 - 12 ● Review and send completed scholarships with transcripts and letters of recommendation
Personal/Social: ● Individual counseling as needed ● Coordinate SAP Team meeting ● Community Service offerings	Personal/Social: ● Coordinate SAP Team meeting ● Individual counseling as needed ● Community Service offerings
October	April
Academic: ● Individual student conferences/parent conferences ● Administer the PSAT to Juniors ● Help students register for SAT/ACT ● IEP Meetings ● Identify ACT 158 Graduation Pathways ● Meet with seniors who did not pass Keystone to monitor alternative ACT 158 Graduation Pathways	Academic: ● Training for Keystones ● Senior Project meetings ● Individual academic conferences for students failing courses ● Help coordinate Keystone testing schedule
Career: ● Thiel College Fair ● 10th Grade visits to the MCCC ● Schedule College Admissions Reps ● Send College applications/transcripts/letters of recommendation ● Help students schedule college visits ● Financial Aid Night for Seniors ● 11th Grade ASVAB Administration	Career: ● Community Service Opportunities ● “My Smart Borrowing” presentation to all Juniors ● www.educationplanner.org ●

November	May
Academic: • Individual student conferences/parent conferences • Send college applications/transcripts/letters of recommendation • Meet with seniors who did not pass Keystone to monitor alternative ACT 158 Graduation Pathways • Mercer County Counselors meeting • Help students register for SAT/ACT	Academic: • Keystone Test Administration/Return • AP Test Administration/Return • Meet with students in jeopardy of failing a class • Collect Dual Enrollment grades and add to transcripts
Career: • Help students schedule college visits • Send college applications/transcripts/letters of recommendation • Business Week for Juniors	Career: • Make sure seniors have completed all post-secondary applications • Complete www.Xello.world lessons to all students grades 9 - 12
Personal/Social: • Coordinate SAP Team meetings • Individual counseling as needed	Personal/Social: • Coordinate SAP Team meeting • Individual counseling as needed • Community Service offerings
December	June
Academic: • Send college applications/transcripts/letters of recommendation • Meet with seniors who did not pass Keystone to monitor alternative ACT 158 Graduation Pathways • Help seniors register for the SAT/ACT • Complete www.Xello.world lessons to all students grades 9 - 12	Academic: • Top 10 Dinner calculations • Senior Award Ceremony • Graduation • Send final senior transcripts • Summer school/failure letters • Final Class Rank
Career: • Send college applications/transcripts/letters of recommendation • Help students schedule college visits	Career: www.educationplanner.org
Personal/Social: • Coordinate SAP Team meeting • Meet with seniors who still owe community service • Individual counseling as needed	Personal/Social: • Report final SAP Data

Program Delivery Style

Sharpsville Area Elementary School (K-5) Total for Year

Guidance Curriculum <i>Provide developmental, comprehensive guidance program content in a systematic way to all students Pre K – 12</i>	Prevention, Intervention and Responsive Services <i>Addresses school and student needs</i>	Individual Student Planning <i>Assists students and parents in development of academic and career plans</i>	System Support <i>Includes program, staff and school support activities and services</i>
Purpose Student awareness, skill development and application of skills needed to achieve academically and be career and college ready by graduation.	Purpose Prevention, intervention and Responsive Services to groups and/or individuals	Purpose Individual student academic and occupational planning, decision making, goal setting and preparing for academic transitions	Purpose Program delivery and support
Academic - Plan curriculum for the year - Mercer County Counselors Meeting - Kindergarten Screenings - Kindergarten Orientation	Academic - Open House - New student record checks - Schedule all new students - With draw all move-outs - Scheduling K-5 students - Red Ribbon Week - Fire Safety Program - Halloween Safety Program - Child Study Team and Student Assistance Team Meetings	Academic Individual student conferences/parent conferences	Academic - Meet with administrators/teachers - Label all PSSA Tests - PSSA preparation meeting - PSSA Online Training - PSSA testing – grades 3, 4, and 5 - Inventory PSSA Tests - PSSA make-up testing - PSSA ~package and send all for elementary - Caring/citizenship - Meet with all classrooms for internet safety lessons - Veterans Day Assembly - Read Across America Week
Career Follow the Core Curriculum Action Plan Lessons and Activities	Career	Career Work with parents and students as needed for proper placement for enrichment possibilities	Career - K- On The Job intro. 1st-Community Helpers Unit 2nd- People and Occupations Kid Learning 3rd-Career Awareness 4th-Career Cluster Wheel 5th- Career Research
Personal/Social	Personal/Social - Backpack Program - Organize assistance for families/Christmas food	Personal/Social - Follow up with new students - Individual counseling as needed	Personal/Social - Send out small group offerings to staff and parents - Small group sessions
Counselor Role Guidance curriculum	Counselor Role Individual/group	Counselor Role Assessment	Counselor Role

● Classroom or structured ● Groups consultation	● SAP referrals ● Consultation	● Planning ● Placement ● Consultation	● Develop and manage program ● Coordination ● Develop relationships and partnerships ● Consultation
Percentage of Time 10%	Percentage of Time 30%	Percentage of Time 25%	Percentage of Time 35%

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Sharpstown Area Middle School (6 - 8)

Total for Year

Guidance Curriculum <i>Provide developmental, comprehensive guidance program content in a systematic way to all students Pre K – 12</i>	Prevention, Intervention and Responsive Services <i>Addresses school and student needs</i>	Individual Student Planning <i>Assists students and parents in development of academic and career plans</i>	System Support <i>Includes program, staff and school support activities and services</i>
Purpose Student awareness, skill development and application of skills needed to achieve academically and be career and college ready by graduation.	Purpose Prevention, intervention and Responsive Services to groups and/or individuals	Purpose Individual student academic and occupational planning, decision making, goal setting and preparing for academic transitions	Purpose Program delivery and support
Academic - Beginning of year meetings with each grade level - Review course requirements and expectations - Review PSSA results and course placements - Course selection presentations/schedule to all grades	Academic - Red Ribbon Week activities sponsored by Natural Helpers - Weekly SAP meetings - Diversified Family Service Presentations (6) - On-going consultations with CYP and Juvenile Probation	Academic - Beginning of the year meetings with individual 6th grade students - Meet with all new students in District - Review policies and procedures 8th grade scheduling interviews - Course scheduling and changes for current and new enrollments - IEP and 504 meetings	Academic - Participate in IEP, GIEP, Chapter 504 meetings - PSSA and Keystone Test Administration and make-ups - Teacher consultations - Schedule changes - Identify potential failures - Awards Assembly
Career - Mercer County Career Center Presentations - Career Fair - LTI Presentations	Career Career Exploration and Career Interest Inventories www.educationplanner.org and www.pacareerzone.com	Career - Review of Keystone results and plan for future tests - Mercer County Career Center Presentations - Career Fair Event	Career - Individual meetings with parents and students - IEP and 504 meetings
Personal/Social Presentations to individual students of how to access the guidance curriculum	Personal/Social - Individual and small group counseling - Crisis counseling	Personal/Social - Individual and small group counseling - Consultation with outside agencies to provide students with resources they need	Personal/Social Consultation and coordination with outside agencies as needed to support students
Counselor Role Implementation of Guidance Curriculum and Plan	Counselor Role - Agency Referrals - Individual and Group Counseling	Counselor Role - Assessment - Planning - Placement - Consultation	Counselor Role Create a comprehensive and welcoming working environment with all individuals involved
Percentage of Time 15%	Percentage of Time 45%	Percentage of Time 20%	Percentage of Time 20%

**For Sharpsville Area High School 9-12
Total for the Year**

Guidance Curriculum <i>Provides developmental, comprehensive guidance program content in a systematic way to all students preK-12.</i>	Prevention, Intervention and Responsive Services <i>Addresses school and student needs.</i>	Individual Student Planning <i>Assists students and parents in development of academic and career plans.</i>	System Support <i>Includes program, staff and school support activities and services.</i>
Purpose Student awareness, skill development and application of skills needed to achieve academically and be career and college ready by graduation.	Purpose Prevention, Intervention and Responsive services to groups and/or individuals.	Purpose Individual student academic and occupational planning, decision making, goal setting and preparing for academic transitions.	Purpose Program delivery and support.
Academic ● Beginning of year meetings with grade levels ● Review graduation requirements and transcripts 9-12 ● Review Keystone results and course placement ● Course selection presentations/scheduling to all grades (9-12) ● Review SAT/ACT test registration and free tutoring info ● Classroom Presentations: College/Career Exploration – 11th College Application & Scholarship Search – 12th	Academic ● Red Ribbon Week activities (sponsored by the Natural Helpers) ● Weekly SAP meetings	Academic ● 12th Grade planning interviews ● Individual Academic Appointments ● Course changes ● New enrollments ● 9th & 10th grade MCCC presentations and visits ● Write letters of recommendation for college applications and scholarships	Academic ● Participate in IEP, GIEP, Chapter 504 meetings ● PSSA, AP, Keystone, PSAT, SAT test Administration and make-ups ● Teacher consultations ● Schedule changes ● Identify potential failures ● Local Scholarship administration ● Awards Banquet ● Awards assembly
Career ● Financial Aid Night ● FAFSA Completion Night	Career ● Complete individual interest inventories www.Xello.world	Career ● PSAT/SAT/ACT Interpretation of results (grades 10-11) ● MCCC registration paperwork	Career ● College rep visits ● Thiel College Fair ● NACAC College Fair

Personal/Social ● Individual and small group counseling	Personal/Social ● Individual and small group counseling	Personal/Social ● Individual and small group counseling	Personal/Social ● Coordinating meetings with outside agencies as needed to support student ● Participate in Student Assistance Program ● Further develop relationships with students and their family
Counselor Role ● Guidance Plan implementation	Counselor Role ● Individual and small group counseling ● Agency referrals	Counselor Role ● Assessment ● Planning ● Placement ● Consultation	Counselor Role ● Program Coordination ● Build relationships with Stakeholders
Percentage of Time 20%	Percentage of Time 30%	Percentage of Time 30%	Percentage of Time 20%

K-12 Curriculum Scope and Sequence including Curriculum Action Plan

Sharpville Area Elementary Curriculum Action Plan -The goal of the Sharpville counseling program is to provide each student in the Sharpville Area Elementary School with the best possible education and necessary support in order to become responsible and productive citizens. Our counselors are committed to providing high quality counseling services to all students to assist students in attaining lifelong learning and coping skills. We will strive to create educational experiences that will allow the students to develop and excel in the areas of academics, social and emotional development, and career placement.

Lessons and Activities Related to Goal:

Grade Level	Lesson Topic	Lesson Will Be Presented In Which Class/ Subject	ASCA Domain, Standard and Competency	Curriculum and Materials	Projected Start/End	Process Data (Projected number of students affected)	Perception Data (Type of surveys/ assessments to be used)	Contact Person	Indicator
K	Learning about jobs	Classroom Guidance	C:13.1.5	<i>A Big Job</i> by Suzanne Barchers. Story follows along as a young boy does a job	Beginning of January	All of Kindergarten – 85 students	Verbal questions/responses	Mrs. Hamilton	Exit Slip
1	Community Helpers	Classroom Guidance and Social Studies	C:13.1.5 C:13.2.3	• <i>Whose Hat is This?</i> by Sharon Kat Cooper - Hats representing different professions (fire fighter, police officer, train conductor, baseball player, pilot, construction worker, chef, farmer, etc.) • Art Paper • Pencils • Crayons/ Colored Pencils/ Markers • When I grow up worksheet	Beginning – End of Feb.	All of first grade – 86 students	Pre and Post-Test	Mrs. Hamilton	Classroom Response

				- Community Helpers Unit Letter -Community Helpers Day (Parent/Community Volunteers)					
2	People and occupation	Classroom Guidance	C:13.1.5 C:13.2.3 C:13.4.5	People and Occupations Kids Learning Videos- YouTube educational videos	Beginning of November	All of 2 nd grade – 82 students	Pre and post test	Mrs. Hamilton	Worksheet
3	Career Awareness	Classroom Guidance and Library	C:13.4.5 C:A1.5 C:A1.6 C:A1.7	http://paws.bridges.com/cfncl.htm -The Color Quiz Assessment -Ice Cream Career Scoops Assessment	Beginning of April	All of 3 rd grade – 96 students	Pre and Post-Test	Mrs. Hamilton	Quiz
4	Career awareness and developing awareness of personal abilities and interests	Classroom Guidance	C:13.4.3 C:13.4.5	Use the “What Wheel You Be?” Career Cluster Wheel and utilize the information at giongplaces@aessuccess.org	Beginning of October	All of 4 th grade – 84 students	Student survey	Mrs. Hamilton	Worksheet
5	Career Exploration	Classroom Guidance and Library	C:A1.1 C:A1.8	www.bls.gov/k12/index.htm Career Exploration worksheet Have You Learned worksheet http://www.learningforlife.org/wp-content/documents/Career-Exploration-Lessons-for-Sixth-and-Seventh-Grades.pdf Career Day	Middle of March – Middle of April	All of fifth grade – 121 students	Pre and Post-Test	Mrs. Hamilton	Exit Slip

Sharpville Area Middle School Curriculum Action Plan -

Lessons and Activities Related to Goal:

Grade Level	Lesson Topic	Lesson Will Be Presented In Which Class/Subject	ASCA Domain, Standard and Competency	Curriculum and Materials	Projected Start/End	Process Data (Projected number of students affected)	Perception Data (Type of surveys/assessments to be used)	Contact Person	Indicator
6	6th Grade Orientation	Auditorium	A.A1.1	Student Handbook	August	100	Exit Interviews	School Counselor	Parent Signature
6	Open House	Open Building	PS.A1.1	N/A	September	100	School Surveys	School Counselor	Survey
6	Progress Reports	Distributed in Homerooms	PS.B1.1	Progress Reports	October, December, March, May	010	4.5 week grades	School Counselor	Progress Report
6	Alice Training	Social Studies	PS.C1.1 PS.C1.2	Alice Handouts	September	100	Post Test	Head of Student Services	Parent Signature
6	Red Ribbon Week	All Classrooms	PS.A1.5 PS.A1.5	N/A	October	100	N/A	School Counselor	Classroom Participation
6	Report Cards	Distributed in Homerooms	PS.B1.5	Report Cards	November, January, April, June	100	9 week grades	School Counselor	Report Card

6	Career fair	Hermitage VFW	C.A1.4 C.A1.10	Career Inventories	November	100	Post Exit Interviews	School Counselor	Exit Slip
6	School House Picnic	All Day	PS.A2.1 PS.A2.8	N/A	September	100	School Surveys	School Principal	Student Questionnaire
6	Homecoming School Spirit Week	All Classrooms	PS.A2.8 PS:A2.1	N/A	September	100	N/A	School Counselor	Survey
6	IEP/504 Meetings	Room 95	A.B1.6 A.B2.7	N/A	October	40	Parental Information	Head of Student Service	Parent Input
7	7th Grade Orientation	Auditorium	A.A1.1	Student Handbook	August	100	Exit Interviews	School Counselor	Parent Signature
7	Open House	Open Building	PS.A1.1	N/A	September	100	School Surveys	School Counselor	Survey
7	Progress Reports	Distributed in Homerooms	PS.B1.1	Progress Reports	October, December, March, May	100	4.5 week grades	School Counselor	Progress Report
7	Alice Training	Social Studies	PS.C1.1 PS.C1.2	Alice Handouts	September	100	Post Test	Head of Student Services	Parent Signature

7	Red Ribbon Week	All Classrooms	PS.A1.5 PS.A1.5	N/A	October	100	N/A	School Counselor	Classroom Participation
7	Report Cards	Distributed in Homerooms	PS.B1.5	Report Cards	November, January, April, June	100	9 week grades	School Counselor	Report Card
7	Career fair	Hermitage VFW	C.A1.4 C.A1.10	Career Inventories	November	100	Post Exit Interviews	School Counselor	Exit Slip
7	School House Picnic	All Day	PS.A2.1 PS.A2.8	N/A	September	100	School Surveys	School Principal	Student Questionnaire
7	Homecoming School Spirit Week	All Classrooms	PS.A2.8 PS:A2.1	N/A	September	100	N/A	School Counselor	Survey
7	IEP/504 Meetings	Room 95	A.B1.6 A.B2.7	N/A	October	40	Parental Information	Head of Student Service	Parent Input
8	Report Cards	Distributed in Homerooms	PS.B1.5	Report Cards	November, January, April, June	100	9 week grades	School Counselor	Report Card
8	Career fair	Hermitage VFW	C.A1.4 C.A1.10	Career Inventories	November	100	Post Exit Interviews	School Counselor	Exit Slip

8	Playwrights Field trip	Pittsburgh Theatre	PS.B1.8	N/A	November	60	Playwright Results	Ira Pataki	Essay
8	PAYS Surveys	Social Studies	PS.C1.7 PS.C.9	Surveys	December	100	Survey Results	School Counselor	Paper Survey
8	Diversified Family Services	Social Studies	PS.C1.3	Family Information Packets	December	100	Family Participation	School Counselor	Family Feedback
8	Mercer County Career Center Presentations	Social Studies	C.A1.4 C.A1.10	Sign-up Packets	March	100	Returned Packets	School Counselor	Exit Slip
8	Celebrate Life	Auditorium	PS.C1.7 PS.C.9	N/A	March	100	N/A	School Counselor	Worksheet
8	Keystones	Algebra Class	PS.B1.6 PS.B1.12	Tests	May	25	Keystone Results	School Counselor	Keystone Reports
8	Chief Joseph's Presentations	Social Studies	PS.C1.1 PS.C1.11	N/A	May	300	N/A	School Counselor	Student Feedback
8	Gettysburg Field Trip	Gettysburg, PA	PS.A2.7 PS.A2.8	N/A	May	100	N/A	School Principal	Essay

8	Science Fair	Science Class	PS.A1.4 PS.A1.9	Science Fair Rules and Procedures	May	125	Science Fair Results	Science Teacher	Science Project
8	8th Grade Recognition	Auditorium	PS.B1.8	Ceremony Programs	June	100	8th Grade Graduation Results	School Counselor	Awards

Sharpsville Area High School Curriculum Action Plan -

Lessons and Activities Related to Goal:

Grade Level	Lesson Topic	Lesson Will Be Presented In Which Class/ Subject	ASCA Domain, Standard and Competency	Curriculum and Materials	Projected Start/End	Process Data (Projected number of students affected)	Perception Data (Type of surveys/ assessments to be used)	Contact Person	Indicator
12	College Financial Aid Night	Evening Library 12 th grade	C:A1.5 C:A 1.7 13.1.3F 13.1.D 13.1.11F 13.3.11F	PHEAA Handouts PowerPoint Presentations College Scholarship handouts	Oct.	114	Attendance	School Counselor and PHEAA Coordinator	FAFSA Completion
12	College & Career Exploration activity	To all 12 th grade students in Lit Comp 4& AP Lit	13.1.3AB 13.1.3FG 13.2.3D 13.1.8AB 13.1.8E 13.1.1C 13.1.11F 13.2.11C	Collegeboard.com Educationplanner.org	Nov.	100	creation of post secondary plan	School Counselor & PHEAA Counselor	Completion of post secondary plan
12	Review Graduation Requirements	All students 12	16.1.2D 13.2.3D 13.1.5F 13.1.5H	Lecture Program of Studies	Sept.	100	Graduation %	School Counselor	4 Year Plan
12	Thiel College Fair	All students 12	13.1.3AB 13.1.3D 13.2.3E 13.1.11C 13.1.11F	Handouts Brochures Conversations	Oct	45	% of Students who attend	School Counselor	Exit Slip
12	Scheduling presentations	Auditorium All Students 12	13.1.3A 13.3.3A 13.1.8GH 13.1.11E	Program of Studies	Jan-Feb	100	N/A	School Counselor & Principal	Course Request Sheet

12	Mahoning Valley Skilled Trades Expo	12th grade	13.1.3AB 13.1.3D 13.2.3E 13.1.11C 13.1.11F	Hands on Activities	September	50	# of students entering skilled trades	School Counselor & Skilled Trades Companies	Career Artifact
12	Explanation of SAP program	all 11th grade	1.5A 2.6A 1.5B 1.5C 1.7C 2.12E	SAP Brochure	Sept-June	100	# of referrals and parent contacts	School counselor	# of students linked with services
12	Career Lessons resume building Interview skills	all 12th grade	13.1.3AB 13.1.3FG 13.2.3D 13.1.8AB 13.1.8E 13.1.1C 13.1.11F 13.2.11	www.xello.world	Sept-May	100	Completed resume	School counselor	Completion of all lessons

11	Explanation of SAP Program	all 11th grade	1.5A 2.6A 1.5B 1.5C 1.7C 2.12E	SAP Brochure	Sept-June	100	# of referrals and parent contacts	school counselor	# of students linked with services
11	College & Career Exploration activity	To all 11 th grade students in Lit Comp 3 & AP Lang	13.1.3AB 13.1.3FG 13.2.3D 13.1.8AB 13.1.8E 13.1.1C 13.1.11F 13.2.11C	Collegeboard.com Educationplanner.org	March/April	100	N/A	School Counselor & PHEAA Counselor	Completion post secondary plan
11	Entrepreneurship Academy Presentation	Grade 11 Auditorium	13.4.11A 13.4.11B 13.4.11C	Video Student Speakers Handouts	March	100	Applicants for Program	IU Coordinator School Counselor	Application
11	Review Graduation Requirements	All students 11	16.1.2D 13.2.3D 13.1.5F 13.1.5H	Lecture Program of Studies	Sept.	100	Graduation %	School Counselor	4 Year Plan
11	Thiel College Fair	All students 11	13.1.3AB 13.1.3D 13.2.3E 13.1.11C 13.1.11F	Handouts Brochures Conversations	Oct	45	% of Students who attend	School Counselor	Exit Slip
11	Scheduling presentations	Auditorium All Students 11	13.1.3A 13.3.3A 13.1.8GH 13.1.11E	Program of Studies	Jan-Feb	100	N/A	School Counselor & Principal	Course Request Sheet

11	Career Lessons Entrepreneurial skills Defining success	all 11th grade	13.1.3AB 13.1.3FG 13.2.3D 13.1.8AB 13.1.8E 13.1.1C 13.1.11F 13.2.11	www.xello.world	Sept-May	100	completed business plan	School counselor	Completi on of all lessons
11	Mahoning Valley Skilled Trades Expo	11th grade	13.1.3AB 13.1.3D 13.2.3E 13.1.11C 13.1.11F	Hands on Activities	September	50	# of students entering skilled trades	School Counselor & Skilled trades Companies	Career Artifact

Grade Level	Lesson Topic	Lesson Will Be Presented In Which Class/ Subject	ASCA Domain, Standard and Competency	Curriculum and Materials	Projected Start/End	Process Data (Projected number of students affected)	Perception Data (Type of surveys/ assessments to be used)	Contact Person	Indicator
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10	Review Graduation Requirements	All students 10	16.1.2D 13.2.3D 13.1.5F 13.1.5H	Lecture Program of Studies	Sept.	100	Graduation %	School Counselor	4 Year Plan
10	College & Career Exploration activity	To all 10 th grade students in Lit Comp & H. Lit Comp	13.1.3AB 13.1.3FG 13.2.3D 13.1.8AB 13.1.8E 13.1.1C 13.1.11F	Collegeboard.com Educationplanner.org	March/Apr il	100	N/A	School Counselor & PHEAA Counselor	Completi on of post secondary plan

Grade Level	Lesson Topic	Lesson Will Be Presented In Which Class/ Subject	ASCA Domain, Standard and Competency	Curriculum and Materials	Projected Start/End	Process Data (Projected number of students affected)	Perception Data (Type of surveys/ assessments to be used)	Contact Person	Indicator
9	Review Graduation Requirements	All students 9	16.1.2D 13.2.3D 13.1.5F 13.1.5H	Lecture Program of Studies	Sept.	100	Graduation %	School Counselor	4 Year Plan
9	College & Career Exploration activity	To all 9 th grade students in Lit Comp & H. Lit Comp	13.1.3AB 13.1.3FG 13.2.3D 13.1.8AB 13.1.8E 13.1.1C 13.1.11F 13.2.11C	Collegeboard.com Educationplanner.org	March/April	100	N/A	School Counselor & PHEAA Counselor	Completion of post secondary plan
9	Scheduling presentations	Auditorium All Students	13.1.3A 13.3.3A 13.1.8GH 13.1.11E	Program of Studies	Jan-Feb	100	N/A	School Counselor & Principal	Course Request Sheet
9	Career Lessons Exploring Career Factors Workplace Skills & Attitudes	all 9th grade	13.1.3AB 13.1.3FG 13.2.3D 13.1.8AB 13.1.8E 13.1.1C 13.1.11F	www.xello.world	Sept-May	100	completed Career Factors Survey	School counselor	Completion of all lessons

			13.2.11						
9	Mahoning Valley Skilled Trades Expo	9th grade	13.1.3AB 13.13D 13.23E 13.1.11C 13.1.11F	Hands on Activities	September	50	# of students entering skilled trades	School Counselor & Skilled Trades companies	Career Artifact
9	Explanation of SAP Program	all 9th grade	1.5A 2.6A 1.5B 1.5C 1.7C 2.12E	SAP Brochure	Sept-June	100	# of referrals and parent contacts	school counselor	# of students linked with services
9	MCCC Career Center Presentation & Visit	All 9th grade	13.1.3AB 13.13D 13.23E 13.1.11C 13.1.11F 13.1.3AB 13.1.3FG	Powerpoint presentation and handouts and on site visit	November & January	100	MCCC attendance	School counselor MCCC Counselor	MCCC Application

Annual Program Goals

Academic:

- Establish on-going collaboration with parents to establish a positive partnership with a focus on learning.
- Establish on-going relationships with staff in order to focus on student growth and success.

Career:

- An introduction of all students to a variety of careers and opportunities utilizing community and business support.
- Work collaboratively with parents/guardians, students, staff and administration to ensure that all students are enrolled in an appropriate and individualized course of studies to prepare to meet future challenges.

Personal/Social:

- To serve as an advocate for each student ensuring that the emotional well-being of the whole child is a priority.
- To serve as a resource for all members of the educational community, including parents

Academic and Career Plan and Portfolio Process

Sharpsville Area Elementary School

Academic and Career Plan - Grades K-2

K-2 students will explore different career options by completing a writing prompt in relation to what they want to be when they grow up. Project will involve career exploration and research.

Academic and Career Plan –Grades 3 - 5

3rd grade students will be able to list at least three interests or hobbies that they enjoy. They will list three positive habits that they have and at least one habit they need to change to make them successful in school. In addition, students will be able to name three people or occupations in the school or community and describe what they do in their jobs. During a guidance session the counselor and individual student will discuss his or her habits and how they relate to success. *See Attachment # 1.*

4th grade students will complete an age appropriate paper/pencil career interest inventory (When I Grow Up). Once the students respond by checking the areas in which they are most interested, it is refined to their top three career clusters. Upon completion, the Guidance Counselor will meet with each individual student to discuss the importance of success in school to achieve his or her career goals. *See Attachment # 2.*

5th grade students will complete a career cluster activity on www.educationplanner.org then be able to complete three “I am” statements, three “I like” statements and three “I am good at statements”. At the completion of the self-assessment, students will be able to list three career clusters. They will then be able to refine their search and learn more about occupations within the career cluster that best fits their interests. The Guidance Counselor will then meet with each student and discuss what he or she needs to focus on academically to meet his or her goals. *See Attachment # 3.*

Sharpstown Area Middle and High Schools
Academic and Career Plan –Grades 6-12
Grade 6 – 8 Goals Worksheet See Attachment # 4
High School and Beyond Plan See Attachment # 5

6th Grade

- Students exiting the Elementary will fill out the Elementary Interest Survey. *See Attachment # 6.*
- Learning Style Inventory First Semester (www.educationplanner.org) and General Interest Inventory for each 6th grader 2nd semester
- Yearly Goal Sheet
- Each student will be given a planner to start working on organization

7th Grade

- Students write an essay in Language Arts class on “where will I be 10 years from now”
- Yearly Goal Sheet
- Each student will be given a planner to start working on organization

8th Grade

- MCCC classroom presentations
- Career Fair through the Chamber of Commerce November complete Career Interest Inventory
- Yearly Goal Sheet
- Each student will be given a planner to start working on organization

9th Grade

- Learning Style Inventory (1st Semester)
- Xello lessons: Matchmaker, Personality Style, Mission Complete & Learning Style
- Four-year plan for graduation (2nd Semester) counselor, principal, parent, teacher
- College or Trade School Visit (Spring/Fall)
- MCCC presentation and Visit
- Mahoning Valley Skilled Trade Expo
- Keystones
- Four-year Plan Sign Off

10th Grade

- MCCC presentation and Visit
- Small group meetings with business/Community mentors... “what does it mean to be professional”
- Mahoning Valley Skilled Trade Expo
- Business and Industry Fair
- PSAT
- Keystones
- Four-year Plan Sign Off
- Xello lessons: Getting work experience, career goals, work values, career prospects

11th Grade

- Businessweek
- Complete Individual Career Interest Inventory www.educationplanner.org

- Speakers for specific careers
- Job Shadowing
- CBE
- Mahoning Valley Skilled Trade Expo
- Thiel College Fair (Fall)
- NACAC Pittsburgh National College Fair (Spring)
- Filling out a job application and job search in Lit Comp 3
- In class presentation on College applications, test registration, choosing a major, choosing a college, paying back loans
- Meet with College representatives in school
- College/Trade School visits
- PSAT/SAT/ACT/ASVAB
- Four-year Plan Sign Off
- Xello lessons: Entrepreneurial Skills, job interviewing

12th Grade

- In class presentation: College Applications, test registration, Scholarship Search, requesting letters of recommendation
- Thiel College Fair
- Student and Parent Financial Aid night
- Counselor meets with each senior to finalize senior plans
- Job Shadowing
- Meet with college reps
- College/Trade School visits
- Mahoning Valley Skilled Trade Expo
- SAT/ACT/ASVAB
- Four-year Plan Sign Off
- Xello lessons: Career choices, writing a resume, career back up plan

Stakeholder Engagement

Stakeholders

Students –

Students are prepared for the challenges of the 21st Century through academic, career and personal /social development. Our program facilitates career exploration and development as well as helping develop decision-making and problem solving skills. Students must also be able to take responsibility for their own futures and development and will avail themselves of the variety of resources through the school counseling program.

Our students benefit from the career guidance services by getting a variety of different options to look at as future careers. Students are given the tools to help them explore options, through the use of XELLO, an online career guidance exploration program that aligns with the PA Career standards. Students complete interactive career, personality, and learning style assessments to help them better understand their unique interests, skills, and strengths. Each engaging assessment encourages reflection, helping students connect who they are with relevant career options. Our students also utilize our job shadowing, and mentoring programs.

Our students assist with the delivery of career guidance services through Peer Tutoring K-12, the

High School Mentoring Program in grades 6-12, “Buddy” classrooms K-5, Elementary programming through the Natural Helpers for grades K-5, Red Ribbon Week in grades K-12, and the Prom Promise in grades 9-12.

Parents/Guardians –

Parents are provided with resources to help children deal with the challenges of the 21st Century through academic, career and personal/social development. A plan is developed to assist their child’s long range planning and learning as well as increase opportunities for parent and school collaboration. The counseling department also aids in a parents’ ability to access school and community resources. Parents should be engaged in and actively participating in all aspects of their child’s academic, personal/social and career development.

Our parent involvement is achieved through the Parent Teacher Organization in grades K-5, Middle School Parent Organization in grades 6-8, The Student Assistance Program (SAP) in grades K-12, a Parent Leadership Team for grades 9-12, Academic Boosters grades 9-12, College Financial Aid Night grades 11-12, District Parent Council Grades K-12, and assistance in completing the FAFSA for grade 12.

Educators –

Teachers are provided with resources that inform, educate and address individual student needs. They are provided with consultation to help assist with supporting students in the classroom. Teachers are also able to access guidance assistance when necessary.

Teachers help deliver this service through their participation in SAP grades K-12, Instructional Support Team in grades K-5, Safety Committee in grades K-12, SOS (Afterschool Tutoring Program) in grades 6-12, conferences with parents and the guidance counselor at any times K-12, participation in I.E.P’s, Chapter 504 meetings, ER meetings and GIEP meetings in grades K-12.

Business/Community –

Businesses are provided with the opportunity to participate actively in the total school program. They are able to collaborate with counselors, educators, administrators, and parents. Businesses are allowed to provide input and have contact with potential future workforce participants who have obtained decision making skills and increased worker maturity.

Businesses help deliver this service through participation in many school related activities such as One School One Book in grades K-8, the Backpacks Program K-5, Food pantry grades 6-12, Christmas Angels in grades K-12, Business Week in grade 11, the 8th grade Science Fair, I CAN grades 6-12, MCCC presentations and visits in grades 9 and 10, and the College Fair in grades 11 and 12.

Businesses benefit from this by getting feedback from community members on how and what they can provide as far as additional services. These same businesses educate our students on services they wish to receive from employers and also what they look for when involved in the hiring process. At the same time, businesses are assisting with the education of career readiness by providing this information to the students and their parents. Businesses also get the benefits of helping ready qualified, prepared students who are ready to be employed and help make their business successful.

Post-Secondary –

Post-Secondary institutions and employers are receiving well-rounded students who are prepared

academically, personally/socially and demonstrate career readiness for the world of work and/or post-secondary education or training.

The post-secondary institutions help deliver this service through having college representative visit the school on a daily basis, students' attendance at the College Fair, Business Week, the 8th Grade Career Fair, Military visits, Trade School presentations in the classroom, our school administering the SAT/PSAT/ACT, and providing a College Financial Aid Night.

Advisory Council

The purpose of the Advisory Council is to share information about the School Counseling Department, as well as make connections for career support and post-secondary planning within our district and community. We are planning to meet twice per school year, October and April.

Administrators/Educators:
Central Office – Mr. John Vannoy
Educators – Jennifer Wentling/Ira Pataki/Frank Bertolasio
Students:
Elementary – Blasé Iorio, Gia Anglin
Middle School – Adam Biro, Theron Anderson
High School – Jordyn Nelson, Emma Brest
Post-Secondary:
Mary Kay Barnart – BC3
Chuck Greggs – PSU – Shenango
Deb Anderson - LTI
Business Community:
Mike Anglin
Parents/Guardians:
L. Bulick
D. Springer
Graduates:
J. Stowe
B. Fry

Pathway

Postsecondary and Career Resources

Sharpsville Area Elementary School

Resources	Connections
Intermediary Organizations	Capable Kids, IU4, MCBHS, Wraparound Organizations, Community Counseling Center, Paoletta Counseling, Youth Advocate Program
Umbrella Organizations	United Way, Salvation Army, CYS, Mercer County

	District Magistrate, Juvenile Probation
Community State Organizations	Sharpsville Borough/Sharpsville School District collaboration, United Way, Grove City Ethics Symposium, Meadville Area Federal Credit
Individual Contacts	Chief Frank Joseph, Ed Getway Sharpsville Volunteer Fire Dept., Mariah Rachael MCBH, Katie Gasser MCBH, Matt Roth Mercer County Cert., Sharpsville Interim Mayor Mark Gill, Ken Robertson Sharpsville Borough, State Representative Mark Longetti
Community/Business Meetings	PTO
Media/Advertising	Sharpsville Area School District Website, Monthly Newsletters, Character Counts Posters
Publication/Documents	Sharon Herald

Resources	Connections
Intermediary Organizations	Intermediate IV Capable Kids Behavioral Health Community Counseling Mercer County Career Center
Umbrella Organizations	United Way Salvation Army Children & Youth Juvenile Probation Scared Straight
Community State Organizations	PSEA PA School Counselors NCAA Clearinghouse Thiel College Westminster College Penn State Shenango Butler Community College School To Watch
Individual Contacts	Chief Joseph (Sharpsville Police Chief) Ed Getway (Sharpsville Fire Dept) Mark Gill (Interim Mayor) Mariah Rachael (MCBHC) Katie Gassner (MCBHC) Matt Roth (Mercer County Cert) Ken Robertson (Borough Manager) Mark Longetti (State Representative)
Community/Business Meetings	LTI Luncheon Service Club Meetings Borough/District Collaboration Meetings Shenango Valley Chamber of Commerce First National Bank
Internet Based Links	https://charactercounts.org/home/index.html https://theschoolcounselorkind.wordpress.com/ www.studyisland.com www.onhands.com http://paws.bridges.com/cfncl.htm http://www.bls.gov/k12/index.htm www.xello.world
Media/Advertising	Sharpsville Area School District Website, Monthly Newsletters
Publication/Documents	Sharon Herald, Youngstown Vindicator

Sharpsville Middle School

Sharpsville Area High School

Resources	Connections
Intermediary Organizations	Mercer County Behavioral Health Comm Mercer County Career Center Midwestern IU#4 Capable Kids Community Counseling Center Diversified Family Service Youth Advocate Program
Umbrella Organizations	United Way Salvation Army Mercer County CYS Mercer County Juvenile Probation
Community State Organizations	PFEW
Individual Contacts	Seneca Valley Cyber Nutrition Inc Schools to Watch State Representative Mark Longetti The University of Pittsburgh Penn State Shenango- Chuck Greggs Butler County Community College Matt Roth –Mercer County C.E.R.T Ken Robertson- Borough Manager Frank Joseph - Sharpsville Chief of Police
Community/Business Meetings	Sharpsville Service Club Sharpsville Borough/SASD District collaboration meetings Grove City Rotary Ethics Symposium First National Bank The Community Foundation of Western PA Donofrio's Good Will DiLorenzo's Stray Haven
Internet Based Links	www.pde.state.pa.us www.sap.state.us www.educationplanner.org www.ncaa.org www.pscs.org www.act.org www.collegeboard.com www.pacareerzone.com www.comm-foundation.org www.pheaa.org www.xello.world www.safe2saypa.org
Media/Advertising	

	Sharpsville Area School District Website
Publication/Documents	Sharon Herald
Career Resources	Local Connections
Adv Manufacturing	Ellwood Crankshaft IC Can Sharpsville Container WABTec Sunbelt Transformer
Ag & Food Production	Dean's Dairy Joy Cone Millers Farm Coryea Farms Nimmo Farms
Bio-Medical	UPMC Sharon Regional Hope Cat Laurel Technical Institute
Building & Construction	Hudson Construction Sump Construction 84 Lumber Calvert Lumber
Business Services	Valley Silk Screening Lock Stock and Barrel Erie Canal Lock Muscarella's
Education	Butler County Community College Lawrence Technical Institute Penn State Shenango Thiel College Youngstown State University University of Pittsburgh
Energy	First Energy Corp National Fuel & Gas
Health Care	Laurel Technical Institute Jameson School of Nursing UPMC Sharon Regional Health Systems
Hospitality & Entertainment	Park Inn by Radisson

	Buhl Community Recreation Center The Tara
Logistics & Transportation	Dalko Resources Estes Express Fed Ex Mercer County Career Center Yourga Trucking
Real Estate, Finance & Insurance	Howard Hanna Realty Berkshire & Hathaway Realtor Reinhardt's Insurance Raymond James Finance Ristvey Investment Group
Wood, Wood Products, Publishing	84 Lumber Calvert Lumber Minuteman Press Victor Printing

Career and Technology Center (CTE) Strategies (Pathways)

All 8th grade students are given a career inventory survey and introduced to multiple careers at the yearly career fair. This is followed up by a visit to the career center where students tour each program available. 9th and 10th grade students all view a PowerPoint presentation on the Mercer County Career Center offerings. All interested students are taken to the MCCC to tour their areas of interest. Our students are also able to attend a summer welding program and receive a certificate of completion in grades 10 through post graduate.

Mercer County Career Center Enrollment	
School Year 2019-2020	39
School Year 2020-2021	27
School Year 2021-2022	34
School Year 2022-2023	39
School Year 2023-2024	54
School Year 2024 – 2025	59

Sharpsville Area High School



PROGRAM OF STUDIES 2025/2026

**Schedule planning & Course selection for
GRADES 9 through 12**

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Sharpsville Area High School

301 Blue Devil Way
Sharpsville, PA 16150

www.sharpsville.k12.pa.us

Phone: 724-962-8300

Fax: 724-962-7730

ADMINISTRATION

Superintendent:	Mr. John Vannoy	x4104
Admin. Assistant to Supt.	Mrs. Michelle Fox	x4101
High School Principal	Ms. Carol Houck	x1850
High School Secretary	Mrs. Deana Myers	x1001
Director of Student Services	Mrs. Annessa Steele	x4110
Administrative Assistance	Mrs. Melissa Young	x1651

SCHOOL COUNSELING DEPARTMENT

High School Counselor	Mrs. Ellen Kellar (Grades 10-12)	x1520
Middle School & 9 th Grade	Mr. Frank Galati (Grades 6-9)	x2510
Guidance Secretary	Mrs. Karen Zaggar	x1000

SHARPSVILLE SCHOOL DISTRICT MISSION STATEMENT

The mission of the Sharpsville Area School District is to provide a comprehensive education, which will meet the academic, social and emotional needs of all students to enable them to face future challenges.

Together We Can Make A Difference



ACADEMIC INFORMATION

GRADUATION REQUIREMENTS

The graduation requirements for Sharpsville Area High School are based on grades 9, 10, 11 and 12 in accordance with State Board of Regulations as well as Sharpsville Area School District requirements.

Twenty-six (26) credits in the following curriculum areas in grades 9, 10, 11 and 12 **shall be required for graduation for all students**. The required planned courses shall include the following:

Course	Number of Courses Required
English	4
Social Studies	4
Mathematics	4 <i>Must include Algebra I (Keystone Test) & Geometry</i>
Science	4 <i>Must include Biology (Keystone Test)</i>
Foreign Languages	2
Health Education / STEAM	1 <i>*Required in Grade 9 schedule</i>
Financial Literacy / Computer Science	1 <i>*Required in Grade 10 schedule</i>
Physical Education / Weightlifting	4 <i>Planned course in each of grades 9,10,11, & 12</i>
Electives	<i>The number of courses needed to earn a minimum of 26 credits. No course may fulfill a requirement in more than one area</i>

GRADE LEVEL STATUS

Students are given grade level status based on their successful completion of course work. Credits earned towards graduation determine grade levels.

10th grade level – to enter 10th grade a minimum 6.4 credits or more

11th grade level – to enter 11th grade 12.8 credits or more

12th grade level –to enter 12th grade 19.6 credit or more.

TO GRADUATE A MINIMUM TOTAL OF 26 CREDITS OR MORE REQUIRED.

CREDIT DEFICIENCIES

Students who fail a required course must retake the course the following school year. This may require students to double up in Literature, Math, Science, and Social Studies since each content area requires no less than four (4) credits over a student's high school career. Options will be discussed with individual students if this need occurs. Summer school via Keystone Recovery on-line classes or cyber school may need to be an option. The school district is not responsible for the cost; this is an expense to the family.

CAREER CENTER STUDENT GRADUATION REQUIREMENTS

2 Year Career Center Students- Follow the above criteria except:

- Science - three planned courses must include Biology
- Social Studies – three planned courses must include Psychology grade 12

3 Year Career Center Students will follow the above criteria except:

- Mathematics - three planned courses must include Algebra 1 Keystone tested subject
- Science - three planned courses must include Biology Keystone tested subject
- Social Studies – two planned courses must include Psychology grade 12
- Financial Literacy - Required by the state of PA is a 1 semester course .50 credits. Physical Education will be the 2nd semester as it is also required in grade 10
- Foreign Language - one planned course already completed in grade 9

COMMUNITY SERVICE & SCHOOL SPONSORED ACTIVITIES

IN ADDITION TO the Graduation Requirements listed, students **must** satisfy the following:

Community Service - All students **MUST** participate in a total of 32 hours of approved community service. This graduation requirement needs to be fulfilled each year in order to be successfully passed to the next grade level. **8 hours of community service needs to be completed in each grade 9, 10, 11, & 12 totaling 32 hours over 4 years.**

- If a student is in a school activity such as the musical or play, band, cheer, clubs (example chess club or art club), or one of the sports teams for the season they will receive a total of 8 hours of community service.
- Students that participate in multiple sports, clubs, etc. will **ONLY** receive a total of **8 community service hours** for the first sport team or activity (marching band, musical) they participate in for the year.
- **Students that do not participate in any school activities will still need 8 hours of community service for the school year. Students will need to find locations that they can complete their 8 hours outside of school. Forms are available in the office.**
- If students would like to do more than the required 8 hours there will still be forms available in the office for the students to complete.
- **GRADES 11 & 12 ONLY** may use 8 hours of **PRE-APPROVED** job shadowing hours toward 8 hours of community service.

Minimum total hours needed for graduation will be 32 hours.

***In addition to these criteria, allowances will be made for students with IEPs and pre-approved activities related to school approved alternatives, or vocational educational programs.*

CLASS RANK/CALCULATION GPA

Grades are on a four-point scale unless enrolled in a weighted course. See the list below for details of weighted course categories and the corresponding quality points.

GPA Calculation is as follows for all NON-WEIGHTED Courses:

PERCENT	GRADE	REGULAR COURSE POINTS
90-100	A	4
89-80	B	3
79-70	C	2
69-60	D	1
59-0	F	0

The following WEIGHTED courses will have a 1 added to the final GPA.

- University of Pittsburgh Courses (PITT Politics, PITT Chemistry, PITT Physics, PITT Calc, PITT Stats)
- AP Language & Composition
- AP Literature & Composition
- AP Biology
- Dual Enrollment Courses at Penn State or BC3

GPA Calculation is as follows for all WEIGHTED Courses:

PERCENT	GRADE	WEIGHTED COURSE POINTS
90-100	A	5
89-80	B	4
79-70	C	3
69-60	D	2
59-0	F	1

CLASS RANK

All classes taken in grades 9-12, during the normal school day / year are included in class rank/GPA calculation. (This includes dual enrollment courses, which require pre-approval from the Principal and Guidance Counselor). Class rank is determined by ordering students based upon a cumulative GPA calculated using final grades earned for courses. Valedictorian and salutatorian will be based off of this class rank calculation. The students who are ranked first and second will hold this honor for their class at graduation.

DUAL ENROLLMENT

PLEASE READ THIS SECTION VERY CAREFULLY AND ASK QUESTIONS IF NEEDED...

Penn State Shenango, Sharon, PA, BC 3 in Hermitage, PA, or the Entrepreneur Academy in Hermitage, PA. Students must have their own transportation to attend courses at these locations.

This option is available to SENIORS ONLY. Students may be dual enrolled in college and in high school during their senior year when the following conditions are met:

- The student must continue to meet **all** of the graduation requirements of Sharpsville High School.
- The student will be in attendance at Sharpsville High School for a *minimum* of four (4) periods per day.
- The college level courses that are being substituted for high school electives **must** be approved by the high school principal and guidance counselor. **The course that replaces the required course here at Sharpsville must be taken during the 1st semester.**
- Sharpsville High School students will receive **.80 credits for each successfully completed college course.** Sharpsville High School credits and approved college/university credits are not to exceed a combined total of 8 credits per year, yet maintain a minimum of 6.4 credits for the year
- The following Grading Scale will be utilized in case of grade conversions.

A+	98%	B+	88%	C+	78%
A	95%	B	85%	C	75%
A-	93%	B-	83%	C-	73%

- Only the courses taken during the hours of Sharpsville High School's school day, and during the school year, will count toward graduation and class rank. The student will be responsible for full tuition payment, prior to the start of the course. Students must be enrolled for **both** semesters beginning in the fall of their senior year.
- If considering AP, PITT or Dual Enrollment classes please know that there are many advantages and positive reasons to consider this pathway. One major one being that the PITT and Dual Enrollment credit transfer to most colleges and universities. Cost is the lowest you will have to pay per credit. AP courses also can get transferred but a final test score is required for them to count as transferred credit. Also, know that due to the weight of the classes if a student gets a B or lower it will drop your GPA. Students need to understand that this level of course work is to get ahead for college after graduation. Class Rank may or may not be affected by taking Dual Enrollment courses. The focus of taking Dual Enrollment courses is to begin earning college credits at a significantly reduced cost to the student and family. The benefit of the college credit will outweigh class rank immediately following the day of graduation.

COURSE INFORMATION

COURSE SELECTION / REGISTRATION

Each year students must determine what courses they need to enroll in for the coming year. In some cases, teachers will be asked to recommend a course level to which the student will be assigned. Students are encouraged to take this process seriously, to consider their career plans, and to discuss their choices with their parents, teachers, and counselors. Our Guidance counselors schedule group and individual meetings by request to aid in the process. Parent conferences are also arranged if desired.

Final choices of all the courses offered in the school form the basis of the master schedule for the coming year. Every effort is made to make it possible for each student to be scheduled for his/her first choice, but this is not always possible.

Courses scheduled are determined by student interest and/or local and state requirements. In cases of schedule conflicts or courses not scheduled, students will be assigned to their alternate choices if possible. Students are encouraged to select an alternate choice for any offering. **Final schedules need to be signed off by both students and parents.**

Students must schedule at least six credits plus a physical education class = 6.4 credits minimum.
This includes ALL students in dual enrollment and work release programs.

ADDING AND DROPPING COURSES

A time period will be given for parents/students to review the schedule and to request changes if necessary. **To make a change, a drop/add form will need to be secured from the Guidance Office or off of the school district high school website.**

If a course is dropped after the first two weeks into the course, a withdrawal-failing grade will be recorded on the permanent record card and no credit will be given. In most cases changes will not be made in elective classes, unless extenuating circumstances exist.

PHYSICAL EDUCATION OPTION (Juniors and Seniors ONLY)

This option will allow **STUDENTS IN 11TH & 12TH GRADE ONLY**, who have successfully passed the first two years of state mandated Physical Education and Health requirements, to substitute an academic course in place of a PE course. This student is **REQUIRED to be participating in at least one (1) PIAA sponsored sport/ activity** for the **scheduled PIAA contest season** that the sport is being played. **Post season, playoff games are not a part of this requirement.** If the student drops out of the PIAA sport during the regular season, they will be required to pick up a PE credit immediately, no exceptions will be made. **NO STUDY HALLS are permitted in the students' schedule. If a study hall exists on the students' schedule, then he or she would still be required to take physical education.**

COURSE DESCRIPTIONS by DEPARTMENT

Art Department

STUDIO ART 1	#0911	CREDITS 1.0
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Studio Art 1 is a disciplined-based art course designed to help students develop artistic and technical skills through art production and art appreciation. In this class students will use different media to create a variety of projects in a two-dimensional format while focusing on the elements & principles of design. Projects will include various types of drawings and paintings designed to help strengthen creative problem solving skills as well as develop artistic techniques and craftsmanship.

Grade Level: 9 – 12

STUDIO ART 2	#0912	CREDITS 1.0
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Studio Art 2 is a more in depth study and analysis of art in a two and three dimensional format. Projects will incorporate drawing, painting, ceramics and mixed media as students further develop artistic techniques, composition and craftsmanship.

Grade Level: 10 – 12

Prerequisite: Studio Art 1 with a grade of 70% or higher

STUDIO ART 3	#0913	CREDITS 1.0
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Studio Art 3 students will apply knowledge gained in Studio Art 1 & 2 to produce more technical and creative works. Emphasis will be placed on creative thinking and becoming more independent in art.

Grade Level: 11 – 12

Prerequisite: Studio Art 1 & Studio Art 2 with an 80% or higher in Studio Art 2.

STUDIO ART 4	#0914	CREDITS 1.0
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Students apply knowledge from Studio Art 1, 2, and 3 to produce large-scale independent and higher level works. Emphasis will be placed on independent creative thinking and gaining a better perspective on how art can be used in a career. Students will further develop their personal style/technique and concentrate on building a strong portfolio of works.

Grade Level: 11 – 12

Prerequisite: Studio Art 1, Studio Art 2, & Studio Art 3 with a 90% or higher in Studio Art 3

English Department

LITERATURE & COMPOSITION 1

#0101

CREDITS 1.0

Literature and Composition 1 integrates the Pennsylvania Core Standards for English Language Arts. In addition to providing students with a sequenced study of language skills and literary analysis, this course also provides students with an in-depth study of composition, grammar, and research.

Grade Level: 9

HONORS LITERATURE & COMPOSITION 1

#0102

CREDITS 1.0

Honors Pre-AP Literature & Composition 1 is designed for the student who is self-directed, who has demonstrated a strong work ethic, and who has excelled in Language Arts 8. Honors AP Literature & Composition 1 integrates the Pennsylvania Core Standards for English Language Arts. In addition to providing students with an in-depth study of language skills and literary analysis, this course also provides students with an intense study of composition, grammar, and research.

Grade Level: 9

Prerequisite: A grade of 90% + earned in each of the four nine weeks in Language Arts 8 and/or by recommendation of the Grade 8 Language Arts teacher. This class does require summer reading and work.

LITERATURE & COMPOSITION 2

#0103

CREDITS 1.0

Literature & Composition 2 emphasizes proficiency in reading, writing, speaking, and listening skills, which will help prepare the student for advancement in both high school and college-level courses. **Student writing** encompasses the development and mastery of both paragraph and essay structure and the research paper writing process. **Literature selection** will expose students to both fiction and non-fiction literature from a variety of genres, time periods, and cultures. Units include the study of writing, literature, vocabulary, grammar, and standardized test preparation, including the PSAT and Keystone exams. The Keystone Exam that occurs in the spring is the state mandated assessment for all 10th grade students.

Grade Level: 10 – KEYSTONE COURSE

Prerequisite: Literature & Composition 1

HONORS LITERATURE & COMPOSITION 2 (PRE-AP)

#0104

CREDITS 1.0

Honors Pre-AP Literature & Composition curriculum is designed to provide students with the skills they will need to be successful in Honors or AP English courses in their junior and senior years. Through a close examination of classic works from various genres and time periods, students will develop their reading skills as well as their abilities to analyze texts through writing. The writing assignments, both formal and informal, are designed to prepare students for the types of writing they will encounter in high school courses and in college, as well as on the state-mandated Keystone tests. The course focuses on grammar, mechanics, usage, and vocabulary development as they apply to writing and speaking.

Grade Level: 10 – KEYSTONE COURSE

Prerequisite: Honors Pre AP – Literature & Composition 1 and requires an 80% Average be maintained. This class does require summer reading and work.

LITERATURE & COMPOSITION 3**#0110 CREDITS 1.0**

Literature & Composition 3 traces the history and development of American literature. In doing so, this course exposes students to a variety of genres of literature including novels, plays, short stories, poetry, and nonfiction texts. This course emphasizes skills identified in the Pennsylvania Core Standards for English Language Art through content, vocabulary, and grammar concepts aligned across the curriculum.

Grade Level: 11

Prerequisite: Literature & Composition 2

LITERATURE & COMPOSITION 4**#0111 CREDITS 1.0**

Literature & Composition 4 provides a foundation for analysis and discussion of universal themes, effective communication skills, literary genres, and writing techniques. This course reviews grammar and vocabulary as needed in order to polish writing skills for college and the real world. Content that will be covered will be great works of short stories, poetry, plays, nonfiction and novels, from ancient to modern times.

Grade Level: 12

Prerequisite: Literature & Composition 3

HONORS LITERATURE & COMPOSITION 4**#0106 CREDITS 1.0**

This course is the introduction of British Literature. Students will study key literary selections from Medieval, Romantic, Victorian and modern eras. Class discussions stress genre recognition, summarization, analysis and critical thinking.

Research papers and/or research projects are required. Students will learn a variety of formats, MLA & APA for example. Students will also focus on grammar, writing mechanics, and question types used in the Writing and Language sections of the SAT and ACT.

Oral presentations, formal and informal, are also required. Speech components of this class will help students develop public speaking skills and allow them to become more competent and confident public speakers. The course develops the various modes of public speaking, including group discussions, speeches, interviews, debates, and oral presentations.

Grade Level: 12

Prerequisite: Literature & Composition 3 grade average 90% or higher.

TEACHER RECOMMENDATION

ADVANCED PLACEMENT (AP) LANGUAGE & COMPOSITION**#0112 CREDITS 1.0**

AP English Language & Composition helps students to become skilled readers of prose written in a variety of rhetorical contexts and to become skilled writers who compose for a variety of purposes. Students become much more aware of the importance of various types of diction, structure, and rhetorical devices through the varied reading and writing assignments. These necessary skills are honed through a diverse reading collection of historical and contemporary nonfiction texts. At the end of the course, students are required to complete the AP English Language & Composition Exam with the possibility of earning collegiate credits.

Fee required for AP Credit (only): Payment for the AP test is \$99 and must be submitted within the first two weeks of school. If payment is not made students will only get 1 high school credit (weighted) for the class. Students must commit to this in the first two weeks and cannot switch or change their minds after week 2.

Grade Level: 11-12

Prerequisites for Juniors & Seniors:

- *Honors Pre-AP Literature & Composition 2 with a grade average of 80% or higher.*
- *Your previous year's Literature & Composition teacher recommendation.*
- **This course has summer reading requirements; students should collect the materials before they leave school for the summer. ALL work will be submitted via Google Classroom. Communicate with the teacher, Ms. Meighan at ameighan@sasdpride.org.**

NOTE: This course can be substituted for Literature/Composition 3 or 4.

ADVANCED PLACEMENT(AP) LITERATURE & COMPOSITION	#0113	CREDITS 1.0
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AP English Literature and Composition offers intensive preparation in literary analysis and interpretation. The students will read selected short stories, poetry, plays, and novels. The student will study the writing process and write critical essays about the literature. This course demands active reading involving the following elements: the experience of literature, the interpretation of literature, and the evaluation of literature. At the end of the course, students are required to complete the AP English Literature & Composition Exam with the possibility of earning collegiate credits.

Fee required for AP Credit (only): Payment for the AP test is \$99 and must be submitted within the first two weeks of school. If payment is not made students will only get 1 high school credit (weighted) for the class. Students must commit to this in the first two weeks and cannot switch or change their minds after week 2.

Grade Level: 11-12

Prerequisites for Juniors & Seniors:

- *Honors Pre-AP Literature & Composition 2 with a grade average of 80% or higher.*
- *Your previous year's Literature & Composition teacher recommendation.*
- **This course has summer reading requirements; students should collect the materials before they leave school for the summer. ALL work will be submitted via Google Classroom. Communicate with the teacher, Mrs. Malovich at emalovich@sasdpride.org.**

NOTE: This course can be substituted for Literature/Composition 3 or 4.

ENGLISH SEQUENCE OF COURSES

4 CREDITS REQUIRED

Literature & Composition 1 (OR) Honors 1
Literature & Composition 2 (OR) Honors 2
Literature & Composition 3 (OR) AP Course
Literature & Composition 4 (OR) Honors 4
(OR) AP Course (OR) Dual Enrollment

GRADE 9

Literature & Composition 1

OR

Honors Literature Composition 1
(teacher recommendation required)

GRADE 10

Literature & Composition 2

OR

Honors Literature and Composition 2 (Pre AP)
(teacher recommendation required)

GRADE 11

Literature & Composition 3

OR

AP Language & Composition

OR

AP Literature & Composition
(teacher recommendation
required for AP courses)

GRADE 12

Literature & Composition 4

OR

Honors Literature & Composition 4

OR

AP Language OR AP Literature
(teacher recommendation
required for AP courses)

OR

Dual Enrollment

Family & Consumer Science Department

INTRO. TO FAMILY CONSUMER SCIENCE	#0800	CREDITS .50
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This half year course is the introduction to Family Consumer Science and is rotated with Introduction to Wood Tech (.50 credits). It is designed to help students develop everyday living skills, home management, meal planning, preparing food, and caring for today's family. A major focus of this course is to prepare students for the home, workplace, and community.

Grade Level: 9
Prerequisites: None

FAMILY CONSUMER SCIENCE 2	#0801	CREDITS 1.0
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This Family Consumer Science course is designed to help students develop everyday living skills.

Foods – nutrition & basic food preparation skills.

Clothing – selection, care and repair of personal clothing. A machine-sewn project is required.

Childcare – children's needs and developmental milestones. Responsible care giving skills from birth to adolescence will be addressed.

Personal Development – health & wellness, developing character, goal-setting, getting along with others, decision-making and conflict resolution. Consumerism and personal finance management will be taught throughout the year.

Grade Level: 10-12
Prerequisites: None

CULINARY ARTS & ADVANCED BAKING/PASTRY ARTS	#0802	CREDITS 1.0
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This course includes one semester of Culinary Arts teaches basic cooking skills, nutrition, and food laboratory work. Food industry careers and entrepreneurship will be discussed. The second semester students taking this course will gain hands-on experience baking pastries, decorating cakes, and creating other desserts. Candy making will be included as well.

Grade level: 11-12
Prerequisites: Recommended course Family & Consumer Science 2

INDEPENDENT LIVING	#0804	CREDITS 1.0
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Independent living is designed to prepare students to live on their own after high school, whether they choose college dorm life, apartment living, or the military. Students learn to manage money and properly choose a wardrobe and care for clothing. Housekeeping, home furnishings, and housing styles are studied in a housing unit. Students will learn how to plan and prepare nutritious, easy foods and meals and shop for groceries. Consumer issues will be addressed in all areas. Parenting unit is included.

Grade Level: 12
Prerequisites: None

Foreign Language Department

SPANISH 1	#0601	CREDITS 1.0
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Spanish 1 is a first year language course designed to provide basic level foreign language skills. This course introduces basic vocabulary and grammar constructions. Students should be able to speak, write and read the language on a very basic level by the end of the school year. The culture of Spanish speaking countries is introduced via cultural notes, readings and videos.

Grade Level: 9-11

Prerequisites: None

SPANISH 2	#0602	CREDITS 1.0
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Building on the basic skills of Spanish 1, this course is designed to provide review of basic level foreign language skills and expansion to more in depth reading, writing and speaking skills. In addition to reading and writing in the language, both listening and speaking will be emphasized through tape activities and role-playing. More vocabulary and grammar constructions will be learned. The Culture of Spanish speaking countries is introduced via cultural notes, readings and videos.

Grade Level: 10-12

Prerequisites: Spanish 1

SPANISH 3	#0603	CREDITS 1.0
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Spanish 3 is designed for students who are interested in furthering their understanding of the Spanish language. This course introduces more vocabulary and more complex forms of grammar. More emphasis is placed upon writing and original dialogues and discussions. Comprehension of more difficult reading is practiced. The culture of Spanish speaking countries is introduced via cultural notes, readings and videos.

Grade Level: 11-12

Prerequisites: Spanish 2 with required average of 75% or higher

SPANISH 4	#0604	CREDITS 1.0
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Spanish 4 is designed to provide higher competency and fluency in Spanish. This course introduces more specific vocabulary and fine points of grammar. Extensive reading and writing in Spanish is practiced. Daily speaking of Spanish is encouraged. The culture of Spanish speaking countries is introduced via cultural notes, readings and videos.

Grade Level: 12

Prerequisites: Spanish 3 with required average of 75% or higher

Health & Physical Education Department

PHYSICAL EDUCATION 1/2/3/4**#1002 CREDITS .40**

Physical Education meets twice per week for the entire school year. Students participate in a variety of activities, both individual and team oriented. An emphasis is placed on personal fitness and lifetime participation. Skill instruction along with relevant information about each activity is provided.

Grade Level: 9, 10, 11, 12

Prerequisites: None

HEALTH**#1001 CREDITS .50**

The purpose of this required semester course is to offer students an opportunity to increase their knowledge about health. Students will have the opportunity through a variety of activities to evaluate their own health behaviors and to understand the importance of improving and maintaining positive health habits. Successful completion of this course is a graduation requirement.

Grade Level: 9 REQUIRED

Prerequisites: None

Note: This course is a semester course and flip with Steam 9 for the other half of the year.

WEIGHTLIFTING**#1006 CREDITS .60**

Weightlifting is designed to give students the opportunity to learn weight training concepts and techniques used for obtaining optimal physical fitness. This course meets 3 times per week to provide students the benefit of a comprehensive weight training program. Students will learn the basic fundamentals of weight training, strength training, overall fitness training and conditioning. Course includes both lecture and activity sessions. Students will be empowered to make wise choices, meet challenges, and develop positive behaviors in fitness.

Grade Level: 11-12

Prerequisites: None

Math Department

PRE ALGEBRA 1	#0500	CREDITS 1.0
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Prepares students to be ready for high school Algebra 1. Topics include basic algebraic concepts - solving linear equations and inequalities, introduction to graphing,... Covers topics intended to prepare students to take Algebra 1. Completing standard high school math sequence; next course is Algebra 1.

Grade Level: 9

Prerequisite: Score on HS Math Placement Test – To Be Determined

ALGEBRA 1	#0501	CREDITS 1.0
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In depth analysis of topics in Algebra preparing students for the PA Algebra Keystone exam. Completing standard high school math sequence; next course (performance based) is Academic Algebra 2 (for students entering 10th grade) or Geometry (for students entering 11th grade).

Grade Level: 9-10

Prerequisite: Completed Pre-Algebra or score on HS Math Placement Test – To Be Determined

ACADEMIC ALGEBRA 2	#0503	CREDITS 1.0
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Topics covered include Functions & Inequalities and their Graphs (Absolute Value, Quadratic, Polynomial, Rational), Properties of Rational Exponents, Complex Number System, Function Composition. Next course is Academic Geometry.

Grade Level: 9-10

Prerequisite for Grade 9 & 10: Algebra 1 with a grade of > 75%

- *Sophomores can take concurrently with Academic Geometry if the student has >90% in Algebra 1 and teacher recommendation.*

GEOMETRY	#0504	CREDITS 1.0
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Algebraic Applications into Geometric Concepts; Study of Applied Euclidean Geometry Topics
Completing standard high school math sequence; next course is Consumer Math, or Statistical Methods with teacher recommendation.

Grade Level: 11

Prerequisite: Algebra 1

ACADEMIC GEOMETRY	#0505	CREDITS 1.0
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Broad and in-depth study of Geometric Topics including Circles and an Introduction to Trigonometry. A focus of this course is the development of deductive reasoning through mathematical proof. A scientific calculator is required for this course.

Grade Level: 10-11

Prerequisite: Analysis of Functions with a grade > 75%.

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CONSUMER MATH	#0510	CREDITS 1.0
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Applied Mathematical Concepts to Real World Situations that are important to today's consumer.

Grade Level: 12
Prerequisite: Geometry

STATISTICAL METHODS	#0511	CREDITS 1.0
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This course gives an introduction to statistical concepts in preparation for a college level statistics course.

Grade Level: 11-12
Prerequisite: Passing grade in Analysis of Function or with teacher recommendation.

PRE-CALCULUS	#0513	CREDITS 1.0
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Pre-Calculus is an in-depth study of Trigonometric Functions and their applications; more in depth analysis of some algebraic functions.

Grade Level: 11-12
Prerequisite: Academic Geometry Grade > 80% and Analysis of Functions Grade >80%

PITT PROBABILITY & STATISTICS	#0512	CREDITS 1.0
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PITT Probability & Statistics (STAT 0200: Basic Applied Statistics) Curriculum and objectives are set by the University of Pittsburgh Statistics Department. This course is designed to provide college-bound students with an opportunity to earn college credit for a Probability and Statistics class. It is designed to introduce students to the major concepts and tools for collecting, analyzing and drawing conclusions from data.

Grade Level: 11-12

Prerequisites:

- *Juniors Academic Geometry with a grade of > 90% and teacher recommendation. Can be taken concurrently with Pre-Calculus.*
- *Seniors: Pre-calculus with a grade > 80%*
- *This course requires registration through the University of Pittsburgh (completed on line by the student/parent).*
- *Registration deadlines are rigid – failure to register on time removes the student from the course both at Sharpsville and the University of Pittsburgh.*
- *Payment required for PITT credit is approximately \$400.00 paid on line directly to the University of Pittsburgh.*

NOTE: One (1) Sharpsville credit will be earned for passing the class. Four (4) college credits are earned with a D or better on the Pitt/Sharpsville combined grade. Students will have a University of Pittsburgh Transcript after this course regardless of grade. Students will need to **request from PITT** the official transcript to be transferred to a college or university after graduation. The High School Guidance office does not have anything to do with the Pitt Transcript.

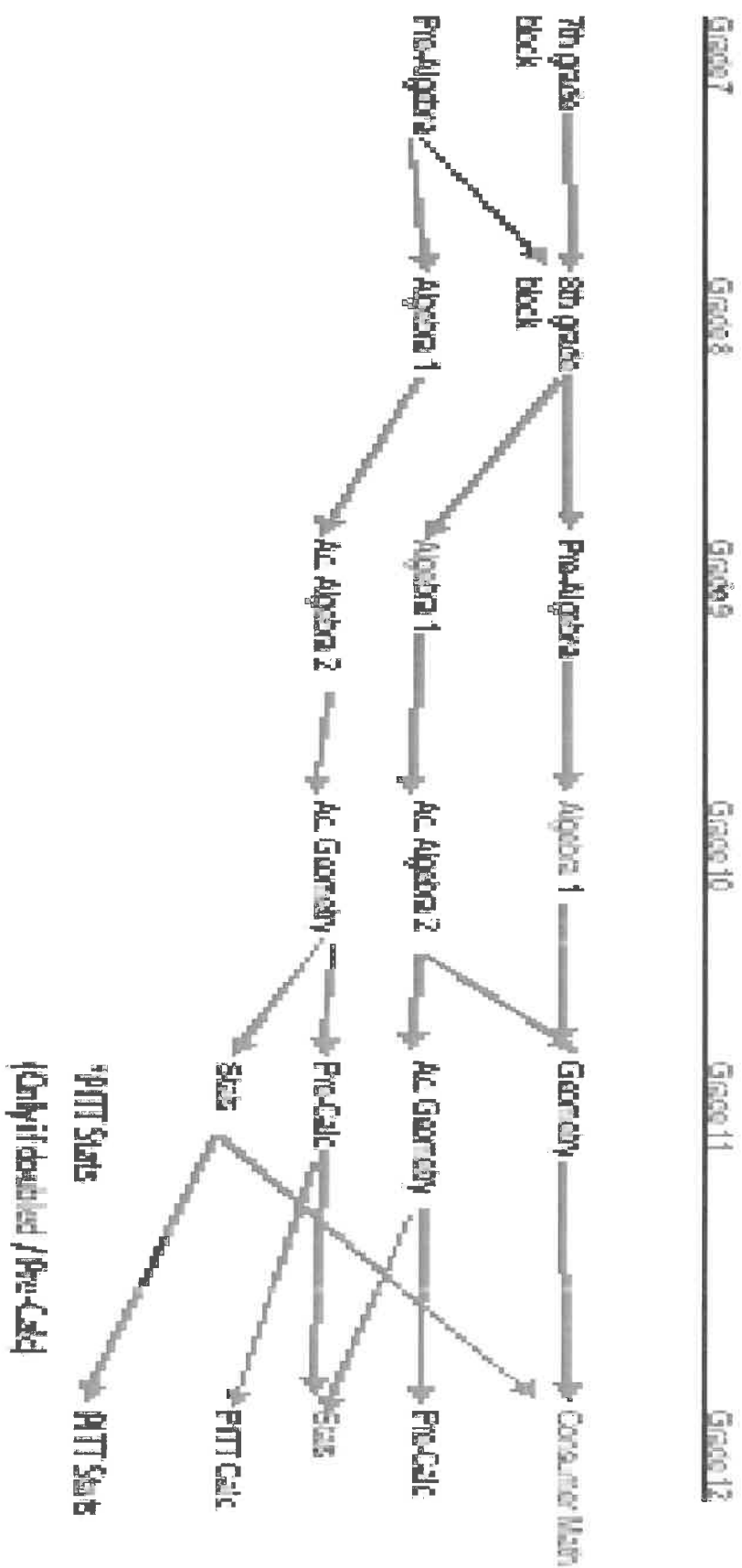
PITT Calculus is designed to fill the needs of those students who expect to engage in vocations involving mathematics, engineering or science. College-bound students who expect to take one year or more of college mathematics (calculus in particular) will find this course invaluable. This course involves an in-depth study of limits, derivatives, integrals and the applications of each as well as exponential, logarithmic and trigonometric functions and conic sections. This course can be taken concurrently with PITT Physics.

Grade Level: 12

Prerequisites:

- *Grade in Pre-Calculus > 80%.*
- *The University of Pittsburgh requires all prospective students to complete a pre-assessment using the ALEKS program. A minimum score as determined by the University of Pittsburgh is required for registration of this course. There is a \$25 fee for the ALEKS exam and it can be taken up to 5 times.*
- *This course requires registration through the University of Pittsburgh (completed on line by the student/parent).*
- *Registration deadlines are rigid – failure to register on time removes the student from the course both at Sharpsville and the University of Pittsburgh.*
- *Payment required for PITT credit is approximately \$400.00 paid on line directly to the University of Pittsburgh.*

NOTE: *One (1) Sharpsville credit will be earned for passing the class. Four (4) college credits are earned with a D or better on the Pitt/Sharpsville combined grade. Students will have a University of Pittsburgh Transcript after this course regardless of grade. Students will need to request from PITT the official transcript to be transferred to a college or university after graduation. The High School Guidance office does not have anything to do with the Pitt Transcript.*



Music Department

CONCERT CHOIR

#0905 CREDITS 1.0

Concert Choir is designed to improve the vocal abilities of each choir member, to expose students to many varieties of choral music, and give students the experience of performing in a vocal group. **In addition to performing in several concerts, this group participates in field trips, mandatory community performances, and fundraisers.**

Grade Level: 9-12

Prerequisites: None

NOTE: Grades in Concert choir are based on all mandated performances, rehearsal preparation, rehearsal participation, and any special projects that are assigned by the director. A final in choir class is given at the end of each year, and will incorporate terminology, critique of recorded performances, reflections, and other pertinent topics covered in class. This group will have a mandatory graded winter and spring concert

BAND

#0906 CREDITS 1.0

High School Concert Band is a performance-based course which explores and integrates many facets of music through the preparation, rehearsal, and performance of concert band literature. Technical facility on a musical instrument, expressiveness, intonation, reading music, interpretation, elements of music theory, communication skills, how music and the arts relate to history and culture, as well as the study, preparation, and performance of concert band literature are all addressed in band. The band performs two mandatory evening concerts each year (Fall and Spring).

Grade Level: 9-12

Prerequisites: Students must play an approved instrument. Any student that does not play an approved instrument must have prior approval and signature of the director before signing up for band. Students are encouraged, but not required, to own their own instrument.

NOTE: Grades in band are based on all mandated performances, rehearsal preparation, rehearsal participation, and any special projects that are assigned by the director. A final in band class is given at the end of each year, and will incorporate terminology, critique of recorded band performances, reflections, and other pertinent topics covered in class.

JAZZ BAND

#0907 CREDITS 1.0

Jazz Band provides the opportunity to study the many aspects of jazz performance. This will provide high school musicians with advanced music experiences in the style of big band jazz. The ensemble will perform in a variety of venues throughout the year

Grade Level: 10-12

Prerequisites: Current enrollment in Marching or Concert Band AND Auditions Required

Independent Study for Band or Choir is music teacher recommendation only. Students are required to secure the music teachers signature prior to scheduling or discuss this as an option. The music teacher will discuss expectations and requirements to qualify. If the course is taken independently no letter grade is given, however students will be provided a list of requirements, meeting times, performance times and performance expectations. This .

Practical Arts Department

INTRO. TO WOOD TECHNOLOGY

#0808 CREDITS .50

This semester course will rotate with Introduction to Family Consumer Science. It is an opportunity for our 9th Grade students to get a better understanding of the wood shop and skill that will be needed to function with success.

Grade Level: 9

Prerequisite: None

WOOD TECHNOLOGY & FURNITURE ENGINEERING

#0810 CREDITS 1.0

Projects for the first nine weeks are introductory in nature and emphasize the use and techniques of hand tool and select power tool operation. This course is designed to further develop the skills of the students in both engineering design and project development.

Grade Level: 10 – 12

Prerequisite: None

PUSHING THE LIMITS HOME MAINTENANCE

0809 CREDITS 1.0

The Home Maintenance course is recommended for students who have an interest in building, home maintenance and repair. Home Maintenance covers basic house construction and use of hand and portable power tools for wood and other materials used in normal repairs. Students will be introduced to the fundamentals of circuits, electronic components, and residential/ commercial wiring. Classroom instruction is combined with hands-on experiences in performing tasks similar to those required in the home and residential facilities.

Grade Level: 11 - 12

Prerequisite: None

Science Department

PRE-BIOLOGY	#0399	CREDITS 1.0
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Pre-Biology is designed to introduce students to the scientific methods, organization, study skills, and basic skills needed to prepare for Biology and the Biology Keystone in grade 10.

Grade Level: 9

Prerequisites: None

BIOLOGY	#0400	CREDITS 1.0
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Biology is designed to introduce students to the living world. Students will explore the microscopic environment through interactions between living things and their environment. This course will integrate lab activities into the regular class time. The course is designed for anyone who does not wish to pursue a career in science beyond high school. Topics included in this course are cell biology, cellular energetics, DNA and heredity, genetics, biotechnology, evolution, and ecology. The course will conclude with comparative examination of plants and animals. Emphasis will be placed on the Pennsylvania Keystone Anchors which will be tested on the Keystone Biology exam.

Grade Level: 9

Prerequisites: None

HONORS BIOLOGY	#0401	CREDITS 1.4
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Honors Biology is an accelerated course aimed at the student who wished to pursue a career in science beyond high school. The class meets for 7 periods per week to include a separate lab period to allow further in-depth exploration of topics. There will be a greater emphasis on lab techniques, data collection, and data analysis. The content will be at a quicker pace with more depth of knowledge and application as a focus.

Grade Level: 9-10

Prerequisites: 85% or Higher in 8th grade Science with Science teacher's approval

CHEMISTRY	#0402	CREDITS 1.0
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Chemistry is designed to introduce students to the chemical world. This course will integrate lab activities into regular class time. The course is designed for anyone who does not wish to pursue a career in science or health related fields beyond high school. Students will be studying a broad overview of the chemical composition of matter, its properties, and changes it undergoes in the presence of other matter.

Grade Level: 10-12

Prerequisites: Biology

HONORS CHEMISTRY	#0403	CREDITS 1.4
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Honors Chemistry is an accelerated course designed for students planning an academic and /or health-related career who are strong in mathematics. Students will be studying the chemical composition of matter, its properties, and the change matter undergoes in the presence of other matter.

Laboratory methods and skills and problem-solving skills will be developed during the course, during a separate laboratory period. This course moves at a rapid pace to prepare students for their next level of chemistry.

Grade Level: 10-12

Prerequisites: 90% or higher in Biology (or teacher recommendation), Ac. Algebra 2 concurrently

UNIVERSITY OF PITT CHEMISTRY

#0404

CREDITS 1.6

This is the first half of a two-term introduction to general chemistry. The grade is determined by the student's performance on three exams, weekly quizzes, laboratory exercises, and a comprehensive final. Laboratory exercises are conducted at the University by the Director of Freshman Laboratories and their staff of graduate teaching assistants. Topics include atomic theory, molarity, gases, and kinetic theory, thermochemistry, electronic structure, and the periodic table, relationships between phases, ionic solutions and acid/base theories, redox reactions, carbon chemistry, rates of reactions, chemical equilibria, and thermodynamics. This course requires laboratory sessions and exams on the University of Pittsburgh campus.

Fees Required: Approximately \$400.00 must be submitted to the University of Pittsburgh during their College in High School payment window. This fee covers the class and labs. If the fee is not paid, the student may remain in the class, but will not travel to Pitt for laboratory sessions or receive college credit.

Grade Level: 11- 12

Prerequisites: Honors Chemistry, Pre-Calculus (previously or concurrently), Honors Physics (previously or concurrently)

NOTE: One (1) Sharpsville credit will be earned for passing the class. Four (4) college credits are earned with a D or better on the Pitt/Sharpsville combined grade. Students will have a University of Pittsburgh Transcript after this course regardless of grade. Students will need to request from PITT the official transcript to be transferred to a college or university after graduation. The High School Guidance office does not have anything to do with the Pitt Transcript.

PHYSICS

#0405

CREDITS 1.0

This course is designed to show students how physics is used in their daily lives. The course is designed for anyone who does not wish to pursue a career in science or health related fields beyond high school. Students will apply Algebra I concepts to solve physics problems and measuring techniques to perform lab investigations. Topics covered include motion, forces, energy, momentum, rotational motion, and electricity.

Grade Level: 10-12

Prerequisites: Biology, Algebra 1

HONORS PHYSICS**#0406****CREDITS 1.4**

Honors Physics is an accelerated course in physics recommended for students who plan on pursuing a science-related career after high school. Mathematical applications include Algebra concepts of solving and graphing linear equations as well as trigonometry concepts of the trigonometric functions. Physics introduces fundamental concepts necessary for success in Advanced Placement and college-level science course. Students in Honors Physics will study typical concepts learned in an introductory physics course with more emphasis placed on problem-solving and laboratory work. Topics covered in the class include measurement, one-dimensional motion, forces, projectile and circular motion, torque and rotational dynamics, momentum conservation, energy and its conservation, and electricity. Laboratory methods and skills, along with various problem-solving techniques, will be developed.

Grade Level: 10-12

Prerequisites: Academic Geometry

INTRODUCTION TO ASTROPHYSICS**#0421****CREDITS 1.0**

Students in Introduction to Astrophysics will learn how physics is applied to the composition and interaction of celestial objects, including stars, planets, galaxies, nebulae, and black holes. Topics introduced in the class will include physical properties and composition of celestial bodies, planetary motion, gravitation, energy transfer, electromagnetic waves, optics, and nuclear fission/fusion. The class will also explore the history, current programs, and future possibilities of space observation (telescopes) and space exploration (travel and colonization). Algebra concepts will be used when applicable.

Grade Level: 11-12

Prerequisites: Physics or Honors Physics

HUMAN ANATOMY & PHYSIOLOGY 1**#0407****CREDITS 1.0**

Human Anatomy and Physiology is an accelerated course designed for students planning an academic and/or health related career. This course incorporates principles of biology and chemistry as they relate to the interrelationships of body organ systems and their structure and function. Students in this course will study Latin roots and stems, cell biology, tissues, and the following systems at both the anatomical and physiological level: integumentary, skeletal, muscular and cardiovascular systems. Dissection will be a required part of this course.

Grade Level: 11-12

Prerequisites: Biology, Chemistry.

HUMAN ANATOMY & PHYSIOLOGY 2**#0409****CREDITS 1.0**

This course is a continuation of Human Anatomy and Physiology I. Students must successfully complete Human Anatomy and Physiology I in order to enroll in this course. This course will continue where the previous course left off and will focus on the following systems: nervous, lymphatic, immune, respiratory, digestive and reproductive systems. Dissection will be a required part of this course.

Grade Level: 12

Prerequisites: Human Anatomy & Physiology I, Biology, Chemistry.

ENVIRONMENTAL SCIENCE

#0408 CREDITS 1.0

Environmental Science is a course designed for the student interested in the environment but who lacks a strong mathematical background. Students in Environmental Science will investigate the interdependence of human society and the physical and chemical environment. Consideration will be given to the environmental problems currently facing the earth as well as possible solutions to these problems. Basic ecology principles will be covered and expanded to relate environmental problems to ecological concepts.

Grade Level: 11-12
Prerequisites: Biology

FORENSIC SCIENCE

#0410 CREDITS 1.0

Forensic Science is a course designed for students who are interested in forensic science/criminal justice but lack a strong mathematics and science background. This course will inform students about different forensics techniques through famous cases and other crime scenes.

Grade Level: 11-12
Prerequisites: Biology

AP BIOLOGY

#0413 CREDITS 1.6

The Advanced Placement Biology course is designed to be the equivalent of the biology course taken by first year college science majors. This course fulfills the college laboratory science requirement. Students in this course will have the opportunity to attain a more in depth understanding of biology concepts and competency in dealing with biological problems. This course will differ from the first year of biology with respect to the kind of textbook used, emphasis on understanding biological concepts, and the complex nature of experiments done in the class. The topics in the course will include: the chemistry of life, cell biology, cellular energetic, heredity, molecular genetics, evolutionary biology, diversity of organisms, animal/plant structure and function, and ecology. Problem solving; higher order thinking; the scientific method; techniques of research and biotechnology; the use of scientific literature and data collection; manipulation and analysis will be the focus of the laboratory experience. Dissection will be a required part of this course.

Grade Level: 11-12
Prerequisites: Honors Biology, Honors Chemistry, recommended Human Anatomy & Physiology 1.

Fees Required: Payment of approximately \$99.00 for the AP Test must be submitted within the first two weeks of school or the student will ONLY receive high school weighted credit for the class. Students are required to complete all tests and labs regardless of payment status.

UNIVERSITY OF PITT PHYSICS

#0420 CREDITS 1.6

This course is designed to fill the needs of those students who are planning vocations involving physics, engineering or science. College-bound students who expect to take one year or more of college physics (particularly a calculus-based physics) will find this course invaluable. This course involves an in-depth study of motion, vectors, forces, work and energy, systems of particles, rotation, gravitation, oscillations, mechanical waves and sound. Calculus concepts will be applied in these areas of study.

Grade Level: 12

Prerequisites: Honors Physics, PITT Calculus (previously or concurrently)

Fee Required: Approximately \$400.00 must be submitted within the first two weeks of school, or the student will ONLY receive high school weighted credit for the class. Students are required to complete all tests and labs regardless of payment status.

Note: One (1.6) Sharpsville credit will be earned for passing the class. Four (4) college credits are earned with a D or better on the Pitt/Sharpsville combined grade. Students will have a University of Pittsburgh Transcript after this course regardless of grade.

SCIENCE SEQUENCE OF COURSES

4 CREDITS REQUIRED

Pre-Biology
Biology
Chemistry
Honors Chemistry
Physics
Honors Physics
Student choice

GRADE 9

Pre-Biology
Biology *Keystone Test
Honors Biology w/Lab
(requires 85% or higher in 8th
grade Science and Science
teacher approval) *Keystone
Test

GRADE 10

Biology *Keystone Test
Chemistry
Honors Chemistry
Physics
Honors Physics

GRADE 11 & 12

Chemistry
Physics
Honors Chemistry
Honors Physics
Forensics
Environmental Science
Human Anatomy & Physiology I
Human Anatomy & Physiology II
Intro to Astrophysics
PITT Chemistry
PITT Physics
AP Biology

****Students may choose to take two course from this list during Grades 11 & 12. They must meet the listed prerequisites and class sequence.**

Students grades 10-12 entering post-secondary science related fields are encouraged to schedule more than one science class per year (as their schedule permits and prerequisite courses are completed).

Social Studies Department

U.S. HISTORY

#0301

CREDITS 1.0

This course is designed to acquaint students with United States history from the post-Civil War era to the present day, with an emphasis on twentieth century events. Major units include: The roots of a modern nation, the new era of the twenties, the Depression and the New Deal, World War II, civil rights and the Cold War Era, and new challenges of the present.

Grade Level: 9
Prerequisite: None

20TH CENTURY WORLD HISTORY

#0302

CREDITS 1.0

This course is constructed to provide an overview of major world events from the period of the industrial era through the present day, with emphasis on the twentieth century. This is a survey course of world history that focuses on the development of the world during and after the industrial era. Major topics include industrialization, the birth of nationalism, the awakening of class consciousness, imperialism, the causes of world wars, the cold war and events since the 1990s.

Grade Level: 10
Prerequisite: None

U.S. GOVERNMENT

#0303

CREDITS 1.0

U.S. Government will familiarize the student with the workings of government, rights and duties of citizens, and how to actively participate in the political process. Students will be familiarized with the origins and history of American government, and the foundational ideas from which the Constitution is built upon. The course will include units on federalism, the branches of government, voter behavior, and the role and rights that American citizenship entails.

Grade Level: 11-12
Prerequisite: None

PSYCHOLOGY

#0304

CREDITS 1.0

Psychology is an introductory survey of the study of psychology with an emphasis on the practical application of research. This course is designed to acquaint students with the basic concepts that drive human behavior. Students will be introduced to the concepts of consciousness, development, physiology, learning and memory, and psychological disorders.

Grade Level: 12
Prerequisite: None

PITT AMERICAN POLITICS**#0305****CREDITS 1.0**

This is an introductory course in American Politics. The course is suitable for beginning political science students or students who wish to complete the course as part of a "general education" requirement. The purpose of the course is to teach students both about the American political system and about broad concepts social scientists use to study politics. Students will study a range of topics including the philosophical influences on the founding fathers, the Declaration of Independence, Institutional Design and Development, The Constitution, Civil Rights, Civil Liberties, Congress, the Presidency, Judiciary, Public Opinion, Voting and Elections, and Broader Concepts/Problems including Delegation and Principal-Agent problems as well as Coordination/Collective Action problems.

Fee Required: Payment of approximately \$225.00 (\$75.00/college credit) must be submitted within the first two weeks of school, or the student will be withdrawn from class. Students are also required to purchase the assigned textbook.

Grade Level: 11-12

Prerequisites: 20th Century World History, US History

Note: One (1) Sharpsville credit will be earned for passing the class. Three (3) college credits are earned with a D or better on the Pitt/Sharpsville combined grade. Students will have a University of Pittsburgh Transcript after this course regardless of grade.

CURRENT EVENTS**#0306****CREDITS 1.0**

This elective course is designed to introduce the students to the study of current events and the impact they have upon their lives. This class will use American and foreign media sources to track, discuss, and analyze current news events. Local news and history will be highlighted on a regular basis. Students are required to participate by keeping up with the news, researching various topics, and discussing events in class.

Grade Level: 10-12

Prerequisite: None

Note: This course cannot be substituted for US History, 20th Century World History, US Government and / or Psychology. This course is an elective.

PITT PSYCHOLOGY**#0307****CREDITS 1.0**

PITT Psychology is designed to acquaint students with the basic concepts that drive human behavior. The objective of this course is to provide students with an overview of the diverse field of psychology, and an appreciation of the way that behavior and mental processes can be studied scientifically

Fee Required: Payment of approximately \$225.00 (\$75.00/ college credit) must be submitted within the first two weeks of school, or the student cannot receive COLLEGE credit for the class.

Grade Level: 12

Prerequisites: Open to seniors only who have earned an A as their final grade in previous year social studies course and teacher recommendation. This class can be taken in lieu of the senior Psychology course.

Note: One (1) Sharpsville credit will be earned for passing the class. Three (3) college credits are earned with a D or better on the Pitt/Sharpsville combined grade. Students will have a University of Pittsburgh Transcript after this course regardless of grade

SOCIAL STUDIES SEQUENCE OF COURSES

4 CREDITS REQUIRED

US History
20th Century World
History
US Government
Psychology/PITT
Psychology

GRADE 9

US History
(required)

GRADE 10

20TH Century World History
(required)

GRADE 12

Psychology (required)
PITT Psychology (can
replace Psychology with
teacher recommendation)
PITT Politics - elective
(Can be taken if not taken in 11th
Grade)

GRADE 11

US Government
(required)

PITT Politics
elective

Current Event – ***Elective Credit only*** but can be taken in
Grades 10, 11, or 12 along with the required course.

Technology Education Department

STEAM 9

#0700 CREDITS .50

In this course students will engage collaboratively in applying their knowledge of Science, Technology, Engineering, Arts and Math through various problem-based learning opportunities. Students will learn academic and career life skills that are reality-based and personally relevant to the student. STEAM 9 will provide students' hands-on experiences.

Grade Level: 9 REQUIRED

Prerequisite: None

Note: This course is a semester course and flip with Health for the other half of the year

COMPUTER SCIENCE ESSENTIALS

#0701 CREDITS .50

With emphasis on computational thinking and collaboration, Computer Science Essentials will expose students to a diverse set of computational thinking concepts, fundamentals, and tools, allowing them to gain understanding and build confidence. In this year-long course, students will use visual, block-based programming and seamlessly transition to text-based programming with languages such as Python to create usable mobile apps and develop websites, and learn how to make computers work together to put their design into practice. They will apply computational thinking practices, develop their vocabulary, and collaborate the same way that computing professionals do to create products that address topics and problems that are important to them.

Grade Level: 10

Prerequisite: None

Note: This course is a semester course and flips with Financial Literacy for the other half of the year.

FINANCIAL LITERACY

#0702 CREDITS .50

The Financial Literacy is a foundation course to equip students with essential skills to manage money, make informed financial decisions, and avoid debt. It teaches practical knowledge like budgeting, saving, and understanding credit, which helps reduce financial stress and promotes long-term economic stability. This class prepares students for real-world financial challenges, encouraging responsible money management and fostering habits of saving and investing.

Grade Level: 10 REQUIRED

Prerequisite: None

Note: This course is a semester course and flips with Computer Science for the other half of the year.

Special Programming Department

COMMUNITY BASED EDUCATION

Sharpsville High School's Community Based Education program partners with various businesses throughout the Shenango Valley to enable students to gain firsthand knowledge of careers and vocational tasks. Students are able to observe and obtain valuable work related skills including time management, on the job responsibility, work related habits and positive social skills.

ENTREPRENEURSHIP ACADEMY @ LINDEN POINT

#1300 CREDITS 3.0

Participation in the Entrepreneurship Academy is to help students develop 21st century skills through a project-based entrepreneurial experience for high school seniors. This will be accomplished by blending core academic standards with customized learning opportunities in the fields of Science, Technology, Engineering, Arts and Mathematics (STEAM) through collaborations with K12 educators, higher education and business partners.

Grade: 12

*Prerequisite: Application must be completed with faculty/adult recommendations in order to be recommended to participate in the Entrepreneurship Academy. All students must have passed all of their required coursework prior to beginning the Entrepreneurship Academy. **Transportation will be the responsibility of the student at their own expense.***

MERCER COUNTY CAREER CENTER

#1200 CREDITS 3.0

Students learn from those directly in the fields at the Mercer County Career Center in Mercer, Pennsylvania. Students will spend half of their academic day at the Career Center and half of their day at Sharpsville Area High School. Our students attend the afternoon session. Transportation is provided.

Grades 10-12

Prerequisites: Students must maintain good academic standing and attendance to remain in the Mercer County Career Center Program. Plus complete required community service hours for graduation.

Mercer County Career Center Course Descriptions

Mercer County Career Center offers programming in technical and mechanical, professional, service, and production occupations to eligible high school students residing in Mercer County. Students who complete 9th, 10th, or 11th grade may apply for admission to any MCCC program by submitting the MCCC Application for Admission. Please visit www.mercerccc.org, speak with your school Guidance Office, or call 724-662-3000 ext. 1070 to speak with our Marketing Coordinator for complete admission details. The desire to learn, a cooperative work attitude, and an ambition to engage in high-skill technical instruction are qualities needed to be a successful student in any of the programs. The technical course work includes cutting edge technologies with rigorous and relevant curriculum. This curriculum will prepare students, of all ability levels, to enter an occupation, a post-secondary school, or the military. Each student's pathway to success is unique. MCCC can help you explore that pathway. Students

considering enrollment at MCCC need to consider a number of personal factors including; career interests, academic abilities, social maturity, and specific career aptitudes.

Earning College Credit at MCCC: Students can earn advanced placement at various post-secondary institutions by taking advantage of local articulation agreements established by MCCC or by accessing statewide articulation credits for eligible students.

Local Articulation Agreements: Agreements have been established with college and career schools throughout the region. Qualifying students have the opportunity to receive credits at specific institutions for learning achievements accomplished at MCCC. The number of credits awarded and specific requirements vary for each institution. Call the MCCC Guidance Office for the latest articulation information at 724-662-3000.

Statewide Articulation Agreements: MCCC strives to prepare students for college and careers in a diverse, high-performing workforce. MCCC courses that are considered a program of study (POS) course are eligible for statewide articulation agreements. These statewide articulation agreements are a partnership between secondary schools and post-secondary institutions throughout Pennsylvania. To view current statewide articulation agreements, go to the equivalency search results for PA Bureau of Career and Technical Education at the website www.collegetransfer.net.

MCCC Programs of Study Eligible for Statewide Articulation: Computer Information Technology, Culinary Arts, Early Childhood Education, Carpentry, Automotive Technology, Diesel Technology, Collision Repair and Refinishing, Welding, Health Care Careers, Logistics & Supply Chain Management, and Electrical Occupations.

Industry Certifications: Numerous certification opportunities exist for MCCC students. A certification is a business and/or industry documentation verifying skills and knowledge in a specific area of study. These certifications may become increasingly important for advancement within a career area.

Cooperative Education: Qualifying second and third-year students may wish to consider participating in the Cooperative Education program. The program provides students the opportunity to be employed in his/her area of vocational-technical study, while earning wages. This program is supervised by the MCCC Cooperative Education Coordinator. All MCCC courses are eligible for participation, but students need to meet specific requirements, apply, and be accepted into the program. Cooperative Education guidelines established by the PA Department of Education and approved by the local area school districts will be followed.

The Diversified Occupations program is a one-year program offered to seniors only. The course is designed to combine classroom instruction with on-the-job training in a career area of the student's choice. Students will obtain skills in an occupational area that is at the Mercer County Career Center. This program integrates classroom studies in employability skills and consumer skills with planned, supervised, and practical work experience in a business setting. Students will develop personal initiative, learn to work with others and recognize the importance of an appropriate attitude and behavior for the occupation. This program is an option for seniors, who wish to study in a specific training area that is not represented at MCCC, or if the program is over-enrolled.

MCCC staff will work cooperatively with the Senior High school counselors to meet the needs of every student. Questions about specific programs of study at MCCC can be referred to the MCCC Marketing Coordinator at MCCC (724) 662-3000 ext. 107

Automotive Technology

Grades: 10, 11, or 12

Length: 36 weeks

Credits: 3.0

Automotive Technology allows students to perform a wide range of diagnostics, repairs, and preventative maintenance on automobiles and light trucks. Students will gain the technical knowledge and skills to obtain an entry-level position and/or pursue postsecondary education. The program's curriculum enables students to develop basic knowledge through classroom theory lessons and acquire a core set of technical skills by applying learned knowledge in hands-on shop experiences. Classroom lessons include lectures, reading and writing assignments, and demonstrations. The program's instruction includes the diagnosis and testing of malfunctions in and repair of engines, fuel, electrical, cooling, steering, suspension and brake systems. Students also prepare to obtain certifications for PA Safety Inspection; Emissions Inspection; and Refrigerant, Recovery, and Recycling.

Industry Certifications

- Automotive Service Excellence (ASE): Brakes, ENGINE PERFORMANCE, Engine Repair, Steering/ Suspension
- Valvoline Motor Oil Certification
- Safety and Pollution Prevention (S/P2)

Carpentry

Grades: 10, 11, or 12

Length: 36 weeks

Credits: 3.0

Carpentry prepares students to obtain entry-level positions in the construction or wood industries, apprenticeships in trade unions, and/or to pursue enrolling in postsecondary institutions for degrees in construction, sales, or management. The program's curriculum enables students to develop a knowledge base through classroom theory lessons and acquire technical skills by applying learned knowledge in hands-on shop experiences. Classroom lessons include lectures, reading and writing assignments, demonstrations, individual/ group projects, and activities. The program's instruction includes units on safety, hand and power tools, blueprint reading, framing, interior and exterior finish, construction materials, measuring, estimating, and building codes. Students also study technical mathematics residential steel-framing and cabinet making.

Industry Certifications

- OSHA-10 Hard Construction Training
- PA Builders Association Certification
- Fork Truck Certification

Collision Repair & Refinishing Grades: 10, 11, or 12 Length: 36 weeks Credits: 3.0 –	Computer Information Technology Grades: 10, 11, or 12 Length: 36 weeks Credits: 3.0 –
Collision Repair and Refinishing prepares students to obtain an entry-level position in the auto body repair/refinishing field and/or to pursue postsecondary education. The curriculum enables students to develop technical knowledge and skills through real world, hands-on shop experiences. The program will cover the entire repair and refinishing process from start to finish. The instruction will focus on key areas including workplace skills, safety techniques, vehicle design and construction, structural and non-structural repairs, industry related welding and fabrication, estimating, collision repair procedures, automotive painting, refinishing and detailing. Students will learn all these skills in a state-of-the-art shop with industry standard equipment. Students will be expected to read and understand complex instructions as well as using technology as an industry resource.	Computer Information Technology prepares students to obtain entry-level employment and provides a foundation for post-secondary success. The curriculum enables students to develop a core set of technical skills by applying learned knowledge in hands-on lab experiences. The program will provide students experience in the administration and support of computer networks. These include user and group management, server security, network sharing, operating systems, user and workstation security, help desk support, computer repair, and remote access. Students will focus their study on network technologies, network devices, network management, tools, and security. Computer Information Technology students will be expected to read and interpret complex instructions, technical literature, and solve a variety of technical problems.
Industry Certifications – - PPG Blue Level Refinishing Technician - iCAR (Multiple Certifications) - Safety & Pollution Prevention (S/P2)	Industry Certifications – • TestOut PC Pro* • TestOut Network Pro* • TestOut Cyber Defense Pro* * Preparation for CompTIA A+ and Network+

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Computer Programming

Grades: 10, 11, or 12
Length: 36 weeks
Credits: 3.0

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The Computer Programming course focuses on the general writing and implementation of generic and customized programs that drive operating systems. This prepares students to apply the methods and procedures of software design and programming to software installation and maintenance. Computer Programming includes instruction in software design, low- and high-level languages and program writing, program customization and linking, prototype testing, troubleshooting, and related aspects of operating systems and networks. Students will study data types and expressions, designing functions, and graphic and image processing. As well as learn software development process.

Industry Certifications

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- W3 Schools Python Programmer
- W3 Schools HTML Programmer

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Cyber Security Academy

Grades: 10, 11, or 12
- Length: 36 weeks

The Cyber Security Academy is a specialized program designed for students who wish to pursue a career as security analysts, ethical hackers and cyber security technicians. Students will complete two years of foundational learning in computer information technology and computer programming. Building on the foundational curriculum, students will be prepared to take the next step into the world of cyber security. Year three students in the academy will experience advanced training in protecting and defending digital systems. Students will explore crucial topics such as threat analysis, vulnerability assessment, cryptography, and incident response, with a strong focus on real-world applications. They'll learn to safeguard networks against cyber-attacks, detect and neutralize threats, and implement security protocols to protect data and systems.

Industry Certifications

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- CyberDefense Pro Certification

Cosmetology

Grades: 10, 11, or 12

Length: 36 weeks

Credits: 3.0

Cosmetology prepares students to become licensed cosmetologists in specialized and full-service salons. Students develop a knowledge base through classroom theory lessons while perfecting their clinical skills in the program's student operated salon. Classroom lessons include lectures, reading and writing assignments, demonstrations, individual and group projects, along with other activities. The program's instruction includes units on shampooing, conditioning, cutting and styling hair, chemical texture services, and hair coloring techniques. As well as hands on training offering facials, manicures, and pedicures. Personal safety, professionalism, and the sanitation and disinfection of equipment and facilities are emphasized. Students also study business management with a focus on managing a salon.

Industry Certifications

- PA State Board of Cosmetology License
- Safety & Pollution Prevention Cosmetology

Culinary Arts

Grades: 10, 11, or 12

Length: 36 weeks

Credits: 3.0

Culinary Arts prepares students to obtain entry-level employment within institutional, commercial, and independently owned food establishments. This program also provides a foundation for students who wish to pursue acceptance into a postsecondary culinary program. The program's curriculum enables students to develop knowledge through classroom theory lessons and acquire culinary skills by applying learned knowledge in the program's fully equipped commercial kitchen and dining room. Classroom lessons include lectures, reading and writing assignments, demonstrations, individual/group projects and activities. The program's instruction includes units on use and care of utensils, food preparation equipment, safety, sanitation procedures, nutrition basics, and recipe preparation. Students develop and practice skills through hands-on activities and experiences related to planning, selecting, preparing, and serving quality food and food products.

Industry Certifications

- ServSafe
- ProStart
- Safety and Pollution Prevention Culinary

Diesel Technology

Grades: 10, 11, or 12

Length: 36 weeks

Credits: 3.0

Diesel Technology prepares students to obtain entry-level employment and/or to pursue postsecondary education. The curriculum enables the students to develop basic knowledge through classroom theory lessons and acquire a core set of technical skills by applying learned knowledge in hands-on shop experiences. Classroom lessons include lectures, reading and writing assignments, and demonstrations. The program's instruction includes units on safety, diesel engine mechanics, suspension and steering, air/hydraulic brake systems, electrical and electronic systems, and preventive maintenance. Students develop skills for troubleshooting problems, disassembling, rebuilding and reassembling engines. Students apply principles to service electrical and electronic systems. There is also an emphasis on inspecting, repairing/replacing various systems' components, as well as performing preventive maintenance on medium/heavy vehicle systems.

Industry Certifications

- Automotive Service Excellence
- OSHA-10
- Safety and Pollution Prevention Heavy Duty S/P2
- Multimeter NC3 Certification
- Certified Safety Inspector I

Electrical Occupations

Grades: 10, 11, or 12

Length: 36 weeks

Credits: 3.0

Electrical Occupations prepares students to apply technical knowledge and skills necessary to install, operate, maintain and repair many electrical systems. These include: electrically energized residential, commercial and industrial systems, AC motors, as well as controls and electrical distribution panels. Instruction emphasizes practical application of circuit diagrams and the use of electrical codes. In addition, the curriculum also includes blueprint reading, sketching and other subjects essential for employment in the electrical occupations. Other critical components of the program are reading and interpretation of commercial/residential construction wiring codes and specifications, installation and maintenance of wiring, conduit hand and machine bending techniques along with service and distribution networks within large construction complexes.

Industry Certifications

- Fork Lift Certification
- Ladder Certifications
- OSHA 10
- Snap on Multimeter

Health Care Careers

Grades: 10, 11, or 12

Length: 36 weeks

Credits: 3.0

Health Care Careers prepares students to obtain entry-level positions in the health field and/or to pursue a postsecondary education. The program provides students with health career exploration activities, instruction of basic skills, and clinical experiences. These activities are fundamental to all areas of health care. Students develop health care knowledge through classroom theory lessons while practicing health care skills, in a laboratory setting, prior to their clinical assignments. Classroom lessons include lectures, reading and writing assignments, demonstrations, and individual/group projects. The program's core instruction includes units on medical terminology, anatomy and physiology, basic clinical skills, aseptic techniques, OSHA regulations, and infection control.

Industry Certifications

- Certified Patient Care Technician
- American Heart Association Health Care Provider CPR with AED/First Aid/Pediatric First Aid
- OSHA-10 Health Care

Logistics – Material & Supply Chain Management

Grades: 10, 11, or 12

Length: 36 weeks

Credits: 3.0

Logistics and Materials Management is designed to prepare individuals for entry level employment in this industry. Students will learn and perform logistical functions associated with receiving, storing, and shipping goods. Other key components include learning various systems and record keeping for supply chain management.

Students with good attention to detail who enjoy a fast-paced, hands-on, physical workplace would be successful in this program. The curriculum provides instruction in the use of powered material, handling equipment, and OSHA safety and ergonomics. Supply chain management, automated inventory control systems, purchasing, receiving, order selections, packaging, and shipping methods are presented. Academic subjects include business mathematics and communication. The course includes job retention skills and customer relations.

Industry Certifications

OSHA Career safe

MSSC – Certified Logistics Associate

MSSC – Certified Logistics Technician

Forklift Training

–

Service Occupations

Grades: 10, 11, or 12
Length: 36 weeks
Credits: 3.0

–

Service Occupations is an innovative program focusing on training students in a diverse array of skill sets in service-related employment areas. This program will provide students with the opportunity to explore careers in the personal services cluster and gain the employability skills needed for job placement. The Service Occupations curriculum encompasses the areas of workplace safety, grounds maintenance, cleaning practices, housekeeping, custodial and retail stock. Students learn hands-on skills while also focusing on workplace readiness, interpersonal skills, the ability to work independently and collaboratively and the development of good work habits. The students train in all areas of the curriculum with the intent of obtaining competitive entry-level employment. Students learn in an environment that fosters work ethic, competitive time on task and personal accountability

Industry Certifications

Family & Consumer
Sciences

Sports Medicine

Grades: 10, 11, or 12
Length: 36 weeks
Credits: 3.0

The Sports Medicine program will prepare students to work in a variety of entry-level positions within the physical and occupational therapy occupations. Students will also have a solid educational base on which to build a post secondary degree. The Sports Medicine program will prepare students with a strong foundation in the field of physical therapy, occupational therapy and sports medicine. Students will develop skills in prevention, recognition, assessment, management, disposition, and rehabilitation of injuries. Students will learn the principles of designing exercise programs for healthy individuals and those who are in a rehabilitation phase after an accident or injury.

Industry Certifications

- ASCM Certified Personal Trainer
- CPR/First Aid/AED
- Bloodborne Pathogens

Welding

Grades: 10, 11, or 12

Length: 36 weeks

Credits: 3.0

Welding prepares students to obtain entry-level employment as a welder or any welding-related position in both large and small companies. It also allows the student to pursue enrollment in a postsecondary program, such as welding engineering or metallurgy. The program's curriculum enables students to gain a knowledge base through classroom theory lessons. Program activities allow students to put their classroom learning into hands-on practice of technical skills. Classroom lessons include lectures, reading and writing assignments and demonstration. The program's instruction includes units on safety practices, gas cutting and welding, arc welding in various positions, and types and uses of electrodes and welding rods. Students also learn to fabricate and join metal parts according to diagrams, blueprints, and specifications.

Industry Certifications

- American Welding Society - AWS
- OSHA-10

For further information on Mercer County Career Center programs and services, please visit our web-site www.mccc.tec.pa.us



ARP ESSER Health and Safety Plan

Guidance & Template

Section 2001(i)(1) of the American Rescue Plan (ARP) Act requires each local education agency (LEA) that receives funding under the ARP Elementary and Secondary School Emergency Relief (ESSER) Fund to develop and make publicly available on the LEA's website a *Safe Return to In-Person Instruction and Continuity of Services Plan*, hereinafter referred to as a *Health and Safety Plan*.

Based on ARP requirements, 90 percent of ARP ESSER funds will be distributed to school districts and charter schools based on their relative share of Title I-A funding in FY 2020-2021. **Given Federally required timelines, LEAs eligible to apply for and receive this portion of the ARP ESSER funding must submit a Health and Safety Plan that meets ARP Act requirements to the Pennsylvania Department of Education (PDE) by Friday, July 30, 2021, regardless of when the LEA submits its ARP ESSER application.**

Each LEA must create a Health and Safety Plan that addresses how it will maintain the health and safety of students, educators, and other staff, and which will serve as local guidelines for all instructional and non-instructional school activities during the period of the LEA's ARP ESSER grant. The Health and Safety Plan should be tailored to the unique needs of each LEA and its schools and must take into account public comment related to the development of, and subsequent revisions to, the Health and Safety Plan.

The ARP Act and U.S. Department of Education rules require Health and Safety plans include the following components:

1. How the LEA will, to the greatest extent practicable, implement prevention and mitigation policies in line with the most up-to-date guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning;
2. How the LEA will ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services;

3. How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC:
- a. Universal and correct wearing of masks;
 - b. Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding);
 - c. Handwashing and respiratory etiquette;
 - d. Cleaning and maintaining healthy facilities, including improving ventilation;
 - e. Contact tracing in combination with isolation and quarantine, in collaboration with State and local health departments;
 - f. Diagnostic and screening testing;
 - g. Efforts to provide COVID-19 vaccinations to school communities;
 - h. Appropriate accommodations for children with disabilities with respect to health and safety policies; and
 - i. Coordination with state and local health officials.

The LEA's Health and Safety Plan must be approved by its governing body and posted on the LEA's publicly available website by July 30, 2021. * The ARP Act requires LEAs to post their Health and Safety Plans online in a language that parents/caregivers can understand, or, if it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

Each LEA will upload in the eGrants system its updated Health and Safety Plan and webpage URL where the plan is located on the LEA's publicly available website.

The ARP Act requires LEAs to review their Health and Safety Plans at least every six months during the period of the LEA's ARP ESSER grant. LEAs also must review and update their plans whenever there are significant changes to the CDC recommendations for K-12 schools. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

LEAs may use the template to revise their current Health and Safety Plans to meet ARP requirements and ensure all stakeholders are fully informed of the LEA's plan to safely resume instructional and non-instructional school activities, including in-person learning, for the current school year. An LEA may use a different plan template or format provided it includes all the elements required by the ARP Act, as listed above.

* The July 30 deadline applies only to school districts and charter schools that received federal Title I-A funds in FY 2020-2021 and intend to apply for and receive ARP ESSER funding.

Additional Resources

LEAs are advised to review the following resources when developing their Health and Safety Plans:

- [CDC K-12 School Operational Strategy](#)
- [PDE Resources for School Communities During COVID-19](#)
- [PDE Roadmap for Education Leaders](#)
- [PDE Accelerated Learning Thorough an Integrated System of Support](#)
- [PA Department of Health - COVID-19 in Pennsylvania](#)

Health and Safety Plan Summary: Sharpsville Area School District

Initial Effective Date: June 22, 2021

Date of Last Review: February 18, 2025

Date of Last Revision: February 18, 2025

1. How will the LEA, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning?

The Sharpsville Area School District continues to provide in-person instruction for the 2024-2025 school year and will comply with guidelines provided by the Pennsylvania Department of Education and the CDC guideline to the greatest extent possible to provide a safe learning environment for all involved.

2. The Sharpsville Area School District continues to fund positions in the district to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services?

The Sharpsville Area School District established a Summer Academy to provide additional education due to the change of daily educational time during the 2020-2021 school year and will continue through the 2024-2025 year. The Sharpsville Area School District continues to fund positions in the district to address students' academic needs, and students' and staff members' social, emotional, mental health, and other needs.

3. Use the table below to explain how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC.

a. Universal and correct wearing of masks;

As per the Pennsylvania Supreme Court ruling that voided the school mask mandate, beginning Monday, December 13, 2021, masks will be optional for students and staff. Please note that this order does not affect the CDC order of February 1, 2021, mandating masks on school buses.

While this ruling means that the Department of Health's statewide mask mandate has been rescinded, it does not prohibit the Governor or Department of Health from attempting to reissue a mask mandate through other processes in the future.

The District will follow the CDC guidelines for recommended isolation and quarantine periods whenever feasible.

Subject to change to accommodate changes from Department of Health, and/or CDC.

b. Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding);

All schools will align distancing protocols with the recommendations for physical distancing as per the orders issued by the Secretary of PA Department of Health, Governor of the Commonwealth of Pennsylvania and/or apply, to the extent feasible, guidance from the CDC for the reopening and operation of school facilities in the 2021-2022 school year.

Subject to change to accommodate changes from Department of Health, and/or CDC.

c. Handwashing and respiratory etiquette;

COVID-19 may survive on certain surfaces for some time, which means it is possible to be infected after touching a contaminated surface and then touching the mouth, eyes, or nose. Frequent handwashing, along with cleaning, sanitizing, disinfecting, and ventilating learning spaces and any other areas used by students (i.e., restrooms, hallways, and transportation), decreases transmission.

- When handwashing, individuals should use soap and water to wash all surfaces of their hands for at least 20 seconds, wait for visible lather, rinse thoroughly, and dry with a disposable towel.
- Teach and reinforce washing hands and covering coughs and sneezes among students and staff.
- Make hand sanitizer available in common areas, hallways or in classrooms, or in all three, where sinks for handwashing are not available.
- Work with local health departments and health care systems to disseminate hygiene and disinfection strategies for infection prevention at home.

ARP ESSER Requirement	Strategies, Policies, and Procedures
	• Have adequate supplies and carefully monitor inventory to support healthy hygiene behaviors, including soap, hand sanitizer with at least 60 percent alcohol, paper towels, tissues, and no-touch trash cans. Subject to change to accommodate changes from Department of Health, and/or CDC.
d. <u>Cleaning and maintaining healthy facilities, including improving ventilation;</u>	Cleaning and promoting hand hygiene are important everyday actions our district can take to slow the spread of COVID-19 and other infectious diseases and protect our students and staff. Cleaning with products containing soap or detergent reduces germs on surfaces and objects by removing contaminants and may also weaken or damage some of the virus particles, which decreases risk of infection from surfaces. Cleaning high touch surfaces and shared objects once a day is usually enough to sufficiently remove virus that may be on surfaces unless someone with confirmed or suspected COVID-19 has been in your school. Disinfecting removes any remaining germs on surfaces, which further reduces any risk of spreading infection. Clean more frequently or clean AND disinfect surfaces and objects if certain conditions apply • High transmission of COVID-19 in our community • Infrequent hand hygiene • The space is occupied by people at increased risk for severe illness from COVID-19 If someone in our school is sick or someone who has COVID-19 has been in our school in the last 24 hours, clean and disinfect your facility. Always read and follow the directions on how to use and store cleaning and disinfecting products. Disinfection products should not be used by children or near children. Ventilate the space when using these products to prevent children from inhaling toxic vapor.

ARP ESSER Requirement	Strategies, Policies, and Procedures
	Always follow standard practices and appropriate regulations specific to our school for minimum standards for cleaning and disinfection. Subject to change to accommodate changes from Department of Health, and/or CDC.
e. <u>Contact tracing in combination with isolation and quarantine</u>, in collaboration with the State and local health departments;	Sharpville Area School District will follow all orders and PDE's guidance on the following protocols for contact tracing. Having provided in-person instruction since the 2020-2021 school year, the District has established effective and efficient protocols, procedures, and designated responsible employees for contact tracing and isolation/quarantine monitoring per State and CDC guidance.
f. <u>Diagnostic and screening testing</u>;	All students and parents/guardians are required to perform a symptom screening prior to arriving at school or at the bus stop each day. The District encourages parents/guardians to keep sick children at home. All district staff will perform a symptom screen on themselves prior to leaving for work and will stay home if ill. Students and staff will consistently be made aware of the signs and symptoms of COVID-19. Students and staff will go to the nurse immediately if feeling symptomatic. The District will share resources with the school community to help families understand when to keep children home. Subject to change to accommodate changes from Department of Health, and/or CDC.
g. <u>Efforts to provide vaccinations to school communities</u>;	The District will coordinate with our Local Health Department The health department's immunization program can help coordinate vaccination clinics, provide speakers for presentations, and offer other types of expertise. The District will help to publicize vaccination opportunities within the local community.

ARP ESSER Requirement	Strategies, Policies, and Procedures
h. Appropriate accommodations for students with disabilities with respect to health and safety policies; and	Subject to change to accommodate changes from Department of Health, and/or CDC. The Sharpville Area School District will work individually with each student and parent as well as any staff members with higher risks for severe illness to develop planning for attendance and preventative measures while in attendance at school. Subject to change to accommodate changes from Department of Health, and/or CDC.
i. Coordination with state and local health officials.	Local DOH staff will notify the district upon learning that someone who tested positive for COVID-19 was present at the school while infectious. DOH will assist the district with risk assessment, isolation and quarantine recommendations, and other infection control recommendations. DOH staff will assist the district with contact tracing and may request information regarding potential close school contacts from school nurses/health staff. Subject to change to accommodate changes from Department of Health, and/or CDC.

Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for Sharpsville Area School District reviewed and approved the Health and Safety Plan on February 18, 2025

The plan was approved by a vote of:

9 Yes
0 No

Affirmed on: February 18, 2025

By:


(Signature* of Board President)

Darla Grandy

(Print Name of Board President)

*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.

Sharpsville Area School District
1 Blue Devil Way
Sharpsville, PA 16150

Mancino's Driving School
293 White Avenue
Sharon, PA 16146

This agreement is between the Sharpsville Area School District and Mancino's Driving School, Inc. The term of the agreement is from July 1, 2025 through June 30, 2026. The agreement must be renewed annually.

It is agreed that Mancino's Driving School is authorized to provide an approved Pennsylvania Department of Education Online Theory Course and Behind the Wheel Instruction to interested students in the Sharpsville Area School District.

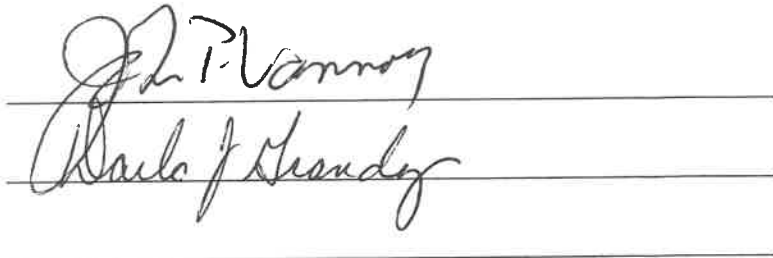
It is agreed that Mancino's Driving School is authorized to administer the End of Course Skills Test to students who have successfully completed a Pennsylvania Department of Education 30-hour classroom theory course, as well as 6 hours of behind the wheel instruction. The End of Course Skills Test will use a designated test route, which has been certified by the Pennsylvania Department of Transportation.

It is agreed that the students will be responsible for the full cost of the services provided by Mancino's Driving School. There is no additional cost to the students for the End of Course Skills Test. The Sharpsville Area School District is not liable for any payments for services provided by Mancino's Driving School.

Superintendent of Schools

School Board President

Richard Mancino, Owner
Mancino's Driving School, Inc.
724-347-0943



Handwritten signatures of J. P. Vannoy and Paula J. Handy over horizontal lines.

BOARD MEETING DATES FOR 2025

REGULAR MEETINGS

January 21, 2025 (Tuesday)	Sharpsville Elementary Cafeteria	7:00 PM
February 18, 2025 (Tuesday)	Sharpsville Elementary Cafeteria	7:00 PM
March 17, 2025	Sharpsville Elementary Cafeteria	7:00 PM
April 22, 2025 (Tuesday)	Sharpsville Elementary Cafeteria	7:00 PM
May 19, 2025	Sharpsville Elementary Cafeteria	7:00 PM
June 23, 2025	Sharpsville Elementary Cafeteria	7:00 PM
July 2025	No Meeting	
August 18, 2025	Sharpsville Elementary Cafeteria	7:00 PM
September 15, 2025	Sharpsville Elementary Cafeteria	7:00 PM
October 20, 2025	Sharpsville Elementary Cafeteria	7:00 PM
November 17, 2025	Sharpsville Elementary Cafeteria	7:00 PM
December 2, 2025 (Tuesday)	Sharpsville Elementary Cafeteria	7:00 PM
(Reorganization and Regular Meeting – No Work Session)		

Committee Meetings (No Official Board Action)

Committee meetings are open to the public. No official action is taken. The schedule for committee meetings is posted on the District's website. Meetings will be held in the Administrative Offices.

Work Sessions (No Official Board Action)

A Work Session will be held at 7:00 p.m. on the second Monday of each month with the Discussion Session first followed by the Executive Session, with the exception of the June Work Session which will be held on Monday, June 16, 2025 and the October Work Session which will be held on October 14, 2025. Meetings will be held in the Sharpsville Area Elementary Cafeteria.